

Merit-cum-Means Scholarship Scheme for Students belonging to the Minority Communities provides financial assistance to the poor and meritorious students belonging to minority communities to enable them to pursue professional and technical courses.

Free Coaching and Allied Scheme for Minority Communities Students empowers the minority communities for employment in industries, services and business sectors in addition to the government sector.

Maulana Azad National Fellowship for Minority Students Scheme provides integrated five year fellowships in the form of financial assistance notified by the Central Government to pursue higher studies such as M. Phil and Ph.D and coaching for entry as imparted by UGC.

Corpus Funds to Maulana Azad Education Foundation who formulates and implements educational schemes and plans for the benefit of the educationally backward minorities in particular and weaker sections in general, establishes residential schools, especially for girls, in order to provide modern education to them. Provides Financial support under following schemes:

(a) **Maulana Azad National Scholarship Scheme for Meritorious Girl Students belonging to Minorities** aims to provide financial assistance to the poor and meritorious girl students belonging to minority communities.

(b) **Grant-in Aid Scheme administered through NGOs** established by MAEF to provide basic educational infrastructure and facilities in the areas of concentration of educationally backward minorities which do not have adequate provision for elementary to Secondary School/Jr. Colleges/Professional and Vocational Training Institutes.

Central Wakf Council provide scholarship through State Wakf Boards in their respective states to the school students, madarsa students and to the students doing technical/vocational/professional degree courses for muslim students.

Nai Roshni: The Scheme for Leadership Development of Minority Women for Empowerment of women from the minority communities and awareness their rights and encouraging them to assume leadership roles.

Seekho aur kamao (Learn and Earn) is a skill development programme for Modular Employable Skills (MES) which is the approved by National council of Vocational Training (NCVT). This includes majority of traditional skills being practiced in a particular state or region by the minority communities e.g. Embroidery, *Chikankari*, *Zardozi*, Patchwork, Gems and jewelry, Weaving, Wood works and Leather courses.

OTHERS

Scheme for Remedial Coaching at Undergraduate and PG Level for students belonging to minority communities initiated by UGC to improve the academic skills and linguistic proficiency of the students in various subjects and raising their level of comprehension in such subjects where quantitative, technical and laboratory work is involved and to reduce their failure dropout rate. **Coaching scheme for entry in services for students belonging to minority community** to prepare students for competitive examinations which in turn will help them in getting employment in All India Services and State/Provincial Services.

NCERT INITIATIVES

The *NCF-2005* envisages strengthening of a national system of education in a pluralistic society, based on the values enshrined in the constitution of India, such as social justice, equality and secularism. Textbooks are being revised in accordance with the *National Curriculum Framework-2005*.

Minority Cell in NCERT has been created with the objective to support the minorities in implementation of the directives of various ministries and commissions regarding education of children belonging to minorities, suggest areas for research studies on minorities' education and on the minority institutions through Council's channels like ERIC and to promote interaction and collaboration with the minority run institutions for various research, development and training activities. The NIE and its various constituents/units are organising training/ orientation programmes for the Master Trainers and Teachers working in Schools in Minority concentrated areas, including Madarasas.

For more details regarding the programmes of Minority Cell, NCERT please visit website www.ncert.nic.in

MINORITY EDUCATION POLICIES, PROGRAMMES AND SCHEMES



India is a Multicultural Society

People's religious beliefs, ways of life and their understanding of social relations are quite distinct from one another. All the groups have equal rights to co-exist and flourish, and the education systems needs to respond to the cultural pluralism inherent in our society.

National Curriculum Framework-2005

Minority Cell



Department of Education of Groups with Special Needs

राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्

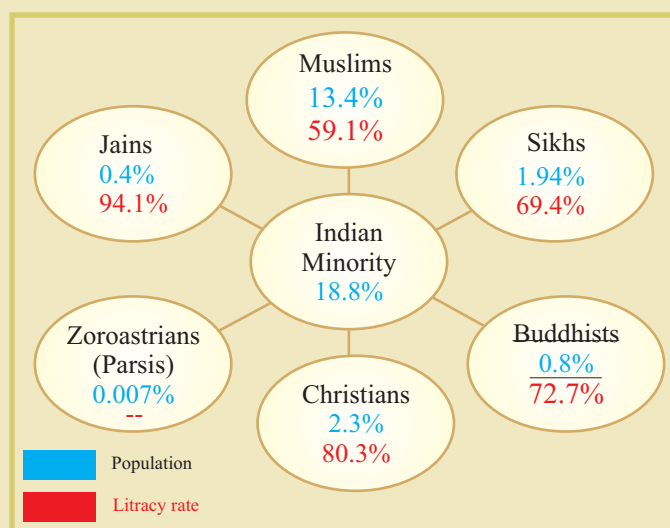
NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING

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THE MINORITIES

The National Commission for Minorities Act, 1992, notified Muslims, Sikhs, Christians, Buddhists and Zoroastrians (Parsis) as minority communities. As per notification dated 27 January, 2014 Jains are also notified as minority community.

