



Capacity Building Program for State Resource Group (SRG) on ULLAS - Nav Bharat Saaksharta Karyakram — Report —

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Cell for National Centre for Literacy

Capacity Building Program for State Resource Group (SRG) on ULLAS – Nav Bharat Saaksharta Karyakram

Report

1. Executive Summary

As per the recommendations of National Education Policy 2020, a Cell for National Centre for Literacy (CNCL) was constituted in NCERT in March 2021. It is dedicated to ‘Education for All’ (formerly, Adult Education), to develop resource material, both print and non-print, for foundational literacy and numeracy along with critical life skills. The cell works in accordance with Ministry of Education’s program *ULLAS - Nav Bharat Saksharta Karyakram* that focuses on Education for All.



ULLAS - Nav Bharat Literacy Program has been launched by the Ministry of Education, Government of India in April, 2022 with the objective of providing reading and writing opportunities to all learners aged 15 years and above who, for any reason, lack foundational literacy and numeracy knowledge. *ULLAS* signifies - Understanding of Life Long Learning for All in Society and its motto is - *Jan-Jan Sakshar*. The vision of this program is to provide learning opportunities to non-literate learners with the help of school and college/university students as the students will participate in this national initiative to act as volunteer teachers and take up the responsibility of teaching non-literates. Any person who is willing to join this program may register as volunteer teacher/learner on the *ULLAS* mobile App and help in achieving the goal of complete literacy in the country.

The five Components of Education for all

- FOUNDATIONAL LITERACY AND NUMERACY
- CRITICAL LIFE SKILLS
- VOCATIONAL SKILL DEVELOPEMNT
- BASIC EDUCATION AND
- CONTINUING EDUCATION

The National Educational Policy (NEP), 2020 talks about five major areas with respect to Education for All, viz., Foundational Literacy and Numeracy, Critical life skills, Vocational Skills Development, Basic Education and Continuing Education. The cell works

for adult learners by keeping the focus on three major areas - Foundational Literacy and Numeracy, Critical Life Skills, and Continuing Education by developing various resource materials such as Primer titled *ULLAS* in four volumes, *ULLAS* Concise Primer, their respective *Margdarshikas*, worksheets, assessment items, video programs based on primer, audio programs on critical life skills, animated films, graphic stories, promotional material such as jingle, documentaries, flyers, monograms, informative booklet etc.

The program goes beyond teaching basic reading and writing, incorporating essential life skills like digital literacy, financial literacy, legal awareness, environmental consciousness, and health-related knowledge. Through this holistic approach, *ULLAS* aims to enhance the overall well-being of learners while contributing to India's vision of achieving complete literacy by 2030. In this direction, Cell for National Centre for Literacy (CNCL) had conducted Capacity Building Programs for various state's/UT's in the country from 2023-24 to 2024-25. The CNCL also conducted numerous Capacity Building Programs to strengthen and support State Resource Groups (SRG's) of various state's/UT's.

The State Resource Group plays a vital role in supporting/motivating volunteer teachers and learners to further ensure the smooth implementation of *ULLAS*. By providing them with the right training and resources, CNCL is ensuring that the *ULLAS* program will be successful and fruitful to the society. After the capacity building training, the participants are now better prepared to make a meaningful impact in their communities and help to achieve the goal of complete literacy in the country.

2. Introduction

2.1 Program Overview: National Education Policy 2020, placed a strong emphasis on 'Education for All' (earlier Adult Education) and gave importance to make non-literate people literate. Consequently, **Cell for National Center for Literacy (CNCL)** at National Council of Educational Research and Training (NCERT) was constituted in March 2020. The Cell is dedicated to the *ULLAS - Nav Bharat Saaksharta Karyakram* keeping in mind 'Education for All' (formerly Adult Education). The cell is working in collaboration with all the states and union territories to achieve the goal of complete (100%) literacy. To make the process of reading and writing easy and simple for the non-literate learners, various print and audio-visual materials are being continuously developed by the Cell keeping focus on

The CNCL urged all states/UT's to formulate their State Resource Group (SRG) which includes representatives from each district.

foundational literacy and numeracy along with critical life skills. The primer ‘ *ULLAS*’ based on foundational literacy and numeracy has been developed for non-literate learners. This primer is divided into four parts which will help non-literate learners in acquiring basic skills of language and mathematics.

The Cell is working for successful implementation of *ULLAS* Karyakram hence conducting orientation and capacity building programs for Key Resource Persons/ stakeholders of states/UT’s. The Cell believes that to

make this program successful and to truly reach the public, it is necessary that the program reaches and runs smoothly at – State, District, Block/Cluster all levels simultaneously. In order to achieve this goal, the CNCL urged all states/UT’s to formulate their State Resource Group (SRG) where representatives from each district will come together.

The capacity building program included participants from state resource group (SRG), master trainers, nodal officers and SCERT/SLMA faculty working for ULLAS program.

2.2 TARGET AUDIENCE: The capacity building program was organised for state resource group (SRG) members, master trainers and SCERT/SLMA faculty working for successful implementation of ULLAS program. The state resource group members were from various districts covering the complete states/UT so that each district may have their trained experts and trainers.

2.3 PROGRAM DURATION: The capacity building program was planned for two/three days depending on the requirement and need of the state/UT.

2.4 OBJECTIVES OF THE WORKSHOPS

- To create awareness among master trainers and state resource groups (SRGs) of various state’s/UT’s about ULLAS - Nav Bharat Saksharta Karyakram.
- To develop an understanding of master trainers/state resource group (SRG) members of the state/UT about different pedagogies of reading and writing to achieve the learning outcomes.
- To promote the various resource material on foundational literacy and numeracy along with critical life skills under ULLAS to accomplish the learning outcomes with non-literate learners.
- To address the importance of volunteer teachers in the ULLAS program and role of training them for successful implementation of the program.
- To initiate discussion on Planning, review, and monitoring of ULLAS Program and the role of Master Trainers/state resource group (SRG) in each State/UT.

3. Program Design and Methodology

3.1 Sessions of the Workshop

To meet the above objectives of the workshop following sessions were conducted in the capacity building program of states/UTs .

I. ULLAS: Nav Bharat Saaksharta Karyakram

- Brief about the scheme
- Focus areas
- Implementation process

II. Understand Reading & Reading Process: various strategies

- Define Reading
- Components of Reading
- Decoding V/S Reading
- Reading Comprehension
- Strategies of Reading

III. Understand Writing & various Strategies

- Define writing
- Why it is important?
- Types of writing
- Writing as a process
- Writing as a product
- What is reading -writing connection

IV. ULLAS App and its usage

- Brief about the App
- Use of ULLAS App from registration of learners to certification

V. Foundational Numeracy: various Strategies

- Define Foundational Numeracy
- Major aspects and components of early mathematics
- Daily life connections

VI. Learning Outcomes and Pedagogical Processes

- What are learning outcomes?
- Purpose and need
- Define pedagogical processes
- Why is it essential component of learning and teaching process?
- Benefits of Pedagogical Processes

VII. Assessment: Nature, Need and process

- What is assessment
- Its relevance and purpose
- Types of assessment
- Assessment methods and techniques
- Assessment Items & Test Papers

VIII. Learning Teaching Resource Material: Nature, Need and Process

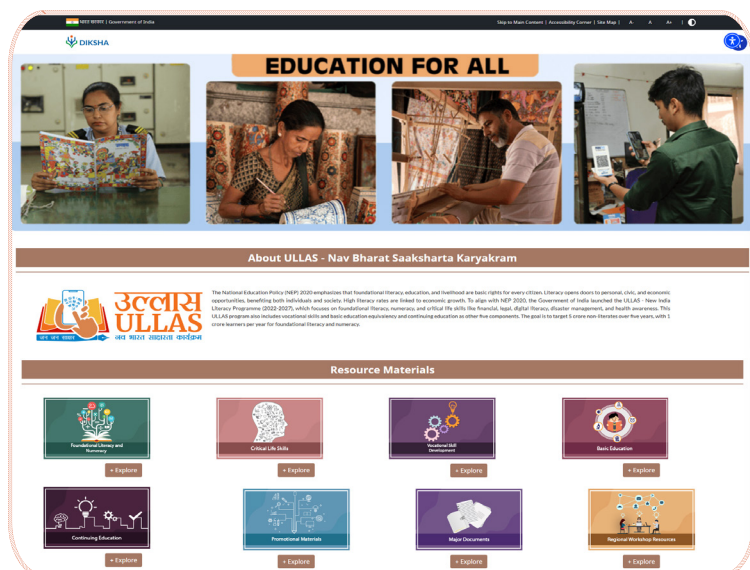
- Define learning teaching resource materials
- Purpose of usage
- Define Print Rich environment
- How to create a print rich environment
- Various types of resource material (Worksheets, audio-video prog., posters etc.)
- Process of utilization of resource material

IX. Samajik Chetna Kendra

- Samajik Chetna Kendra and ULLAS Guidelines
- Establishment of Samajik Chetna Kendra
- Significance and challenges

3.2 Materials and Resources:

Power point presentations have been used for the sessions along with handouts on ULLAS, video programs and resource materials.



The CNCL website, DIKSHA portal and NCERT YouTube official channel have been used to showcase and demonstrate the resource materials developed and uploaded for ULLAS program.

3.3 Content of the session

Session I

ULLAS: Nav Bharat Saaksharta Karyakram

In this part of the session, the audience were given a detailed background of the ULLAS

Logo, Tagline and Mobile App of ULLAS

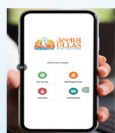
- The Hon'ble Minister of Education, Shri Dharmendra Pradhan has launched Logo, Tagline and Mobile App of ULLAS - Nav Bharat Saaksharta Karyakram.

➤ Logo:



➤ Slogan/Tagline : जन जन साक्षर Jan Jan Saakshar

➤ ULLAS Mobile App :



- The registrations of learners and volunteer teachers
- ULLAS Primers : Teaching-learning materials
- Self-registration and certification options.

Program. The history and objectives of the program were explained. Earlier known as New India Literacy Program, this centrally sponsored scheme is now popularly known as ULLAS - Nav Bharat Saaksharta Karyakram. The target group was also clarified which is persons above 15 years of age, coming from all backgrounds and who could not become fully literate due to any reason.

The objective of the ULLAS program of mainstreaming the target group into the society through literacy was explained. The learners who successfully undergo the program, will be able to contribute more holistically to the society as well as improve their personal and professional aspects through the five components of the ULLAS Program. The five components of the ULLAS program include Foundational Literacy and Numeracy, Critical Life Skills, Basic Education, Vocational Education and Continuing Education. It was explained how each component of ULLAS is designed to contribute to an all-round development of the neo-literates, provides a gateway to attain lifelong learning resonating with the acronym ULLAS - Understanding of Lifelong Learning for All in Society. The slogan, Jan-Jan Saakshar was also pronounced in the session to encourage the audience.

Session II

Understand Reading & Reading Process: various strategies

Reading is meaning making activity, without meaning its mere decoding

This session focused on understanding the process of reading and the various strategies that can be used to teach these skills effectively. The session begins with discussion on what is reading? Is it decoding? Post discussion and providing valid examples we reached to this conclusion that reading is a skill where a reader reads the written text and comprehends its meaning. Reading is not merely decoding the word or the written text, it is a meaning making activity which involves combination of many skills and cognitive abilities. Whereas, decoding is the ability to associate sounds with individual letters and letter combinations (aksharas) and blending the sounds together to pronounce (or read) the whole word and identify the meaning (if the word is known).

Components of Reading

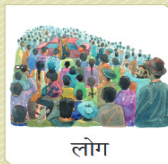
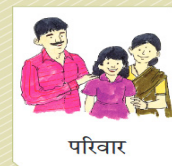
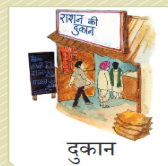
- ☞ Oral Language Development
- ☞ Knowledge of Alphabets and Words
- ☞ Letter-Sound Association
- ☞ Pronunciation
- ☞ Comprehension



The components of reading were discussed later in the session. The components are oral language development, knowledge of alphabets and words, letter-sound association, pronunciation and comprehension. On each component participants discussed to understand them better, posters and other relevant examples were included in the presentation to development clarity and better understanding.

Furthermore, the discussion happened on strategies of reading. Questions were raised during the session and participants tried to answer them. They explored the strategies they use in their classrooms during teaching learning process and they came to the strategies like using prior knowledge, prediction, questioning, making inferences and visualizing. At the end the session concluded

■ चित्र से अनुमान लगाकर पढ़िए—



with the participants response that reading is a meaning making activity and if meaning is eliminated then it is not reading.

