

# BIBLIOGRAPHY ON “LEARNING OUTCOMES”



*On the eve of the 55th  
Foundation Day of NCERT  
1st September, 2015*



**LIBRARY & DOCUMENTATION DIVISION  
NATIONAL INSTITUTE OF EDUCATION**

**National Council of Educational Research and Training**

**Sri Aurobindo Marg, New Delhi – 110016**

Phone: 011-26592316, 26592237

E-mail: [moortis.ncert@gov.in](mailto:moortis.ncert@gov.in); [anils.ncert@gov.in](mailto:anils.ncert@gov.in)

## Preface

A subject bibliography, is a list of books on a subject and it is 'free from dependence upon a single collection.' It is as old as librarianship itself. With the influx of books in great quantity it became apparent that mere acquisition was not sufficient. As the stock of library increased it became necessary, even mandatory, to organize the collection. Some crude way of making subject lists was devised. Thus the present day subject bibliographies have their roots in those simple and un-systematic methods, by which subject lists were first prepared. Next to library catalogues subject bibliographies form the second structural element in world's bibliographic pyramid. All bibliographic services are designed to meet the information needs of the researchers. A study of the literature of the subject through subject bibliographies is essential during the early stage of research.

As you might be aware, National Council of Educational Research and Training (NCERT) was established on September 1st, 1961 by the Govt. of India with the purpose of assisting and advising the state and central Governments on all academic matters pertaining to school education, we are happy to inform you that this year NCERT has decided to celebrate its 55th Foundation Day with the focus on 'Learning Outcomes'. NCERT will be using this occasion to provide a platform for participation and discussion of all stakeholders in school education, i.e., teachers, teacher educator, trainee teachers, educationists, educational administrators, students, parents and NGOs.

The phrase "Learning outcomes" specify what learners will know or be able to do as a result of a learning activity. Outcomes are usually expressed as knowledge, skills, or attitudes. Learning outcomes flow from a needs assessment. The needs assessment determine the gap between an existing condition and a desired condition. Learning outcomes are statements which describes a desired condition – that is, the knowledge, skills, or attitudes needed to fulfill the need. They represent the solution to the identified need or issue. Learning outcomes provide direction in the planning of a learning activity. They help to:

- Focus on learner's behavior that is to be changed;
- Serve as guidelines for content, instruction, and evaluation;
- Identify specifically what should be learned;
- Convey to learners exactly what is to be accomplished.

The present bibliography on "Learning Outcomes" developed by the LDD (Library and Documentation Division), is an initiative to throw light on its readers about the availability of literature on "Learning Outcomes" in LDD. It is hoped that, the list will enlighten the readers and motivate them to read the books available. The effort of Dr. Anil Singh in developing this bibliography is praiseworthy. LDD family is also thankful to Mr. Arun Verma and Mr. Virendra Kumar Maurya for designing the cover page of the bibliography.

Necessary suggestions are invited from the readers for further improvement of this bibliography.

**Head, LDD**

## LEARNING OUTCOMES

- 1 Abadzi, Helen  
Improving adult literacy outcomes: lessons from cognitive research for developing countries.-- Washington: World Bank, 2003. viii,111p.  
ISBN : 0-8213-5493-0.  
374.0124 ABA.  
124942
- 2 Al-Samarrai, Samer  
Financing primary education for all: public expenditure and education outcomes in Africa.-- United Kingdom: Department for International Development, 2005. 110p.  
ISBN : 1861926391.  
370.7 DFI.  
F30265
- 3 Burgess, Tyrrell  
Outcomes of education.-- London: Macmillan Education, 1980. 181p.  
373.1264 BUR.  
99564
- 4 Devadas, R.P.  
School lunch programme: organisation & outcomes.-- Delhi: Ministry of Education & Culture, 1966. 151p.  
371.716 DEV.  
88091
- 5 Devadas, Rajammal P.  
School lunch programme: Organisation & outcomes.-- Delhi: Ministry of Education & Culture, 1983. 153p.  
371.716 DEV.  
F15354
- 6 Devadas, Rajammal P.  
School lunch programme: Organisation and outcomes.-- Delhi: Ministry of Education & Culture, 1983. 153p.  
371.716 DEV.  
F15355

- 7 Dhoundiyal, Navin C.  
Teacher expectations of students and their relationship with teaching process and students outcomes.-- Almora: Kumaun University, 1999. xvii,340p.  
371.102 DHO (ERIC).  
F21932
- 8 Dutt, Roma  
Social cohesion and non-cognitive student outcomes.-- Gurgaon: The Academic Press, 1987. vii,97p.  
301.114 DUT.  
F16736
- 9 Eisemon, Thomas Owen  
Consequences of schooling: Review of research on the outcomes of primary schooling in developing countries.-- New York: Harvard Institute for International Development, [n.d.] 80p.  
372.091724 EIS.  
F17232
- 10 Gerhard, Muriel  
Behavioural outcomes handbook: a practical guide for teachers and administrators.-- New York: Parker Publication, 1977. 216p.  
ISBN : 0-13-074542-1.  
371.102 GER.  
90406
- 11 Gerhard Muriel  
Effective teaching strategies with the behavioural outcomes approach.  
74956
- 12 Group procedures purposes, processes, and outcomes: selected readings for the counsellors.-- Boston: Houghton, 1972.  
537p.  
301.15 DIE.  
76494
- 13 Gujarat, Education Department  
Strengthening quality outcomes in primary education.-- Gujarat: Education Department, 2011. 97p.

371.3 GUJ.  
F29397

- 14 Heck, Ronald H.  
Multilevel modelling of categorical outcomes using IBM SPSS.-- New York: Routledge, 2012. xv, 439p.  
ISBN : 1-84872-956-8.  
005.4 HEC.  
129230
- 15 Improving learning outcomes at school level : issues in policy planning and implementation.-- Meghalaya: North East Regional Institute of Education, 2014. 102p.  
371.26 IND (Rep).  
F30646
- 16 Kadam, L.P.  
Learning outcomes at the primary stage.-- New Delhi: national Institute of Education N.C.E.R.T. 348p.  
372 KAD(R-TH).  
F9660
- 17 Kearney, Nolan C.  
Elementary school objectives: a report, the mid - century committee on outcomes in elementary education.-- New York : Russell Sage Foundation, 1953. 189p.  
372 KEA.  
38529
- 18 Kearney, Nolan C.  
Elementary school objectives : A report, the mid-century committee on outcomes in elementary education.-- New York : Russell Sage Foundation, 1953. 189p.  
372 KEA.  
F4639
- 19 Kearney, Nolan C.  
Elementary school objectives : a report, the mid-century committee on outcomes in elementary education.-- New York : Russell Sage Foundation, 1953. 189p.  
372 KEA.  
2209

- 20 Processing educational objectives into learning outcomes.--  
New Delhi: NCERT, [n.d.] 109p.  
372 KAD.  
F9641
- 21 Uses of Innovative practices and its outcomes: Research  
Report.-- Ajmer: RIE,NCERT, 2004. 100P.  
372 USE (Rep).  
F25686
- 22 Pandey, M.M.  
Quality analysis of B.Ed. curriculum implementation and  
outcomes.-- Ajmer: RIE, NCERT, 2005. vii;86p.  
375 PAN.  
F25687
- 23 Payne, David A.  
Specification and measurement of learning outcomes.--  
London: Blaisdell, 1968. 209p.  
371.26 PAY.  
69279
- 24 Payne, David A.  
Specification and measurement of learning outcomes.--  
London: Blaisdell, 1968. 209p.  
371.26 PAY.  
69278
- 25 Payne, David A.  
Specification and measurement of learning outcomes.--  
Waltham, Massachusetts: Blaisdell Publishing, 1968.  
xiv,209p.  
370.15 PAY.  
67889
- 26 PISA 2009 results : overcoming social background equity in  
learning opportunities and outcomes.-- Paris: OECD  
Publishing, 2010. 220p.  
ISBN : 978-92-64-091.  
379 PIS (R).  
F29107

- 27 Rathvon, Natalie  
Effective school interventions: evidence-based strategies for improving students outcomes.-- New York: Guilford press, 2008. 460p.  
ISBN : 1-57230-967-8.  
371.9 RAT.  
128619
- 28 Robinson, Viviane  
School leadership and students outcomes: identifying what works and why.-- New Zealand: Iterative Best Evidence Synthesis programme (BES), 2009. 290p.  
ISBN : 0-7903-3265-9.  
371 ROB.  
F26770
- 29 FEA study of Mathematics II: context and outcomes of school mathematics.-- Oxford: Pergamon Press, 1989. xix,248p.  
ISBN : 0-08-036762-3.  
510.7 INT.  
108063
- 30 Srivastava, J.P.  
A Study of learning outcomes (in terms of objectives) in mathematics.-- Meerut: Department od Education, 1992.  
172p.  
510.190954 SRI.  
F18780
- 31 Tindal, GERALD A.  
Classroom-based assessment: evaluating instructional outcomes.-- Columbus: Merrill Publishing, 1990. ix,470p.  
ISBN : 0-675-20913-7.  
371.27 TIN.  
110845
- 32 Curriculum for development: Analysis and review of processes products and outcomes.-- Bangkok: UNESCO Regional Office, 1976. 83p.  
375 UNE.  
F13477

