

## RESUME



**Name:** Dr. Gugulothu Balaji

**Educational Qualifications:** M.Sc., M.A, M.Ed., Ph.D. (Education)

**Designation:** Assistant Professor

**Position at:** Department of Education of Groups with Special Needs (DEGSN), National Council of Educational Research and Training (NCERT), Sri Aurobindo Marg, New Delhi-110016.

**Area of Specialization:** Inclusive Education, Tribal Education, Value Education, Educational Technology, Teacher Education.

**Teaching Experience:** Before joining NCERT in November 2023, he served as an Assistant Professor in the Department of Education at the Central University of Karnataka, located in Gulbarga, Karnataka state. He has expertise in the following subjects: Pedagogy of Physical Science, Knowledge and Curriculum, Information and Communication Technology (ICT), and Creating an Inclusive School, where he provided instructions to B.Ed. students.

**Research Experience:** He has actively participated in and presented numerous papers at both international and national conferences and seminars. Additionally, he has authored research articles published in various international and national journals. His professional responsibilities included the coordination of an international conference and the role of an editor for several books.

### Major Publications:

- ✓ Value system among Government and Private school students” in **Education and Society**, ISSN: 2278- 6864, Vol.46, Issue No.2, January-March-2023, and Page no: 84-93.
- ✓ A Study on Emotional Intelligence among male and female school students” in **Juni Khyat**, ISSN: 2278- 4632, July-December-2022, Page no: 201-208.
- ✓ Dreaming BIG: Understanding the educational aspirations of socially disadvantaged students” in **Bhava Veena -Journal of Arts, Literacy, Culture & Language Study**, ISSN: 2456-4702, Vol.19, Issue No.9 (3), September-2022, Page no: 84-90.
- ✓ Personal Values of Tribal and Non-Tribal Male and Female Secondary School Students” in **Journal of Oriental Research**, ISSN 0022-3301, vol. XCI-XLIII, October-2020, page no: 92-104.
- ✓ Emotional Intelligence of Tribal and Non-Tribal secondary school students” **Shodh Saritha**, ISSN: 2348-2397, Vol.7, Issue 28, December-2020, Page no: 35-42.
- ✓ Personal Values and Emotional Intelligence of Tribal and Non-Tribal Secondary School Students-A Comparative Study” in **International Journal of Research in Engineering, IT and Social Sciences**, ISSN 2250-0588, Impact Fact:6.565, Volume 09 Issue 04 April 2019, Page: 212-217.

### Major Books Edited:

- ✓ **ICT and Education**” with ISBN number 978-1-926488-51-6.
- ✓ **Education: A Multidisciplinary Approach**” with ISBN number 978-1-926488-53-0.
- ✓ **Emerging Issues in Education**” with ISBN number 978-1-926488-68-4.
- ✓ **Trends in Research**” with ISBN number 978-1-926488-75-2.