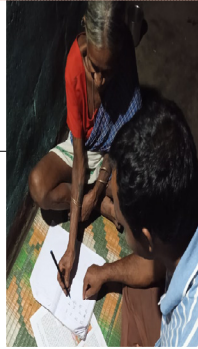
Session III

Understand Writing & various Strategies

Writing as a process

Points to consider while writing:

- The purpose of writing
- The audience
- The content (structure/sequence/genre)



The session begins with a detailed discussion on writing. We discussed that writing is a skill which require combination of many skills and cognitive abilities. It is a complex process that allows writers to explore their thoughts and ideas. As we write, we communicate with someone although most often the person we are communicating with is not present in front of us. At the same time, it is true that we do a lot of writing simply to preserve something a piece of information, an idea, a memory. Also,

reading and writing happen parallel in nature, no learner has to wait to first acquire reading efficiency first in order to learner how to write. Both reading and writing will go hand in hand.

The importance of writing was another segment to focus on during the session. Writing is crucial to be able to perform daily routine work such as cash deposit/withdrawal, courier, etc. Also, it helps to perform personal and professional tasks. The session also included discussion on types of writing, i.e. formal and informal way of writing.

Further more the discussion was held on writing as a process, its significance and process have also been talked about. The points that one should keep in mind while using process writing was also highlighted. Later writing as a product was discussed among participants. This form of writing involves imitating, copy and pasting the same text provided. It emphasizes



greatly on the end 'Product' of writing rather than the process of writing. It focuses more on technical aspects rather than aesthetics of a language. It is concerned for correctness and fail to understand and see beauty of language. At last, the topic ways of assessing writing were discussed and session concluded.

Session IV

ULLAS App and its usage

In this session, the audience were told about the ULLAS App and its uses. Explaining that through this app the volunteer teachers and learners are registered, tagged and matched as



per the availability in a specific geographical location. The registration is undertaken by surveyors, who identify the learners and volunteer teachers. Additionally, volunteer teachers and learners can also register themselves through the app.

Once registered, learners will be tagged with volunteer teachers in their vicinity who will support them throughout the teaching-learning process. The features

of the app were explained through demonstration, in which access to Teaching Learning Material was also shown to the audience. Through this app, the learners and volunteer teachers will also be able to download certificates directly as well.

Session V

Foundational Numeracy: various Strategies

The focus of the session was on basic mathematical concepts, such as number recognition, counting, addition, subtraction, multiplication, and division. To reinforce these ideas, real-world actions like borrowing money, measuring objects, and comparing quantities were used in the practical applications. Mathematical concepts such as place value (ones, tens, and hundreds), mathematical symbols, and their applicability to real-world situations were demonstrated through interactive exercises utilizing PowerPoint presentations.

By looking at objects in their environment, such as triangles, circles, cubes, cuboids, and spheres, learners were exposed to a variety of shapes and sizes. The importance of identifying patterns in commonplace objects, including doors, windows, and ceilings, was also emphasized during the session. This method sought to improve students' logical thinking and spatial awareness.

A significant portion of the session focused on issues that adult learners encounter, such as a lack of formal education, math-related fear and anxiety, and limitations brought on by work and family obligations. The significance of contextualized learning in which students connect mathematical ideas to their personal surroundings was emphasized in the discussion of

strategies for involving adult learners. To promote a collaborative learning environment, group activities, peer learning, and visual aids were given top priority.

The utilization of digital tools, mobile applications, and audio-visual aids to improve learning experiences was highlighted in the session's exploration of technology's role in education. Lastly, typical obstacles including

Concepts Chosen.....

- Learner's Need
- Real Life Experience
- Day to day interaction

Examples

■ आइए, गिनती पहचानें



पाँच के नोट में 5 कितनी बार छपा है पहचानिए और गिनकर बताइए
चित्र में 5 के अंक पर निशान लगाइए।



दस के नोट में 10 कितनी बार छपा है पहचानिए तथा गिनकर बताइए
चित्र में 10 पर निशान लगाओ।



time constraints, resource shortages, and language hurdles were noted, along with possible ways to lessen them. In order to achieve foundational literacy and numeracy for the adult learners, the workshop emphasized the need for an inclusive, participatory, and technology-driven approach.

Session VI

Learning Outcomes and Pedagogical Processes

This session aims to explain the learning outcomes developed under ULLAS for learners to achieve along with explaining the pedagogical process. One of the learning outcomes for foundational literacy is ‘connect the shape of the letters to their sound’, The learners we are working with has a vocabulary which help them how to speak. They just need to learn to read and write. The activities associated to Learning outcomes makes the process of learning easy for learner. For example, by using some picture we may ask learners to give their name and the sound of the first letter. Another example could be, how many things have the ‘l’ sound in their name? (For example, bowl, lion etc.). One more activity to achieve this learning outcome would be ‘which of your friends’ names has the sound of ‘K’? (Such as Kamlesh, Kamala, Kriti etc.)’

Another learning outcome is ‘Recognize recurring words in the text’. To achieve this outcome their few activities that can take place with learners. One of them could be read the paragraph and encircle the repeated words.

Another could be read the paragraph and fill the blank space with the right words.

The session has been completed by taking learning outcomes on both foundational literacy and numeracy and brief explanation/ suggestion on activities related to them. The purpose was to share and explore ideas to achieve the learning outcomes by facilitating learners.

2. शब्द में और अलग से अक्षरों की पहचान करते हैं।

ध	च	ज	ब	ल
र	म	ल	न	द
अ	क	घ	ल	म

कभी आपने सोचा है कि आपके नाम में कौन-कौन से अक्षर हैं? एक बार बोल कर देखिए. वैसे मेरा नाम मदनलाल है. इसमें अक्षर हैं- म, द, न और ल।

आप अपने नाम में आने वाले अक्षरों पर घेरा लगाएँ. यदि आपका नाम सलमा है तो आप स, ल और म पर घेरा लगा सकती हैं.

Session VII

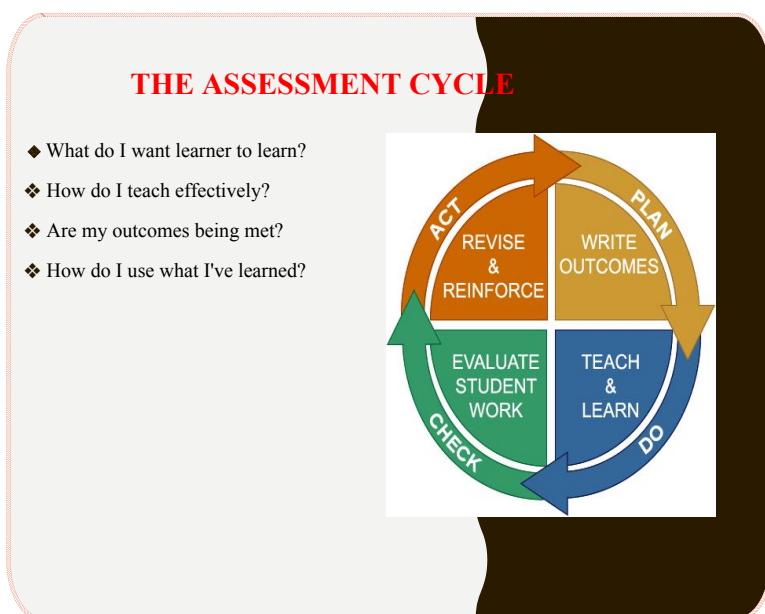
Assessment: Nature, Need and process

In this session, a detailed discussion on nature and need of observation and assessment has happened. The session began with discussion on teaching-learning process, role of assessment in teaching learning process and assessment process from planning to execution. Detailed discussion on test item and its preparation, and type of test items and various examples to explain variety of items and ways of assessment held during the session.

It was discussed that observation should be done on a systematic manner and it can be

structured, unstructured and semi structured according to the situation. Continuous and comprehensive evaluation was also explained with suitable examples.

All the activities, material and examples used in the session were referred to explain the assessment of children, continuous and comprehensive evaluation and to explain the achievement of Learning outcomes.



Session VIII

Learning Teaching Resource Material: Nature, Need and Process

This session began by explaining the learning teaching resource material and a brief given about the developed resource material by Cell for National Centre for Literacy (CNCL). Varies from primers four volume, concise primer, margdarshika, worksheets, assessment item, test paper, audio programs and video programs. Promotional material like documentaries on ULLAS, infographics, jingle and promotional song have been explored by the participants through website exploration.

The usage of resource materials developed for learners have been discussed to explore more ways. Then the discussion held on explaining print rich environment. A print-rich learning environment is one that is filled with a variety of written materials, serving as a constant source of exposure and interaction with print for learners. It has been discussed that by intentionally incorporating diverse texts and literacy-focused displays, a volunteer teacher can create an engaging space that nurtures



learner's emerging reading and writing skills. The session included importance of print-rich environment, knowledge of environmental print that includes labels and signs, classroom schedules, students work display, functional texts, and literacy-focused displays.

There was discussion on creating a comprehensive and learner-oriented print rich environment.

Incorporating Environmental Print

Labels and Signs

Clearly label classroom objects, materials, and learning areas to areas to reinforce vocabulary and foster independence.

Classroom Schedules

Display a daily schedule, complete with visuals, to help students navigate the structure of the school day.

Student Work Displays

Proudly showcase students' writing, artwork, and other projects to celebrate their achievements and inspire their their continued learning.

Functional Texts

Incorporate authentic printed materials, such as menus, signs, signs, and instructions, to provide real-world literacy experiences.



The session also had conversation regarding incorporating environmental print and engaging activities to connect with print in a learning space. Later the reading and writing connections have also been defined and discussed by taking responses from the participants. The conclusion was made by focusing on developing love towards language and literacy.

Session IX

Samajik Chetna Kendra

The *Samajik Chetna Kendra* is a learning space for non-literate learners where they can involve in the teaching learning process with volunteer teacher. This space is envisioned

“The existing ICT and other infrastructure in schools and higher education institutions, CSC, Community Centres, etc. will be utilized. ICT infrastructure in schools and higher education institutions is to be designated after working hours and utilized for the purpose of the scheme among several other purposes, for those who are without access to digital gadgets/modes. These will be called as SCKs.”

in the National Education Policy 2020, and it advocates for the establishment of *Samajik Chetna Kendras* and Adult Education Centres as part of its broader framework for promoting adult education and lifelong learning. The session was focused on importance of *Samajik Chetna Kendras* with respect to learners need and facilitation provided by volunteer teachers.

They provide a welcoming place to learn and grow, helping people to connect better with the process of learning, able to connect with community members, and help learners who do not have access to internet connectivity.

During the session the discussion has been on the significance of *Samajik Chetna Kendra*, establishment related concern, basic requirements needed for smooth functioning, resource materials required, and monitoring related concerns. Also, the conversation has held on the activities that need to be planned for learners at the *Samajik Chetna Kendras* so that learners can interact and learn more. The session was concluded with discussion on challenge and solutions related to establishment as well as maintenance of the *Kendras*.



4. Conclusion

This program was planned and implemented with the vision to help state/UTs resource persons to have a better understanding of ULLAS, mobile APP, foundational literacy and numeracy, assessment, learning outcomes and pedagogical processes, teaching learning materials developed. Various methods have been used to deliver the content, but keeping in mind the objectives of the session, the methodologies that were selected were interactive discussion, hands-on activities, and peer discussion among the participants.

The content was planned and delivered during the sessions were kept in the schedule to attain the objectives of ULLAS programs. The subtopics that were covered in the sessions were on the teaching-learning process, which comprises three major activities: planning teaching-learning activities, organizing learning experiences, and assessment of learner learning; the role of assessment in the teaching-learning process.

The assessment cycle and its parts, which included phases from planning to execution, and revisions of the planning as per the feedback received. The concept of test items, types of test items, and various types of test items i.e., were completion type, fill in the blanks, true or false, image-based questions, matching type, sequencing and order questions, short types, and essay types.

The sessions were engaging and based on activities so that participants have clear understanding which in turn may help them to orient as well as train the volunteer teachers for implementation of ULLAS.

Although more such programs need to be organised at state/UT level to cover more participants working for ULLAS to make this program successful and to reach to the non-literate learners in the remotest area of our country.