## EDUCATIONAL REFORMS

- 1 Aggarwal, J.C.  
Educational reforms in India for the 21st century.--  
Delhi: Shipra Publications, 2000. vii,218p.  
ISBN : 81-7541-066-3.  
371.207 AGG.  
120779
- 2 Ariyadasa, K.D.  
Management of educational reforms in Sri Lanka.-- Paris:  
UNESCO, 1976. 41p.  
371.20095493 ARI.  
80461
- 3 Asayehgn, Desta  
Socio-economic and educational reforms in Ethiopia (1942-  
1974) : correspondence and construction.-- Paris: UNESCO,  
1979. 92p.  
301.24 ASA.  
103186
- 4 Buch, M.B.  
Educational reforms in India 1921-1982 : A case study of  
a rural institute with special reference to Lok Bharati at  
Sanosara, Gujarat State.-- Gujarat: Gov of Gujarat State,  
[n.d.] 65p.  
370.78 BUC.  
F16716
- 5 Urgency of value education and primacy of girl child:  
national agenda for educational reforms.-- New Delhi:  
Uppal Publishing, 1998. xi,231p.  
ISBN : 81-85565-95-3.  
370.954 URG.  
119129
- 6 Search for quality inputs in Indian educational reforms :  
study visit of Sri Lankan delegation( August 7-31, 2000).  
-- New Delhi: NCERT , IRD, 2000. 48p.  
378.15405493 NAT(N-R).  
F22367



- 7 Educational reforms and innovations in Africa.-- Paris:  
Unesco, 1978. 77p.  
ISBN : 92-3-101560-5.  
371.39096 UNE.  
F13002
- 8 Educational reforms and innovations in Africa.-- Paris:  
Unesco, 1978. 77p.  
370.96 UNE.  
F13386
- 9 Educational reforms and innovations in Africa.-- Paris:  
Unesco, 1978. 77p.  
370.96 UNE.  
F13673
- 10 UNESCO  
Educational reforms and innovations in Africa.-- Paris:  
Unesco, 1978. 77p.  
370.96 UNE.  
83025
- 11 Educational reforms: Experiences prospects.-- Paris: Unesco  
, 1979. 232p.  
ISBN : 92-3-101669-5.  
370.78 UNE.  
F17907
- 12 UNESCO  
Educational reforms: experiences and prospects.-- Paris:  
Unesco, 1979. 232p.  
ISBN : 92-3-101669-5.  
371.207 UNE.  
84806
- 13 United States Department of Health, Education and Welfare  
Soviet Commitment to education: report of the first  
official U.S. education mission to the U.S.S.R. with an  
analysis of recent educational reforms.-- Washington:  
United States Department of Health, Education and Welfare  
, 1959. xi,135p.  
370.947 UNI.  
7709

- 14 Soviet Commitment to education : Report of the first official U.S. education Mission to the U.S.S.R. with an analysis of recent educational reforms.-- Washington: United States, Office of Education, 1959. 135p.  
370.947 UNI.  
40685
- 15 Vaidya, Shipra  
Educational reforms: new trends and innovations in educational development text and case studies.-- New Delhi: Deep & Deep Publications, 2005. xvi,388p.  
ISBN : 81-7629-705-4.  
370.78 VAI.  
125231
- 16 Vaidya, Shipra  
Educational reforms: New trends and innovations in educational development text and case studies.-- New Delhi: Deep & Deep Publications, 2005. xvi,388p.  
ISBN : 81-7629-705-4.  
370.78 VAI.  
F25948

## STUDENTS ACHIEVEMENT

- 1 Abdul Aziz  
An experimental study of hope of success fear of failure and need achievement.-- Delhi: NCERT, 1966. 29p.  
152.5 AZI(NAT).  
11902
  
- 2 Achievement norm study of elementary school children of Tamil Nadu with special reference to certain school factors and student composition - report.-- Madras: S.I.T.U. Council of Educational Research, 1984. 21p.  
372.095482 SIT.  
F15534
  
- 3 Achievement of education in China Statistics 1980-1985.-- China: Deptt. of Planning, 1986. 127p.  
370.951 ACH.  
F18364
  
- 4 Adkins, Dorothy C.  
Construction and analysis of achievement tests: The development of written and performance tests of achievement for predicting job performance of public personnel.-- Washington: U.S. Government Printing Office, 1947. xvii,292p.  
153.94 ADK.  
11601
  
- 5 Akre Ravindra  
Under-Achievement in mathematics: A study to prevent wastage of talent,attitude,Intelligence,ses,achievement.- Sagar,(M.P): Krishna Computers, 2004. 170p.  
ISBN : 81-902099-3-0.  
510 AKR (NAT).  
F23978
  
- 6 Allen, Rich  
U-Turn teaching:streategies to accelerate learning and transform middle shool achievement.-- New Delhi: Sage Publications, 2012. xiii,182p.  
ISBN : 9781412996464.  
373.236 ALL.

129840

- 7 Ambasht, N.K.  
National study on meeting basic learning needs and enhancing learning achievement of children in primary education (Sponsored by Unesco, PROP, Bangkok) - Report.- New Delhi: NCERT, DPSEE, 1993. 185p.  
372.019 NAT (N-R).  
F19367
- 8 American association  
Technical recommendations for achievement tests.-- Washington: The author, 1955. 36p.  
151.22 AME.  
21930
- 9 Technical recommendations for achievement tests.-- New York: American Educational Research Association, 1955. 36p.  
371.26 AME.  
49928
- 10 Anand, Rajendra Kumar  
A Critical survey of the achievement of social education in Chhatarpur district.-- Saugar: University of Saugar, 1962. 140p.  
374.0953 ANA.  
F15603
- 11 Anderson, Kenneth E.  
Educational achievement of Indian children : A re-examination of the question : How well are Indian children educated.-- Kanas: Bureau of Indian Affairs, 1953. 116p.  
371.95 AND.  
23462
- 12 Anderson, Pure  
Developing tests and questionnaires for a national assessment of educational achievement.-- Washington: World Bank, 2008. xvi, 168p.  
ISBN : 978-0-8213-74.  
371.26 AND (R).

F29111

- 13 Bilingualism and achievement in school.-- Mysore: Central Institute of Indian Language, 1980. xii,48p.  
411 ANN.  
92813
- 14 Raising the achievement level of children in primary education.-- Bangkok: Unesco Regional Office For Education in Asia And The Pacific, 1986. 48p.  
372.95 ASI.  
F20883
- 15 Arnold, Magda B.  
Story sequence analysis : A new method of measuring motivation and predicting achievement.-- New York: Columbia University Press, 1962. vii, 287p.  
155.2844 ARN.  
21488
- 16 Assessing national achievement levels in education.-- Washington: World Bank, 2008. xiii, 161p.  
ISBN : 978-0-8213-72.  
371.26 ASS (R).  
F29114
- 17 Theory of achievement motivation.-- New York: John Wiley & Sons, 1966. x,392p.  
152.5 ATK.  
62445
- 18 Theory of achievement motivation.-- New York: John Wiley & Sons, 1966. x,392p.  
152.5 ATK.  
54238
- 19 Theory of achievement motivation.-- New York: John Wiley & Sons, 1966. x,392p.  
152.5 ATK.  
37032
- 20 Public education in Soviet Azerbvainan appraisal of an achievement.-- Paris: UNESCO, 1983. 240p.

- 370.94791 AVA.  
99678
- 21 Aziz, Abdul  
Experimental study of hope of success pear of failure and  
need achievement.-- Delhi: N.C.E.R.T., 1966. 29p.  
152.5 AZI.  
11915
- 22 Self-concept, achievement and multicultural education.--  
London: The Macmillan Press, 1982. xxii,276.  
ISBN : 0-333-30944-8.  
370.1934 VER.  
93485
- 23 Banks, Olive  
Success and failure in the secondary school: an inter  
disciplinary approach to school achievement.-- London:  
Methuen, 1923. 259p.  
373.128 BAN.  
78525
- 24 Achievement : An anthology of ends attained.-- London:  
Macmillan & Co., 1957. 158p.  
920.02 BAR.  
48720
- 25 Basavayya, D.  
Effect of school factors on learners' achievement in  
Karnataka.-- Mysore: Regional Institute of Education,  
1998. 30p.  
371 BAS.  
F21278
- 26 Baseline assessment study for learner achievement at  
primary level.-- Raipur: Rajiv Gandhi Prathmik Shiksha  
Mission, ? 180p.  
372 BAS.  
F22873
- 27 Benefits and limitations of international educational  
achievement studies.-- Paris: UNESCO, 1999. 57p.  
ISBN : 92-603-1188-3.

