

Dr. Ashok Kumar

Dr. Ashok Kumar is an Assistant Professor at the Department of Educational Psychology and Foundations of Education, National Council of Educational Research and Training (NCERT), New Delhi. Presently Working on Extension Project on status of Guidance and Counseling at national level, also associated with departmental activities such as teaching and training in the Diploma Course in Guidance and Counselling. He has previously worked as an Assistant Professor at the State Council of Educational Research and Training (SCERT) Delhi. His areas of academic interest lie at the intersections of Educational Psychology, Guidance and Counseling, Educational Philosophy, Indian Psychology, Quantitative Research Methods, and Experiential Learning. He attained his initial training from the University of Delhi and his doctoral research relates to Guidance and Counselling Services in Schools. Having an excellent academic career, he was a recipient of the Prestigious DAAD Fellowship for academic visit to the Institute of Education Jullius Maximulus University, Wurzburg, Germany.

He has more than a decade of experience in teaching, research, and training. During his tenure at SCERT, New Delhi, he taught subjects like, Knowledge and Curriculum Perspectives, Guidance & Counselling, Teaching of Social Sciences, Philosophical Foundations of Education and Experiential Learning in Education at graduate-level (B.Ed.) and undergraduate-level (D.El.Ed.) courses. Additionally, he had taken up various projects approved and funded by the Programme Advisory Committee (PAC), SCERT Delhi. These projects include *AnubhavAdharitBhasha Adhigam (AAO-ANUBHAV SE SIKHEN)*, PREPRATORY STAGE KE SHIKSHAKON KE LIYE, (Hindi), Teaching learning of social science (History) at School level: The role for (Action Research) and Guidance and Counseling Activities (Handbook for the Primary Teachers). Further, he was a nodal in-charge for EVGCs, TGTs, and PGTs training programmes and coordinator of more than fifty in-service training programmes for EVGCs, TGTs, PGTs and other School officers of Government schools in Delhi. He has also actively contributed to developing training handbooks/ modules and other resource materials for the in-service teachers of Directorate of Education, Delhi Government GNCT Delhi. He has also been nominated as member Secretary for curriculum development at the state level in SCERT Delhi under the NEP 2020 tasks.

He has widely published research papers/articles in reputed national and international journals. He has published more than 30 papers in journals listed under UGC care list and reputed Peer Reviewed Journals in the areas of Guidance and Counseling Services, Educational Philosophy, Experiential Learning, and the Happiness Curriculum etc. He has also published books by reputed publishers, which are widely referred by teachers and students in the field of education. These books, include 'Education and Society' (Hindi), 'Socio-Philosophical Perspectives of Education', and 'School Planning and Management'. Further, he has more than 10 Edited chapters with different books at national and international level. He has also developed a Psychological test such as the Superstitious Belief Scale which is published by the Agra Psychological Cooperation, Agra, Uttar Pradesh.

Additionally, he has presented more than 10 papers and attended more than 40 seminars/workshops/ conferences at state/ national and international level. He has also attended more than 10 research methodology workshops and more than 10 Faculty Development Programmes at the national level. He has actively participated as key note speaker and resource person at State and National Level organizations such as NIEPA, DIETs, NCERT and SCERT etc.

He is a recipient of the Best Teacher Educator Award by SCERT, Government of NCT, Delhi (2023), Mahatma Jyoti Phule Shishak Rattan Samman by SC/ST Teachers welfare association Delhi in April (2023), and the National Innovative Education Award in (2022) by the Socrates Social Research Trust University, Delhi.