As per Census 2001, the percentage of minorities in the country is about 18.8% (18.95 crore) of the total population of the country, of which Muslims are 13.4% (13.83 crore); Christians 2.3% (2.40 crore); Sikhs 1.9% (1.92 crore); Buddhists 0.8% (79.5 lakhs); Jains 0.4% (42.2 lakhs); and Zoroastrians (Parsis) 0.0069% (69 thousands).



Source: Census of India, 2001

THE CONSTITUTION OF INDIA AND SAFEGUARDS FOR MINORITIES

The Constitution has adopted several safeguards to protect minorities in the country. Some of these rights are common to all the citizens including minorities. These rights are enshrined in the following Articles of the Constitution:

- Article 14 – enshrines equality before law and equal protection of law.
- Article 15 prohibits discrimination on any ground i.e. religion, race, caste, sex, place of birth.
- Article 25 ensures freedom of conscience and free profession, practice and propagation of religion.
- Article 26 ensures a right to manage religious institutions, religious affairs, subject to public order, morality and health.

- Article 29 gives minorities a right to conserve their language, script or culture
- Article 30 gives right to minorities to establish and administer educational institutions.
- Article 347 allows use of minority languages for official purpose.
- Article 350 (A) directs the State to provide facilities for instruction in the mother tongue at the Primary stage of education.
- Article 350 (B) provides for a Special officer for linguistic minorities and his duties.
- Part IV of the Constitution containing Directive Principles of State Policy includes provisions having significant implications for the minorities.

Part IV-A of the Constitution relating to Fundamental Duties, applies in full to all citizens.

RTE (AMENDMENT) ACT, 2012

The Rights of minority institutions, guaranteed under articles 29 and 30 of the Constitution, are protected while implementing the provisions of the RTE Act. The applicability of the Act shall be subject to the articles 29 and 30 of the Constitution.

The RTE Act shall not apply to madarasas, vedic pathshalas and educational institutions primarily imparting religious instructions.

NATIONAL COMMISSION FOR MINORITIES ACT, 1992 led to establishment of **National Commission for Minorities** in 1993 for monitoring the welfare and developmental activities of minorities.

NATIONAL COMMISSION FOR MINORITY EDUCATIONAL INSTITUTIONS ACT, 2004 (MODIFIED IN 2006) – under this Act **National Commission for Minority Educational Institutions** was set up to inquire into complaints regarding violation of rights of minorities for establishing and administering educational institutions.

MAJOR SCHEMES AND PROGRAMMES

Prime Minister's New 15-Point Programme for the Welfare of Minorities, 2006.

- Equitable availability of ICDS Services
- Improving access to School Education
- Greater resources for teaching Urdu
- Modernising Madarsa Education

- Scholarships for meritorious students from minority communities
- Improving educational infrastructure through the Maulana Azad Education Foundation
- Self employment and wage employment for the poor
- Up gradation of skills through technical training
- Enhanced credit support for economic activities
- Recruitment to state and central services
- Equitable share in rural housing scheme
- Improvement in condition of slums inhabited by minority communities
- Prevention of communal incidents
- Prosecution of communal offences
- Rehabilitation of victims of communal riots

SCHEMES OF MINISTRY OF HUMAN RESOURCES DEVELOPMENT

(www.mhrd.gov.in/schemes_home)

Scheme for Providing Quality Education for Madarasas (SPQEM) strengthens capacities in madarasas for teaching of the formal school education curriculum for areas like science, maths, EVS etc.

Scheme of Infrastructure Development in Minority Institutions (IDMI) augments infrastructure in private aided/unaided minority schools to facilitate provision of quality education.

Kasturba Gandhi Balika Vidyalaya (KGBV) Scheme launched for setting up residential schools at upper primary level for girls belonging to the SC, ST, OBC and minority communities (75% seats) and for girls from families below poverty line (25%) in educationally backward blocks of the country.

SCHEMES OF MINISTRY OF MINORITY AFFAIRS

(www.minorityaffairs.gov.in/scholarship)

Scheme of pre-metric scholarship for students belonging to the minority communities launched to encourage parents from minority communities for encouraging minority communities to send their children to school by providing financial assistance.

Scheme of Post-matric Scholarship for Students belonging to the Minority Communities awards scholarships from Classes XIth to Ph.D to meritorious students belonging to economically weaker sections of minority community so as to provide them better opportunities for higher education and employability.