

## CURRICULAM VITAE

Name: **Vanhangpui Khobung**  
Designation: Assistant Professor  
Qualification: M.A, Ph.D  
Fellowship: Doctoral Fellowship (JRF - University Grant Commission)  
Contact No. 011 26592356 (o)  
Email Address: [ykhobung@gmail.com](mailto:ykhobung@gmail.com), [ykhobung@yahoo.com](mailto:ykhobung@yahoo.com)  
Area of Interest: Politics of Rural Development, Indian Political System, Political Science Education, Social Science Education



### **Teaching experience**

8 years – Taught Political Science subject at Higher secondary and Undergraduate levels

### **Development Programmes**

- Capacity building of KRPs on Map reading and conducting Youth Parliament at Secondary school level of Maharashtra and Goa (D&T), 2022. Coordinator
- A Module on India (Glorious Past, Dynamic Present and Promising Future): Introducing India in Korean Textbooks, 2020. Team Member and Author
- NISTHA Training Package, 2019. Development Team
- Political Science Pedagogy at Higher Secondary level for Madhya Pradesh State Resource Group (Training Material), 2019 (Hindi). Coordinator
- Global Citizenship Education: A Handbook for Teachers at Upper Primary Level in India, 2019. Team Member
- Training of Key resource Persons (KRPs) on Learning of Social Science through Information and Communication Technology (ICT) and Constructivist Pedagogy (Training Package), 2017. Coordinator
- North East India: History, Culture and Society, Supplemematray Reader, 2015. Team Member and Author

### **Training Programmes**

- Training of Madhya Pradesh State Resource Group in Political Science Pedagogy at Higher Secondary level for, 2019. Coordinator
- Training of Key Resource Persons (KRPs) on Learning of Political Science at Higher Secondary level (Chhattisgarh), 2018. Coordinator
- Training of Key Resource Persons (KRPs) on Learning of Social Science through Information and Communication Technology (ICT) and Constructivist Pedagogy - Goa, 2018; Union Territories of Daman & Diu and Dadar & Nagar Havelli, 2018; Maharashtra, 2017. Coordinator

### **Research Projects**

- A study to Assess the Understanding of Social Science concepts at Secondary level, 2016-17 (Co-Principal Investigator)
- A Study to assess the status of implementation of Social Science Pedagogical training programme in classroom process of Maharashtra. 2019-20 (Principal Investigator)
- Impact of Social Science Training programme on classroom processes at secondary school level in the state, 2020-21 (Co- Principal Investigator)

### **Book Published**

*Politics of Rural Development in the Ground Level: A case of Churachandpur District, Manipur*, Readers Paradise, New Delhi, 2021. ISBN: 978-93-91109-13-4

### **Chapters in Books**

- ‘Systemic Corruption: Phenomenon Ensuing Marginalisation of Tribals in Manipur’ in Kikhi Kedilezo & Gautam, Dharma Rakshit (Ed.). *Perspectives of Marginalization from the Northeast*. New York: Routledge, 2023. ISBN: 978-1-032-02210-9
- ‘Integrating Information and Communication Technology (ICT) in teaching Political Science in School’ in Pethiya, Sangeeta (Ed.). *Social Science: An initiative for Creative Teaching*, Regional Institute of Education, Bhopal, 2023. ISBN:978-81-963802-4-3 (Hindi)
- ‘Evolution and Incorporation of Fundamental Duties to the Constitution of India’ in Sriji Seth (Ed.) *Role of Fundamental Duties for Sustainable Development and Nation Building*, Aksharam Media Publication, Bhopal, 2020. ISBN 978-81-942532-1-1
- ‘Introduction to Global Citizenship Education’ in Pethiya, S & Sebu, S. (Ed.), *Global Citizenship Education*, RIE, Bhopal, 2018. ISBN 9788194356141
- ‘Importance and Strategies of Cooperative Learning in Social Science’ in N. Pradhan and S. Kumar (Ed.) in *Innovative Practices in Teacher Education: Theory and Research*, RIE, Bhopal, 2019. ISBN: ISBN.978-93-87463-28-8
- ‘Tourism in North East India: Some critical Issues’ in Sonia Mehta & Anna Senrunga (Ed.) *North East India: The Untapped Tourism Industry*, Krishi Sanskriti Publications, New Delhi, 2018. ISBN: 978-93-85822-65-0.
- ‘Changing Perspective in Rural Development and Poverty Alleviation Policy: A Synoptic View’ in Vikram Singh (Ed.) *Rural Development in India: Concept, Philosophy & Approaches*, Satyam Law International, New Delhi, 2018. ISBN: 978-93-82823-95-7.
- ‘Role of traditional institutions in the Sustainable Development of the Tribal Communities in North East India’ in John PJ et al (Ed.) *Sustainable Development of Tribal Population*, Academic Publications, 2017. ISBN: 978-93-83931-39-2.
- ‘Local self-governing institutions of the tribal in north-east India: a study of the village authority/council’ in Chen Dan (ed.), *International Proceedings of Economics Development and Research: Social Science and Humanity*, Vol.31, IACSIT Press, Singapore, 2012. ISBN-978-981-07-1587-8.