जन जन साक्षर



Annexure-I

Act-4 (Capacity building of personnel at RIEs, SCERT, DIET, SIEs and Educational Institutions for the implementation of ULLAS – Nav Bharat Saksharta Karyakram (including all major areas/component's)

S.no.	Participated State's/ UT's	All Programme date	Venue	Total No. of Participants
1.	Delhi	26-27 Feb, 2024	DU	70 (They did their own program and called CNCL team for sessions)
2.	Arunachal Pradesh	29-30 July, 2024	(online)	54
3.	Manipur	29-30 July, 2024	(online)	48
4.	Sikkim	29-30 July, 2024	(online)	18
5.	Maharashtra	12-14 August 2024	Nagpur, Maharashtra	57
6.	Tripura	21-22 August 2024	SCERT, Tripura	18
7.	Nagaland	21-22 August 2024	SCERT, Nagaland	52
8.	Mizoram	28-29 August 2024	Aizawl, Mizoram	30
9.	Meghalaya	28-29 August 2024	SCERT, Meghalaya	48
10.	Chandigarh	11-12 September 2024	SCERT Chandigarh	25
11.	Jharkhand	30 Sept. to 01 October 2024	Jharkhand	57
12.	Kerala	15-18 October 2024	Kerala	82

13.	Haryana, Chandigarh, Uttarakhand, Himachal, Punjab	8-9 November 2024	Panchkula	165
14.	Puducherry	26-27 November 2024	Puducherry	20
15.	Mohali. Punjab	9 December 2024	SAS Nagar, Punjab	51 (They did their own program and called CNCL team for sessions)
16.	Guwahati, Assam	19-20 December, 2024	Guwahati, Assam	65
17.	Dadar Nagar Hawaii, daman and diu	22-25 Jan, 2025	D & N Hawaii	87
18.	Andaman and nicobar	10-12 February, 2025	SLMA Andaman & Nicobar, Port Blair	59
19.	Jammu & Kashmir	NA	J&K	50 (They did their own program and called CNCL team for sessions)
20.	Rajasthan	NA	Rajasthan, Jaipur	30 (They did their own program and called CNCL team for sessions)
21.		Total No.		1086

Venue: Maharashtra Nagpur

S.no.	Name & Designation	Mobile	Male/ Female
1.	DR. MADHURI SAWARKAR, DY. DIRECTOR, SCL, SCERT, MAHARASHTRA, PUNE	9403614142	F

2.	DR. GITANJALI BORUDE, SR. LECTURER, SCL, SCERT, MAHARASHTRA, PUNE	8888781430	F
3.	PANDHARINATH SAHEBRAO JADHAV, LECTURER, SCL, SCERT, MAHARASHTRA, PUNE	7875952333	M
4.	ANNASAHEB KUTE, SUBJECT ASSISTANT, SCL, SCERT, MAHARASHTRA	9420249298	M
5.	VINAYA BHOSALE, SUBJECT ASSISTANT SCL, SCERT, MAHARASHTRA, PUNE	9403498783	M
6.	SUNIL NAGBHUSHAN BASUTKAR, SUBJECT ASSISTANT, SLMA, DIRECTORATE OF EDUCATION, (SCHEME) PUNE	8446004766	M
7.	ROHIT NAVNATH YADAV, PROGRAMMER SLMA, DIRECTORATE OF EDUCATION (SCHEME) PUNE	9689868773	M
8.	DAIVSHALA SHIVAJI SHINDE, EXTENTION OFFICER SLMA, DIRECTORATE OF EDUCATION (SCHEME) PUNE	9403952591	M
9.	RAJENDRA SUBHASH LATTHE, LECTURER DISTRICT INSTITUTE OF EDUCATION & TRAINING RATNAGIRI	859125595	M
10.	DHANRAJ GAJANAN YELMULVAR, LECTURER DISTRICT INSTITUTE OF EDUCATION & TRAINING, CHANDRAPUR	8275393288	M
11.	RAMESHWAR BHAGVAN LITKE, LECTURER, DISTRICT INSTITUTE OF EDUCATION & TRAINING, AHMEDNAGAR	9423046814	M
12.	TANAJI ANANDA DAWARE, LECTURER, DISTRICT INSTITUTE OF EDUCATION & TRAINING, PALGHAR	9011418830	M

13.	VIJAY VINAYKRAO SHINDE, SR. LECTURER, DISTRICT INSTITUTE OF EDUCATION & TRAINING, AMRAVATI	7758875177	M
14.	RAMESH GOKUL CHAUDHARI, SR. LECTURER, DISTRICT INSTITUTE OF EDUCATION & TRAINING, DHULE	9822478591	M
15.	BHARAT MAHADEV SURYVANSHI, LECTURER, DISTRICT INSTITUTE OF EDUCATION & TRAINING, JALNA	9764880089	M
16.	DR. PRAKASH MANTE, LECTURER, DISTRICT INSTITUTE OF EDUCATION & TRAINING CHHATRAPATI, SAMBHAJINAGAR	9422218651	M
17.	ANUJA KADAM, LECTURER, REGIONAL ACADEMIC AUTHORITY MUMBAI CITY	8652844073	F
18.	PRATIBHA VAMANRAO BHAVSAR, SR. LECTURER, DISTRICT INSTITUTE OF EDUCATION & TRAINING, JALGAON	9405803691	F
19.	ARUN PANDURANG PATIL, SR. LECTURER, DISTRICT INSTITUTE OF EDUCATION & TRAINING, SANGLI	9890297075	M
20.	VIDYA KADAM, LECTURER, DISTRICT INSTITUTE OF EDUCATION & TRAINING, SATARA	9421571866	F
21.	SNEHAL PEDNEKAR, LECTURER, DISTRICT INSTITUTE OF EDUCATION & TRAINING, SINDHUDURG	9604025354 F	
22.	TAKLE RAJARAM PANDHARINATH, LECTURER, DISTRICT INSTITUTE OF EDUCATION & TRAINING, BEED	9405469598	M
23.	BALAJI DIGAMBAR SHELKE, LECTURER, DISTRICT INSTITUTE OF EDUCATION & TRAINING, AKOLA	9689960449	M
24.	SHINDE SHITAL SUBHASHRAO, LECTURER, DISTRICT INSTITUTE OF EDUCATION & TRAINING, HINGOLI	9764921156	F

25.	RAMDAS BHIMRAO TONE, LECTURER, DISTRICT INSTITUTE OF EDUCATION & TRAINING, RAIGAD	7719882639	M
26.	RAJENDRA SHRIRAM AJAGAR, LECTURER, DISTRICT INSTITUTE OF EDUCATION & TRAINING, BULDHANA	9689335049	M
27.	SHIRSE PRAKASH DHONDIBA, LECTURER, DISTRICT INSTITUTE OF EDUCATION & TRAINING, NANDED	9960448097	M
28.	VINOD BABASAHEB LAWANDE, LECTURER, DISTRICT INSTITUTE OF EDUCATION & TRAINING, NANDURBAR	9881661669	M
29.	DR. MANISHA DEVARE, LECTURER, DISTRICT INSTITUTE OF EDUCATION & TRAINING, NASHIK	9422377527	F
30.	DR. ANJALI SATISH RASAL, SR. LECTURER, DISTRICT INSTITUTE OF EDUCATION & TRAINING, KOLHAPUR	9823292728	F
31.	ABHAY PARIHAR, LECTURER, DISTRICT INSTITUTE OF EDUCATION & TRAINING, PARBHANI	9004119926	M
32.	PUNIT MADHUKAR MATKAR, LECTURER, DISTRICT INSTITUTE OF EDUCATION & TRAINING, GADCHIROLI	7039921832	M
33.	DR. PRABHAKAR SUDARSHAN BUDHARAM, LECTURER, DISTRICT INSTITUTE OF EDUCATION & TRAINING, SOLAPUR	9371454840	M
34.	DHAMMARATNA GANGADHAR WAYWAL, LECTURER, DISTRICT INSTITUTE OF EDUCATION & TRAINING, YAVATMAL	9604108283	M
35.	ARCHANA VISHVAMBHAR NALAWADE, LECTURER, DISTRICT INSTITUTE OF EDUCATION & TRAINING, PUNE	9518303751	M

36.	POONAM GHULE, LECTURER, DISTRICT INSTITUTE OF EDUCATION & TRAINING, GONDIA	9403685639	M
37.	RAJESH KASHINATH RUDRAKAR, SR. LECTURER, DISTRICT INSTITUTE OF EDUCATION & TRAINING, BHANDARA	9403373008	M
38.	SEEMA PRABHAKAR PUSADKAR, LECTURER, DISTRICT INSTITUTE OF EDUCATION & TRAINING, WARDHA	7038742796	M
39.	MORE SHIVSHANKAR VAMAN LECTURER, DISTRICT INSTITUTE OF EDUCATION & TRAINING, WASHIM	9028474799	M
40.	KUMAR DATTU PATIL, LECTURER, DISTRICT INSTITUTE OF EDUCATION & TRAINING, THANE	9881766492	M
41.	Dr. APARNA AVINASH SHANKHADARWAR, LECTURER, DISTRICT INSTITUTE OF EDUCATION & TRAINING, NAGPUR	8698626508	F
42.	YATIN RAJARAM POL, LECTURER, RAA, MUMBAI (SUB URBAN)	9890651525	M
43.	GHULE PRADIP DNYANOBA, LECTURER, DISTRICT INSTITUTE OF EDUCATION & TRAINING, DHARASHIV	9923828832	M
44.	YOGESHWARI RAMESH NADE, LECTURER, DISTRICT INSTITUTE OF EDUCATION & TRAINING, LATUR	9096123015	M
45.	MAHENDRA AJABRAO THAVKAR, TEACHER, ZPPS PURV MADHYA, SHALA MURALI TAL-TUNGSAR, BHANDARA	8551088012	M
46.	SARALA SHAMRAO KAME, TEACHER, Z.P. SCHOOL SHIVNA, TAL-SILLOD, CHHATRAPATI AMBHAJINAGAR	9403406373	F
47.	RAM RAJESHWAR BUSAMVAR, GRADUATE TEACHER, ZP PS BENDI TANDA TQ. KINWAT PIN: 431811 NANDED	8788844064	M

48.	HARIBHAU BALIRAM PATHODE, RETIRED PRINCIPAL, SARVODAY JR. COLLEGE CHANDRAPUR	9421721788	M
49.	DEVENDRAKUMAR JAGANNATH BORASE, PRI.TEACHER Z.P. SCHOOL, SINDIPADA 1, TAL-AKKALKUWA NANDURBAR	9168232256	M
50.	SHIVPRASAD SAINATH GADDAMVAR PRI. TEACHER Z.P. SCHOOL MABHALE GHADSHIWADI, TAL-SANGAMESHWAR RATNAGIRI	8668473257	M
51.	NARAYAN NANARAV SHINDE, TEACHER, Z.P.SCHOOL, BAAJ SANGLI	9405738883	M
52.	SOMNATH TUKARAM KUDALE, ASSISTANT TEACHER, Z.P.P.S. MADHAVANAGAR TAL RAHU DIST PUNE	9096426828	M
53.	ANANDA BALAJI ANEMWAD, PRI.TEACHER, Z.P. SCHOOL MAHALPADA TAL-DAHANU, PALGHAR	9890697966	M
54.	GULAB RAMAJI DATIR PRI, TEACHER, Z.P. SCHOOL MALEGAON KAJI, TAL- DINDORI, NASHIK	9359608832	M
55.	PROF.DR. DHANANJAY LOKHANDE, EX. IRECTOR, LIFELONG LEARNING DEPT, S.P.P. UNIVERSITY, PUNE	9552322821	M
56.	DATTA TRYAMBAKRAO LOKARE, PRI. TEACHER, Z.P.SCHOOL TUNGESHWAR, TAL- SHAHAPUR, THANE	7588730280	M
57.	DATTATRAY NARSING NATU, PRI. TEACHER, Z.P. SCHOOL KALEVASTI, TAL- DAUND PUNE	9766352605	M

Venue: Tripura

S.no.	Name & Designation	Mobile	Male/ Female
1.	Partha Pratim, officer SCERT	9774840270	M
2.	Siddhant Santan Roy, Coordinator ULLAS	9436454348	M
3.	Shivsendu Choudhary, PGT	9862320254	M
4.	BIKRAM RACHAUDHRY, GT	9366040854	M
5.	DHANANJOY DAS, PGT	9856123900	M
6.	ADITI BHATTACHARYA, PGT	9862165792	F
7.	BHAGWATI SENGUPTA DEBRATH, PGT	7005838114	M
8.	MRIDUL KARTI BAIDYA, PGT	9436455490	M
9.	JAYDIP CHANDHAN, PGT	9612999430	M
10.	SAMIRAN DE HAPANIA, PGT, HIGHSCHOOL	9774340882	F
11.	DIPAK KUMAR SINHA, OSD SCERT	9436133409	M
12.	DULASCH, OSD, SCERT	8974798645	
13.	RUPAK SEKH, GT	9862820800	M
14.	SHIVA SRIVASTAVA, CONSULTANT		M
15.	JAVED ALAM, CONSULTANT		M
16.	TUSIA DAS, SUPPORTIVE STAFF, SLMA		M
17.	ASISH PAL, SUPPORTIVE STAFF, SLMA	9862007525	M
18.	MR. NC SHARMA, DIRECTOR SLMA		M

