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(Dr. Akash)
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Madeleine Wirzén & Asta Cekaite

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Teacher nonverbal immediacy: a validation study of the TeNOI observation scale

Tapio Toivanen, Sirke Seppänen, Sanni Pöysä, Eija Pakarinen & Marja-Kristiina Lerkkanen

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Mathematical equivalence and grade 6 students' errors

Lovisa Sumpter, Anneli Blomqvist, Anette Nydahl & Samuel Sollerman

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student interactions ›

Øystein Nybøe & Marieke Bruin

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Research Article

"Doomed to fail"? Inclusion and performance in Norwegian teachers' narratives on minority language students ›

Tommaso Rompianesi

Pages: 1138-1152

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675	0	0
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Research Article

Parental and child factors in children with special education ›

Louie Lei Wang, Mari Vaage Wang, Astrid Marie Jorde Sandsør, Ratib Lekhal & Monica Melby-Lervåg

Pages: 1153-1166

Published online: 29 Sep 2025

1767	0	10
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educational needs in mathematics ›

Cecilia Björkhammer, Michael Hedman, Ann Kristin Krev, Joakim Samuelsson, Ulf Träff &

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Like others, yet still different: teaching life questions in upper secondary schools for students with intellectual disabilities ›

Linda Vikdahl Gunséus

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An exploratory study of basic desires of comprehensive school teachers in Finland: a perspective on Reiss' basic desires theory and leadership ›

Kati Päätalo et al.

Research Article | Published online: 22 Jul 2026

Volume 28, Number 3
July–September 2026

ISSN 1098–6065

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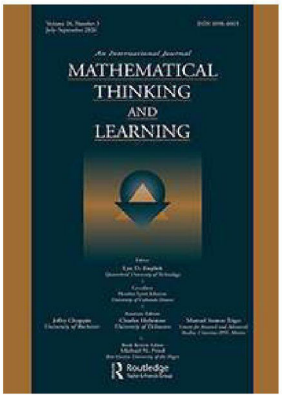
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The role of patterning skills in early mathematical development: an analysis of all dimensions of visual perception

Şeyma Atıcı, Özlem Çamlıbel Çakmak & Müge Yurtsever Kılıçgün

Mathematical Thinking and Learning

Research Article

Inscribing proportional relationships using partitioning, co-occurrence, and same extent ›

Andrew Izsak & Sybilla Beckmann

Pages: 271-294

Published online: 13 Jan 2025

124 Views | 0 CrossRef citations | 0 Altmetric

Research Article

Toward an analytical model for noticing interaction patterns in creative collaborative mathematical reasoning ›

Ellen Kristine Solbrekke Hansen & Margrethe Naalsund

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Published online: 29 Jan 2025

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Research Article

Exploring geometric reasoning development in early civil engineering education through structured problem-solving ›

