

RESUME

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Name : Prof. (Dr.) Vinay Kumar Singh, Ph.D

Designation : Professor in Education for Special Needs

Position at: Department of Education of Groups with Special Needs (DEGSN),
National Council of Educational Research and Training (NCERT),
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Area of Specialization: Education of Children with Special Needs

Practice Recognition and Licensing: Professionally registered and Licensed as Rehabilitation Practitioner in the Central Rehabilitation Register of Rehabilitation Council of India, New Delhi.

Members of Professional Bodies

- * *Registered member as Rehabilitation Professional in Rehabilitation Council of India, New Delhi.*
- * *Member of Executive Council of Indian Sign language Research and Training Centre (ISLRTC), New Delhi under Ministry of Social Justice and Empowerment, Govt. Of India since 2015.*
- * *Member of Minority Cell of NCERT, New Delhi.*
- * *Associated with American Association of Intellectual and Developmental Disabilities, US*

Clinical Practices: He has extensive clinical experiences of over 20 years for Clinical Assessment and Evaluation, Diagnostic Classification, Psycho-educational and Behavioural Assessment, Early Case Detection and Intervention, Diagnostic-prescriptive teaching and rehabilitation, Parental/Familial counselling in various areas of disabilities.

Teaching experiences: Prior to joining in the NCERT in February, 2009, he was heading the Department of Special Education in Composite Regional Centre (CRC) for persons with disabilities, MSJE (GoI), Guwahati Medical College and Hospital, Guwahati (Assam). He was involve in clinical services, coordination of long term courses, teaching diploma, undergraduate and post graduate trainees in special education and rehabilitation. He has conducted several workshops at regional/state/national level for medical, nursing, rehabilitation professionals, teacher-educators, special educators, teachers, aganwadi workers, psychologists, parents etc. in the nature of CRE, CNE, SOCs, etc.

Research papers/articles publication:

- Impact of Mentally Challenged Children on Family: Parent's Report. *Indian Journal of Clinical Psychology*, (2002), 29 (2), 126-129.
- Education for Individuals who are Profoundly Mentally Retarded (PMR): An Educator's Perspective. *Disabilities and Impairments*, (2002), 16 (2), 129-136.
- Assessment of Disability in Persons Suffering from Mental Retardation-Part-I: The ADPMR Scale. *Indian Journal of Social Psychiatry*, (2005), 21 (3-4), 41-49.
- Assessment of Disability in Persons Suffering from Mental Retardation-Part-II: Reliability Report. *Indian Journal of Social Psychiatry*, (2005), 21 (3-4), 50-53.
- Basic Information & Awareness of Parents of Mentally Challenged Children towards Mental Retardation: An Exploratory Study. *Journal of Psychometry*, (2009), 23 (1), 19-25.

- Play profile of Mentally Challenged Children and adolescents. *Indian Journal of Social Psychiatry*, (2009), 25 (1-2), 38-43.
- Community Based Vocational Training and Placement of Adults with Mental Retardation. *Indian Journal of Vocational Education*, (2010), 9 (1 & 2), 43-53.
- Does IQ Determine Disability In Mental Retardation? *Global Education, Society and Development-An International Journal of Academicians*, (2010), 2 (2), 97-108.
- Study Habits of Visually Impaired Students in Relation to their Study Related Variables. *Journal of Indian, Education*, (2010), XXXVI (2), 47-58.
- Inclusive Education for Children with Intellectual Disability: Challenges and Issues. *Proceedings of National Seminar on Inclusive Education for Children with Mental Retardation-An Introspection*, Faculty of Disability Management and Special Education. Coimbatore: Ramakrishna Mission Vivekananda University, (2011), 11-18.
- Mystery Versus Chemistry of Inclusive Education: An Ideology of Neutral Fusion. *Global Education, Society and Development-An International Journal of Academicians*, (2011), 3(1), 38-52
- Academic achievements of visually impaired students in relation to their socio-demographic variables, study habits and study related correlates. *Disabilities and Impairments*, (2011), 25 (1&2), 56-64.
- Inclusive Education in India: A Paradigm Shift in Roles, Responsibilities and Competencies of Regular School Teachers. *Journal of Indian Education*, (2012), XXXVIII(3), 69-83.
- Developmental Programming for Infants and Young Children: A Clinical Overview on its applicability in India”, *Journal of Rehabilitation Council of India*, (2012), 8(1 & 2), 70-79.
- Evaluation of Short Term Continuing Nursing Education (CNE) Programme on Care and Management of Children with Intellectual Disability. *Disabilities and Impairments-An Interdisciplinary Research Journal* (2013), 27 (1), 47-56.
- Inclusive Education: Reforming Policies, Cultures and Practices in Schools. *Silver Jubilee Journal of Deepshikha-Institute for Child Development and Mental Health*, (2013), 44-47.
- Reflections of Teacher Educators on Researches and Educational Practices on Education of Children with Special Needs. *Biannual bilingual international Journal, Gyan Bhav: Journal of Teacher Education*, (2014), 1 (1), 18-26.
- Implementing Inclusive Education: A Commonwealth Guide to Implementing Article 24 of the UN Convention on the Rights of Persons with Disabilities”, authored by Richard Rieser-A book review. *Disabilities and Impairments-An Interdisciplinary Research Journal*, (2014), 28 (1), 75-76.
- Education of Children from Scheduled Tribes in Naxal affected areas: A Qualitative Study in Dantewada District of Chhattisgarh”, published in *DIE FOERA-A Research Journal in Education*, (2015), 8 (1) 42-49.
- *Bachchon main Dhyanhinata va Atichanchalata ki Samasya evam Shiksha vyavastha*. *Biannual bilingual international Journal, Gyan Bhav: Journal of Teacher Education*. (2015), 4(6), 31-39.
- *Qualitative Exploration of Inclusive Education Practices in UK*. *RENOVA - A Peer reviewed Interdisciplinary Journal of Research and Innovation in Education, Rehabilitation and Psychological Counselling*. (2015). 1(1), 33-41.
- *Open Schooling for Children with Disabilities*, under publication in *DIE FOERA-A Research Journal in Education*, (2017)