- 370.116 BEN (UNE).  
121474
- 28 Bejar, Isaac I.  
Achievement testing : recent advances.-- London: Sage  
Publications, 1983. 88p.  
ISBN : 0-8039-2047-4.  
300.00182 SAG.  
101812
- 29 Book of achievement.-- London: Collins, 1967. 194p.  
030 COL.  
20841
- 30 Bose & Gyen  
Measurement of achievement in mathematics.  
8219
- 31 Brij Nath Singh  
Retention and achievement of scheduled caste and non-  
scheduled caste primary students (Thesis).-- Jhansi:  
Bundelkhand University, 2006. 200p.  
371.829 BRI(R-Th).  
F26618
- 32 Buch, M.B.  
Manual and administration achievement  
87726
- 33 Effect of environmental process variables on school  
achievement: Report of the Varanasi centre.-- New Delhi:  
NCERT, 1983. xi,438p.  
370.193 EFF.  
F17402
- 34 Effect of environmental process variables on school  
achievement: Report of the Varanasi centre.-- New Delhi:  
NCERT, 1983. xi,438p.  
370.193 EFF (NAT).  
F18498
- 35 Effect of environmental process variables on school  
achievement: Report of the Varanasi centre.-- New Delhi:

- NCERT, 1983. xi,438p.  
370.193 EFF.  
F22528
- 36 Effect of environmental process variables on school achievement: Report of the Varanasi centre.-- New Delhi: NCERT, 1983. xi,438p.  
370.193 EFF.  
22528
- 37 Chauhan, C.P.S.  
Achievement in algebra and structure of intellect.-- Varanasi: Vishwavidyalaya Prakashan, 1985. x127p.  
512.07 CHA.  
F16174
- 38 Chauhan, C.P.S.  
Achievement in algebra and structure of intellect.-- Varanasi: Vishwavidyalaya Prakashan, 1985. vii,127p.  
153.9 CHA.  
F16000
- 39 Chauhan, Poonam  
Achievement in science.-- New Delhi: Anmol publication, 1997. vii,205p.  
ISBN : 81-7488-661-3.  
500 CHA.  
F21268
- 40 Chinapah, Vinayagum  
Handbook on monitoring learning achievement: towards capacity building.-- Paris: UNESCO, 1997. viii, 150p.  
ISBN : 92-3-103440-5.  
370.1523 CHI.  
121471
- 41 Post-16 education: studies in access and achievement.-- London: London Education Studies/Kogan Page, 1991. 244p.  
ISBN : 0-7494-0097-8.  
371.425 POS.  
112235



- 42 Choudhary, Damina  
Tribal girls: aspiration, achievement and frustration.--  
Jaipur: Pointer Publishers, 2000. vii,200p.  
ISBN : 81-7132-256-5.  
301.4494 CHO.  
120289
- 43 Clark, Denis  
Man's achievement in search of food: The story of man's  
quest for food.-- London: Longmans Green and Company,  
1954. vi,122p.  
572 CLA.  
46355
- 44 Collins, William  
Living world of achievement.-- London: Collins, 1967.  
192p.  
608.7 COL.  
4084
- 45 Crawford, Albet B.  
Forecasting college achievement: A survey of aptitude  
tests for higher education.-- New Haven: Yale University  
Press, 1948. xxi,291p.  
151.22 CRA.  
21864
- 46 Dar, Yehezkel  
Classroom composition and pupil achievement: a study of  
the effects of ability-based classes.-- New York: Gordon  
and Breach Science Publishers, 1986. 200p.  
ISBN : 0-677-21450-2.  
371.9095694 DAR.  
111675
- 47 Darley, John G.  
Promise and performance : a study of ability and  
achievement in higher education.-- California: Center for  
the Study of Higher Education, University of California,  
1962. vii,191p.  
370.15 DAR.  
40323

- 48 School effectiveness and learner achievement.-- Bhubaneswar : Deptt. of School and Mass Education, Govt. of India, 1996. 208P.  
372.1205413 SCH.  
F22864
- 49 Dhaliwal, Amar Singh  
Personality correlations of academic over-under a achievement.-- Amritsar: Guru Nanak Dev Univ., 1977. 152p.  
371.264:155.2 DHA.  
82883
- 50 Dilks, David  
Curzon in India: achievement.-- London: Robert Hart - Davis, 1969. 296p.  
954.035 DIL.  
72981
- 51 Dixit, Maitreya  
Women and achievement: dynamics of participation and partnership.-- New Delhi: Kanishka Publishers, 1998. v,333p.  
ISBN : 81-7391-267-X.  
301.412 DIX.  
119043
- 52 Measurement of student adjustment and achievement.-- Ann Arbor: Univ. of Michigan Press, 1949. 256p.  
371.26 DON.  
F14304
- 53 Driscoll, Reverend Justin A.  
Factors in intelligence and achievement.-- Washington: Catholic University of America Press, 1952. viii,56p.  
153.9 DRI.  
22139
- 54 Dubey, Kusum  
Study of the problem solving ability in relation to creativity and achievement in science at higher secondary level.-- Bhopal: University of Bhopal, 1977. 70p.  
507.12 DUB(R-TH).

F13080

- 55 Dubey, Ruchi  
Determinants of achievement in English.-- New Delhi:  
Discovery Publishing House Pvt.Ltd., 2014. 237p.  
ISBN : 9789350564752.  
420.7 DUB.  
F30368
- 56 Duncan, Otis Dudley  
Socio-economic background and achievement.-- New York:  
Seminar Press, 1972. 284p.  
301.44 DUN.  
78662
- 57 Duncan, Wendy A.  
Engineering school learning : Science attitudes and  
achievement among girls and boys in Botswana.-- Stockholm  
: Institute of International Education, 1984. 222p.  
375.9681 DUN.  
F18189
- 58 Dunne, Mairead  
Gendered School experiences:the impact on retention and  
achievement in botswana and Ghana.-- United Kingdom:  
Department for Indternational Development, 2005. 171p.  
ISBN : 1861926383.  
370.7 DFI.  
F30264
- 59 Ebel, R.  
Measuring educational achievement.  
15900
- 60 Ebel, R.L.  
Measuring educational achievement.  
38125
- 61 Ebel, R.L.  
Measuring educational achievement.  
21354

- 62 Ebel, R.L.  
Measuring educational achievement.  
10629
- 63 Ebel, R.L.  
Measuring educational achievement.  
38064
- 64 Ebel, R.L.  
Measuring educational achievement.  
38082
- 65 Ebel, R.L.  
Measuring educational achievement.  
39957
- 66 Ebel, R.L.  
Measuring educational achievement.  
10628
- 67 Ebel, Robert L.  
Measuring educational achievement.-- Delhi: Prentice-Hall  
of India, 1965. 481p.  
371.26 EBE.  
56290
- 68 Ebel, Robert L.  
Measuring educational achievement.-- Delhi: Prentice-Hall  
of India, 1965. 481p.  
371.26 EBE.  
55204
- 69 Ebel, Robert L.  
Measuring educational achievement.-- New Jersey: Prentice  
Hall, 1965. 481p.  
371.26 EBE.  
38076
- 70 Ebel, Robert L.  
Measuring educational achievement.-- New Jersey: Prentice  
Hall, 1965. 481p.  
371.26 EBE.  
10626

- 71 Ebel, Robert L.  
Measuring educational achievement.-- Delhi: Prentice-Hall  
of India, 1965. 481p.  
371.26 EBE.  
16394
- 72 Ebel, Robert. L.  
Measuring educational achievement.  
2471
- 73 Ebel, Robert.L.  
Measuring educational achievement.  
10630
- 74 Ebel, Robert L.  
Measuring educational achievement.-- New Jersey: Prentice  
Hall, 1965. 481p.  
371.26 EBE.  
7060
- 75 Educational Testing Service  
Selecting an achievement test: principles and procedures.  
-- New Jersey: Educational testing service series no;3,  
1961. 32p.  
371.264 EDU.  
18905
- 76 Feld, Sheila Chaire  
Studies in the origins of achievement strivings.--  
Michigan: University Microfilms, 1960. 284p.  
155.2844 FEL.  
F11858
- 77 Foshay, Arthur W.  
Educational achievement of Thirteen-year-olds in Twelve  
countries.-- Hamburg: Unesco, 1962. 68p.  
371.26 FOS.  
F14788
- 78 Francois, Louis  
Right of education: from proclamation to achievement.--  
Paris: Unesco, 1968. 101p.

- 370.9 FRA.  
65570
- 79 Garudry, Eric  
Anxiety and educational achievement.-- Sydney: John Wiley  
and Sons Australasia, 1971. viii, 174p.  
ISBN : 0-471-29290-7.  
370.15 GAU.  
76573
- 80 Synthesis report on students achievement under TAS:an  
appraisal in DPEP states.-- New Delhi: DPEP Core Resource  
Group (NCERT), 2003. 200p.  
372 NAT.  
F23294
- 81 Gayan, A.K.  
Measurement achievement in English.  
16759
- 82 Gayan, A.K.  
Measurement of achievement in English report.  
F4078
- 83 Gayen, A. K.  
Measurement of Achievement in English: A Statistical  
study on effectiveness of board or university  
examinations.-- New Delhi: NCERT, n.d. xii,208p.  
371.26 GAY.  
10907
- 84 Gayen, A.K.  
Measurement of achievement in Physics and Chemistry.--  
New Delhi: NCERT, 1967. xviii,154+xxviip.  
371.26 GAY.  
F7779
- 85 Gayen, A.K.  
Measurement of achievement in English: Statistical study on  
effectiveness of board or University examinations.--  
Delhi: N.C.E.R.T., 1964. 208p.  
371.27 GAY.  
F8602

- 86 Gayen, A.K.  
Measurement of achievement in mathematics: A statistical study on effectiveness of Board and University Examination.-- New Delhi: Ministry of Education, 1961.  
176p.  
371.271 GAY.  
7936
- 87 Gayen, A.K.  
Measurement of achievement in mathematics: A statistical study on effectiveness of Board and University Examination.-- New Delhi: Ministry of Education, 1961.  
176p.  
371.271 GAY.  
14568
- 88 Measurement of achievement in English.-- New Delhi: NCERT, 1962. xviii,208+xxviip.  
371.26 GAY.  
38099
- 89 Measurement of achievement in English.-- New Delhi: NCERT, 1962. xviii,208+xxviip.  
371.26 GAY.  
17364
- 90 Measurement of achievement in English.-- New Delhi: NCERT, [n.d.] xviii,208+xxviip.  
371.26 GAY.  
16782
- 91 Gayen, A. K.  
Measurement of achievement in English: a statistical study on effectiveness of board or university examinations -- New Delhi: NCERT, 1962. various pagination.  
371.26 GAY.  
F7776
- 92 Measurement of achievement in English: A statistical study. -- New Delhi: NCERT, 1966. xxiii,250+xxxviip.  
371.271 GAY.  
F7775

