

Ramanujam Meganathan



1. **Name:** Ramanujam Meganathan
2. **Date of Birth:** 20 February 1965
3. **Current Position:** Professor of English (Lang. Education)
4. **Address Official:**
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5. Educational Profession Qualifications: M.A., M.Ed. M.A. (TESOL) M.Ed., Ph.D.

Ph.D. (English Language Teaching)	Indira Gandhi National Open University (GNOU), New Delhi	2014
M.A. (Teaching of English to Speakers of Other Languages-(TESOL))	Lancaster University, United Kingdom	2009- 10
PGDGC (PG Diploma in Guidance and Counselling)	Annamalai University, Tamil Nadu	1996-1997
PGDTE (PG Diploma in Teaching of English)	Central Institute of English and Foreign Languages (CIEFL) Currently -English and Foreign Languages University (EFLU)	1993-1994
M.Phil. (English Literature)	A.V.V.M. Sri Pushpam College, Poondi, Bharathidasan University, Tiruchirappalli, Tamil Nadu	1990 -1991
M.Ed. (Curriculum Development, Teacher Education, etc.)	A.V.V.M. Sri Pushpam College, Poondi, Bharathidasan University, Tamil Nadu	1989-1990
M.A. (English Literature)	A.V.V.M. Sri Pushpam College, Poondi, Bharathidasan University, Tamil Nadu	1986-1988

6. Fields of Specialization under the Subject/ Discipline

Language Education (Language Pedagogy, English Language Teaching, Materials development, Language Policy, Teacher Development, Methodology, Language Assessment), **Multilingualism in education.**

Curriculum Development and Curriculum Studies

Teacher development, teacher learning

Discourse studies in education and language of politics.

7. Research Projects completed

1. Successful school management of selected Navodaya Vidyalayas: Case studies. Funded by International Institute of Educational Planning, UNESCO, Paris 2004-06
2. Case Studies of School Management of some Low Performing Navodaya Vidyalayas (Supported by ERIC, NCERT) 2006-08
3. Implementation of Three-Language Formula in Indian Schools- A Study –NCERT funded study 2007-09
4. An exploration into English language teaching in multilingual contexts. British Council funded research study completed 2013-14.
5. Implementation of English language curriculum at the Upper Primary stage--NCERT -ERIC funded study 2013-16

8. Research papers / Articles

1. (2019) Research in English Language Education in India. *Indian Educational Review*. Vol. 57, No.2, July 2019, 7-72
2. (2019) The Language Conundrum: English Language at Higher Education *UNIVERSITY NEWS* Vol. 57 No.30 July 29' August 04, 2019
3. (2017) Language of Mathematics: A Corpus based Analysis of Mathematics Textbooks. *The Primary Teacher* July 2017 Volume XLII, Number 3.
4. (2015) English Language Education Situation in India. *Journal of Indian Education*. Vol. XXXX No. 4 Feb. 2015. Pp 131-148. (ISSN 0972-5628)
5. (2015) Teacher-learning in In-service Professional Development: Insights from two in-service training programmes. *Journal of Indian Education*. Vol. XXXXI No. 1 May. 2015. Pp 106-131. (ISSN 0972-5628)
6. (2015) English Language Education Situation in India: Pedagogical Perspectives *Journal of English as an International Language*. Vol. 10 Issue 1 2015.Pp 48-66.
7. (2015) Medium of Instruction in School Education in India: the policy, status and the demand for English medium education. *Indian Educational Review*. July 2015. Vol. 53. No. 2
8. (2015) Teacher-Learning in In-service Professional Development Insights from two In-service Training Programmes. *Journal of Indian Education*. Volume XXXXI number 1, 106-131
9. (2014) Where Is My Language? Letters. *Economic and Political Weekly* Vol. 54, Issue No. 32, 10 Aug, 201 4 – 5.
10. (2012) Ongoing Engagement: Project work in English. *English Teaching Professional* (ETP) Issue 79, March, 2012 ISSN 1362-5276
11. (2009) The politics of naming: The search for linguistic and ethnic identity in Tamil Nadu. *Contributions in Indian Sociology* 2009 Vol. 43. No. 2 ISSN: 0069-9667
12. (2008) Materials Development in English as a second language: An Indian Experience (pp3-8) *Folio*. (Journal of the Materials Development Association) Vol. 12.2. July 2008. ISSN 1357
13. (2005) Successful School Management in India: Case Studies of Navodaya Vidyalayas (Joint Paper with A.K. Srinivastava M.S. Khaparde) *Educational Research for Policy and Practice* (2004-5) 3:243-265