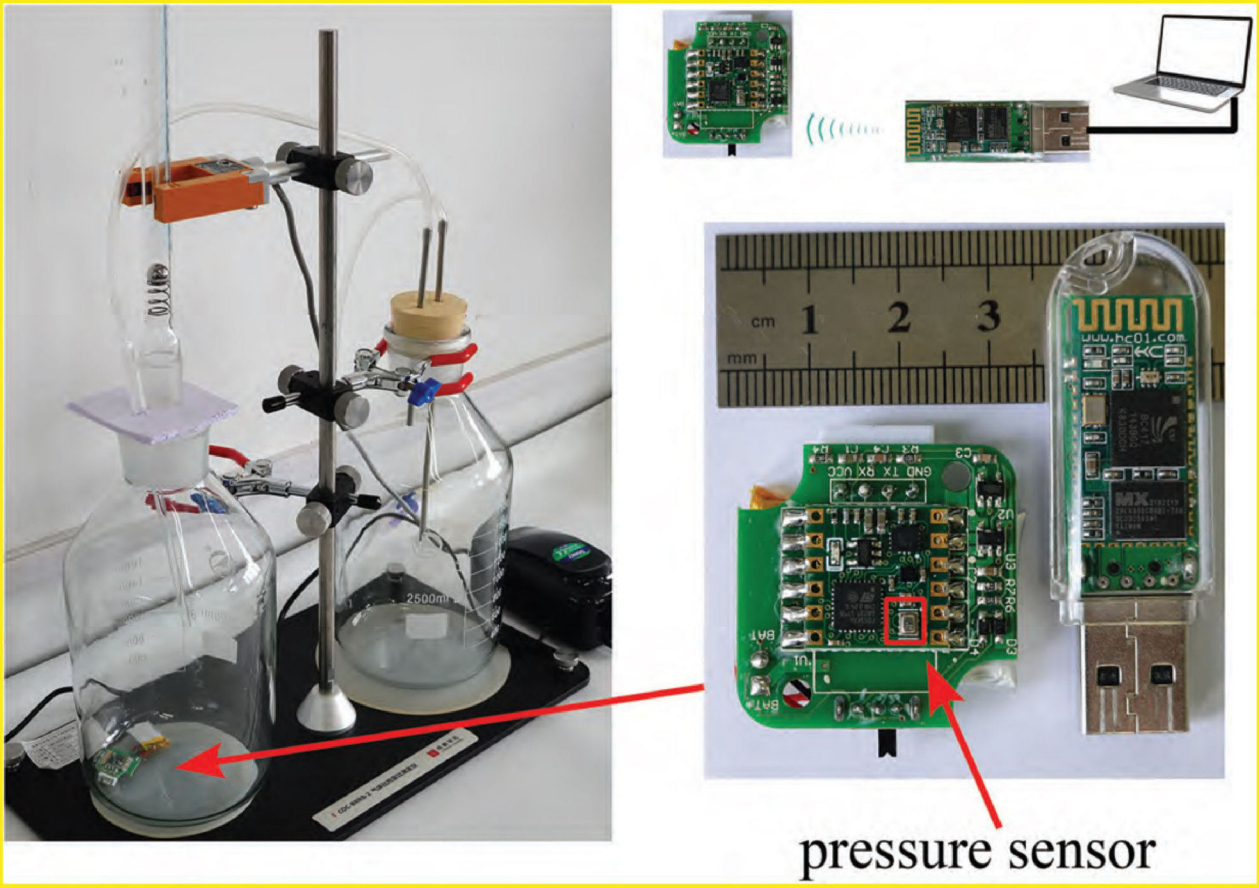
Roberto Carlos Torres-Peña, Darwin Peña-González & Edwan Anderson Ariza-Echeverri

Pages: 314-331

Published online: 20 Jan 2025

AMERICAN JOURNAL of PHYSICS

Volume 94, No. 8, August 2026



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Issue August - Volume 94, Issue 8, Pages 589 - 716

EDITORIAL

In this issue: August 2026

Geraldine L. Cochran; John Essick; Harvey Gould; Claire A. Marrache-Kikuchi; Beth Parks; Daniel Schumayer; Todd Springer; Jan Tobochnik

Am. J. Phys. 94, 589–590 (2026) https://doi.org/10.1119/5.0349316

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LETTERS TO THE EDITOR

Johannes Vermeer and *The Guitar Player*: Observations on the vibrating guitar string's edge

Geoffrey D. Schott

Am. J. Phys. 94, 591–592 (2026) https://doi.org/10.1119/5.0338541

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An improved version of the “extraordinary tabletop speed of light apparatus”

G. Pegna; G. Malloci

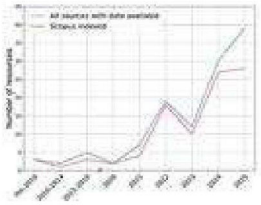
Am. J. Phys. 94, 592 (2026) https://doi.org/10.1119/5.0347633

Editor's Note: An improved version of the previously published tabletop speed of light apparatus is presented, in which the amplitude modulation

frequency is more than doubled, enabling a reduction in the overall size of the apparatus, while improving the precision of the measured value for *c*. Detailed construction instructions are provided in supplementary material.

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RESOURCE LETTERS



Resource Letter QIE-1: Research in quantum information education

Josephine C. Meyer; Simon Goorney; Tunde Kushimo; Zeki C. Seskir

Am. J. Phys. 94, 593–606 (2026) https://doi.org/10.1119/5.0306510

Editor's Note: The United Nations designation of 2025 as the International Year of Quantum Science and Technology reflects the growing global investment in quantum information science and engineering (QISE) and the rising need for education in this field at all levels. This Resource Letter surveys the literature supporting QISE education, with resources spanning high school (secondary school) through graduate level instruction. The majority of the cited works do not assume familiarity with QISE content beyond a standard middle-division undergraduate course. This list of resources is not intended to be exhaustive or definitive; rather, it offers a curated entry point into the robust and rapidly growing body of literature that has developed in recent years to meet the expanding demand for QISE education.

