

(i) **Programme No.: 2.01 Programme Title : Status of Sanskrit in the school curriculum of India.**

Sanskrit is being taught from Class-I in some states and in most of the states from Class-VI onwards. It is introduced as a modern Indian language as well as a classical language. There are problems and issues related to study of Sanskrit in the country that needs to be addressed.. It is, therefore, felt that a status study on teaching of Sanskrit will be helpful to understand the scenario. Keeping this in view, this project was started to get the first hand information regarding the status of Sanskrit in the states. Some information has been collected from a few states but the programme could not be completed as aimed due to lack of data required for this programme. The data could not be collected from the states as JPF appointed for collecting the data left the department without completing the work. It is, therefore, necessary to carry out the programme for one more year to complete the project for further in-depth study. Once the information about the status of Sanskrit is complete, thereafter curriculum analysis will be taken up in detail.

(ii) **Specific Objectives :**

- i. To find out the status of Sanskrit in schools.
- ii. To find out the perceptions of students and teachers on the teaching-learning of Sanskrit and Sanskrit language education in schools.
- iii. To suggest measures to improve the teaching of Sanskrit in schools.

(iii) **Methodology :**

- i. Review of related researches.
- ii. Selection of sample for the study: The study will be conducted at two levels. The status/information of Sanskrit will be collected from national level as well as the state level agencies involved in school education viz. CBSE, ICSE, State Boards of school education, SCERTs, Directorates of School education, etc. For the in-depth study, ten states are selected from various regions of the country. Initially it is proposed to select the following states: i. Kerala, ii. Orissa, iii. Sikkim, iv. Uttar Pradesh v. Maharashtra vi. Gujarat, vii. Rajasthan viii. Himachal Pradesh ix. Chhatishgarh and x. Haryana.
- iii. Collection of data from SCERTs/Boards/ other related organizations. Five schools preferably two schools from rural, two schools from urban and one girls school will be visited for data collection.
- iv. Tabulation and interpretation of data & writing of the report

(iv) **Faculty involved:**

Prof. K.C. Tripathi, Professor of Sanskrit, DEL,  
Dr. Ranjit Behera, Asstt. Professor, DEL

(v) **Other details**

- (a) Research & Development
- (b) Rs. 2,00,000/-