9. Book Chapters

1. (2022). Language Conundrum: English Language and Exclusivity in India's Higher Education. In *Critical Sites of Inclusion in India's Higher Education*. Palgrave Macmillan, Singapore (Pp. 81-96)
2. (2018). An exploration into English language teaching in multilingual contexts. In *Selected ELTReP papers*. British Council. New Delhi. Pp. 2013-2016
3. (2017) Linguistic Landscape of New Delhi: A Precursor and a Successor of Language Policy. In *Language and Development: Multilingualism and Development*. Ed. Hywel Coolman. British Council U.K 225-238.
4. (2012) Project Work for Promoting Language Learning. In *Essential Readings for Teachers of English: From Research Insights to Classroom Practices* Eds. A.L. Khanna and Anju Sahgal Gupta. Delhi: Orient Blackswan, 161-174

5. (2011) Language Policy in Education and the role of English in India: From Library language to language of empowerment. In *Dreams and Realities: Developing Countries and the English Language*. Edited by Hywel Coleman. British Council. U.K. ISBN 978-086355-659-3

10. Books

1. (2019) Language Across the Curriculum. Pearson India, New Delhi ISBN **9353437555**
2. (2022) (Co-author with Srinivasan, M.V.) Education Knowledge and Curriculum. New Delhi: Pearson: ISBN978-93-544-9665-3

11. Textbooks in English language

1. One of the members (authors) of the textbook development team (2018) *Words and Expressions I: Work Book in English for class IX*. NCERT.
2. One of the members (authors) of the textbook development team (2019) *Words and Expressions II: Work Book in English for class IX*. NCERT.
3. One of the members (authors) of the textbook development team for class VI, (2006) *Honey Suckle*. NCERT.
4. Team Leader (author & reviewer) textbook development team of the Upper Primary State in the state of the Rajasthan. The textbooks (three) are titled as *Sunbeam I, II and III*.
5. Member coordinator of the textbook in English for class X, (2007) *First Flight*. NCERT.

12. Membership in Organizations / Associations

1. Nodal Officer G20 (NCERT)
2. Member of the British Council's Multilingual Education Advisory Group (MLAG).
3. One of the members of the British Council group on survey of research in English language education in India
4. Member of the International Association of Teachers of English as a Foreign Languages (IATEFL)
5. Member of English Language Teachers' Association of India (ELTAI)
6. Member of Academic Council of Balbarthi Public School Delhi
7. Member of the Management Committee of the Bal Barthi Public School Rohini, New Delhi
8. One of conveners of the informal group, EDU-ADDA which discusses issues relating to education in Delhi.

13. Scholarship and Awards:

Hornby Scholar at Lancaster University during the 2009-10 offered by A.S. Hornby Trust, United Kingdom.

14. Journal Editor:

Academic Editor of NCERT's two Journals, *Journal of Indian Education* and *The Primary Teacher* during 2002 to 2006.

15. Reviewer of Journals

Indian Journal of Educational Technology published by Central Institute of Educational Technology, NCERT, New Delhi

Voices of Teachers and Teacher Educators published by Department of Teacher Education, NCERT, New Delhi

16. Teacher Development: Conducted more than 250 professional development programmes for English language teachers across the country

17. Conference and Seminars: Participated in about 50 conferences and seminars as paper presenter, chair and also organised conferences and seminars.

Academic fora online where my papers are available.

- i. Academia.edu [Ramanujam Meganathan | National Council of Educational Research and Training](#)
- ii. Researchgate.net [Ramanujam Meganathan \(researchgate.net\)](#)
- iii. Google scholar [Ramanujam Meganathan - Google Scholar](#)

Youtube Channel: [Ramanujam Meganathan - YouTube](#) (With silver button)