

Name : Dr. Kirti Kapur

Designation: Asst. Professor

Academic Qualifications: B.A. (gold medalist), B.Ed., M.A., M.Phil, Ph.D.

Area of specialization: English (Language and Literature)

Dr. Kirti Kapur has a total of 24 years of experience in the teaching of English Language and literature. She has taught in various schools and colleges across the country and since her appointment in NCERT in 2000 she has been working in the areas of curriculum, syllabus and text book development, evaluation, training, research and consultancy.

She has published and presented 40 papers internationally and nationally and has also attended several international and national seminars on issues like Multilingual Education, Second Language Teaching, Problems of Learning Among Tribal Children, Issues in Assessment etc. She was also the co-coordinator of the national symposium *Samajh Ka Madhyam* which focused on how the gap between home language and school language can be reduced. She has conducted several training and extension workshops across the country, including via teleconferencing. She is also one of the academic members of the editorial board of the journal *Primary Teacher*, published by NCERT.

Dr. Kapur represented NCERT at the Higher Education Advisory Council for India held at University of Cambridge in 2008. She is also alumnus of the Summer Institute for English Language Educators, Hawai'i Pacific University, USA where did a course on Materials Development for English Language Teaching in 2011.

NCERT Textbooks

a) Coordinator

- Supplementary Reading Material for the course on Creative writing and Translation for classes XI and XII, 2010-11
- Bridge Course in English for KGBV for classes I to 5, 2009-10
- Textbook on Creative writing and Translation- *Srijan II* for class XII, 2009-10
- Textbook on Creative writing and Translation- *Srijan I* for class XI, 2008-09
- Supplementary Reader-*Footprints without Feet* for class X English 2007
- Textbook- *English with a Purpose* for Class XII English (core course) 2003
- Supplementary Reader- *Impressions* for Class XII English (core course) 2003
- Workbook- *Working with English* for Class XII English (core course) 2003
- Co-edited Supplementary Reader-*Impressions* for class XII English (core course), 2003
- Co-edited Textbook *Wings of Poesy* for class XI English (Elective course), 2002

b) Member textbook development

- Textbook – *Raindrops-II* (new series) for Class II, 2011
- Textbook-*Flamingo* for Class XII, English, 2007
- Textbook-*First Flight* for Class X English, 2007
- Textbook- *Vistas*, Supplementary Reader for Class XII,, 2007
- Textbooks- *Reflections*: A book of essays; *Appearances* : An anthology of one act

- plays and *Knowing About English* (Elective Course) for Class XII, 2003
- Textbook- *Steps to English*, Supplementary Reader-*Life is a Glorious Gift* and Workbook- *Steps to English* for Class X, 2003
- Textbook- *English With a Purpose*, Supplementary Reader-*Let's Read and Think* and Workbook- *Working with English* (Core course) for Class XI, 2002
- Textbooks- *Wings of Poesy*: An anthology of English poems; *Horizons* : An anthology of short stories and *English by Choice* (Elective Course) for Class XI, 2002
- Textbook- *Steps to English*, Supplementary Reader-*A Mosaic of Life* and Workbook- *Working with English* for Class IX, 2002
- Textbooks and workbooks- *Modern English* series for Classes VI-VIII, 2002-04
- Supplementary Readers-*It so happened* (Class VIII), *Images* (Class VII) and *Pathways* (Class VI), 2002-04
- Textbook - *Learning English* series for Classes Class I and III, 2002
- Examines textbooks of English for Classes VI-XII reprint editions.

Curriculum development

- Reviewed and finalized syllabus for *Language Education* (pedagogy) for the two yr B.Ed. Programme, 2009-10
- Developed syllabus in *Creative Writing and Translation* for Classes XI-XII, 2007
- Subject Expert and Editor of Self Learning Modules (Hard Spots in English at Upper Primary Stage) English Language Teaching, IGNOU, 26-27, Oct 2004
- Worked with the Environment Cell from 5 Feb 2004 to 12 Feb 2004 and was associated with the development of the discussion document.
- Associated with the development of syllabus in Art Education, Work Education and Physical Education for upper primary and secondary stage, August – September 2001
- Associated with the development of syllabus in English for classes I to XII, March 2001

Teacher Training packages

- Contributed a module on 'Language and Gender' for the training package titled *Gender Equality and Empowerment*, 2010-11
- Coordinated the development of teacher training package for KGBV Teachers, 2009-10
- Member development committee for teacher training package for teachers of the North Eastern region, 2009-10

Training & extension

- Resource Person to orient teachers (Primary to Higher-secondary stage) and teacher educators from KVS, NVS, SCERTs, CBSE affiliated private schools, CTSA across the country since 2006 via face-to-face and teleconferencing modes.
- Resource Person for orientation of Key resource persons in Paper-setting for the Uttarakhand Board of Education (Bhimtal), DEME (June 2007) and for the West Bengal Board of Education (Kolkata), DEME (10-14 Jan 2005)
- Prepared training material and imparted pre-examination training to the Departmental Candidates of the NCERT appearing in the exam for the post of LDC (August 2003)

Research

- Member Core Team (languages) for *Research on Continuous and Comprehensive Evaluation* (CCE) for Department of Education in Measurement and Evaluation, NCERT from 2011 onwards
- Coordinated research study titled *A Study on Teaching of English in India at the Primary Stage* for the UT of Chandigarh (Ministry of Human Resource Development, India) from 2009-10
- Member Core Team for research study titled *A Study on Teaching of English in India at the Primary Stage*. The study was conducted across 7 States and 1 UT (Ministry of Human Resource Development, India) from 2009-10
- Conducted Rational Evaluation of textbooks in English for Class XI and XII (Core Course-2004).
- Conducted Empirical Evaluation of textbooks in English for Class XI and XII (Core Course) and Class VI.

Evaluation

- Evaluated textbooks in English for various states such as Punjab, Maharashtra, Uttarakhand, Uttar Pradesh etc, 2007 onwards

Subject areas of papers presented/published

- *Assessment for Improving Learning in Schools in India: A Perspective*
- *Constructivism in Teaching and Learning*
- *Contextualized Language Instruction for Young Learners*
- *Continuing Professional Development*
- *Dialoging English and Vernacular Languages*
- *Education and the Nation State*
- *How to Nurture Value-based Education in Schools*
- *Language learning and Theatre*
- *Language our Medium of Understanding*
- *Literature and Politics in the Twentieth Century*
- *Nation and Representation (Afro-American literature)*
- *Personality Development and the Role of the Teacher*
- *Second Language Teaching (ELT)*
- *Teaching of English at the Primary Level in India-An Overview*
- *The Child, Education and R K Narayan*