

B. Programmes Approved by the project Approval Board (PAB) of MHRD under *Sarva Shiksha Abhiyan* (SSA) during 2011-12

1. Implementation of Quality Monitoring Tools

- Five Regional Conferences on strengthening implementation of Quality Monitoring Tools in the context of RTE Act.
- Feedback to States based on Quality Monitoring Data for enhancement of Quality of Elementary Education
- Need based Academic support to States and UTs for sustaining effective Quality Monitoring Mechanism
- Improving implementation of QMTs at Sub-districts levels through field based observations

2. Organising meeting(s) of the National Resource Group (NRG) for SSA

3. Early Literacy Programme

- Drawing the attention of policy makers and curriculum designers in the country on the pedagogy of reading and writing in early years.
- Development of material for teachers and students to support and inform the pedagogic practices related to literacy in the early grades.
- Distribution of graded reading series, *Barkha* to the project schools in Mathura.
- Publication of a bilingual quarterly children's magazine, *Firkee Bachchon ki*.
- Publication of manual for teachers, *Padhne ki samajh*, a dossier on reading, Reading for Meaning and other material to promote an understanding on literacy.
- Organizing regional workshops all over the country with writers and experts of children's literature to develop material and deliberate on the issues related to children's literature.
- Making available a variety of children's literature and other resource material to support the pilot project in Uttar Pradesh and other states.

- Helping teachers develop an informed understanding about the processes of reading and writing.
- Monitoring the progress and providing support to teachers and other functionaries.
- Creating a discourse on literacy amongst state functionaries and supporting their efforts contextualized in the states.
 - Capacity building of resource persons/master trainers for disseminating the understanding on early literacy.
- Identifying and reviewing the available children's literature in Hindi and English to develop criteria for selection.