

Resume of Activities during the last Five Years in the Area of Training

Training constitutes an important component of the Department's activities for promoting girls' education and addressing Gender Concerns in Education. Training programmes have been organized by the department since its inception of varied duration and focus. Training programmes have been organized for teachers, teacher educators, administrators, SA and RMSA gender coordinators.

- 1. Training Programme for KGBV Teachers on Bridge Course and Teacher Training Package (2011-16):** The department has prepared bridge courses for KGBV girls and teacher training package for KGBV teachers. For effective utilization of these, the department has trained KGBV teachers from all the regions in the country. Between 2011 to 2016, KGBV teachers from the States of Chhattisgarh, Orissa, West Bangal, Tamil Nadu, Andhra Pradesh, Karnataka, Bihar, Himachal Pradesh, Rajasthan, Haryana, Gujarat, Maharashtra, Uttar Pradesh, Utrakhand, Jharkhand, Assam, Arunachal Pradesh, Manipur, Mizoram, Meghalaya, Nagaland, Sikkim and Tripura has been trained. The objectives of the programme were to orient KGBV teachers on the bridge course prepared for girls and teacher training package on different subjects and enable the teachers to translate different concepts with the help of participatory pedagogical processes. While other programmes were conducted at NIE, NCERT, for the North-Eastern States the programme was organized at SSA Office, Guwahati in 2016 in view of their convenience.
- 2. Training Programme on Gender Issues in Education for the Principals of Jawahar Navodaya Vidyalayas (JNVs) (2012-16):** The department organized six training programmes for the Principal of JNVs: On gender issues in education. The department organized three regional programmes for the Western, Southern, North Eastern regions and at National level for across the country. The objectives of the programmes were to update the understanding among the participants about some key concepts associated with gender; and equip them to carry out an exercise of analysing teaching-learning materials from a gender perspective. The programmes were held in different RIEs. The reports has been prepared and sent to the participants for use.

- 3. Training Programmes for Teacher Educators from DIETs, SCERTs and Faculty of Colleges of Teacher Education (2014-16):** Capacity Building programmes have been organised for teacher educators from DIETs, SCERTs and faculty of Colleges of Teacher Education on various gender concerns like- Declining sex ratio in India, gender issues in education with focus on upliftment of girls belonging to minority community and scheduled tribes in North-East.

- 4. Training Programme on Gender Concerns in Education for RMSA Key Resource Persons for the State of Gujarat (2016-17):** For mainstreaming of gender concerns at secondary stage and strengthening of the RMSA scheme, the department organized a training programme for RMSA functionaries. The main aim of the training programme was to orient the participants on various gender concerns in school curriculum and generate awareness on the importance of imparting skill based education to girls at secondary level. Participants made presentations on the status of girls' education in their district. Sessions were conducted on gender violence and laws, action research, adolescence education and portrayal of gender in media.

- 5. Capacity Building of Secondary Teachers from SC Concentrated Areas of Northern Region on Gender Issues in Education (2017-18):** The above capacity building programme was organized in two phases. In phase I the participants were sensitized on gender issues concerning education of girls belonging to SC communities; made aware of schemes and programmes for the education and upliftment of SC girls; enabled teachers to analyse teaching learning material from a gender perspective and helped them to undertake action researches on issues related to educational development of SC girls and generate awareness about vocational skills for economic empowerment of girls. The training programme was of five day duration and organized at Government College of Teacher Education, Dharamshala, Himachal Pradesh. Participants were from the States of Jammu and Kashmir, Punjab and Himachal Pradesh. The participants prepared action plan related to education and empowerment of SC girls were than these carried out in their field areas. In phase II of the programme the participants made presentations on the work carried out by them at their workplace in the follow-up workshop organized at NIE, NCERT.

6. Capacity Building of Secondary Teachers to act as Master Trainers from ST Concentrated Areas of Southern Region on Gender Issues in Education (2018-19): Gender sensitization of teachers and teacher educators has been an important mandate of the Department. Teachers working in areas with concentration of population belonging to Schedule Tribe (ST) communities can play a definite role in addressing gender concerns and improving the educational status of ST girls. Hence this capacity building programme was organized with the objectives to sensitize teachers on gender issues concerning education of girls belonging to ST communities; equip them to analyse teaching learning material from a gender perspective and build capacity for undertaking action researches on issues related to educational development of ST girls. The training will be organized in two phases. In phase-I, five day training was organized at Hyderabad. Twenty seven participants from the States of Andhra Pradesh, Telangana, Karnataka and Tamilnadu participated. The participants prepared action plan related to education and empowerment of ST girls, to be carried out by them in their field areas. In phase-II, after of six months, the participants will be called for follow-up workshop at NCERT where they will make presentation of the work carried out by them, followed by discussion.