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PAPERS

Problem solving in physics classes: Navigating fast and slow thinking

Alexander Godunov

Am. J. Phys. 94, 607–613 (2026) https://doi.org/10.1119/5.0269803

Editor's Note: Inspired by Daniel Kahneman's dual-process theory, the author developed and tested a six-step problem-solving framework for students in introductory courses. Initial testing showed that students who were required to use this framework in their homework scored significantly higher on the final exam compared to students who were simply exposed to it in lecture. Give it a try in your courses!

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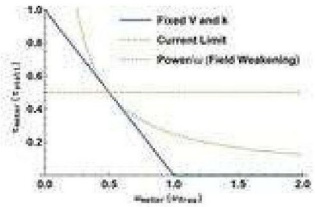
QISCIT: A concept inventory assessment for quantum information science

Kelley Durkin; Manshuo Lin; Michael H. Kolodrubetz; Ryan P. McMahan

Am. J. Phys. 94, 614–619 (2026) https://doi.org/10.1119/5.0287731

Editor's Note: This paper describes the development of the Quantum Information Science Concept Introductory Test. This 31-item assessment includes concepts of quantum states, quantum measurement, qubits, entanglement, coherence, quantum gates, and quantum teleportation. It is designed to provide a useful assessment at the high school or university level.

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The inverse velocity force and automotive physics

Chris L. Lin

Am. J. Phys. 94, 620–626 (2026) https://doi.org/10.1119/5.0278714

Editor's Note: Do you think of your car's transmission as a source of “inverse velocity force”? This article shows why you should! Along with gaining a deeper understanding of transmissions, readers will see how to apply mechanics to cars with both electric and internal combustion engines.

Instructors looking for new ways to connect classroom physics to the "real world" will enjoy this paper.

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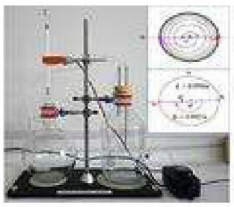
A rigorous derivation of the ideal gas law from energy constraints

Daniele Battesimo Provenzano

Am. J. Phys. 94, 627–630 (2026) https://doi.org/10.1119/5.0323616

Editor's Note: The article follows an unusual path in thermodynamics. It offers a purely thermodynamic derivation of the ideal gas law that bypasses both empirical postulates and kinetic theory and shows how the equation of state emerges from simple energy-based constraints. Exploiting the symmetry of thermodynamic potentials deepens the conceptual understanding of why the ideal gas law is mathematically equivalent to specific energy independences rather than being an external assumption.

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Revisiting Koehler's experiment of measuring the ratio of the specific heats of air by self-sustained oscillations

Yujun Shi; Xiaoting Feng

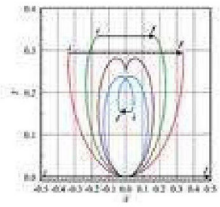
Am. J. Phys. 94, 631–639 (2026) https://doi.org/10.1119/5.0255710

Editor's Note: Koehler's experiment is an improvement of Rüchardt's experiment to measure the heat capacity ratio (Laplace coefficient), in which a ball seals a vertical tube connected to a container full of air. If gas is supplied to the container and the air is allowed to escape through a hole in the vertical tube whenever the ball rises above it, the ball may exhibit self-sustained oscillations. This motion is explored here, from both experimental and dynamical systems points of view. Koehler's experiment is relevant for introductory thermodynamics courses, while the full theoretical and

computational analysis could be left for advanced thermodynamics or computational physics classes.

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ADVANCED TOPICS



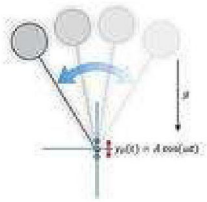
Generalized vibration curves for apodization and super-resolution in far-field diffraction

Lowell T. Wood

Am. J. Phys. 94, 640–646 (2026) https://doi.org/10.1119/5.0300919

Editor's Note: This work uses generalized vibration curves to present a unified geometric interpretation of apodization and the resulting diffraction structures. It is appropriate for use in optics courses beyond the introductory level.