- 93 Gayen, A.K.  
Measurement of achievement in mathematics: A statistical study on effectiveness of Board and University Examination.-- New Delhi: Ministry of Education, 1961.  
176p.  
371.26 GAY.  
47683
- 94 Gayen, A.K.  
Measurement of achievement in mathematics: A statistical study on effectiveness of Board and University Examination.-- New Delhi: Ministry of Education, 1961.  
176p.  
371.26 GAY.  
44882
- 95 Gayen, A.K.  
Measurement of achievement in English.  
10904
- 96 Gayen, A.K.  
Measurement of achievement in English.  
16783
- 97 Gayen, A.K.  
Measurement of achievement in English.  
36388
- 98 Gerberich, J. Raymond  
Specimen objective test items : A guide to achievement test construction.-- New York: Longmans Green & co., 1956  
436p.  
371.261 GER.  
55055
- 99 Gerberich, J. Raymond  
Specimen objective test items: A guide to achievement test construction.-- New York: Longmans Green & co., 1956  
436p.  
371.261 GER.  
55053



- 100 Gerberich, J. Raymond  
Specimen objective test items: A guide to achievement  
test construction.-- New York: Longmans Green & co., 1956  
436p.  
371.261 GER.  
55054
- 101 Gerberich, J. Raymond  
Specimen objective test items : A guide to achievement  
test construction.-- New York: Longmans Green & co., 1956  
436p.  
371.261 GER.  
33391
- 102 Gerberich, J. Raymond  
Specimen objective tests items : A guide to achievement  
test construction.-- New York: Longmans Green & co., 1956  
436p.  
371.2642 GER.  
55056
- 103 Gerberich, J. Raymond  
Specimen objective tests items : A guide to achievement  
test construction.-- New York: Longmans Green & co., 1956  
436p.  
371.2642 GER.  
55052
- 104 Gerberich, J. Raymond  
Specimen objective tests items : a guide to achievement  
test construction.-- New York: Longmans Green & co., 1956  
436p.  
371.2642 GER.  
1760
- 105 Gerberich, J. Raymond  
Specimen objective tests items : A guide to achievement  
test construction.-- New York: Longmans Green & co., 1956  
436p.  
371.2642 GER.  
41709

- 106 Ghorl, G.M. Khan  
Construction and standardization of an achievement test  
in general science for high school I year students.--11  
Mysore: University of Mysore, 1961. 166p.  
371.26 GHO.  
F15587
- 107 Changing assessments: alternative views of aptitude,  
achievement and instruction.-- Boston: Kluwer Academic  
Publishers, 1992. x,337p.  
ISBN : 0-7923-9177-2.  
371.26 CHA.  
113609
- 108 Gipps, Caroline  
Fair test?: assessment, achievement and equity.--  
Buckingham: Open University, 1994. x,308p.  
ISBN : 0-335-15674-6.  
371.26013 GIP.  
116604
- 109 Gohin, L.S.  
Estimation of mean achievement.  
F7588
- 110 Gramland, Norma E  
Constructive achievement tests.  
65791
- 111 Gronlund, Norman E.  
Constructing achievement tests.-- New Jersey: Prentice-  
Hill, 1968. 118p.  
371.26 GRO.  
69241
- 112 Gupta, Arun K.  
Study of patterns of parental preferences in relation to  
adolescents personality, adjustment and achievement.--  
Jammu-Tawi: Model Institute of Educational and Research,  
1981. 518p.  
155.5 GUP.  
F14172

- 113 Gupta, Har Govind  
Comparative study of the personality characteristics of high and low achievers as related to their academic achievement.-- New Delhi: National Institute of Education , 1968. 118p.  
155.2 GUP(R-TH).  
F7327
- 114 Gupta, K.M.  
Learning achievement of primary school children in reading and mathematics : baseline assessment study of five districts of Chhattisgarh region of Madhya Pradesh India.-- New Delhi: NCERT,DTEE, 1995. 244p.  
372.1209543 GUP (N-R).  
F22871
- 115 Gupta, K.M.  
Learning achievement of primary school children in reading and mathematics : Baseline assessment study of five districts of Chhattisgarh region of Madhya Pradesh India.-- New Delhi: NCERT,DTEE, 1995. 246p.  
372.1209543 GUP (N-R).  
F22083
- 116 Gupta, K M  
Learning achievement of primary school children in reading and mathematics : baseline assessment study of five districts of Chhattisgarh region of Madhya Pradesh, India.-- New Delhi: NCERT,DTEE, 1995. 246p.  
372.19 GUP (N-R).  
F20459
- 117 Gupta, K.M.  
Low achievement among SC children - teachers perception and strategies.-- New Delhi: National Council of Educational Research and Training, 2009. iii, 361p.  
372.089 GUP (NAT).  
F26621
- 118 Gupta, M.L.  
Study of some correlates of the quality of education at higher secondary level as revealed by pupils scholastic

achievement in the school final examination.-- New Delhi:  
NCERT, 1968. 51p.  
373 GUP(R-TH).  
F10143

119 Haider, S. Ishtiaq  
Visually handicapped children: study of their  
psychological characteristics and academic achievement.--  
Jaipur: Rawat Publications, 1998. 184p.  
ISBN : 81-7033-437-3.  
371.911 HAI.  
119152

120 Haider, S. Ishtiaq  
Visually handicapped children : study of their  
psychological characteristics and academic achievement.--  
Jaipur: Rawat Publications, 1998. 184p.  
ISBN : 81-7033-437-3.  
371.911 HAI.  
F23807

121 Haider, S. Ishtiaq  
Visually handicapped children : study of their  
psychological characteristics and academic achievement.--  
Jaipur: Rawat Publications, 1998. 184p.  
ISBN : 81-7033-437-3.  
371.911 HAI.  
F22198

122 Hale, Richard  
Target setting and goal achievement: a practical guide  
for managers.-- New Delhi: Kogan Press, 1999. vii,162p.  
ISBN : 81-7554-096-6.  
658.4 HAL.  
119951

123 Achievement and inequality in education.-- London:  
Routledge & Kegan Paul, 1983. x,276p.  
ISBN : 0-7102-0010-2.  
370.190942 PUR.  
95192

- 124 International perspectives on achievement and task motivation.-- Amsterdam: Swets and Zeitlinger, 1989. 370p.  
ISBN : 90-265-1029-2.  
152.5 INT.  
113973
- 125 Hamberlin, Emiel  
Effect of classroom environment on academic achievement, classroom behaviour and attitude of inter-city students.-- Michigan: University Microfilms International, 1985. 142p.  
371.102 HAM.  
101870
- 126 Hari Singh  
An Exploratory study or the relationship between scholastic achievement and the activities of secondary school pupils.-- New Delhi: N.C.E.R.T., 1963. 32p.  
371.26 HAR.  
7006
- 127 Construction and use of achievement examinations: Manual for secondary school teachers.-- Boston: Houghton Mifflin Company, 1936. 497p.  
371.27 HAW.  
40929
- 128 Heckhausen, Heinz  
Anatomy of achievement motivation.-- New York: Academic Press, 1967. xvii,215p.  
152.5 HEC.  
61531
- 129 Heckhausen, Heinz  
Anatomy of achievement motivation.-- New York: Academic Press, 1967. xvii,215p.  
152.58 HEC.  
54239
- 130 Gender differences in learning achievement: evidence from cross-national surveys.-- Paris: UNESCO, 1997. 81p.  
ISBN : 92-3-103346-8.

370.116 UNE (UN).  
121468

- 131 Early parenting and later child achievement.-- New York:  
Gordon and Breach Science Pub., 1990. 183p.

ISBN : 2-88124-770-9.  
301.427 EAR.  
111668

- 132 Hooda, R.C.

Effect of mastery learning strategy (MLS) on pupil  
achievement - (Summary).-- Indore: Devi Ahilya  
Vishwavidyalaya, 1983. 22p.

510.07 HOO.  
F15261

- 133 Hooda, R.C.

Effect of mastery learning strategy (MLS) on pupil  
achievement.-- Indore: Devi Ahilya Vishwavidyalaya, 1983.  
various pagination.

510.07 HOO.  
F15260

- 134 Hooda, R.C.

Effect of mastery learning strategy (MLS) on pupil  
achievement.-- Indore: Department of Education, Devi  
Ahilya Vishwavidyalaya, 1983. vii,[57+45]p.

371.36 HOO.  
F16172

- 135 Hughes, David Keith

Effects of the sixty-twenty year-round scheduled on the  
academic achievement of elementary students.-- Michigan:  
University Microfilms International, 1984. x, 116p.

