

Resume of Activities during the last Five Years in the Area of Development

- 1. Bridge Courses in content areas for girls studying in Kasturba Gandhi Balika Vidyalayas (KGBVs) and Teacher Training Packages for KGBV teachers:** In 2008, the Department organized a National Consultation on 'Kasturba Gandhi Balika Vidyalaya (KGBV). As a follow up this, teacher training packages for KGBV teachers and bridge courses for KGBV girls were developed. Consequently, bridge courses and teacher training packages in Mathematics, Science, English, History, Hindi, Geography, Social and Political Life and Arts and Aesthetic were developed by the department.
- 2. Training material for teacher educators and teachers on Gender Equality and Empowerment (2013):** The department has prepared training material for teacher educators and teachers on Gender Equality and Empowerment in the light of NCF-2005 and Focus Group Paper on Gender Issues in Education. The material will provide an opportunity for self-introspection and self-reflection of their own socialization processes and will encourage them to question and critique existing power relations and customary practices. The material has been published in three volumes – Vol. I: Perspectives on Gender and Society, Vol. II: Gender and Schooling Processes and Vol. III: Gender and Women's Empowerment. This material has been translated in Hindi.
- 3. Module on Gender Concerns in Education (2015):** To enhance access to secondary education and to improve its quality, the role of RMSA functionaries is important. The Department developed a module on gender concerns in education for RMSA functionaries. The module will enable the teachers to understand the key concepts related to gender and how they operate in reality through various intuitions.
- 4. Development of Online Course on Gender Issues in Education (2017-18):** The Department of Gender Studies has a long precedence of undertaking capacity building programmes for promoting gender equality and addressing issues of discrimination in the schooling process in a substantial manner. But still there are a large number of teachers and teacher educators requiring training inputs. Online

courses can address such training needs. Therefore, the department has developed modules for Online Course on Gender Issues in Education.

- 5. Development of course outline for B.Ed. integrated course (2018):** The department prepared the course outline for the paper on “Gender Issues in Education” for the B.Ed. (Elementary) and B.Ed. (Secondary) integrated course.

- 6. Development of Transformatory Material for Awareness Generation and Attitudinal Change with respect to Gender (2018-19):** Socialisation processes have led to continued perpetuation of gender inequalities in the family, community, school and workplaces. Even teachers’ attitude needs transformation as they may perpetuate biases due to their own stereotyped socialization. Other than teaching- learning material they also need to have various kinds of transformatory material that could address a variety of issues related to gender to create awareness as well as help in attitudinal change. The project therefore proposes to develop such material in the form of posters, booklets, story boards, etc. for awareness generation and attitudinal change. The material is likely to impact perceptions of teachers/ teacher educators and how they project their own attitudes, beliefs and practices in the classroom and beyond. The material will be sent to all state level key functionaries including gender coordinators for use in their programmes and will be disseminated widely.