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Kapitza's pendulum as a classical prelude to Floquet–Magnus theory

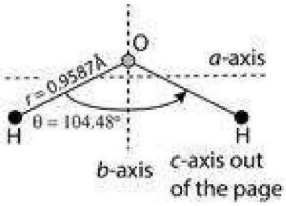
Johannes K. Krondorfer; Maria Kainz; Matthias Diez; Andreas W. Hauser

Am. J. Phys. 94, 647–654 (2026) https://doi.org/10.1119/5.0295025

Editor's Note: Driven systems, that is systems submitted to an external forcing, play an important role in modern physics since time-dependent driving can generate entirely new effective behaviors and even stabilize otherwise unstable configurations. One of the simplest examples is Kapitza's pendulum,

where rapid periodic driving stabilizes the inverted, upward position of the pendulum. This article takes this problem as a pretext to introduce Floquet theory and Magnus expansion, which are commonly employed to study driven systems. Floquet theory describes periodically driven systems by separating the dynamics into an effective long-time evolution governed by a Hamiltonian and a periodic micromotion capturing the oscillations at short timescales. This article therefore provides an accessible introduction to the physics of driven systems and the corresponding theoretical methods, useful at the advanced undergraduate and graduate levels.

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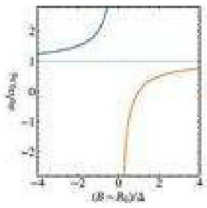
Operator-based derivation of symmetric molecular top wavefunctions

J. Stocker; J. K. Freericks

Am. J. Phys. 94, 655–663 (2026) https://doi.org/10.1119/5.0297905

Editor's Note: Introductory quantum mechanics courses often cover the rigid rotor (two atoms separated by a fixed distance R) as a model of diatomic molecules. The rotational energy spectrum can be found by solving the Schrödinger equation, and the resulting eigenfunctions are the familiar spherical harmonics. Students interested in modeling more complex molecules with reduced symmetry (for example, a water molecule) will need to become familiar with "symmetric top" wavefunctions, which take the place of the spherical harmonics. In this article, the authors derive these wavefunctions using operator algebra, and provide applications to the physics of water molecules. The article will be of interest to instructors who may want to make more contact between quantum mechanics courses and physical chemistry, as well as to readers seeking inspiration for student projects in this direction.

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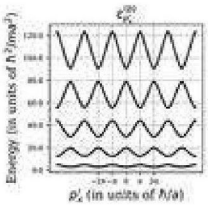
Tuning interatomic forces with magnetic fields: Feshbach resonances in lithium-6

Ettore Vitali; Gino Edward Gamboni

Am. J. Phys. 94, 664–670 (2026) https://doi.org/10.1119/5.0287600

Editor's Note: The Feshbach resonance strongly affects the interactions between atoms in ultracold atomic gases via an applied magnetic field, tuning from a weakly interacting gas to a strongly correlated many-body system. This paper explains the resonance in ^{6}Li at a level appropriate for students whose undergraduate quantum mechanics course has already discussed scattering theory.

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Bloch's theorem: An operator-based derivation

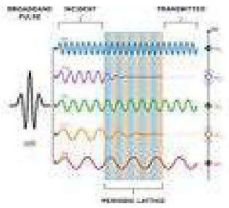
Celal Sirin

Am. J. Phys. 94, 671–677 (2026) https://doi.org/10.1119/5.0310014

Editor's Note: When Bloch's theorem is presented in solid-state physics courses, normally the proofs make use of the formalism of periodic structures that has already been derived in the course. This paper presents an alternative demonstration, which uses the position and momentum translation operators and avoids the use of Schrödinger's differential equation in position representation. Quantum mechanics instructors who emphasize an operator approach will appreciate this alternative derivation.

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COMPUTATIONAL PHYSICS



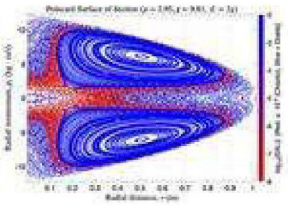
A time-domain approach to band formation in periodic media

Nishant Kashyap; Amit Tanwar; Pragati Ashdhir; Vivek T. Ramamoorthy

Am. J. Phys. 94, 678–687 (2026) https://doi.org/10.1119/5.0345054

Editor's Note: This paper explains how band gaps originate in solids by numerically solving the real-space wave dynamics of a simple periodic structure. In addition, the authors discuss the connection between the usual approach using Bloch's theorem for infinite systems and the numerical approach for finite systems.