Venue: Nagaland

S.no.	Name & Designation	Mobile	Male/ Female
1.	Y.LEMBA CHANG, SR.G/T	9612843245	M
2.	TONGJEN SHIO, G/T	8730080740	M
3.	ZENILUOZONUO, SAO	9774930748	
4.	C.ATSABA SANGTAM, GT	9862122355	M
5.	KUNUSAYI RHAKHO, GT	8974220569	
6.	THOMAS PICHURII, G.T	9862744244	M
7.	S.ABRAHAM KONYAK, G.T	9612889942	M
8.	MARY KONYAK, G.T	9862613560	
9.	ELIZABETH, G/T	9862633122	F
10.	MAPURENLA, G/T	8131899295	
11.	KUTSHOLO TSUHAH, G/T	8974532766	
12.	KEVIKHO VESE, G/T	7005917582	
13.	TOVITO H. KIBA, G/T	8837278220	M
14.	SHIKAHO CHOPHI, G/T	9856434513	M
15.	LOINO V. ZHIMO, SUPERVISOR	9740065248	M
16.	KAKIYE AWOMI, SUPERVISOR	7630801233	
17.	SUKHALI, G/T	8257867257	
18.	JULIKA A. ZHIMO, EBRC PUGHOBOTO, G/T	7005673351	F
19.	KAKIYE AYE, SUPERVISOR	8837316934	F
20.	HOBOTO, SUPERVISOR	7629876936	
21.	NOKMNABA, SUPERVISOR	7085618557	
22.	PUILAMBALE NDANG, G/T	9856218434	
23.	IDEUGAMLE, P/T	8729857162	
24.	VEZOKHOLU NYENGA, G/T	8837227167	M
25.	CARNE CHISHI, G/T	9436002663	M
26.	LIMAYANGER, G/T	9089201461	M
27.	ALAM JAMIR, GT	7005869855	M
28.	DIKUGONG ESALUNG, GT	9402426941	
29.	MAOLAI, GT	9362604733	
30.	LIKHUMSE SANGTAM, SUPERVISOR	8974299914	M
31.	TSUKUMLA YIMCHUNGER, SUPERVISOR	8132028116	M
32.	M.S BIRINONG, P/T	9612817081	M

33.	KICLINGSE, SUPERVISOR	8729860825	M
34.	L.CHOTSATHRONG, G/T	9612199910	M
35.	R. NOKRENIBA CHANG, SUPERVISOR	7005628712	
36.	H. ANDEN, P/T, EBAC, TOBU	7085960955	M
37.	RONGSENSHILU, G/T	7085443954	M
38.	SUDIBA THONGER, SUPERVISOR	6009493567	F
39.	T TESHE AO, STATE COORDINATOR		
40.	MERLYN K, SPECIAL EDUCATION	9612446959	
41.	DOHANBA, PT	9612740891	
42.	DOMINIC, SIS	9612277166	
43.	MANYESH, SUPERVISOR	9862791292	
44.	VEKHOTSOHI, SUPERVISOR	8132906777	M
45.	QUTIDI WOTS, RA	6009455629	
46.	M. MONGBA, TOT	9862261748	
47.	H. IHOKUPAHOSHI, APO	9436204375	
48.	ROKOZEHO SOTHY, ASSIT. DIRECTOR NODEL OFFICER	9436204834	
49.	VIHEKO KANUD, TOT	7005440032	M
50.	DR. BANI BORA, SR. CONSULTANT		F
51.	RAJENDER SHARMA, TECHNICAL EXPERT	9899032449	M
52.	YACHANA GUPTA, SR. CONSULTANT		F

Venue: SCERT, Aizawl, Mizoram

S.no.	Name & Designation	Mobile	Male/Female
1.	LALRANESANG ABAWLI, BRCC	8414049024	M
2.	LALHMINGM, BRCC	9862841768	M
3.	P.B. LAYAKAWMI, APO	8787355684	M
4.	F.LALRINZUALA, CRCC	9862364966	
5.	FREDDY LALRENRUATA SAILO, CRCC	9612195270	M
6.	LALMUANAWMI, RP(CWSN)	9862532606	
7.	LALNEIHKIMI, RP(SS)	8974668620	
8.	R.LALSAWMLIANA, LECTURER DIET	897440268	
9.	R.EONVNMAWIA	9436152965	
10.	AMY LALRINHAWII, LECTURER	9436198241	

11.	L.D. SINGH, LECTURER	7005257561	M
12.	SANDRA VANLAVIHLANPURI, CRCC	9612217379	M
13.	DR. SALRUATMAWII, DIET LECTURER	6909141099	
14.	BABY LALRINDIKI, DIET LECTURER	9862936392	F
15.	LALWNIPUIA, DIET LECTURER	9862324035	
16.	ZIRTHUANGA CHHANTE, LECTURER	9612501052	
17.	LALRINRUANGI HRAHSEL, LECTURER	9862575455	M
18.	LALSIAURLAINA LUNGLEI, LECTURER	8413062723	
19.	MC ROHLUPUIA, DIET, SAIHA	9612586141	
20.	R. LALRUATSAKI, DIET MAMIT	7628974121	
21.	K.LALNUNTHIANGI, DIET, LAWANGTHAN	9436957977	
22.	LABUINGNGHELI, PO(ULLAS) SAMAGRO	9862909228	
23.	LALREMAUIVI, ASEO SCERT	9862468070	
24.	AGUSNUNSANGI, SCERT TEACHER	9612468420	
25.	RUISY LALMUZIAMI KOLARIB, LECTURER DIET	9862454851	
26.	H.CHINLIANSIAMA, LECTURER DIET, SIAHA	9862925452	
27.	ESTHER LALLIHMZNALI FAMAN, RESEARCH ASSISTANT	8787797905	
28.	DR. BANAI BORA, SR.CONSULTANT		
29.	YACHANA GUPTA, SR. CONSULTANT		
30.	ESTHER LALNUNPUIE, ASEO	7005616119	

Venue: SCERT, Shillong, Meghalaya

S.no.	Name & Designation	Mobile	Male/ Female
1.	TARSHINA CH. SANGMA, HOD, ASSOCIATE PROF.	9366223053	M
2.	STIVE ZANDHY R. MARAK, LECTURER, CARO DEPTT.	8014285539	M
3.	KARNESH SANJANA, ASSITT TEACHER	8014606670	M
4.	GERRY ADAM D. SHIVA, FREELANCE ARTIST	7005200686	M
5.	EBINAL K MARAK, ASSIT. PROF. DIET RESH	7005233858	M
6.	JELME G. TOMIN, ASSO. PROF. DERT	9862610281	M
7.	SOTHIUE G. Hemin, CRC COORDINATOR	8837250673	

8.	JESSY R. MARAK, CRL COORDINATOR		
9.	RH. MOMIN, CRC, COORDINATOR	7005773803	M
10.	SMT. BEFORELIGHT L. MARSHILLONG, CRC	6009145656	F
11.	HANCY CHIBASAL R. MARAK, BRP	9366842750	M
12.	ANCHIAMA N. SANGMA, BRP	8837000168	F
13.	SENGSALIME A SANGMA, BRP	9366086643	
14.	NEIUTY PONDAY G MOMIN, BRP	9366153707	
15.	JENGMANG R. MARAK, CRP	9862864034	M
16.	SORE R. MARAK, BRP	8794890711	M
17.	HEIBORMI PATHAW BHAIRIMBOND BLOCK, CRC	8731054405	
18.	EDMUND MARLIN THUMING BLOCK, CRC	8837059847	
19.	DR. SUGAI SWER EAST KHASI HETHS, HOD	9863060722	M
20.	DR. PEACEFULLY KHARKONGOR, ASSISTANT PROF. WOMEN'S COLLEGE, SHILLONG UPPAR NAO COLONY SHILONG-3	8787403228	M
21.	DR. WANDA SLISHA MYLLIEMARYAP, ASSISTANT PROF.	9856629842	M
22.	SHRI KONDOLYME SCHOLYINGDOL, CRC	9612449598	M
23.	SMT RESLIFULL THONGNI, CRC	8837039419	F
24.	SMT. DAWANSUK LATHONG, LSEO JOINT DSEL JOWAI	9862149350	F
25.	SMT. KVALASHISHA KHARKONAGAR, LSEO DSEL, SHILLONG	9863065557	F
26.	SMT. CARDALIA ROSE HUA, OOSC COORDINATOR	8132839706	F
27.	ABDUL KARIM, BLOCK RESOURCE PERSON	8258845433	M
28.	MORIBAK RAHMAN, BLOCK RESOURCE PERSON	9365232312	M
29.	ROFIQUL SHEIKH BETASINE, BLOCK RESOURCE PERSON	8798390282	M
30.	SAFINDA PYGROFE NAGSTOIM, BLOCK RESOURCE PERSON	9362804521	M
31.	JARIKA CH MARAK ROYAM, BLOCK RESOURCE PERSON	9612437129/ 9862138569	M

32.	PROJAN RAFTA RASUBELPARA, BLOCK RESOURCE PERSON	9366558416	M
33.	JESSY SANGMA B., BLOCK RESOURCE PERSON	8688813770	
34.	SMT. LIBERA LYIGDGH, ASSOCIATE PROFESSOR, DERT, SHILLONG	9862108084	F
35.	DR. EASTAIRN SATYE, ASSOCIATE PROFESSOR, DIET, SHILLONG	9436731517	
36.	SHRI SHEMBHELENG KHYAM, SEO	7005812960	M
37.	SHRI AIDORLANE DIENEDOH, SEO, EKHD	9862483797	M
38.	SMT. ELIZABETH LAPANG, CRC COORDINATOR	8730995708	F
39.	SH. DENKEPH KH., CRC	9366014658	
40.	SHRI SENESTJAM, ARNRAMOANG, BRC	7005547475	M
41.	SHRI EASTERLONG RYMBI, CIVIL COORDINATOR	7005670259	M
42.	SHRI SAFANLOR RAMAR, SPECIAN EDUCATOR	7085405236	M
43.	SMT. NERY MARY DKHAR, DISTRICT COORDINATOR RMSA	9089598605	F
44.	SH. B KATHANYPULA, SR. CONSULTANT	943610258	M
45.	BANKAN SYEIN, CONEULLANT SCL,	762886176	
46.	BLESSYK BENNY, CONSULTANT, NCERT	8447651969	F
47.	JAVED ALM, CONSULTANT, NCERT	9717984657	M
48.	SHIVA SRIVASTAVA, CONSULTANT, NCERT	8743059593	M

Venue: SCERT, Chandigarh

S.no.	Name & Designation	Mobile	Male/ Female
1.	DR. SURENDER S. Dahiya, DIRECTOR SCERT, UTCHD	9417702244	M
2.	GIFTY, ASSISTANT PROFESSOR	8968488618	F
3.	MS. SABJEET KAUR, HEAD ECCE	9815487874	F

4.	DR. DEEPIKA GUPTA, ASSISTANT PROFESSOR	9466001802	F
5.	MS. YASHPAL, D.P.E	9915895012	F
6.	MS. MANIKA SHARMA, N.T.T, GMHS-48 CHD.	9876766044	F
7.	SANDEEP KUMAR, PRT, GMSSS-21A, CHD.	6283257712	M
8.	MS. RADHIKA, JBT, GMSSS-35D CHD.	9888302452	F
9.	ANAMIKA SHARMA, JBT, GMSSS-33D CHD.	7087648084	F
10.	JUNITA KULAS, JBT, GMHS-32-D	8360284311	F
11.	KAMINI RAWAT, N.T.T, GMHS, PKT-1, MANIMGRA, CHD.	9501277221	F
12.	DR. ROHIT BHANDARI, ASSISTANT PROF. DSCE 36/8 CHD.	9814279012	M
13.	DR. BALWDER KAUR, ASSISTANT PROF. GOVT. COLLEGE OF EDU. SENIOR 20D CHD.	9463577539	M
14.	DR. MADHAVI GOUD, ASSISTANT PROF. DSCE SEC 36/B CHD.	9876644477	F
15.	NAVNEET KAUR, WEMENTARY TEACHER, GMSSS MHC SEC-13 CHD.	9888922196	M
16.	GURJANT SINGH, JBT, GMSSS, RC-1, MALOYA	9034779076	M
17.	VICKY PANCHAL, JBT, GMHS-34/C, CHANDIGARH	9468444162	M
18.	MEENAKSHI DHIMAN, TGT, GMSSS-10-A, CHD.	9501882200	F
19.	DR. PRACHI MANN, PGT, GMSSS 32C CHD.	9416989690	F
20.	BHAVNA MALHOTRA, FLN EXPERT	9899417803	F
21.	GARIMA GUPTA, CONSULTANT	8448767404	F
22.	BHAWNA KHERA, JPF	8376953641	F
23.	AMRIM BANO, SLA	9855565786	F
24.	SIMRANJIT KAUR, PGT	9417240240	F
25.	BALJINDER SINGH, TECHNOLOGIST	8699808148	M

