

**BIBLIOGRAPHY  
ON  
“GENDER INCLUSION”**



*On the eve of the 54th  
Foundation Day of NCERT  
1<sup>st</sup> September, 2014*



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## Preface

A subject bibliography, is a list of books on a subject and it is ‘free from dependence upon a single collection.’ It is as old as librarianship itself. With the influx of books in great quantity it became apparent that mere acquisition was not sufficient. As the stock of library increased it became necessary, even mandatory, to organize the collection. Some crude way of making subject lists was devised. Thus the present day subject bibliographies have their roots in those simple and un-systematic methods, by which subject lists were first prepared. Next to library catalogues subject bibliographies form the second structural element in world’s bibliographic pyramid. All bibliographic services are designed to meet the information needs of the researchers. A study of the literature of the subject through subject bibliographies is essential during the early stage of research.

“Gender Inclusion” is an interdisciplinary area which cuts across caste, class, faith and location. It is a cross-cutting issue informing all disciplines. It is basic to the construction of knowledge and is a critical marker of social transformation. Gender should become an important organizing principle of the national and state curriculum frameworks and their transaction. This emerging area incorporates methods and approaches from a wide range of disciplines, yet unifying them through a critical angle of vision. In a recent landmark judgment, Supreme Court of India has treated transgender (TG) as ‘third gender’ and directed to government of India for safeguarding and enforcing appropriately their rights guaranteed under the Constitution and to work for gender-inclusive society.

As you might be aware, National Council of Educational Research and Training (NCERT) was established on September 1<sup>st</sup>, 1961 by the Govt. of India with the purpose of assisting and advising the state and central Governments on all academic matters pertaining to school education we are happy to inform you that this, year NCERT has decided to celebrate its 54<sup>th</sup> Foundation Day with the focus on ‘Gender Inclusion’. NCERT will be using this occasion to provide a platform for participation and discussion to all stakeholders in school education, i.e., teachers, teacher educator, trainee teachers, educationists, educational administrators, students, parents and NGOs.

The present bibliography on “Gender Inclusion” developed by the staff of LDD (Library and Documentation Division), is an initiative to throw light on its readers about the availability of literature on “Gender Inclusion” in LDD. It is hoped that, the list will enlighten the readers and motivate them to read the books available. The efforts of Dr. Anil Singh and Mr Rajeev Kumar to develop this bibliography are praiseworthy.

Necessary suggestions are invited from the readers for further improvement of this bibliography.

Head, LDD

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