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Tracking the spread of chaos in the swinging Atwood machine

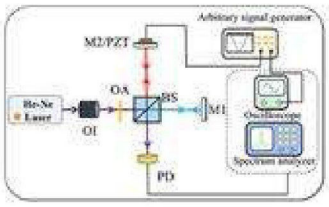
Nick Tufillaro

Am. J. Phys. 94, 688–695 (2026) https://doi.org/10.1119/5.0344894

Editor's note: This paper analyzes the swinging Atwood machine, which can exhibit chaotic behavior, using computational tools which were originally developed for astronomical simulations. The paper is accessible to undergraduates.

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INSTRUCTIONAL LABORATORIES AND DEMONSTRATIONS



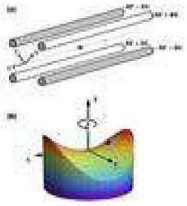
An advanced undergraduate lab on laser noise detection analyzed with a quantum formalism

Haoran Liu; Zhou Fang; Qing Xu; Sujing Cao; Zeliang Wu; Yuan Wu; Jinxian Guo; L. Q. Chen

Am. J. Phys. 94, 696–701 (2026) https://doi.org/10.1119/5.0298492

Editor's Note: Characterizing and understanding noise is fundamental to experiments, and the growing importance of quantum measurement increases the importance of understanding the distinct characteristics of quantum and classical laser noise. This paper describes an undergraduate laboratory exercise in which students learn to identify noise sources by observing how laser noise varies with frequency and power.

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The asymmetric rotating saddle potential as a mechanical analog to the RF Paul trap

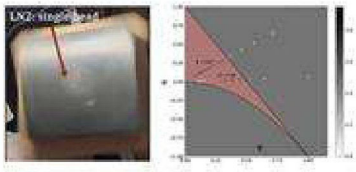
Aidan Carey; Laurel Barnett; Robert Hart; Anna Klales; Ali Kurmus; Louis Deslauriers

Am. J. Phys. 94, 702–709 (2026) https://doi.org/10.1119/5.0274638

Editor's Note: This paper examines the impact of asymmetry in rotating saddle potentials, a mechanical analog to RF Paul traps used for confining charged particles. The authors demonstrate that even minor asymmetries, such as those from manufacturing imperfections, can significantly alter particle trajectories and stability. This paper is appropriate for advanced E&M classes for educators who wish to connect with topics such as quantum mechanics or

quantum technologies. It is also an interesting example of dynamical system and, as such, could be a possible topic for a student project in computing.

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Demonstrating dynamic stability with rotating saddles and liquid nitrogen droplets: A classroom analog to the RF Paul trap

Laurel Barnett; Aidan Carey; Robert Hart; Daniel Davis; Anna Klales; Louis Deslauriers

Am. J. Phys. 94, 710–716 (2026) https://doi.org/10.1119/5.0279658

Editor's Note: This paper describes a classroom demonstration in which liquid nitrogen droplets are used as test particles on a rotating saddle surface to show dynamical confinement, similar to the ponderomotive force experienced by charged particles in a Paul trap. After providing the theoretical background needed to understand the experimental setup, the dynamic stability of liquid nitrogen droplets is shown to be significantly better than that of ball bearings that have been traditionally used in such demonstrations. The authors offer practical guidance on assembling and implementing this enhanced demonstration.

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Daniel H. Weissman, Matt Jones, Katie A. McNair, Christopher D. Erb

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Corrigendum to "Network analyses identify critical factors for facilitating future-oriented decision-making" [Cogn. Psychol. 165 (2026) 101815]

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Franziska Hürlimann, Oliver Lüdtke, Daniel Schmerse

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Investigating the association between lie-telling and punishment sensitivity from adolescence to older adulthood