Venue: Panchayat Prasikshan Sansthan, Jasidih, Deoghar, Jharkhand

S.no.	Name & Designation	Mobile	Male/Female
1.	ABHISHEK RANJAN, ASSISTANT TEACHER	8252080450	M
2.	PREM KUMAR SHARMA, ASSISTANT TEACHER	7992289880	M
3.	KUNAL KUMAR, ASSISTANT TEACHER	8292873817	M
	BISWAJIT GHOSH, TGT (SCIENCE)	8210541619	M
4.	JAWED ANWAR, SPO SLMA	8608075398	M
5.	O.P.SINGH, ASSISTANT TEACHER, P.S DOBHAPANI JSH	8789431316	M
6.	ANJANI KUMAR, ASSISTANT TEACHER, SRG, JUGSALAI GIRLS H.S	7903378179	F
7.	PRITI KUMAR RAVIKOR, ASSISTANT TEACHER, SRG, V.M.S MUCHIYADIH	9955889613	F
8.	NILESH KUMAR, ASSISTANT TEACHER, SRG, V.M.S MUCHIYADIH	8986890033	M
9.	ROHEET KUMAR, ASSISTANT TEACHER, SRG, GOVT. MIDDLE SCHOOL LUTI, LATEHAR	9835436463	M
10.	PAWAN JHAKUR, ASSISTANT TEACHER, SRG, GOOT. M.S. MAYDIKA KATHIKUND, DUMKA	9939304320	M
11.	SUMIT KUMAR SINHA, ASSISTANT TEACHER, SRG, GOVT. P.S. PATOBROH RAMGARH, DUMKA	9570888987	M
12.	PANPAM KUMAR, ASSISTANT TEACHER, PM SHRI M.S. KOYARITALA RAMGARH CONTT. RAMGARH	8709220534	M
13.	SHIV KUMAR PRAJAPATI, ASSISTANT TEACHER, GOVT. MS NARAULI BLOCK KAIRO, DIST LOHARDAGA	7277988092	M
14.	NANDAN KUMAR, ASSISTANT TEACHER, M.S. KUSHMIL, DIST DEOGHAR, BLOCK DEOGHAR	7903425260	M

15.	CHANDAN KUMAR SHRIVASTAVA, ASSISTANT TEACHER, GOVT. P.S. DHARWADIH DEOGHAR	8298120478	M
16.	SANTOSH KUMAR RAJ, ASSISTANT TEACHER, NPS JHARNAKUND KODESMA	9123128724	M
17.	SANJAY KUMAR, ASSISTANT TEACHER, U.M.S PURNANAGUR KODERMA	9931508980	M
18.	GIRENDRA MAHTO, ASSISTANT TEACHER, GOVT. MS KASMAR	8969129217	M
19.	HARI PADA MAHATO, ASSISTANT TEACHER, P.S. BARSABAD, CHAS BOKARO	9835754875	M
20.	PARSINGH PHILIP SLINDI, ASSISTANT TEACHER, SRG, P.S. KHAJURIA, WEST SINGHBHLIM	9113730258	M
21.	JITENDRA KUMAR, ASSISTANT TEACHER, M.S SARWAN (KANYA) DEOGHAR	9570303356	M
22.	JUBER AKHTAR, TGT, GOVT. M.S KARARGARH KURU LOHARDAGE	6299316209	M
23.	PARAG KISHORE SINGH, SRG, GPS, KONWA, DIST KHUNIT	7257828626	M
24.	BAJRANG SAHU, SRP AND ASSISTANT TEACHER, GOVT. M.S	6200831044	M
25.	SUSHMA KUMARI, SRP AND ASSISTANT TEACHER, M.S DANTO KASHAR, BOKARD	8877008588	F
26.	ABHA KUMARI, SRP AND ASSISTANT TEACHER, GOVT. M.S KUND-I PALAMAU	8434578029	F
27.	ANANDITA SINGH, SRP AND ASSISTANT TEACHER, UHS, CHHATARMANDU RAMGARH	9771035720	F
28.	PRABIN KUMAR LALA, ACTING HM, MS. RADHA NAGAR BAGHMARA DHANEED	9431508543	M
29.	PANKAJ KUMAR, ACTING HM, U.M.S DHAWACHILA BAGHMARA, DHANBAD	9905555435	M
30.	AWADESH KUMAR SINGH, ASSISTANT TEACHER, BORIO SUHIBYEJ	9162979763	M

31.	ASHOK KUMAR, ASSISTANT TEACHER, GOVT. UPG H.S SINGERSARA, NAMKUM, RANCHI	7463953245	M
32.	JAYANT KUMAR, TGT(LANGUAGE), G.M.S SALSUD, SONAHATU RANCHI	9835599248	M
33.	NITU KUMARI, TGT(SANSKRIT), S.S H/S PATRATN RAMGARH	9430169111	F
34.	ANIL KUMAR VERMA, ASSISTANT TEACHER, UPG H/S TASRAR, DANDAI GARHWA	7992276061	M
35.	RITESH KUMAR, ASSISTANT TEACHER, M/S TENAR MERAL GARHWA	7004574616	M
36.	SHANKAR CHOUDHARY, ASSISTANT TEACHER, V.M.S SAMASPUR RAJMAHAL, SAHIBGUNJ	9801185230	M
37.	MANOJ KUMAR YADAV, ASSISTANT TEACHER, GOVT. P.S. AKDENI KHURD BLOCK GIRIDIH	9934659650	M
38.	GULAB SINGH MUNDA, ASSISTANT TEACHER, P.S. HURLUNG ICHEGARH SERAI KELLA KHARSWA	7070378815	M
39.	RAKESH HANSDA, ASSISTANT TEACHER, PS BAKALTORIYA	8809756581	M
40.	AKHTARS KHATOON, ASSISTANT TEACHER, HEADMISTRESS (ACTING) URDU M.S MANDY	9973781478	M
41.	RAJENDRA PRASAD NEWAR, ASSISTANT TEACHER, UMS MANOHARPUR (W.S)	7992411725	M
42.	NITIN SINHA, ASSISTANT TEACHER, UHS TIUJ PUNGI DARU HGAB	9304179394	M
43.	MD. EJAZUL HAQUE, TGT, PMSHRI UHS DIWANA, CHATRA	6205246242	M
44.	RAMESH PRASAD SAH, ASSISTANT TEACHER, UMS SARBINDHA	7762026906	M
45.	OM PRAKASH YADAV AT., ASSISTANT TEACHER, G.H.S PATHARGAMA GODDA	9431516156	M

46.	SANJIV KUMAR, ASSISTANT TEACHER, PM SHRI UPG HIGH SCHOOL DHANAYDIH, GIRIDHI	9430725402	M
47.	ANIMA RANI TOPPO, ASSISTANT TEACHER, GUMS MAKRA	9304484288	F
48.	AGAPIT TOPNO, ASSISTANT TEACHER, UPG HIGH SCHOOL, KONSA KAMDARA	9162982407	M
49.	SIDDHANT SINGH, CONSULTANT		M
50.	CHANDA SUDHIR, CLERK	8873400276	M
51.	PREM KUMAR, COMPUTER OPERATOR	8809535538	M
52.	MANOJ KUMAR NERALA, NODAL OFFICER ULLAS SLMA, JHARKHAND	7004698482	M
53.	RAJENDRA SHARMA, NIC	9650002489	M
54.	VIKAS KUMAR SINGH, CO	7366913013	M
55.	CHANDAN KUMAR, CLERK	8709460598	M
56.	DR. BANI BORA, SR. CONSULTANT	9971493021	M

Venue: KSLMA, Kerala

S.no.	Name & Designation	Mobile	Male/Female
1.	OLEENA A.G, DIRECTOR	9495392456	M
2.	SHIVA SRIVASTAVA, CONSULTANT	8743059593	M
3.	PROF. USHA SHARMA, IN CHARGE CNCL		F
4.	SIDDHANT SINGH, CONSULTANT	6394159405	M
5.	GARIMA GUPTA, CONSULTANT	8448767404	F
6.	DR. MANOJ SEBASTIAN, COORDINATOR, KSLMA	9447840644	M
7.	NIRMALA R JOY, DPC	9560664283	F
8.	SREGAN TV, APC	9446265212	M
9.	CHITHRA NARAYAN, AE	8281733705	M
10.	DR. V VIJAYAN, AD	9895249708	M
11.	RASHEEDA S, A.O	9496185631	M
12.	SUMA KT, AO	9446188359	F
13.	ABDUL KARIM PM, DPC	9447215481	M
14.	JUSTIN JOSEPH, DPC	9447363135	M
15.	SAJEENA Y, APC	9496980828	M

16.	SIMLA R, APC	7025821315	F
17.	SAJITHA K, APC	9526413455	F
18.	ANITA K S, COMPUTER OPERATOR	9447245621	F
19.	THARA THOMAS, OFFICE ASSISTANT	7025291244	M
20.	GREDLEKUMI TS, OFFICE ASSISTANT	9496259399	F
21.	ERUTHI SP, OFFICE ASSISTANT	7994704855	F
22.	SARITHA G.S, OFFICE ASSISTANT	9495203280	F
23.	L GANGA DEVI, SWEEPER	8289940331	F
24.	SREEKALA. T, SWEEPER	9496969704	F
25.	SASTHA PRASAD, PV, DLM, KOZHIKOTE	9446630185	M
26.	SHAJU JOHN, DPC	9048105590	M
27.	MOHAMMED BASHEEQ M, ASSISTANT PROJECT COORDINATOR	9447537164	M
28.	ARSHA HARI AKSHARCE, PROJECT OFFICE	9037746295	M
29.	SAJI THOMAS, DPC	9495739356	M
30.	DEEPA JAMES, DPC	9447306828	F
31.	MANJU J., OFFICE ASSISTANT, DLM	9539880502	F
32.	DR. P. MURYUDES, DPC	9847723894	M
33.	SANIK M.D, COMPUTER OPERATOR	9846574400	M
34.	RAJESH KUMAR A, KSLMA	8606143874	M
35.	MANU M.S, KSLMA	9496978414	F
36.	RAJASREE M	8931567713	F
37.	TOJO JACOB, DPC KOLLAM	9447561920	
38.	SAJEEV B, APC KOLLAM	9846155731	M
39.	P.N. BABU, DPC, KASARAGOD	8281175355	M
40.	GENCORI JOSEPH, APC	9496227264	M
41.	PARVATHY PV, APC PALAKKOD	9539509374	M
42.	AKSHARAN K.R, COMPUTER OPERATOR PALAKKAD	9567116011	M
43.	PRASANTH KUMAR, DPC, DLM, WAYANAD	9961477376	M
44.	DR. MK SWAYS, APC	9497863001	M
45.	GEETHA A.S, DLM, WAYANAD, OFFICE ASSISTANT	9947257994	F
46.	SUBAIDA KM, APC	7558941039	F
47.	KOCHURANI MATHEW, DPC	9496229476	F
48.	K.G THAKAM, OA	9495472021	M
49.	LEKHE S, APC	9946640214	M

50.	SURESH PD, CLERICAL ASSISTANT	7356792858	M
51.	SYAMLAL, DPC	9496877913	M
52.	E.V AMIL, DPC	9048874849	M
53.	RAJESH S.R, OFFICE ASSISTANT KSLMA	9895010760	M
54.	SUJITH NARAPRON, OFFICE ASSISTANT KSLMA	9895339721	M
55.	SUMANANIA M.S, OFFICE ASSISTANT	9496426859	F
56.	K. REKHA KUMAR, OFFICE ASSISTANT	9442830816	F
57.	PRASEETHA. R, OFFICE ASSISTANT	9995101690	F
58.	ASWATHY GP, OFFICE ASSISTANT	9846361001	M
59.	BOBU ABAOHAM, OFFICE ASSISTANT	9449847634	M
60.	MMAL.V, KERALA STATE LITERACY MISSION, AUTHORITY	9526026202	M
61.	DR. V.V MATHEWS, DPC	9447050515	M
62.	RAJEEV. B, KSLMA	9947496248	M
63.	DR. VINEESH T.V, RESEARCH OFFICER	9188830546	M
64.	SUNIL KUMAR. R, CLERICAL ASSISTANT	8075368705	M
65.	RAJI. S, CA	9645066242	M
66.	KIRAN, CA	8075047569	F
67.			
68.	REKHA. S CHANDRAN, PRESIDENT	9072418744	F
69.	DEPTHI. S.R, CHAIRMAN	6235204736	F
70.	LISA, AW	8111934150	F
71.	DAYANA, COMMUNITY LEANER MEMBER		
72.	SANDHI, COMMUNITY LEANER MEMBER		F
73.	JESEENTHI, COMMUNITY LEANER MEMBER		
74.	R. KELADEVI, PRASAK	9895909820	M
75.	DUPE, NODEL	9048178571	M
76.	SANTHROSE, DPC	9497210071	M
77.	SOBU. S	9846254411	M
78.	ARUNA	8943677035	F
79.	K. RETRA KUMAR, AO	9442830815	
80.	MINI JWRIYA KUMARI, PRESIDENT	8086329196	F
81.	SAROJAN. D, NODAL PRERAK	8075038310	F
82.	FRANCIS. U, RAIKONAM MONCHAVILAY	6235343644	
83.	DR. P. MURUGAON, DPC	984712388	M