372 HUG.  
101873

- 136 Children's book of achievement : Wonder of modern  
enterprise.-- London: Collins Clear-Type press, 1953.

vii,288p.  
080 HUG (R-M).  
44301

- 137 Children's book of Achievement: Wonders of modern enterprise.  
-- London: Collins, 1950. vii,288p.  
600 PRY.  
9447
- 138 International study of achievement in mathematics: A  
comparison of twelve countries.-- Stockholm: Almqvist &  
Wiksell, 1967. 304p.  
510.076 HUS.  
71337
- 139 International study of achievement in mathematics: A  
comparison of twelve countries.-- Stockholm: Almqvist &  
Wiksell, 1967. 368p.  
510.076 HUS.  
66174
- 140 International study of achievement in mathematics: A  
comparison of twelve countries.-- Stockholm: Almqvist &  
Wiksell, 1967. 304p.  
510.076 HUS.  
66173
- 141 International study of achievement in mathematics: A  
comparison of twelve countries.-- Stockholm: Almqvist &  
Wiksell, 1967. 368p.  
510.076 HUS.  
71338
- 142 International study of achievement in mathematics: A  
comparison of twelve countries.-- Stockholm: Almqvist  
Wiksell, 1967. 304p.  
510.07 HUS.  
53799
- 143 International study of achievement in methematics, a  
comparison of twelve countries.-- Stockholm: Almqvist &  
Wiksell, 1967. 366p.  
510.07 HUS.  
63800
- 144 International study of achievement in mathematics : A  
comparison twelve countries.-- New York: John Wiley &

- Sons, 1967. 368p.  
371.26 HUS.  
77716
- 145 International study of achievement in mathematics : A comparison twelve countries.-- New York: John Wiley & Sons, 1967. 304p.  
371.26 HUS.  
77715
- 146 International study of achievement in mathematics: A comparison of twelve countries.-- Stockholm: Almqvist & Wiksell, 1967. 368p.  
510.076 HUS.  
53800
- 147 Hutchins, W.T.  
Real achievement.-- Longman: Longman Green and Co., 1954.  
183p.  
920.02 HUT.  
48622
- 148 Implementing a national assessment of educational achievement.-- Washington: World Bank, 2012. xxi, 260p.  
ISBN : 978-0-8213-85.  
371.26 IMP (R).  
F29113
- 149 International association for the evaluation of educational Science achievement in seventeen countries: A preliminary report.-- Oxford: Pergamon Press, 1988. xi,125p.  
ISBN : 0-08-036563-9.  
507.1 INT.  
106905
- 150 Jaggi, O.P.  
Scientists of ancient India and their achievement.--  
Delhi: Atma Ram & Sons, 1966. 258p.  
925 JAG.  
48943
- 151 Jaggi, O.P.  
Scientists of ancient India and their achievement.--



Delhi: Atma Ram & Sons, 1966. 258p.

509.54 JAG.

57097

- 152 Effectiveness of resource pack based teacher training strategies in terms of teacher and pupil attitude to learning teaching and class achievement - a multisite collaborative action research project.-- New Delhi: NCERT,DTEE, 1992. 51p.  
370.7 EFF (N-R).  
F18614
- 153 Effectiveness of resource pack based teacher training strategies in terms of teacher and pupil attitude to learning teaching and class achievement - a multisite collaborative action research project.-- New Delhi: NCERT , 1992. 51p.  
371.272 EFF(NAT-R).  
F23864
- 154 Jangira , N.K.  
Learning achievement of children at primary level: a baseline assessment study in the four districts of Haryana.-- New Delhi: NCERT,DTEE, 1995. 211p.  
372.19 JAN (N-R).  
F22880
- 155 Jangira, N.K.  
Learning achievement of children at the primary level: a baseline assessment study in three districts of Maharashtra: NCERT,DTEE., 1995. 120p.  
372.241 JAN (N-R).  
F22868
- 156 Jangira, N.K.  
Learning achievement of primary school children in reading and mathematics : baseline assessment study of four districts of Assam, India.-- New Delhi: NCERT, 1994.  
132p.  
372.19 JAN.  
F143

- 157 Jangira, N.K.  
Learning achievement of primary school children in reading and mathematics.-- New Delhi: NCERT,DTEE, 1994. 129p.  
372.19 JAN (N-R).  
F22875
- 158 Jangira, N.K.  
Learning achievement of primary school children in reading and mathematics: Baseline Assessment study of Four Districts of Assam India.-- New Delhi: DTESE (NCERT) , 1994. 130p.  
372.19 JAN.  
F20443
- 159 John, Bilques  
Personal and social problems of adolescent students with reference to academic achievement and mental health in earthquake areas of kupwara district.-- New Delhi: Dept of Teacher Training & Non-formal Education, 2013. 168p.  
361.1 JOH(R-TH).  
F29790
- 160 Jones, Lonzo  
Project in student personnel service designed to facilitate each students achievement at the level of his ability.-- Iowa: University of Iowa City, [n.d.] 59p.  
371.4 JON.  
13163
- 161 Kaul, P.  
Geometry achievement: A spatial perspective.-- New Delhi: Commonwealth Publishers, 1995. xiii,164p.  
ISBN : 81-7169-330-X.  
510.7 KAU.  
F20604
- 162 Kaur, Daljit  
Patterns in drawings-of-man and their relationship with achievement.-- New Delhi: National Institute of Education , 1968. iv, 87p.  
371.26 KAU.  
F7339

- 163 Keay, John  
India discovered: the Achievement of the British Raj.--  
London: Wondward, 1982. 288p.  
915.4 KEA (R-M).  
92646
- 164 IEA Study of Science III: changes in science education and  
achievement: 1970 to 1984.-- Oxford: Pergamon Press, 1992  
xxii,386p.  
ISBN : 0-08-041036-7.  
507 IEA.  
112307
- 165 Kellaghan, Thomas  
Using the results of a national assessment of educational  
achievement.-- Washington: World Bank, 2009. xv, 167p.  
ISBN : 978-0-8213-79.  
371.26 KEL (R).  
F29112
- 166 Khader, M A  
Analysis of the differences between private and public  
schools on their effectiveness on school achievement - An  
ERIC funded project.-- Mysore: Regional College of  
Education, NCERT, 1992. 64p, Appendices.  
371 KHA.  
19184
- 167 Khader, M.A.  
Analysis of the differences between private and public  
schools on their effectiveness on school achievement -  
ERIC funded project.-- Mysore: Regional College of  
Education, NCERT, 1992. 64p.  
371 KHA.  
F19184
- 168 Kim Byong-Sung  
Schooling and social achievement.-- Seoul: Korean  
Educational Development Institute Press, 1984. 121p.  
370.115 KIM.  
F15701

- 169 Knowles, Gianna  
Diversity, equality and achievement in education.-- New  
Delhi: Sage Publications, 2011. x,173p.  
ISBN : 9781849206006.  
371.97054 KNO.  
129617
- 170 Kramer, Samuel Noah  
Sumerian mythology : a study of spiritual and literary  
achievement in the third millennium B.C.-- New York:  
Harper & Brothers, 1961. 130p.  
291.13 KRA.  
13687
- 171 Kukreja, Meena  
Factorial study of the achievement scores of high school  
students.-- Meerut: Meerut University, 1986. xiv, 244p.  
371.26 KUK.  
F16533
- 172 Kulkarni, S.S.  
All India survey of achievement in Mathematics: Summary  
report.-- Delhi: N.C.E.R.T., 1969. 32p.  
371.27 KUL.  
F7442
- 173 All India survey of achievement in mathematics: A summary  
report.-- New Delhi: NCERT, 1969. 32p.  
370.183 NAT.  
F7440
- 174 Kulkarni, S.S.  
All India survey of achievement in Mathematics: Summary  
report.-- Delhi: N.C.E.R.T., 1970. 227p.  
371.27 KUL.  
F8606
- 175 Kulkarni, S.S.  
All India survey of achievement in Mathematics: primary  
middle and high school.-- Delhi: National council of  
Educational Research and Training, 1970. 227p.  
371.27018 KUL.  
F8073

- 176 Kulkarni, S.S.  
Sequential tests of achievement in mathematics.-- New  
Delhi: NCERT, 1969. 57p.  
515.242 KUL.  
F7922
- 177 Kulkarni, S. S.  
Sequential tests of achievement in mathematics: a manual  
for teachers.-- New Delhi: National Council of  
Educational Research and Training, 1969. 57p.  
371.27 KUL.  
F7924
- 178 Kulkarni, S.S.  
Sequential tests of achievement in mathematics.-- New  
Delhi: NCERT, 1969. 55p.  
371.27 KUL.  
F7923
- 179 Lala, R.M.  
Joy of achievement Conversations with J.R.D.Tata.-- New  
Delhi: penguin, 1995. xiii,194p.  
920.7 LAL.  
116548
- 180 Learning achievement of class Vth students: A baseline  
study.-- New Delhi: N.C.E.R.T., 2006. ix,795p.  
ISBN : 81-7450-622-5.  
372.954 LEA (NAT).  
F25803
- 181 Learning achievement of students at the end of class.-- New  
Delhi: NCERT, 2007. 13P.  
372 NAT (R-Rep).  
F25628
- 182 Lefever, D.W  
Measuring pupils achievement.  
6325
- 183 Lindvall, C. Mauritz  
Measuring pupil achievement and aptitude.-- New York:

Harcourt Brace Jovanovich, 1975. 237p.  
ISBN : 0-15-557792-1.  
371.26 LIN.  
82528

184 Lruch

Manual for administering achievement tests.  
35433

185 Lunn, Joan C. Barker

Social class attitudes and achievement: two subsidiary studies from the streaming research data.-- London: National Foundation for Education Research, 1971. 35p.  
371.28 LUN.  
83054

186 Lunn, John C. Barker

Social class, attitudes and achievement: two subsidiary studies from the streaming research data.-- Buck: National Foundation for Educational Research in England and Wales, 1971. 35p.  
ISBN : 901225-92-4.  
370.1934 LUN.  
80717

187 Lyman, Howard B.

Intelligence, aptitude, and achievement testing.-- Boston : Houghton Mifflin, 1968. ix,53p.  
153.93 LYM.  
77811

188 Lynn, Richard

Educational achievement in Japan.-- London: Macmillan, 1988. 157p.  
370.952 LYN.  
112578

