



### **Sneh Bansal**

**Assistant Professor, DEGSN, NCERT**

**MA (Psychology), MA (Economics), M.Ed., UGC Net (Education), Ph.D. (Education-Learning Disabilities), P.G. Diploma in Research Methodology and Statistics, Certification Course in Management and Training of Learning disabled**

Mail Id: sneh.bansal40@gmail.com

**Area of Specialization:** Inclusive Education, Teacher Education, Specific Learning Disabilities

### **Professional Experience:**

An experience of 16 years in Chandigarh College of Education, Mohali, Punjab affiliated to Punjabi University, Patiala as a faculty from September 2007 to February, 2018 and as a principal from March 2018 till 31<sup>st</sup> October, 2023.

### **Research:**

- ERIC, NCERT, research project on **'Existing Pedagogical Practices, Issues and Challenges of Inclusive Education in Chandigarh** in year 2019.
- ERIC, NCERT research Project on **'A comparative study of status of awareness of RPWD Act 2016 for Inclusive Education in Government and Private schools of Chandigarh, Mohali and Panchkula'** in year 2022.
- Published more than 25 research articles on Inclusive education for children with disabilities, specific learning disabilities and teacher education in Peer-reviewed and UGC approved journals.

### **List of few publications:**

- Bansal, S. (2023). An Exploration of Higher Education Teacher Education programmes: During and post-COVID-19. Voices of teachers and teacher educators. Volume 12(1). [https://ncert.nic.in/pdf/publication/journalsandperiodicals/vtte/VTTE\\_Issue\\_July\\_2023.pdf](https://ncert.nic.in/pdf/publication/journalsandperiodicals/vtte/VTTE_Issue_July_2023.pdf)
- Bansal, S., Kaur, H. (2021). Perception of Inclusive School and Perceived Preparedness and Concerns among School Principals in Chandigarh, India. Voices of Teachers and Teacher Educators, 10(1), 30-45. [https://ncert.nic.in/pdf/publication/journalsandperiodicals/vtte/July\\_Issue-2021.pdf](https://ncert.nic.in/pdf/publication/journalsandperiodicals/vtte/July_Issue-2021.pdf)
- Bansal, S. (2020). Preparing school to meet the challenge of inclusive education for children with disabilities: A collaborative action research network. International Journal of Education and Management Studies, 10(2), 191-194. <https://iahrw.org/product/preparing->

school-to-meet-the-challenge-of-inclusive-education-for-children-with-disabilities-a-collaborative-action-research-network/

•Bansal, S. (2018). Understanding Teachers' Perspective of Inclusive Education for Children with Special Needs (CWSN) in Educational Quest: An International Journal of Education and Applied Social Science, 9 (1), 115-123.

<http://www.indianjournals.com/ijor.aspx?target=ijor:eq&volume=9&issue=1&article=016>

•Bansal, S., Kaur, H. (2020). Exploring Inclusive Pedagogical practices of general educators towards children with disabilities. Journal of Disability Management and Rehabilitation, 6(1), 52-60

[https://www.academia.edu/92481471/Exploring\\_Inclusive\\_Pedagogical\\_Practices\\_of\\_General\\_Educators\\_Towards\\_Children\\_with\\_Disabilities](https://www.academia.edu/92481471/Exploring_Inclusive_Pedagogical_Practices_of_General_Educators_Towards_Children_with_Disabilities)

•Presented more than 30 papers at National and 15 papers at International conferences on teacher education, specific learning disabilities and inclusive education for children with disabilities.

### **Training:**

•Conducted more than **150 In-service training programmes** organized by Central Board of Secondary Education for school principals, special educator and regular teachers on:

• *Inclusive education*

• *stress management*

• *behavior modification*

• *curriculum adaptation of modification*

• *pedagogy universal design for learning*

•Training programmes for the certification and diploma courses in *early childhood care and education, learning disabilities* coordinated by the Rehabilitation Council of India and NIOS, New Delhi.

•Capacity building programmes for government school teachers and special educators conducted by Samagra Shiksha on *Inclusive education for children with disabilities, specific learning disabilities and related aspects*.

•Conducted workshop on *Creating Inclusive digital content and Inclusive classrooms* for faculties of UTM University, Malaysia

•Conducted number of sessions on *Bloom's Taxonomy* for university and college teachers.

### **Development:**

•MOOC on *'Inclusive education for children with disabilities'* under UNESCO, Slovenia, Open Education for Better World Initiative

•MOOC on *Constructivist Approach in an Online Learning Set up'* under UNESCO, Slovenia, Open Education for Better World Initiative. '

•Online course on *Leading School as Learning Organization* for school principals hosted by CBSE

•Text Book on *'Inclusive Education'* and *'Inclusive schools'* for Teacher Education Programmes.

### **Extension Activities:**

•Coordinator of various National Conferences organized in collaboration with NIEPA, ICSSR, NHRC, New Delhi, SCERT, Punjab etc. in the area of *Inclusive and Equitable Education and teacher education*.

- Mentor of OER courses/ materials developed under UNESCO's Open Education for Better World, Slovenia
- Expert member of handbook, training manuals and courses developed by CBSE for school principals and teachers and DEGSN and DTE departments of NCERT, New Delhi
- Chaired number of conferences organized by National and International bodies in collaboration with RCI, New Delhi, ICSSR, CBSE, PSCST, NHRC, New Delhi etc.

**Awards:**

- National Award for Innovative Practices and Experiments in Education for schools and Teacher Education Institutions by DTE, NCERT in year 2021-22 for the project titled: *"Developing In-service teachers' competence for designing theories driven online lessons using innovative instructional strategies"*.
- National Award for Innovative Practices and Experiments in Education for schools and Teacher Education Institutions by DTE, NCERT in year 2018-19 for the project titled: *"Preparing school to meet the challenge of inclusive education for children with disabilities: A collaborative action research network"*
- Best performance award for the contributions to *promotion of School Psychology in India* by Indian School Psychology Association in year 2020.
- Nation Builder Award 2019* by Rotary Club, Kharar, Punjab for valuable contribution to Nation Building as a teacher

**Ph.D. Supervisor:**

- Completed: 1
- Ongoing: 1

**Professional Membership:**

- All India Association for Educational Research, Bhubaneswar
- Indian Academy of Pediatrics, Nerul, Navi Mumba
- Indian School Psychology Association, Puducherry.
- Indian Academy of Applied Psychology, Puducherry.
- National Association of Psychological Science, Chandigarh
- Council for Teacher Education, Punjab and Chandigarh Chapter