Venue: HPVN, SLMA, Haryana and Haryana Power Utilities, Panchkula

S.no.	Name & Designation	Mobile	Male/ Female
1.	RAJEEV DESWAL, LECT IN COMMERCE, DIET JHAJJAR	8397978333	M
2.	SUNIL KUMAR, COORDINATOR	9818096731	M
3.	MUKESH MEHTA, ULLAS COORDINATOR, DEO OFFICE BHIWANI-127021	9255177669	M
4.	SHISH PAL, LECTURER OF HINDI, DIET KAITHAL	9896940799	M
5.	AMIT MALIK, ULLAS COORDINATOR, BEO THANALAR KKR	9896064200	M
6.	SANJAY KUMAR, ULLAS COORDINATOR, DEO YAMUNA NAGAR	8227091010	M
7.	AMARJIT SINGH, ULLAS COORDINATOR, DIET TETHYNR	7015479883	M
8.	KRISHAN KUMAR, ULLAS DISTRICT COORDINATOR, AMBALA	9812756838	M
9.	PARMOD, BRL, BABAI N, ULLAS BLOCK COORDINATOR	99961639722	M
10.	VIKRAM DUTT, ULLAS DISTRICT COORDINATOR, DEO JIND	8657648300	M
11.	NIRMAL SINGH, UC KAITHAL	9467268810	M
12.	JASWANT SINGH, LECTURER DIET, PKL	7988245990	M
13.	SONAYALAN, LECTURER DIET GNY	9810788371	M
14.	KASAN SINGH, COORDINATOR ULLAS MAHEN DRAGS	9416397189	M
15.	SANDEEP KUMAR, ULLAS PALWAL	9467579741	M
16.	HARPAL, DEO CH. DEEKRI	9813299989	M
17.	DR. HARISH KUMAR, LECTURER	9416534722	M
18.	NAV RATAN, SR. LECTURER DIET BIRHSKALAN	9896224471	M
19.	PRADEEP YADAV, PGT COORDINATOR	9466095776	M
20.	SONAM, PGT	8950155992	F
21.	DR. VIKAS, PGT ENOMICS DIET	9991992304	M

22.	MS. DHAMENDER KASHYAP, PGT, DIOLOGY DIET KKR	9416471720	M
23.	SUNDER SINGH, SCERT SUB EXPERT	9813132737	M
24.	DR. SATISH KUMAR, DIET FACULTY	9996749710	M
25.	RAJESH KUMAR, ULLAS COORDINATOR	8295400937	M
26.	DR. JOGINDER SINGH, ULLAS COORDINATOR HISAR	9416458773	M
27.	DR. AJAY SINGH, ASSISTANT PROFESSOR DIET MATTERSHAM HISAR	9416407212	M
28.	SURESH KUMAR, DIET TATEHEB	9416983048	M
29.	NEENA DAHIYA, DIET LECTURER	8053972600	F
30.	RAVI KUMAR, PGT SANSKRIT	9812500207	M
31.	PAWAN KUMAR, PGT HINDI	9996040307	M
32.	GEETA, PGT PRIMARY	7012325008	F
33.	VANDANA JHAJJAR, PGT CHEMISTRY	9518827435	F
34.	ILA, PGT MATH, DEO ROHTAK	9729483595	F
35.	RAHUL, PGT MUSIC	9317930000	M
36.	GAGAN DEEP YADAV, PGT PHYSICS	7698182951	M
37.	DR. JAGDISH PRASAD, PGT SANSKRIT	9354890957	M
38.	MANDEEP, PRT COORDINATOR	9671876162 9416218837	M
39.	DR. NARESH KUMAR, PGT HINDI, DIET	94167760899	M
40.	JASBIR, ULLAS COORDINATOR, DEO OFFICE PANIPAT	9671282009	M
41.	DINESH KUMAR, PGT MATH, DIET PANIPAT	9896342886	M
42.	PAWAN KUMAR, PGT ENGLISH, DIET AMBALA	9467402608	M
43.	SUBHASH CHAW, PRT	9255464000	M
44.	JITENDER KUMAR, DIET PALWAL	8818068359	M
45.	DR. RENU VERMA, LECTURER (CHEMISTRY), DIET SHAHPUR KARNAL	8708000780	F
46.	DR. VIJENDER GAUR, SUB SPECIALIST, SCERT	7015451385	M
47.	State: Chandigarh (Person – 15)		
48.	RUPALI, TGT, GMHS 38 W CHD.	9915368035	F
49.	SUNITA SHEORAN, TGT	9417778879	F

50.	RATINDER KAUR, ULLAS COORDINATOR	9872929927	M
51.	PROF. USHA SHARMA, NCERT	9811543040	F
52.	SH. ROHIT NAINWAL, CONSULTANT, NCERT	7737118288	M
53.	SH. SIDDHANT SINGH, CONSULTANT, NCERT		M
54.	MS. GARIMA GUPTA, CONSULTANT, NCERT	8448767404	F
55.	YOGESH PRATAP SINGH, GRAPHIC ARTIST	8595649176	M
56.	MOTILAL, APM, NCERT	9953476729	M
57.	NEHA KUMAR, CONSULTANT, AEB	9958694075	F
58.	RAJEEV RANJAN, CPRO	9416659986	M
59.	TEETA RAY, AUDITORIUM MANAGER	9350973079	F
60.	NISHA, PA/CPRO	7837671595	F
61.	SUNIL, AUDITORIUM	8054280912	M
62.	PANKAJ, MTS	8360803985	M
63.	State: Punjab (Person – 51)		
64.	DR. MUNISH MOHAN SHARMA, PRINCIPAL, CHEEMA JODHPUR BARNALA, PUNJAB	9417216463	M
65.	VISHAL SHARMA, ASSISTANT MENTOR, DIET PATHANKOT	9417175706	M
66.	SURESH KUMAR, LECTURER COMMERCE, DIET BARKANDI MKS	9779920133	M
67.	MANDEEP SINGH, MENTOR, DIET BARKANDI MKS	9915946425	M
68.	NEELAM VERMA, LECTURER COMMERCE, DIET KAPURIKALE SHEIKHUPUR	9464340214	M
69.	KAMALJIT KAUR, MENTOR UPPER PRIMARY, DIET RAMPUR LALLIAN DISTT JALANDHAR	9915902431	M
70.	JYOTI KUMAR, MENTOR HINDI, DIET RAMPUR LALLIAN JALANDHAR, PUNJAB	8054278829	F
71.	RAJESH KUMAR, LECTURER OF COMMERCE, DIET LAMINI PATHANKOT	6284896756	M
72.	DR. RAJESH KUMARI, ASSISTANT PROFESSOR, BKM COLLEGE OF EDUCATION BALACHAUR, PUNJAB	6280238242	M
73.	SUKHPAL SINGH, SS MASTER, GSSS HATHAN, PUNJAB	9914098340	M

74.	MOHAMMED AKHLAQ, SS MASTER, SKSS GMS MAHOL DISTT MALER KOTLA	9855714574	M
75.	JIWAN JYOTI KAUR, LECTURER, DIET GURDASPUR	9465123429	M
76.	SHASHI BHUSHAN, LECTURER, DIET GURDASPUR	8847546418	M
77.	HARVINDER SINGH, LECTURER, DIET FAZILKA	8146600717	M
78.	JAI SINGH, LECTURER, DIET FAZILKA	9569350207	M
79.	YASHIK YUVRAJ KATARIA, ASSISTANT MENTOR, DIET SAS NAGAR	9888340239	M
80.	RAJAN B, LECTURER, DIET JAGRAN (LDH.)	9464689389	M
81.	GURPREET KAUR, HINDI MENTOR, DIET JAGRAN (LDH.)	9914855679	M
82.	SHIKHA SHARMA, LECTURER, DIET HOSHIYARPUR	8360119487	F
83.	RAMANDEEP SINGH, LECTURER, DIET DEON BATHINDA	9855782206	M
84.	SARBJEET SINGH, LECTURER, DIET BATHINDA	9417939971	M
85.	KANWARJIT SINGH, LECTURER, DIET FARIDKOT	8146500279	M
86.	RAJNI WALIA, ASSISTANT MENTOR, DIET SHEKUPUR KPT	9988095932	F
87.	LOVEPREET SINGH, MATH ASTER, DIET SANGRUR	9779689984	M
88.	GAGANDEEP KUMAR, SS MASTER, DIET SANGRUR	9915566246	M
89.	MAGINDUJEET SINGH, ASSISTANT MENTOR, DIET MANSA	9878368084	M
90.	BALTEJ SINGH, ASSISTANT MENTOR, DIET MANSA	7973162820	M
91.	S. SUKHWANT SINGH, MENTOR, DIET RUPNAGAR	7888909303	M

92.	NARINDER KAUR, MENTOR UPPER PRIMARY, DIET FATEHGARH	7986764713	M
93.	HARPREET KAUR, ENGLISH HISTORIES	9478480882	M
94.	SURINDER KUMAR, A.D SC ULLAS	7885090406	M
95.	RAMPREET KAUR, S. LECTURER	8699118919	M
96.	LAKHWINDER SINGH, SKP ULLAS	9876275948	M
97.	JAGSOOP SINGH, ASSISTANT MENTOR	9465275421	M
98.	HARPAL SINGH, BRC	9872268900	M
99.	DR. SANJEEV KUMAR, LECTURER	9814842743	M
100.	YADWINDER KUMAR, LECTURER DIET	9779675306	M
101.	RAVINDER KUMAR SHARMA, LECTURER DIET	9592084100	M
102.	DR. HARPREET KAUR, MENTOR	8195913913	M
103.	GURIT KAUR, S.ST MISTRESS	9781201364	F
104.	AASTI SACHDNE, LECTURER CHEMISTRY	9501019187	M
105.	PARANGEET KAN, DIET, HINDI MENTOR	9417714104	M
106.	DR. PARMINDER SINGH, SRP SCERT PUNJAB	9872249074	M
107.	RAVINDER PAL SINGH, SRP SCERT PUNJAB	9815292572	M
108.	KANWALJEET KAUR, LECTURER DIET	8427754040	M
109.	KIRTI, MENTOR, DIET MOGA	8872400611	F
110.	DR. RENU VERMA, DIET SHANPUR KANNAL	8708000780	F
111.	MANPREET SINGH, SRP PUNJAB	9876337317	M
112.	DR. DEVINDER SAIFEE, LECTURER PUNJABI	9417826954	M
113.	DR. SATYAVIR SINGH, PRINCIPAL	9313050033	M
114.	GUNTY SINGH, SRP DIET PUNJAB	7508731458	
115.	State: Himachal Pradesh (Person – 26)		
116.	OM PRAKASH, JBT SHIMLA, HP	9418685585	M
117.	REKHA THAKUR, LECTURER DIET SHIMLA	9805069564	F
118.	ZALAMBER SINGH, HM	8627079433	M
119.	RAKESH KUMAR SHARMA, LECTURER	9418881881	M
120.	KEWAL SINGH, LECTURER IN HINDI	9805657419	M
121.	LEKH RAJ, LECTURER	8580898810	M
122.	RAM SINGH, JBT	9805711313	M
123.	GAJENDER JHAR, JBT	9418137671	M
124.	RAKESH KUMAR, LECTURER, DNO DIET BILASPUR	9418096428	M

125.	PARVEEN KUMAR, LECTURER, DIET KANGRA HP	9418824450	M
126.	DR. JOGINDER SINGH, LECTURER, DIET KANGRA(HP)	9816468768	M
127.	SONIA KASHYAP, LECTURER, DIET HAMIRPUR (HP)	9418010900	F
128.	VIRENDER KUMAR, LECTURER, DIET HAMIRPUR	9736661140	M
129.	KULDEEP SINGH, LECTURER DIET BILASPUR	9816601260	M
130.	ARUN, JBT, DIET KULLU HP	9816366566	M
131.	VIRENDER CHAUHAN, LECTURER SLMA HP	9418071830	M
132.	RAJNI SANKHYAN, ASSOCIATE PROFESSOR	8219145395	F
133.	SARIKA TALWAR, ASSISTANT PROFESSOR	9816927607	F
134.	SANDEEP CHANDEL, LECTURER	9882720140	M
135.	GOVIND THAKUR, MIS INCHARGE	9459216222	M
136.	PREM JEET, LECTURER	9015104434	M
137.	TSERING NO RBS, LECTURER	9015376707	M
138.	PUSHPA DEVI, LECTURER	9418183094	F
139.	MALINDER SINGH, JBT	9816568462	M
140.	ASHA RANA, DNO LECTURER, DIET MANDIN P.	9418768006	F
141.	MOHAN SINGH SAKLANI, JBT	8219629562	M
142.	State: UTTARAKHAND (PERSON-27)		
143.	RAJENDRA PRASAD MAIKHURI, LECTURER	7500282197	M
144.	DR. HARENDRA SINGH ADHIKARI, NODEL OFFICIAL LECTURER	9411165879	M
145.	VINOD K.S. BASERA, LECTURER	8938952834	M
146.	NARESH CHAND KUMAR, LECTURER	9368612212	M
147.	DR. VEER SINGH RANET, LECTURER	9410790590	M
148.	PRONAY BAHUGUMA, LECTURER	9927890618	M
149.	NAVIN CHANDRA, LECTURER	9837324377	M
150.	DR. ARUN TALANIYE, LECTURER	9412951958	M
151.	SURENDRA DATT DANGHEL, LECTURER	8755356908	M
152.	DR. KAMLESH KUMAR MISHRA, LECTURER	9410551008	M
153.	DR. KUNDAN SINGH RAWAT, LECTURER	8495033920	M
154.	RAM KUMAR SAHU, LECTURER	9936117390	M