189 Malhotra, Sangeeta

Effect of concept attainment model on pupils achievement in science.-- Rohtak: Maharshi Dayanand University, 1987. 102p.  
507 MAL(R-TH).  
F16932

- 190 Manav, R.N.  
Attitude self concept values and achievement of college students.-- Meerut: Anu Books, 1988. viii,118p.  
ISBN : 81-85126-21-6.  
378.1981 MAN.  
F17076
- 191 McClelland, D.C.  
Achievement motive.-- New York: Appleton-Century-Crofts,  
1953. xxii,384p.  
152.5 MCC.  
F3754
- 192 McClelland, David C.  
Achievement motive.-- New York: Appleton-Century-Crofts,  
1953. xxii,384p.  
152.5 MCC.  
20732
- 193 Mehta, Perin H.  
Study of home background, selected psychological academic  
achievement and educational-vocational planning variables  
of tribal high school students in around Shillong  
(Meghalaya).-- New Delhi: NCERT, 1989. xiii,1.1-11.8p.  
370.19341 MEH.  
F17176
- 194 Mehta, Prayag  
Achievement motive in high school boys.-- New Delhi:  
NCERT, 1969. xvi,202p.  
370.15 MEH.  
F9644
- 195 Micheels, W.J.  
Measuring educational achievement.  
33380
- 196 Micheels, W.J.  
Measuring educational achievement.  
1766

- 197 Micheels, W.J.  
Measuring educational achievement.  
7575
- 198 Micheels, William J.  
Measuring educational achievement.-- New York: McGraw-  
Hill, 1950. 496p.  
371.26 MIC.  
10789
- 199 Micheels, William J.  
Measuring educational achievement.-- New York: McGraw-  
Hill, 1950. 496p.  
371.26 MIC.  
6788
- 200 Micheels, William J.  
Measuring educational achievement.-- New York: McGraw-  
Hill, 1950. 496p.  
371.26 MIC.  
F4022
- 201 Micheels, William J.  
Measuring educational achievement.-- New York: McGraw-  
Hill, 1950. 496p.  
371.26 MIC.  
10788
- 202 Michels, W.J.  
Measuring educational achievement.  
33381
- 203 Miller, R.E.  
Predicting first year achievement of air force academy  
cadets class of 1965.  
19433
- 204 Miller, R.E.  
Predicting first year achievement of air.  
18934
- 205 Miller, R.E.  
Predicting first year achievement of air force academy



- cadets class of 1965.  
19225
- 206 Miller, Robert E.  
Predicting first year achievement of Air Force Academy  
cadets, class of 1964.-- Texas: Aerospace Medical  
Division, 1964. 18p.  
155.28 MIL.  
18900
- 207 Mohammad Nasrullah  
Comparative study of achievement in arithmetic of the  
students of class- V of craft centred and non-craft  
centred schools in darbhanga district of Bihar state.--  
Delhi: N.C.E.R.T, Department of Teacher Education, 1967.  
29p.  
371.264095412 MOH (R-TH).  
F15520
- 208 Morris, Lynn Lyons  
How to measure achievement.-- London: Sage Pub., 1978.  
159p.  
379.15 MOR.  
104861
- 209 Murphy, L.B.  
Achievement in the college year.  
39117
- 210 Achievement in the college years: Record of intellectual  
and personal growth.-- New York: Harper and Brother Pub.,  
1960. 240p.  
378 MUR.  
9981
- 211 N.C.E.R.T.  
All India survey of achievement in mathematics.  
F7441
- 212 Nagar, P.S.  
Curricular achievement and automated teaching.-- Varanase  
1: Bhartiya Vidya Prakashan, 1973. 163p.  
371.3944 NAG.

83989

213 Achievement test in Hindi : test manual.-- Chanda: Janata  
College of Education, 1964. 39p.

371.264 JAN.

F15362

214 National Council of Educational Research and Training  
Effect of school factors on learner achievement at the  
primary stage in Orissa.-- Bhubaneswar: Regional  
Institute of Education, NCERT, 1998. 42p.

372.095413 NAT.

F21277

215 National Council of Educational Research and Training  
Learning achievement of class III children: a baseline  
study under SSA.-- New Delhi: National Council of  
Educational Research and Training, 2008. 1040 p.

372.19 NAT.

F26277

216 National Council of Educational Research and Training  
Learning achievement of class III children: mid term  
achievement survey under SSA.-- New Delhi: National  
Council of Educational Research and Training, 2009.

xviii, 688p.

372 NAT (R-S).

F26672

217 National Council of Educational Research and Training  
Learning achievement of class V children.-- New Delhi:  
National Council of Educational Research and Training,  
2008. 572p.

372 NAT (Rep).

F30330

218 National Council of Educational Research and Training  
Learning achievement of class III children : mid term  
achievement survey under SSA.-- New Delhi: National  
Council of Educational Research and Training, 2008. 687p

370 NAT.

F30329

- 219 National Council of Educational Research & Training  
National achievement survey class V.-- New Delhi:  
National Council of Educational Research & Training, 2011  
159p.  
370 NAT (Rep).  
F30332
- 220 National Council of Educational Research and Training  
National achievement survey (cycle 3) : achievement  
highlights.-- New Delhi: National Council of Educational  
Research and Training, 2014. 40p.  
371.264 NAT (Rep).  
F30331
- 221 Proceedings of the international seminar on school  
effectiveness and learning achievement at primary stage.-  
New Delhi: NCERT, 1995. vi,106p.  
372.12 INT.  
F20735
- 222 School effectiveness and learning achievement at primary  
stage : International perspective.-- New Delhi: NCERT,  
1995. 626p.  
372.12 INT.  
F20739
- 223 National Council of Educational Research and Training  
Relationship between emotional competence and academic  
achievement of school children.-- New Delhi: National  
Council of Educational Research and Training, 2009. 27p.  
371.94 NAT.  
F26376
- 224 Effect of environmental process variables on school  
achievement: Report.-- New Delhi: NCERT, 1982. viii,189p  
370.193 EFF.  
F17401
- 225 NCERT  
Students' Achievement under MAS Appraisal in Phase- 11  
States.-- New Delhi: Ncert, 1999. 85P.  
371.272 VED (NAT-Rep).  
F22007

- 226 Vocationalization of education: Achievement in the seventh five year plan.-- New Delhi: NCERT, Deptt. of Vocationalization of Education, 1990. 462p.  
370.113 NAT (N-R).  
F18186
- 227 Assessing educational achievement.-- London: The Falmer press, 1986. 220p.  
ISBN : 1-85000-056-5.  
371.26 NUT.  
104045
- 228 Assessing educational achievement.-- London: The Falmer Press, 1986. 220p.  
ISBN : 1-85000-056-5.  
371.26 NUT.  
103538
- 229 Panda, K.C.  
Measuring achievement responsibility in elementary school children : a programme to improve some related non-intellective variables.-- New Delhi: N.C.E.R.T., n.d.  
126,(xvi)p.  
370.154 PAN.  
F20616
- 230 Patchen, Martin  
Participation, achievement, and involvement on the job.-- New Jersey: Prentice Hall, 1970. xvi,285p.  
331.012 PAC.  
75649
- 231 Patel, Kamala  
Detailed report on the survey of language achievement, reasoning ability and memory in relation to academic achievement among high school pupils attending English medium schools in and around Calcutta.-- New Delhi: N.C.E.R.T., 1967. 182p.  
371.264 PAT.  
F15347

- 232 Relationship between emotional competence and academic achievement of school children.-- Mysore: RIE, NCERT, 2008. 27p.  
372 NAT(R-NAT).  
F26375
- 233 Patton, M.J.  
Educational achievement.  
F7657
- 234 Paul, Debasish  
Analysis of parameters of learning and their relationship to scholastic achievement (An exploratory study).-- New Delhi: N.C.E.R.T. 50p.  
371.262 PAU.  
11918
- 235 Paul, Debasish  
Analysis of parameters of learning and their relationship to scholastic achievement (An exploratory study).-- Delhi : N.C.E.R.T., 1966. 43p.  
371.262 PAU.  
11917
- 236 Paul, Sarla  
A study of cognitive preferences/styles (in relation to age, achievement, home environment and social class).-- Delhi: Independent Publishing, 1993. 160p.  
ISBN : 81-85359-07-5.  
370.156 PAU (ERIC).  
F19759
- 237 Phillips, E. Lakin  
Discipline achievement and mental health.-- New Jersey: Prentice-Hall, 1972. 214p.  
371.5 PHI.  
76045
- 238 Phillips, E. Lakin  
Discipline, Achievement and mental health: Teacher guide to wholesome section.-- New Jersey: Prentice-Hall, 1960. 198p.  
371.5 PHI.

33714

239 Phillips, E. Lakin

Discipline, achievement and mental health: teacher guide to wholesome section.-- New Jersey: Prentice-Hall, 1960.

198p.

371.5 PHI.

2033

240 Pole, Christopher J.

Assessing and recording achievement: implementing a new approach in school.-- Buckingham: Open University Press, 1993. xiv,161p.

ISBN : 0-335-09961-0.

371.270941 POL.

115014

241 Pollitt, Ernesto

Nutrition and educational achievement.-- Paris: UNESCO, 1984. 42p.

641.107 POL.

F16792

242 Posteeth Waille, Neville

School organization & student achievement.

F14951

243 IEA study of science II: Science achievement in twenty-three countries.-- Oxford: Pergamon Press, 1992. xi,237p

ISBN : 0-08-041035-9.

507.1 IEA.

112306

244 Antarctic research: a review of British scientific

achievement in Antarctica.-- London: Butterworths, 1964. various pagination.

