



ACADEMIC PROFILE

NAME : Dr. VIJAYAN.K.

PRESENT POSITION : Assistant Professor (August 2010 Onwards)
Department of Teacher Education,
National Council of Educational Research and Training
Sri Aurobindo Marg, New Delhi - 110 016

EDUCATIONAL & PROFESSIONAL QUALIFICATIONS : Ph.D. (Education), M.Ed., M.Sc. (Mathematics),
M.Sc. (Applied Psychology), M.A.(Sociology)

AREA OF SPECIALIZATION : Teacher Education, Mathematics Education,
Educational Assessment & Research Methodology & Statistics

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Ph.D (Education) from Regional Institute of Education, Mysore under Mysore University and has over 23 years of Experience in Teaching, Teacher Training and Research at Teacher Education and School education level. He has been actively involved in Researches, Curriculum Development, Teacher and Teacher Educator's training at National and State level. Presently work at National Council of Educational Research and Training (NCERT), New Delhi as an Assistant Professor in the Department of Teacher Education since 2010.

As a faculty member of NCERT, he had vibrant and challenging opportunities in the area of Research, Development, Training and Extension activities. In the field of research worked as

Principal Investigator as well as a part of the Research Team in more than 10 National level projects funded by MHRD as well as NCERT.

Coordinated the development of curriculum for 4 year Integrated Teacher Education Programme which was entrusted by MoE to NCERT and also was a part of developmental team for 2 Year B.Ed Curriculum of RIEs. Apart from these coordinated and contributed in many quality materials such as teacher training packages, Performance Indicators for Teachers (PINDICS), Teacher Self Assessment Rubrics (TSAR), NISHTHA Integrated Teacher Training Package, Learning Outcomes for Elementary and Secondary level, MOOC materials for In-Service Teacher Development Programme, Internship guidelines for D.El.Ed course, etc. Provided academic contribution during the development of National Education Policy, 2020 during the deliberations by NCERT at District/ State, Regional & at National level, during preparation of report based on online survey through My Gov portal and during the organisation of Shikshk Parv 2020.

Acted as the National Resource Group Member and Coordinator of one of the NRGs in the organisation of massive integrated teacher training programme under MoE known as NISHTHA. Apart from these, he has coordinated five Orientation cum Refresher Course programmes for NCERT faculty members and was a part of many other training programmes organised by NCERT.

He has been associated with many International, National and State level organisations in the area of research, development and training. Coordinated the work of Translation and adaptation of UNESCO Publication titled 'Promoting Inclusive Teacher Education: Advocacy Guides': in Hindi in collaboration with UNESCO, Delhi. Was Government of India Nominee for the British Council sponsored Programme 'Indian Policy Makers visit to study the School Evaluation System in United Kingdom.

Associated with Department of School Education & Literacy, MoE, Government of India in various capacities like Joint Review Mission Team member, Teacher Education Appraisal Board Meetings, Programme Appraisal Board meetings etc. Associated with NCTE in various committees such as Standing Committee on Academics, Sub Committee Member for four year ITEP Curriculum and Norms, Member –Working group for Internship Programme, and Member Committee for development of guidelines for Bridge Course to become Primary Teacher.

Actively associated with School of Education, IGNOU, by contributing in various module developments, review of materials, video conferences, etc for their different teacher education courses and with NIEPA in many programmes including the Shaala Sidhi Project for School Evaluation

Acting as the Academic Editor of *Journal of Indian Education*, a quarterly journal and also as an Associate Editor of the Journal *Voice of Teachers and Teacher Educators* both published by NCERT. Contributed in Journals and books and published more than 25 papers in various reputed refereed journals specifically in the areas of teaching, learning and assessment in School Education, particularly related with Mathematics Education.

Contributing in the capacity of Research Supervisor at School of Pedagogical Sciences, Kannur University and acting as an Examiner of Ph.D., M.Ed.and B.Ed programme of different Universities. Three research scholars have been awarded Ph. D in Education and 1 scholar submitted final thesis under his supervision.