### **Research Papers published**

- ‘Youth Dormitory for Learning in Traditional Hmar Society’, *GAP Bodhi –Taru: A Global Journal of Humanities*, Volume VI, Special Issue, August, 2023. ISSN-2581-5857. Pp. 136-140
- ‘A cursory View on Gender perspectives in the National Education Policies with special focus on National Education Policy, 2020’, *Quest Journal of Research in Humanities and Social Sciences*, Volume 11, Issue 3, 2023. ISSN (Online):2321-9467. Pp.308-312
- ‘Strategies and methods of Active Learning in Political Science: Activities and Strategies’, *RIE Bhopal Journal of Education*, Vol. 4, Issue 1, July- December 2020. ISSN: 2582-0621
- ‘Knowledge Society and Cultural Diversity: Its Symbiotic Relationship’ in *GAP-GYAN: A Global Journal on Social Science* (Special Issue on Knowledge Society & Higher Education, Vol.II, Issue 1, ISSN-2581-538, April 2019

- ‘Tribal Self-Help Groups in Manipur: A Gender Perspective’ published in *The EURASEANs: Journal on global socio-economic dynamics*, Vol.2 (3) 2017, Published by International College Suan Sunandha Rajabhat University, Nakhonpathom, Thailand. ISSN-2539-5646
- “A Synoptic View on the Changing Perspective of Development and Rural Development” in *Journal of Frontier Studies*, Vol.2, 2014-15, Published by Nagaland Institute of Development Studies (NIDS), Dimapur. ISSN 2319-5096.
- “Women empowerment and self-help group: the case of tribal women in the hill areas of Manipur” in *International Journal of Research in IT & Management*, Volume 2, Issue 10, October 2012. (ISSN 2231-4334).
- “Politics of Implementation: A study of rural development programme (SGSY) in the hill areas of Manipur with reference to Churachandpur district” in *International Journal of Advancements in Research & Technology*, Vol. 1, Issue 5, October 2012 (ISSN: 2278-7763)

### **Research Papers presented in Seminars**

- *Oral tradition and Social Life of the Hmar tribe*, National Seminar on Folk Literature in Indian Languages: Today and Tomorrow, Organized by Regional Institute of Education, NCERT, Bhopal, 27-29 January 2022
- *Integrating STEAM in teaching Legislative Process and Procedures through Simulation*, National Conference on Integration of STEAM in School Education, Organized by Regional Institute of Education, NCERT, Bhopal, 26-28 February, 2021.
- *Assessment in Political Science: Perspectives and Trend*, National Seminar on Emerging Trend and Issues in Learners’ Assessment at School Level, Organized by Regional Institute of Education, NCERT, Bhopal, 24-26 November, 2020.
- *Corruption: Systemic Marginalization of Tribals*, Two-Day National Seminar on Marginalization and Marginality in India with a focus on North Eastern Region: Multiple Contexts for State Intervention, organized by Dr. Ambedkar Chair Tezpur University in collaboration with OKDISCD, Guwahati (2019, March 15-16)
- *Positioning CPD in Pre-Service Teacher Education*, National Meet on Continuous Professional Development of School Teachers, 20 February 2019, CIE, Delhi University.
- *Importance of language in the learning and teaching of Social Science*, National Seminar on language Education, Organized by Regional Institute of Education, NCERT, Bhopal, March 2019.
- *Role of Local Government for Sustainable Development of the Tribal in North-East: A study of the tribal areas in North East India*, National Seminar on Education for Sustainable Development on 21-23 October, 2016. Regional Institute of Education, NCERT, Bhopal
- *Empowerment of Socially Disadvantaged Groups through Education: The role of the State*, National Seminar on Education for Socially Disadvantaged Groups in India, 4-6 March 2016, Organized by Regional Institute of Education, NCERT, Bhopal