509.99 PRI.

3153

245 Purchit, J.N.

A Comparative study of the efficacy of various methods of supervision in improving teaching learning process and students achievement.-- Ajmer: Govt. Teacher's Training

College. iv, 86p.  
371.102 PUR.  
F15346

- 246 Puri, Lovely  
Achievement motivation of girl students: socio-cultural  
and religious determinants.-- New Delhi: Regency  
Publications, 1999. xix,167p.  
ISBN : 81-86030-99-9.  
301.412 PUR.  
119481
- 247 Rai, Ajay  
Profiles in achievement.-- New Delhi: Sterling, 1980.  
166p.  
920.054 RAI.  
103188
- 248 Rajiv Kumar  
Children's curiosity, intelligence and scholastic  
achievement.-- Agra: National psychological Corporation,  
1993. xii,120p.  
ISBN : 81-85316-40 -6.  
153.153 3 RAJ.  
115155
- 249 Rao, D. Gopal  
Study of the achievement of Delhi University students, as  
related to their Intelligence, study habits and Socio-  
Economic status.-- Delhi: N.C.E.R.T., 1963. 36p.  
371.2642 RAO.  
21101
- 250 Rao, D Gopal  
Study on achievement..... status.  
21102
- 251 Rao, Digumarti Bhaskara  
Achievement in English.-- New Delhi: Discovery Publishing  
, 1995. ix,202p.  
ISBN : 81-7141-283-1.  
420.7 RAO.  
116564

- 252 Rao, Digumarti Bhaskara  
Achievement in mathematics.-- New Delhi: Discovery  
Publishing House, 1995. vii,115p.  
ISBN : 81-7141-278-5.  
510 RAO.  
117256
- 253 Rao, Digumarti Bhaskara  
Achievement in social studies.-- New Delhi: Discovery  
Publishing, 1995. ix,89p.  
ISBN : 81-7141-281-5.  
300.7 RAO.  
116321
- 254 Rath, R.  
Cognitive abilities and school achievement of the  
socially disadvantaged children in primary schools.--  
Bombay: Allied Publishers, 1979. viii, 167p.  
371.967 RAT.  
91517
- 255 Reddy, J.V  
Effects of institutional environment on the achievement  
of students of Andhra Pradesh residential institutions.--  
Hyderabad: Officer of The Field Adviser, [n.d.] Various  
Paginations.  
371.2095484 RAD.  
F22038
- 256 Handbook of psychological and educational assessment of  
children intelligence and achievement.-- New York: The  
Guilford Press, 1990. xvii,814p.  
ISBN : 0-89862-391-X.  
155.40287 HAN(R-H).  
112591
- 257 Richad  
Educational achievement in Japan.  
106267
- 258 Robert, Marthe  
Psychoanalytic revolution : Sigmund Freud's life and



- achievement.-- London: George Allen & Unwin, 1966. 396p.  
150.195 ROB.  
59541
- 259 Robert, Marthe  
Psychoanalytic revolution : Sigmund Freud's life and  
achievement.-- London: George Allen & Unwin, 1966. 396p.  
150.195 ROB.  
21749
- 260 Assessing achievement in the arts.-- Buckingham: Open  
University, 1993. xiii,178p.  
ISBN : 0-335-19061-8.  
700.71241 ASS.  
115026
- 261 Teacher's Hand-book on innovative teaching strategies at  
primary level: a follow up activity on the UNESCO-APEID  
sponsored joint innovative project on raising the  
achievement .....-- Delhi: UNESCO, 1991. 168p.  
371.204403024374 TEA.  
F22127
- 262 Samant, S.V.  
Achievement test in arithmetic for standards three to  
seven in the rural areas of the Kolhapur district.--  
Poona: University of Poona, 1956. 141p.  
371.264 SAM(R-TH).  
F15588
- 263 Santosh Kumar  
Relationship of intellectual development with creativity,  
achievement and socio-economic status of XI grade science  
students.-- New Delhi: Jamia Millia Islamia, 1987. 287p.  
155.413 SAN.  
F18507
- 264 Sarma, P. Malleswara  
Investigation into the relationship between the ability  
to understand relationship among ideas and the academic  
achievement of the first year college students in Delhi  
as measured by their scores in the higher secondary  
examination.-- New Delhi: N.C.E.R.T., 1965.

371.271 SAR.  
21110

- 265 School effectiveness and learner's achievement at primary stage: a baseline beneficiary study in 43 DPEP districts.-  
New Delhi: NCERT, Deptt. of Measurement , Evaluation, survey & data processing, 1996. 153p.  
379.15 SCH (N-R).  
F22061
- 266 Schiefelbein, Ernesto  
The influence of school resources in child : their effect on educational achievement and occupational attainment.-  
Washington: The World bank, 1983. 118p.  
370.983 SCH.  
17689
- 267 Schiefelbein, Ernesto.  
Influence of schools resources in Chile: Their effect on educational achievement and occupational attainment.--  
Washington: World Bank, 1983. 118p.  
ISBN : 0-8213-0145-4.  
370.983 SCH.  
F17689
- 268 School effectiveness and learner achievement.-- Bhubaneswar : Deptt. of School and Mass Education, Govt. of India, 2000. 155p.  
372.1205413 SCH.  
F22859
- 269 School effectiveness and learner achievement: a baseline assessment study of primary schools in Orissa.--  
Bhubaneswar: Department of School and Mass Education, Govt. of India, 2001. 305p.  
372 STA.  
F22865
- 270 Sewell, William H.  
Education, occupation and earnings: achievement in the early career.-- New York: Academic Press, 1975. 237p.  
ISBN : 0-12-637850-9.  
301.44044 SEW.

79444

- 271 Shah, M.R.  
Construction and standardisation of achievement tests in Gujarati for standards V, VI & VII.-- Bombay: Psychological Research Institute, 1963. iii, 235p.  
371.261 SHA.  
F15115
- 272 Shailaja, H.M.  
Effect of concept mapping strategy in physics on achievement and attitude of students: project report.-- New Delhi: NCERT, 2008. 295p.  
912 SHA (NAT).  
F26317
- 273 Shamala, S.K.  
Study of vocabulary achievement of the students of primary section, DMS, Mysore...supplementary materials.-- Mysore: NCERT,RIE, 1996. 131p.  
372.241642 SHA (N-R).  
F21929
- 274 Sharda, M.  
Study of achievement and its relation to certain bio-data factors of students in class VII in selected schools of Mysore city.-- Mysore: Regional College of Education, 1982. 86p.  
510.76 SHA.  
F18698
- 275 Sharma, Atmananda  
Studies on prediction of academic achievement.-- New Delhi: N.C.E.R.T., [n.d.] 70p.  
371.264 SHA.  
F17331
- 276 Sharma, Radha R.  
Enhancing academic achievement : role of some personality factors.-- New Delhi: Concept Publishing, 1985.  
xiii,151p.  
370.15 SHA.  
101536

- 277 Sharma, Vimlesh  
Cognitive styles of children with and without residual sight and their achievement in different areas - a project report submitted to UGC, New Delhi.-- New Delhi: NCERT, DTEE, 1999. xii,125p.  
371.911 SHA (N-R).  
F21822
- 278 Shivanekar, L.M.  
Learning achievement of children at the primary level.-- Pune: MSCERT, 1997. 183p.  
372.241 SHI (R-TH).  
F22866
- 279 Shukla, Neerja  
Preparation of tools and techniques for evaluating NFE children's achievement: ERIC financed project.-- New Delhi: NCERT, 1989. 39p.  
371.26 SHU.  
F17633
- 280 Shweta, K.M.  
Values of secondary students at different levels of their academic achievement, intelligence and level of aspiration (Thesis).-- Sharanpur: J.V. Jain (P.G.) College, 2008. 277p.  
153.9 SHW(R-Th).  
F26619
- 281 Singh, Avtar  
Learning achievement of students: a mid term survey at the end of upper primary level: a national report.-- New Delhi: NCERT, 2013. xxviii, 214p.  
ISBN : 9789350071922.  
372.9540723 SIN(NAT).  
F29983
- 282 Singh, Baidyanath Kumar  
Non-intellectual correlates of academic achievement : Psychological, Sociological and Educational study.-- Allahabad: Indian International Pub., 1976. 144p.  
371.26 SIN.