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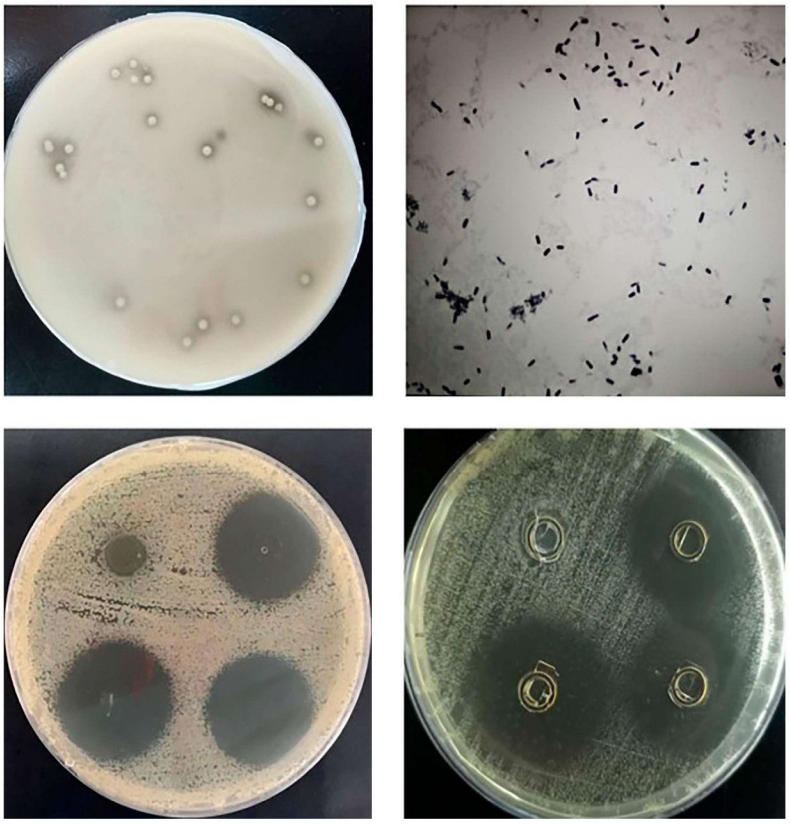
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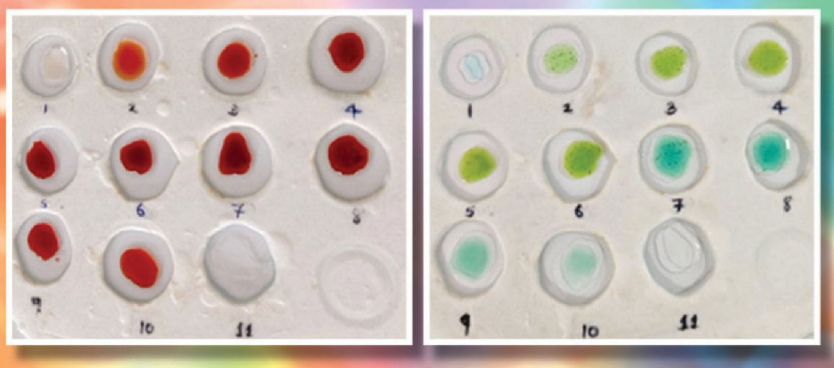
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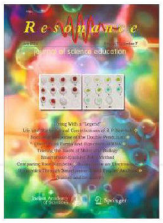
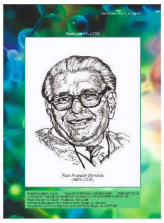
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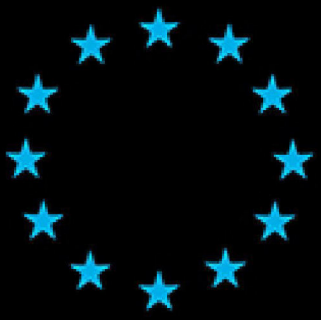
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Teaching peace and conflict: the multiple roles of school textbooks in peacebuilding ›

edited by C. Vanner, S. Akseer, & T. K. Levi, Springer Nature Switzerland AG, 2023, XIV, 205 pp., US$139.99 EU (Paperback), ISBN 978-3-031-04678-0; US$139.99 EU (Hardback), ISBN 978-3-031-04675-9; (eBook), ISBN 978-3-031-04676-6

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The Wiley Blackwell companion to religion and peace ›

by Jolyon Mitchell, Suzanna R. Millar, Francesca Po, and Martyn Percy (Eds.), Hoboken, New Jersey, John Wiley and Sons, 2022, 656 pp., US $185 (hardcover), US $148.99 (eBook), ISBN 978-1-119-42434-5

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Pages: 253-254

Published online: 09 Jan 2025

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Constructive conflict pedagogies for building democratic peace: teaching strategies from around the world ›

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