155.	KAILASH PRAKASH CHANDOLA, LECTURER, DIET BAGESHWAR	9410377794	M
156.	MAMTA DEVI, LECTURER DIET RUDRA PRAYAG STATE- UTTARAKHAND	9917160232	F
157.	DR. SHIV KUMAR, LECTURER, DIET PAURI, UTTARAKHAND	9456580545	M
158.	SHAKUNTALA KANDARI, LECTURER, DIET PAURI UTTARAKHAND	8126298395	F
159.	KAVITA, LECTURER	8650923167	F
160.	PRERANA BAHUGUNA, LECTURER	7409602375	F
161.	KAUSHAL KUMAR, ASSISTANT	9411880324	M
162.	TABINDA ALI, ATLT	9557678670	M
163.	GOPAL SINGH GAIRA, LECTURER	9411366728	M
164.	RAMESH SINGH RAWAT, LECTURER	8193018357	M
165.	KAVITA MAHARA, LECTURER	9720245401	F
166.	DR. ARTI JAIN, LECTURER, DIET, BHIMTAL	9897696418	F
167.	PRADYUMAN RAWAT, OY SPD	8218103434	M
168.	SANJAY BHATT, LECTURER	8077658836	M
169.	SANGEETA RAWAT, LECTURER	9690842106	F

Venue: GHS, MASAT SILVASSA(DNH)

S.no.	Name & Designation	Mobile	Male/Female
1.	YACHANA GUPTA, SR. CONSULTANT, CNCL, NEW DELHI	-	F
2.	JYOTI TIWARI, CONSULTANT, CNCL, NEW DELHI	-	F
3.	DR. VIBHA KAUSHIK, SR. CONSULTANT, CNCL, NEW DELHI	-	F
4.	K. MUTHUSELVAN, HM GR.II	-	M
5.	P. GILBERT CHRETIEN, PST, GPS KOTTUCHERRYMEDU	-	M
6.	P. KARTHIKAYAN, PST, GPS VADAKATTALAICHERRY	-	M
7.	R. SRINIVASAN, PST, GPS PATHAKUDY	-	M
8.	K. VEERASUNDARAM, PST, GPS KOTTUCHERRY PET	-	M

9.	V. VEERADHASAN, PST, GMS VADAMATTAM	-	M
10.	G. SATHIARAJ, PST, PGS, AGLANGANNU	-	M
11.	K.P, HARRENDRAN, HM, GR.II	-	M
12.	JAMES C JOSEPH, TGT, EC & CC, MAHE	-	M
13.	T.P. SHYJITH, PST, GLPS PANDAKKAL	-	M
14.	VIDYA M, PST, GLPS MOOLLAKADAVU	-	F
15.	NISITHA KUMARI C V, PST, UGHS CHALAKKARA	-	F
16.	K. BHAVANI PRASAD, HM GR.II	-	F
17.	ODM LAKSHMI, TGT, PKGHS GUERIAMPETA	-	F
18.	VIJAYALAKSHMI, A, PST, SDNRGPS AMBEDKAR NAGAR	-	F
19.	BOKKA SATYAVENI, PST, PKGPS, GUERIAMPETA	-	F
20.	M. NAGAMANI, PST, DR. ZHGEMPS YANAM	-	F

Venue: SAS Nagar, Punjab

S.no.	Name & Designation	Mobile	Male/ Female
1.	SANDEEP NAGAR, PRINCIPAL DIET	9814856100	M
2.	PREM KUMAR MITTAL, DEO SAS NAGAR	8968949977	M
3.	SATRINDERPAL SIDDHU, PRINCIPAL DIET DEON BATHINDA	9417561203	F
4.	MANINDER KAUR, DEO BATHINDA	9478780053	F
5.	BUPINDER KAUR, DEO	9501076283	F
6.	HARGAUR, DEO	9877693290	M
7.	HARJINDER KAUR, DIET PRINCIPAL	8146020616	F
8.	ANUPAM SHARMA, DIET PRINCIPAL	9464875700	F
9.	LALITA RANI, DEO	9814887900	F
10.	BALINDER KAUR, DEO	9915633678	F
11.	VINAY KUMAR, DIET JAGRAON	8427922229	M
12.	KOMAL ARORA, DY. DEO	9501376633	M
13.	YADWINDER KUMAR, LECT. DIET	9779675306	M
14.	VISHAL SHARMA, DIET PATHANKOT	9417175706	M
15.	JASBIR LAL, PRINCIPAL	9815755416	M
16.	RAJESH KUMAR SHARMA, DEO	8427535700	M

17.	SUKHDEV SINGH, PRINCIPAL DIET VERMA	9877078705	M
18.	MANEAT SINGH, PRINCIPAL, DIET KAIRONTI	8872127350	M
19.	PARJIT SINGH, DY. DEO	9872098891	M
20.	RAJESH KUMAR, DEO	9417450542	M
21.	AMAJIT KHATI, DY DEO	8360050543	M
22.	VARINDER KUMAR, DY DIET NAURA	8872800423	M
23.	RAJESH KUMAR, DY DEO	9814591341	M
24.	SHIVPAL, DEO	9463453612	M
25.	HARJINDER SINGH, MENTOR	7743000500	M
26.	MOMTA KHUMINO SETHI, PRINCIPAL DIET	9501230200	F
27.	VARINDER KAUR, PRINCIPAL	8146567201	F
28.	NISHA AMAR, PRINCIPAL, DIET, RAMPUR	9463760379	F
29.	SWYIK KAUR,, INCHARGE LECT.	9814031956	F
30.	TANWINDER KAUR, DEO	9915411997	F
31.	MUNILS ARORAS, DEO	8968190077	F
32.	SEEMA, DIET PRINCIPAL	9814031462	F
33.	DR. RACHNA, PRINCIPAL DIET FAVIKA	9501011697	F
34.	MALKI RANI, DEO BARNALA	9988082780	F
35.	ANJANA KAUSHAL, DEO FARIDKOT	9876838083	F
36.	MAMTS, DEO	9915451000	F
37.	SHAMIHER SINGH, DEO	9501033350	M
38.	SUSHIL NATH, DEO	7717334917	M
39.	ANIL SHARMA, DY DEO	9815739805	M
40.	BALINDER KAUR, DEO	9915633678	F
41.	LALITA RAN, DEO	9814887900	F
42.	HEYINDER, DEO	8146020616	F
43.	HARY, DED.	9877693290	M
44.	NEERJA, DY DEO	9463017493	F
45.	LALIT MOHAN, JR. ASSISTANT	7719589728	M
46.	SUSHIL NATH, DEO	7717334317	M
47.	SHAMER SINGH, DEO	9501033350	M
48.	SHALLO MEHRA, DEO	8360390271	F
49.	JASWINDER SINGH, LECTURER	9814673902	M
50.	MANG BHADWAJ, DEO	8360900268	F
51.	NEEKUR RANI, DEO	8427400941	F
52.	DR. ANGRIJ SITH VIH, LECT. DIET	9815278623	M
53.	NONIEA BHUTANI, PRINCIPAL, DIET	8283818046	F

54.	SURINDERPAL SINGH, DY. DEO	9041801900	M
55.	MANPREET SINGH, SRP	9876337317	M
56.	LAKHWINDER SINGH, SRP	9876275948	M
57.	RAVINDER PAL SINGH, SRP	9815292572	M
58.	DR. PARMINDER SINGH, SRP	9872249074	M
59.	NARESH KUMAR,	8837683396	M
60.	RUMKEET KAUR,	8699118919	F
61.	JUST K.	9855553024	M

Venue: SCERT, GUWAHATI, ASSAM

S.no.	Name & Designation	Mobile	Male/Female
1	RUPILA BODO, SR. LECTURER	8812089036	F
2	DABBU BAGLARY, LECTURER	7876799292	M
3	INDRAJIT GAM, LECTURER, DIET DHEMAJI	8638379817	M
4	BHASKAR SARMA, ASSISTANT TEACHER, DONDA ANCHALIK HIGH SCHOOL	9101638167	M
5	BHUPEN BARO, A/T, SEKHAR SANKARDEV MISSION HIGH SCHOOL	8011119922	F
6	PARTHA SARATHI SAHA, LECTURER, DIET BHUBRI, GOLAKGANJ	8011817716	M
7	BHARAT CH.BARMAN, G/T, KACHAKHANA, SHIGH SCHOOL, DHUBRI	8876984751	M
8	RAJESWAR BEY, A/T, DENGGAON HIGH SCHOOL	8638194362	M
9	KULENDRA MALAYAR, LECTURER, DIET	9707331329	M
10	TULU BHUYAN, A/T, BETBARI HIGH SCHOOL SIVASAGAR	9954264200	M
11	ARJUN PRASAD SHAH, A/T, GRAHAM BAZAR BOY'S HIGH SCHOOL, DIBRUGARH	9706809539	M
	MUZAMMIL HUSSAIN, A/T, BALABARI HIGH SCHOOL	7002085427	M
12	PAPU KRO, A/T, M.B. HIGH SCHOOL	8822058482	M
13	NUR ISLAM, LECTURER, DIET GOALPARA	9365589631	M
14	SUMEE MUSAI, TEACHER, JULAGAON L.P SCHOOL MORIGAON	9101073530	M

	SNEHALI NATH, A/T, ARIMALLA VIDYAPEETH HIGH SCHOOL RANGIA	8638173811	F
15	RANJAN SAIKIA, A/T, SALMANA HIGH SCHOOL MAJULI	8811961946	F
16	ACHYUT KUMAR NATH, G/T, PHULANI HIGH SCHOOL MAJULI	8638436768	M
17	SRI BIRALAL SINGHA, LECTURER, DIET	9435882163	M
	ANANTA KUMAR, POST GRADUATE TEACHER, GOGOI PGT	8134937733	M
18	PANKAJ KHATANIAR, PGT, P.R.S. HIGH SCHOOL, JORHAT	8474847026	M
19	BEDABRATA GOGOI, AT	7002324215	M
	PRADEEP KUMAR DAS, SR. LECTURER	9435320661	M
20	SAMIRAN DEVA SARMA, AT, NEHRU ANCHALIK HIGH SCHOOL	9678791966	F
21	SUREN SHARMA, AT, AMBARU HIGH SCHOOL HOJAI	6002772824	M
22	ASHARAFUZZAAMANSHEIKH, GT, JANATA HIGH SCHOOL KHARUABANDHA	9101843305	F
23	MD SANIDUL ISLAM MONOOL, PGT, RBPHS SCHOOL	6003579869	M
24	DIPANKAR GHOSH, AT/CRCC, KARC ME SCHOOL CACHAR	7002463091	M
25	ABU TALHA, PGT, CMHS SCHOOL	8011774054	M
26	CHANDRA KUMAR DAHAL, LECTUTER, DIET TINSUKIA	9435005210	M
27	GUNA GUBINDA SONOWAL, LECTURER, DIET LAKHIMPUR	7896941834	F
28	KRISHNA PRASABOY, CO	9435537819	M
29	ILWINA KHAKHLARI, LECTURER, DIET UDAIGURI	9706030453	F
30	BASABJYOTI DAS, ASSISTANT TEACHER, SRIBHUMI	7002771837	M
31	BIKASH PEGU, LECTUTER, DIET JORHAT TITABAR	7002084012	M

32	SWARAJ PHUKAN, LECTURER, DIET DIBRUGARH CHABUR	9707636735	M
33	DIMBESWAR DAS, ASSISTANT TEACHER, BONGAIGAON	9854413762	M
34	RUPJYOTI BORAH, LECTURER, DIET, NOGAM	8876920770	M
35	GAJEN NATH, PGT, MURAJHAR HIGH SCHOOL	6001854683	M
36	SHIBA RAM NARZARY, LECTURER, DIET KORRAJHA	9864966389	M
37	DIPAK KUMAR TALUKDAR, DIET BAKSA, SR. LECTURER	9435125997	M
38	SAIFUL ISLAM, A/T SBP MEMORIAL HIGH SCHOOL	7002434316	M
39	HOMESWARDEKA, SR. LECTURER, DIET BONGAIGOAN	9864476432	M
40	KAMESWAR DAIMARY, AT, KHATARBOR HIGH	9954232926	M
41	PANKAJ DAS, PM SHRI, AT	7002671687	M
42	SANJIB KUMAR GOGOI, SC.T, DALONGGNI HIGH SCHOOL	9435797350	M
43	RHITUSHMITA SAIKIA, GRADUATE TEACHER, TEZPUR ACADEMY HIGH SCHOOL	9707724949	F
44	BHARGAV KUMAR BARUAH, GRADUATE TEACHER, PABHRI HIGH SCHOOL	9435238733	M
45	CHIRANJEEB ACHARJEE, SLMA	8011062554	M
46	DR. WAJIDA Q. ADULT EDU, SR. CONSULTANT	9678354202	F
47	ABHILASHA BHARALI, SR. CONSULTANT	9167708062	F
48	SIMANTA SARMA, ASSISTANT TEACHER, HATIKHALI T.E. MOLAL HIGH SCHOOL ITATIKHALI	9365273329	F
49	BONTI CHETIA, LECTURER, DIET, GOLAGHAT DERGAON	9678334369	F