82568

- 283 Singh, K.R.P  
Construction of an achievement test in social studies for  
class V.-- New Delhi: DPF (NCERT), 1968. 50p.  
300 SIN (NAT).  
F6809
- 284 Singh, S.N.  
Some correlates of achievement of third and fifth graders  
of primary schools of Varanasi region.-- [Varanasi]:  
[Banaras Hindu University]. various pagination.  
371.26 SIN.  
F15845
- 285 Achievement - related motives in children.-- New York:  
Russell Sage Foundation, 1969. 263p.  
155.4 SMI.  
F10304
- 286 Sohan Lall  
Mental measurement : A survey of intelligence and  
achievement of school pupils in the United provinces.--  
Allahabad: Kitabistan, 1948. 88p.  
371.26 SOH.  
21489
- 287 Sohan Lall  
Mental measurement: a survey of intelligence and  
achievement of school pupils in the United provinces.--  
Allahabad: Kitabistan, 1948. 88p.  
371.26 SOH.  
38130
- 288 Study of retention and achievement in Shiksha Karmi schools.  
-- [s.l.]: Sandhan Research Centre, 1995. vi,48p;  
Annexures 1-9.  
372.1219 STU.  
F20543
- 289 Srivastava, H.S.  
Report of the National study of scholastic achievement at  
class x and xii Levels 1990.-- New Delhi: Ncert, 1990.

xx,301p.  
371.264 SRI (NAT).  
F21114

- 290 Srivastava, J. P.  
Non-cognitive factors in academic achievement.  
93243
- 291 Srivastava, R.P.  
Reading ability and school achievement.-- New Delhi:  
Commonwealth Publishers, 1988. 167p.  
ISBN : 80-900069-1-6.  
372.4 SRI.  
107852
- 292 State Council of Educational Research & Training  
Comparative study on achievement of class III children in  
Jalpaiguri & Purulia vis-a-vis the observations made in  
ASER 2007.-- Kolkata: SCERT West Bengal, 2007. 70p.  
371 STA.  
F26694
- 293 Stogdill, Ralph M.  
Individual behaviour and group achievement : Theory the  
experimental evidence.-- New York: Oxford Univ. Press,  
1959. 352p.  
301.15 STO.  
682
- 294 Strom, Robert D.  
Education for affective achievement.-- Chicago: Rand  
McNally & Co., 1973. xi,337p.  
370.113 STR.  
79348
- 295 Sumner, R.  
Achievement in secondary school : Attitudes, Personality  
and school success.-- London: National Foundation for  
Education Research, 1972. 208p.  
373.1264 SUM.  
82078

- 296 Understanding mental health : A common need a less frequent achievement.-- New York: D. Van Nostrand, 1965. 234p.  
614.58 SUT.  
59467
- 297 Understanding mental health : A common need, a less frequent achievement.-- New York: D. van Nostrand Co. Inc., 1965. 233p.  
157.92 SUT.  
67275
- 298 Tarbuck, George  
Relationship of school achievement to time spent doing homework among selected tenth and twelfth grade students in the United States.-- U.S.A.: University Microfilms International, 1984. xi, 178p.  
371.38 TAR.  
101871
- 299 Tarun Lata  
Verbal ability and achievement of school children.-- New Delhi: Anmol Publications, 1998. vi,146p.  
ISBN : 81-7488-735-7.  
370.15 TAR.  
F21301
- 300 Teacher development for better pupil achievement.-- Paris: UNESCO, 1986. 86p.  
371.146 TEA (UNE).  
F23596
- 301 Teaching reading and writing : improving instruction and student achievement.-- London: Paul H. Brookes Publishing Co., 2014. 167p.  
ISBN : 978-1-59857-364-0.  
372.6 TEA.  
130082
- 302 Tewari, Amba Datt  
Reasoning abilities and achievement in mathematics.-- New Delhi: Commonwealth Publishers, 1990. xii, 202p.  
ISBN : 81-7169-070-X.  
371.26 TEW(ERIC).

F18190

- 303 Thakur, S.V.S.  
Socio-economic background and educational achievement of students those admitted in grade IXth.-- Bhopal: Regional College of Education, 1977. 82p.  
370.1934 THA.  
F13076
- 304 Effect of environmental process variables on school achievement: Report of the Bangalore centre.-- New Delhi: NCERT, 1981. viii,189p.  
370.193 EFF.  
F14446
- 305 Thorndika, Robert L.  
Concepts of over and under achievement.-- New York: Columbia Univ., 1963. 78p.  
371.2642 THO.  
38148
- 306 Three years of DPEP and learners achievement: an overview.-- New Delhi: Educational Consultants, 1998. viii, 58p.  
371 THR.  
F28493
- 307 Tiwari, A. N.  
Achievement motivation in deprived society.  
F15488
- 308 Torance, E.P.  
Mental health and achievement.  
1885
- 309 Mental health and achievement : Increasing potential and reducing school dropout.-- New York: John Wiley and Sons, 1965. 417p.  
614.58 TOR.  
4207
- 310 Mental health and achievement: Increasing potential and reducing school dropout.-- New York: John Wiley & Sons, 1965. 417p.  
371.2913 TOR.



54014

- 311 Mental health and achievement: increasing potential  
reducing school dropout.-- New York: John Wiley & Sons,  
1965. 417p.  
371.7 TOR.  
71014
- 312 Travers, R.M.W.  
How to make achievement test.  
33395
- 313 Travers, R.M.S.  
How to make achievement tests.  
40892
- 314 Travers, R.M.W.  
How to make achievement tests.  
33394
- 315 Travers, Robert M.W.  
How to make achievement tests.-- New York: The Odyssey  
Press, 1950. 180p.  
371.26 TRA.  
40893
- 316 Travers, Robert M.W.  
How to make achievement tests.-- New York: The Odyssey  
Press, 1950. 180p.  
371.26 TRA.  
F3976
- 317 Travers, Robert M.W.  
How to make achievement tests.-- New York: The Odyssey  
Press, 1950. 180p.  
371.26 TRA.  
36141
- 318 Tripathi, M.R.  
Environment and educational achievement (Influence of the  
socio-economic factors on educational achievement).--  
Bhopal: Regional College of Education, 1966. 93p.  
370.1931 TRI.

F13057

- 319 Tripathi, S.N.  
Cognitive development and achievement of school students  
in science.-- Gorakhpur: Chandra prakashan, 1996.  
iii,240p.  
ISBN : 81-85533-20-2.  
507 TRI.  
F21418
- 320 Tyagi, Ketika  
Study of influence of constructivism in teaching on  
academic achievement, creative thinking and academic  
motivation of primary class students.-- Ghaziabad: Post  
Graduate Department of Education, 2012. 179p.  
370 TYA(R-TH).  
F29791
- 321 Tyler, R.W.  
Achievement testing and curriculum construction.  
34922
- 322 Varshney, D.R.  
Contribution of reasoning and memory in achievement of  
class VIII public examination.-- Delhi: Department of  
Psychological Foundations, 1966. 33p.  
371.2 VAR.  
11913
- 323 Wadkar, A.J.  
Role of home background in academic achievement.-- Pune:  
Dastane Ranchandra and co., 1989. 121p.  
ISBN : 81 85080 15 1.  
370.19341 WAD.  
F17178
- 324 Meeting at the hyphen: schools-universities-communities-  
professions in collaboration for student achievement  
...being.-- Chicago: University of Chicago Press, 2003.  
ix,226p.  
ISBN : 0077-5762.  
379.73 MEE.  
122812

- 325 Wenglinsky, Harold  
Modelling the production function: associations among school district expenditures, school resources and student achievement: research report.-- New Jersey: Educational Testing Service, 1997. 39p.  
371.263078 WEN(Rep).  
F21429
- 326 What do they know?:a summary of India's National achievement survey class V,cycle3,2010/11.-- New Delhi: NCERT, 2010. 14P.  
370.9543 NAT (S-R).  
F30394
- 327 Winch, Christopher  
Language, ability and educational achievement.-- New York : Routledge, 1990. vii,123p.  
ISBN : 0-415-90226-6.  
370.1523 WIN.  
113592
- 328 Wood, Dorothy Adkins  
Test construction : Development and interpretation of achievement tests.-- Ohio: Charles E. Merrill, 1960. 134p.  
371.26 WOO.  
33417
- 329 Wood, Dorothy Adkins  
Test construction: Development and interpretation of achievement tests.-- Columbus: Charles E. Merrill Book, 1960. iv,134p.  
153.94 WOO.  
22748
- 330 Wood, Dorothy Adkins  
Test construction: Development and interpretation of achievement test.-- Ohio: Charles E. Merrill Books, 1960. vi,134p.  
153.94 WOO.  
22167

- 331 Yadav , D.D.  
Learning achievement of primary school children in reading and mathematics : baseline assessment study of six districts of Bundelkhand region of Madhya Pradesh India.-  
New Delhi: NCERT,DTEE, 1994. 155p.  
372.19 YAD (N-R).  
F20442
- 332 Yadav, D.D.  
Learning achievement of primary school children in reading and mathematics.-- New Delhi: NCERT, 1994. 157p.  
372.0151 NAT(R-Th).  
F22870
- 333 Yadav, S.K.  
Learning achievement of primary school children in reading and mathematics : baseline assessment study of eight districts of Malwa region of Madhya Pradesh, India.  
-- New Delhi: NCERT, 1994. 157p.  
372.19 YAD.  
F241
- 334 Yadav, S.K.  
Learning achievement of primary school children in reading and mathematics: baseline assessment study of eight districts of Malwa region of Madhya Pradesh , India  
-- New Delhi: NCERT, Deptt. of teacher Education and Special Education, 1994. 156p.  
370.241 YAD (N-R).  
F22869
- 335 Yadav, S.K.  
Learning achievement of primary school children in reading and mathematics: baseline assessment study of eight Districts of Malwa region of Madhya Pradesh India.-  
New Delhi: DTESE (NCERT), 1994. 155p.  
372.19 YAD.  
F20441

## LEARNING EXPERIENCE

- 1 Mathews, David  
Relevance of school learning experience to performance in industry.-- Watford: Engineering Industry Training Board, 1977. 132p.  
ISBN : 0-85083-339-6.  
658.31245 MAT.  
92458
- 2 Muse, Maude B.  
Guiding : Learning experience.-- New York: Macmillan Company, 1950. 617p.  
618.7307 MUS.  
44021
- 3 NEA  
Assembly progress as a learning experience.  
41656
- 4 Scott, Gwendolyn D.  
Learning feeding-doing; Designing creative learning experience for elementary health education.-- New York: Prentice-Hall Inc., 1978. 217p.  
ISBN : 0-13-527689-6.  
372.37 SCO.  
84317
- 5 Learning experience in population education.-- Bangkok: UNESCO, 1985. 111p.  
301.3207 UNE.  
F15975