- *Managing Inclusive Schools in India : A Study on School Management Committee in Tribal Concentrated Districts of Jharkhand and Chhattisgarh*, under publication in DIE FOERA-A Research Journal in Education, (2017)

Books/chapters

- *Scientific Souvenir of 14th National Seminar on Mental Retardation*, Edited, Deepshikha, Ranchi, 2001
- *PRAYASH: A Teacher Manual on Education of Children with Special Needs*, Axom Sarva Shiksha Abhiyan, Guwahati, 2005.
- *Supportive Interventions for Learning Disabilities*. Self learning materials on Learning Disability, Distance Education Programme-Sarva Shiksha Abhiyan, Indira Gandhi National Open University, New Delhi, 2010.
- *Characteristics, causes and types of Learning Disability*. Self learning materials on Learning Disability, Distance Education Programme-Sarva Shiksha Abhiyan, Indira Gandhi National Open University, New Delhi, 2010.
- *Management of Children with Intellectual Impairment*. Inclusive Education: What, Why and How (Eds. Prem Lata Sharma, M. U. Paily and I. P. Gowramma), 2012, 171-184.
- *Understanding Children with Disabilities in Inclusive set up*, Manual for School Management Committee, Distance Education Programme-Sarva Shiksha Abhiyan, Indira Gandhi National Open University, New Delhi, 2014.
- *Teaching science and mathematics to all children at the secondary level (inclusive education)*. In- service Teachers Professional Development (ITPD) package for teachers of the secondary stage, Rashtriya Madhyamik Shiksha Abhiyan Cell and Department of Education in Science and Mathematics, National Council of Educational Research and Training, New Delhi, 2014, 23-38
- *Review of Literature*. Evaluation of the Implementation of Scheme IEDSS in India, Department of Education of Groups with Special Needs, National Council of Educational Research and Training, New Delhi, 2014, 23-38.
- *Including Children with Special Needs : Primary Stage*, Department of Education of Groups with Special Needs, National Council of Educational Research and Training, New Delhi, 2014.
- *Essential Provisions for Education of Children with Special Needs (CWSN)*, Distance Education Programme-Sarva Shiksha Abhiyan, Indira Gandhi National Open University, New Delhi, 2014.
- *Including Children with Special Needs : Upper primary Stage*, Department of Education of Groups with Special Needs, National Council of Educational Research and Training, New Delhi, 2015.
- *Promoting Inclusive Teacher Education Advocacy Guides-Introduction*, UNESCO-NCERT, New Delhi, 2016.
- *Education of Children with Disabilities*. Self Learning Course Material of Diploma in Guidance and Counselling programme, Department of Educational Psychology and Foundations of Education(DEPFE), National Council of Educational Research and Training, New Delhi. 2016
- *Children with Loco Motor, Multiple and Other Disabling Conditions*. B.Ed. (Special Education) Course Module, School of Education, Indira Gandhi National Open University, New Delhi, 2016.
- *Aids, Appliances and Information and Communication Technology (ICT)*. B.Ed. (Special Education) Course Module, School of Education, Indira Gandhi National Open University, New Delhi, 2016.

- *Frequently Asked questions (FAQs) on Education of Minorities*. Minority Cell, Department of Education of Groups with Special Needs, National Council of Educational Research and Training, New Delhi, 2018 (Under print)
- *Promoting Inclusive Education at Secondary Stage*. Department of Education of Groups with Special Needs, National Council of Educational Research and Training, New Delhi, 2018 (Under print)
- *An Investigation into Study Habits of Students with Visual Impairment in relation to their Academic Achievements* (M.Phil dissertation-unpublished).
- *A Study of Educational Needs of Children with Intellectual Disability in relation to their Degree of Disability* (Ph. D. thesis-unpublished).

Major Projects in NCERT :

- Training of Primary School Teachers on assessment and remediation of Learning Problems in Children with Attention Deficits Hyperactivity Disorders (ADHD).
- Challenges in behaviours of school going children.
- Orientation programme for SSA-functionaries on barrier free access to quality education in inclusive schools.
- Workshop for the Deputy Directors and Co-ordinators of the IEDSS Cells of the States and UTs for implementation and monitoring of the IEDSS scheme.
- Orientation Programme for Key Resource Persons (KRPs) of Northeastern States on development of Individualized Education Programme (IEP) in School Subject Areas.
- Development of audio-visual materials for school management committee (SMC) on inclusive education at elementary stage.
- Orientation Programme for Key Resource Persons (KRPs) of States/UTs on development of Individualized Education Programme (IEP) in school subject areas.
- Orientation of Members of School Management Committee (SMC) on Inclusion in Education at Elementary Stage in tribal dominated states.
- Development of a Manual for Members of School Management Committee (SMC) on Inclusion in Education at Elementary Stage (English).
- Training of Member Secretary of School Management Committee (SMC) on Inclusive Education at Elementary Stage in ST concentrated states.
- Inclusive Education: A manual for School Management Committee (Hindi).
- Education of Children with Disabilities due to Chronic Health Impairments: Case studies, 2018-19 (Working on)
- Sensitization programme for School Functionaries of Kasturba Gandhi Balika Vidyalays on Special Needs of Students of KGBVs in SCs, STs, and Minorities concentrated blocks of different states, 2018-19 (Working on)