50	MONGAL SINGH ENGTI, A/T, SILDUBI HIGH SCHOOL	9365463972	M
51	MATLLIBLIL HOQUE HATIPOTA ANCHALIC HIGH SCHOOL CHIRANG, A/T	7002698400	F
52	DR. HIMANGSHU GOSWAMI, LECTURER	9577150494	M
53	JAHNOBI BORGOHAIN, LECTURER SCERT	8638983916	F
54	SANKAR DEEP DEKA, LDA, SCERT ASSAM	7002053569	M
55	NANDITA DUTTA, LAB ASSISTANT	7002738324	F
56	NAZMA NAZNIN, TECHNICIAN	8638927139	F
57	MANASWEE GOHAIN, INSPECTOR OF TRAINING SCERT	9435682200	F
58	BIMAL RAHANG, PEON	9707185412	M
59	RAJKUMAR DAS, STENOGRAPHER	9707497219	M
60	NIFUL RABHA, LDA SCERT, ASSAM	9859142797	M
61	DR. KULDEEP KUMAR, SENIOR CONSULTANT, AE DUREAU MOE, NEW DELHI	9958192164	M

Venue: GHS, MASAT SILVASSA(DNH)

S.no.	Name & Designation	Mobile	Male/Female
1.	GAYAKAWAD HARISHBHAI MOHENBHAI, GHSS, NAROLI	9737330027	M
2.	DHARMESHBHAI LAKHUBHAI VARTHA, PGT, GHSS TOKARKHADA (GM)	9664755703	M
3.	SRHI SURESH RISHI, PGT, GHSS KHANYEL, MARATHI MEDI.	8320596679	M
4.	BHUPENDRA D.PAL, GHS FALUNDI, TGT	9714155423	M
5.	BHARAT KUMAR, PGT DHODI	9638733631	M
6.	CHIRAG M JETHWA, TGT	8200310899	M
7.	AJAY S. SOLANKI, DEO	9574433056	M
8.	NEHAL KUMAR DINESHCHANDRA GOHIL, TGT	9879275160	M
9.	DIPEN D. VAISHYA, TGT	8347292662	M
	ISHWARLAL DANGI, TGT	7990324782	M
10.	CHANDRAKANT P. KAIT, PGT, MANDONI	9130586214	M

11.	BHARAT S. PRAJAPATI, TGT, GHSS MOTIDAMAN	9909537172	M
12.	MAHESHKUMAR PR. PATEL, TGT, GHS VARKAND NANI DUMAN	9879095895	M
13.	KAMLESH KUMAR GOVINA BHAI TANDEL, TGT, GHSS BHIMPORE DAMAN	9879934274	M
14.	JAYESH G. PATEL, TGT, GHSS DAGHEL	9601577699	M
15.	THRAT NILESH M. TGT, GOVT H.S. MARKHAL	9979603208	M
16.	RAFIK J. MISHAL, GOVT. HSS DADRA, TGT BONGYA SANDIP S., TGT, GHSS DUDHANI	8511805519 8980875799	M M
17.	DHARMESH S. GANGODA, TGT, GHS SINDONI	8347577824	M
18.	RAJESH B. BHUSARA, TGT, GHS KHARDI	9723265006	M
19.	SATISH S. DUKU, PGT, GHS SILI	8155842821	M
20.	JOSHI CETAN V., TGT GHS KHARADPADA	9898263604	M
21.	THAKUR MUKESH BALAJI, TGT	9898645553	M
22.	KATARIYA RAMESH P., PGT, GHSS DAPADA	8160039576	M
23.	JAYENDRA SINH B. SOLANKI, PGT	9974952991	M
24.	RAVINDRA KUMAR V. CHANDHAR, PGT, GHSS RANDHA	9409048841	M
25.	SUNIL BHAI V. BORSA LAXMANBHA, CRC RANDHA	9723799337	M
26.	MANOJ I. PATEL, BRP DAMAN BLOCK	8140004449	M
27.	POOJA R MOUNJA, PGT, GHSS DAMANWADA	7041145156	F
28.	KRUSHNU T. PATEL, TGT, GHS, PATLARA DAMAN	9925859482	F
29.	BHANUMATI A PATEL, TGT, DAMAN	9825494449	F
30.	CHANDAMBEN N. DHONI, TGT, GHS PARIYARI, MOTI DAMAN	9712034732	F
31.	SMT. KAVITA M. PATIL, TGT, GHS BEDPA, SILVASSA	7359875695	F
32.	SHAILESH S. GAVLI, TGT, GHSS	9904425755	M
33.	SUNIL D. PAGAR, PGT, GHSS	9924750610	M
34.	KANTILAR V. BHANDARI, TGT, GHS FALANDI	7698437935	M

35.	SHRI. N.C. GOHEL, TGT, GHS MASAT	9913599455	M
36.	SRHI ANURAG TIWARI, TGT, GHSS HM T SILWASA	9725234518	M
37.	SHAILESH M. PATEL, TGT, GHSS KHANNEL	9998965321	M
38.	ASHUIN J. DADHAR, TGT, GHSS RAKHAR	9714529595	M
39.	SHAILESH B. PATEL, GHSS SURANG, TGT	9638000717	M
40.	SANJAY U. PATEL, PGT, GHSS GULUNJA	9909877551	M
41.	VASAVA SAVANKAR V., ICT, GHS AMBOLI	8106987392	M
42.	DIVYESH N. JETHWA, BRC-CO,	9276552444	M
43.	UTTAM MADANE, LECTURER, DIET	9935720502	M
44.	PATEL ROSHNIBEN ASHWINBHAI, ASSISTANT TEACHER	6359342338	F
45.	SMT. BHAVIN D. DESAI, BRCC	9825941709	F
46.	ALLARAKHABHAI SATTARBHAI YAHARA, BRCCO	8511150499	M
47.	YACHANA GUPTA, CNCL, SR. CONSULTANT		F
48.	SHIVA SRIVASTAVA, CONSULTANT	8743059593	M
49.	RAJENDRA R. MOHILE, EO	9824176225	M
50.	PARITOSH V. SHUKLA, ADE		M
51.	BINALSING P. RAJPUT, CRC CO DUDHANI	9558252334	M
52.	LAKSHMI R. NAIR, I/C HM	7698225830	F
53.	AJAY CHHAGAN SHIMIN, ASSISTANT HM	9924375134	M
54.	PRADIP S. MORE, HEAD TEACHER	9723536736	M
55.	AMESH RAMAN KHANJODE, ICHM	9925769729	M
56.	KERAN M PATEL, ICHM	9426770970	M
57.	DASHARUTU MEGHA, DO	9574077210	M
58.	CHAITA, NEW LEARNER	7046920431	M
59.	LEELA, LEARNER	9723534837	F
60.	SUMITRA, LEARNER	7046920431	F
61.	SAYANA, NEW LEARNER	9723534837	F
62.	ROHAN N. PITHOLIYA, VOLUNTEER		M
63.	ASHWIN R. PATEL, I/C HM	9586882025	M
64.	RAJESH KALAN, ASSISTANT TEACHER	9998158665	M
65.	CHETAN S. HALPALI, ASSISTANT TEACHER	9825266497	M
66.	NARENDRA PATEL, CRCC	7359700068	M
67.	VIDHITA HALPATI, BHIMPORE, STUDENT		F
68.	BHAVINI R. HALPATI, STUDENTS		F

69.	SANGMA, LEARNER		F
70.	JATIN GOYAL, DIRECTOR OF CALUTION, SHIKSHA DADAN MOTI DAMAN	9910937978	M
71.	Date: 24/01/2025		
72.	SANJANA R. BOBU, 12th -B, VT		F
73.	ROMNIKA R. BHOYA, 12th -B, VT		F
74.	ROSHANI L. GAVLI, 12th -B, VT		F
75.	PRANJAL M. GAYKWAD, 12th -B, VT		F
76.	KINJAL D. KHUNJODIYA, 12th -B, VT		F
77.	BHUMIKA B. BHOYA, 12th -B, VT		F
78.	SHUBHANGI S. GOND, 12th -B, VT		F
79.	RENUKA R. KHANJODIYA, 12th -B, VT		F
80.	URVASHI P. GAVLI, 12th -B, VT		F
81.	PRIYAM S. KHUNJODIYA, 12th -B, VT		F
82.	ADITYA A. GAVLI, 12th -A, VT		M
83.	SUSHIL T. BHOYA, 12th -A, VT		M
84.	VIJVIRAJ Z. GAYKWAD, 12th -A, VT		M
85.	BHUPENDRA V. JADAV, 12th -A, VT		M
86.	SHRI ARUN K. GUVIT, TGT-SCIENCE		M

Venue: SLAM Andaman & Nicobar, Port Blair.

S.no.	Name & Designation	Mobile	Male/Female
1.	LAXMANI BAI, PST	9531848958	F
2.	NAZIA BANU, PPA	9531909445	F
3.	OSHIN SNEHA, PT-PST	9434287190	F
4.	NAW ALICE PEE, PT-PST	9531909677	F
5.	ASH JENICE, VT	9531808641	F
6.	G. PARAMESHWARI, PT-PST	9476005555	F
7.	UPAHAR BAROI, PST	7063921961	F
8.	M. TULSI, PST	9933230354	F
9.	Y. KUSUM, PST	9933255542	F
10.	SEEMA PAUL, PT-PST	9679518174	F
11.	K. POOJA RAO, PT-(AE)	9531872707	F
12.	GWYNISS RIA, PST	9474281874	F
13.	BETHIKA SIKDHAR, PST	9531897895	F
14.	S. SABEELA, PST	8900943833	F
15.	SABANA, PST	9531848013	F

16.	K. MINI NAIR, PST	9434290328	F
17.	K.V. ABDUL NASEER, PST	8900909344	M
18.	S. SRATH KUMAR, LAB ASSISTANT	9585682194	M
19.	SUBHAM BISWAS, PT-PST	9434294178	M
20.	BIDHAN CHANDRA ROY, PPT	9476038727	M
21.	SANJEET BAIDYA, PPA	9474299221	M
22.	PRADIP DHALI, PT-PST	9064770962	M
23.	ANUP MONDAL, PT-PST	9531897821	M
24.	R. RAJESH ROSHAN, PST	9474214005	M
25.	TRISHNA BISWAS, PPA	7063932079	F
26.	SHANTH MARIAM MINJ, PT-PST	7695045516	F
27.	NAZRA BEGUM, PPA	9679588569	F
28.	M. SANYASHI, NAIDU, PST	9933211592	M
29.	NAZMA BANU, PT-PST	7695027219	F
30.	MAMTA, GTT	9476073768	F
31.	MICHEEL JOHN, PST	9476051208	M
32.	S.K JHA, PGT	9474286618	M
33.	ASHOK SARKAR, PGT	9531802375	M
34.	NEHRU RAM, PGT	9474206145	M
35.	J. PURUSHOTTAM, PST	9474203878	M
36.	ANIRUDDH DUBEY, PST	9476006527	M
37.	N. GURUNATHAN, GTT	9531829451	M
38.	SRINIWAS RAO, PST	9474238111	M
39.	K.S. SUNISH, PST	9474268781	M
40.	SANJAY KUMAR MONDAL, PGT	9679526345	M
41.	CH.CHANDRA SEN, SI	9434287390	M
42.	JOTHI, VOL-TR	9531865884	F
43.	A.HAKKIYA, VOL-TR	8509875514	F
44.	A. SARAVANAN, GTT	9474267999	M
45.	K.P.NAZMA BIBI, PST	9434271986	F
46.	SMT. JYOTI, PRINCIPAL	9434273146	F
47.	SMT. SNEHA SEKHA, LAB ASSISTANT	9531823768	F
48.	SMT. RASHMI, CI	9679580411	F
49.	SMT. S.P.JYOTHI, PST	9474294546	F
50.	SMT. JHANU, PST	9679586040	F
51.	J. PERMESHWARI, PT-PST	7063957909	F
52.	DINESH KUMAR SINGH, PROJECT OFFICER	9434284555	M

53.	PUSHPA DEVI MULIA, VICE PRINCIPAL	9531881357	F
54.	T. JEEVA RATNAM, PPT	9474218991	F
55.	BASANTI DAS, PTCI	967953884	F
56.	T. BHASKAR RAO, PST	9933233884	M
57.	R KONDA, PST	9474214861	M
58.	SMT. AZIZ FATMA, VICE PRINCIPAL	9434261323	F
59.	UMA ROY, PST	9679506340	F

