

BIO-NOTE

Name : **Kirti Kapur**
Designation: **Professor of English,**
Department of Education in Languages, NCERT, New Delhi, India.
Academic Qualification: B.A. (gold medalist), B.Ed., M.A., M.Phil, Ph.D.

Professor Kirti Kapur, a Fulbright Fellow, has 33 years of experience in the teaching of English Language and Literature. She has the experience of teaching at the school and college level across the country, and since her appointment in NCERT in 2000 she has been working in the areas of curriculum, syllabus and textbook development, evaluation, training, research, and consultancy. She is alumna of the Summer Institute for English Language Educators, HPU, HI, USA.

She has coordinated and has been the member of several textbook development committees. She has worked on the development of textbooks, workbooks and supplementary readers for all stages of English Education. She has also contributed to textbooks with QR Codes. She was associated with the development of the syllabus and textual material for Creative Writing and Translation for the Higher Secondary Stage and the English Pedagogy Course of the two-year B.Ed. Programme offered by NCERT. She contributed towards the development of Learning Outcomes and Alternate Academic Calendar in English.

She has co-coordinated a series of National Symposia titled *Samajh Ka Madhyam* which focused on challenges and methods to reduce the gap between the home language and school language as well as a National Seminar on *Language and Inclusive Education*. As a coordinator/resource person, she has conducted several training and extension workshops on various aspects of English Language Teaching, for all stages of school education pan-India via face-to-face workshops as well as radio phone-in and teleconferencing. She has contributed towards the development of the module on Pedagogy of Languages for NISHTHA for the upper primary and secondary stage and has conducted training as part of the National Resource Group for NISHTHA. She was faculty and interim-coordinator for a twenty month Diploma in English and English Language Teaching for students from Afghanistan from 2009-2011. Prof Kapur has also been the coordinator and resource person for training programmes for teachers from the Central Tibetan Association 2012 to 2016. She represented NCERT at the Higher Education Advisory Council for India held at University of Cambridge in 2008 and Mauritius Examinations Syndicate, Mauritius in 2018. She is a member of the Review Board of the journals – JIE, Voices of Teachers, and Teacher Educators published by NCERT. She has evaluated a number of Ph.D. theses on English Language and Literature for several national universities.

Prof. Kapur has been associated with development of items for National Achievement Surveys and for NTSS and has also developed teacher training packages and bridge courses for the Kasturba Gandhi Balika Vidyalaya. Prof. Kapur has developed teachers' editions for English Language Teaching at the Upper Primary Stage and has been an expert/resource person for the review of curriculum and textbooks of various States in India. She has conducted research studies on topics such as the 'Teaching of English in Government Schools at the primary level in India' as a member of the team and also other studies of the department. She has also conducted an ERIC funded study titled, 'A Study of Language across the Curriculum Pedagogy on Student's Learning' in 2019. As a Fulbright Fellow she is conducting research on multicultural education in USA. She has published/presented papers internationally and nationally and has attended several international and national seminars on issues like Multilingual Education, Second Language Teaching, Language Education in India, Contextualized Language Instruction, Constructivism, and Issues in Assessment.

She contributed towards the development of a working paper on Language Education, modules in English language teaching for the secondary stage and developed Learning Outcomes based activities and tasks in English for the upper primary stage. She also developed AV content for E-Vidya, reviewed and recorded MOOC lessons for higher secondary stage, and also interacted with students and teachers on Swayam Prabha, DTH channel.