



Dr. Monu Singh Gurjar

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(M.A. Geography & Psychology, M.Ed., M.Phil., Ph.D., NET in Education,)

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[Monu GURJAR | M.A.\(GEOGRAPHY PSYCHOLOGY\) M.Ed. M.Phil. Ph.D UGC NET IN EDUCATION PGDGC | DEPARTMENT OF EDUCATION | Research profile \(researchgate.net\)](#)

[Monu Singh Gurjar | National Council of Educational Research and Training - Academia.edu](#)

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❖ **Areas of Research/Specialization:**

Elementary Education and Early Childhood Care and Education, Language Education, Educational Psychology, Inclusive Education (in reference to the children with special need) in Multi-structural or Multi-cultural India, Educational and Social Changes in the age of Technological Enforcement, Geography and Social Sciences;

❖ **Teaching Experience:**

- Currently working as Assistant Professor, Department of Elementary Education, NCERT New Delhi
- Worked as Assistant Professor (Department of Education) at Shyama Prasad Mukherji College (For Women) University of Delhi
- Worked as Assistant Professor at Department of Education, Regional Institute of Education, (NCERT) Ajmer;
- Worked as Assistant Professor at Department of Education, Regional Institute of Education, (NCERT) Bhubaneswar;
- Worked as Project Researcher ((in reference to the children with special need and girls' education) in Young Interns Program (YIP), Rajasthan Council of Elementary Education (RCEE), Dr Radhakrishnan Shiksha

Sankul, Jaipur;

❖ **Research Guidance**

Supervised, 02 research, details of which follow:

- **M.A. (Education) Supervised**
- Mr Deepak Sharma, 'Environmental Citizenship in Schools: An Exploratory Study', awarded in School of Education, IGNOU, New Delhi;
- Ms Sonal Sharma, 'Perspectives of Parents, Teachers and School Heads Towards Strengthening the School Management Committees (SMCs): An Exploratory Study', awarded in School of Education, IGNOU, New Delhi;

❖ **Books:**

- *Essentials of Inclusive Education*, New Delhi: Pratham Publications, 2020 [ISBN: 9789392746598]
- *ICT And Special Education Needs*, New Delhi: Pratham Publications, 2020 [ISBN: 9789392746703]
- *विशेष आवश्यकता वाले बच्चों के साथ कार्य करना -*, New Delhi: BOOKMAN 2024 [ISBN: 9789355105233]

❖ **Articles in Journals:**

- "राष्ट्रीय शिक्षा नीति: 2020 के संदर्भ में विद्यालय स्तर पर अधिगम संवर्द्धन और आई.सी.टी. : एक समीक्षात्मक अध्ययन"- अपनी माटी-2322-0724 यूजीसी केयर लिस्टेड जर्नल – 2024;
- '*Comparative Study on Adjustment Ability of Special and Normal Adolescents*' in Educational Quest: An Int. J. of Education and Applied Social Sciences Vol. 7, P- 0976-7258, E- 2230-7311Dec. 2016;
- 'माध्यमिक विद्यालयों में शिक्षकों की व्यावहारिक दक्षता को प्रभावित करने वाले कारक)101→ (परिप्रेक्ष्य –0972-7515 –Single Author (2014)
- विद्यालय पाठ्यक्रम में पर्यावरण शिक्षा की अनिवार्यता –(49) 2231 →→ 2439 प्रौढ़ शिक्षा →Single Author (2015)
- The Comparative Analysis over Women Education via Tagore and Gandhi – (611) → Educational Quest → P-0976-7258, E-2230-7311→ Single Author (2017)
- Women Access to Education, Training and Employment (470-474) → Scholarly Research Journal for Humanity Science & English Language → E- 2348-3083, P- 2349-9664 → Single Author (2017)
- A Study of Secondary - School Teachers' Awareness Towards Inclusive Education (475-479) → Scholarly Research Journal for Humanity Science & English Language → E-2348-3083, 2349-9664 → Single Author (2017)
- Reassessing the Pedagogical Status in Punjab State (81) → Indian Journal of Adult Education – 0019-5006 → Single Author (2018)
- समावेशी शिक्षा के प्रति विद्यालयों के प्रधानाध्यापकों एवं अध्यापकों के दृष्टिकोण का अध्ययन) →199→ (चेतना)Chetana2231 → (-3613, E- 2455-First ,8729 Author (2019)
- Transnational Perspective and Practices in Early Childhood Education → (4992) → Studies in Indian Place Names → 2394-3114 → Second Author (2020)