

EDUDOC SERVICES: CURRENT CONTENTS

Based on Journals subscribed by LDD, NCERT

June 2026

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Preface

The Library and Documentation Division (LDD) of the National Council of Educational Research and Training (NCERT), serves as a crucial hub for information, research, and academic resources, supporting the diverse needs of educators, researchers, and policy-makers in education. Established to foster an environment conducive to educational excellence and innovation, LDD plays a pivotal role in the dissemination of knowledge and the promotion of advanced learning in the field of academic research. LDD is recognized for its hybrid collection of old and new print collections of books, journals, reports, and other reference collections.

LDD prepares Current Content of the variety of journals on the recommendation of concerned departments and esteemed faculty members of NCERT on related subjects of research like economics, education, psychology, educational research, gender studies, geography, linguistics, mathematics education, physics, science, social science, teacher education, value education, etc.

With the mandate of Prof. Dinesh Prasad Saklani, the Hon'ble Director, NCERT, the Library and Documentation Division executes several specialized services for its patrons known as *edudoc services*. In this edition of "EDUDOC SERVICES: CURRENT CONTENT," the LDD has delved into and presented a compilation of content pages of the recommended journals by the departments available through ONOS for the month of June 2026. The service facilitates connecting academicians with published articles in journals. For all the journals a hyperlink has also been provided for ease of navigation to the digital contents of the journals. Library and Documentation Division (LDD) at NCERT cordially invites academicians to explore and utilize our extensive collection of the recommended print journals and the journal available through ONOS. Suggestions are solicited to spruce up the library services better in honor of effectively and efficiently serving the academic community.

(Dr. Akash)
Head, LDD
NCERT, New Delhi

S.NO.	NAME OF JOURNALS	VOLUME NO.	ISSUE	MONTH	YEAR	PAGE NO.	PRINT OR ONLINE
ECONOMICS							
1.	The Journal of Economic Education	57	3	July- Sep	2026	1-4	Online
EDUCATION							
2.	Assessment in Education	33	2	April	2026	5-9	Online
3.	Curriculum Inquiry	55	3-4	--	2026	10-14	Online
4.	Educational Assessment, Evaluation and Accountability	38	2	May	2026	15-16	Online
5.	Globalization Societies and Education	24	4	July	2026	17-27	Online
6.	International Journal of Educational Development	123	--	May	2026	28-33	Online
7.	Sociology of Education	99	3	July	2026	34-35	Online
EDUCATIONAL RESEARCH							
8.	Educational Action Research	34	3	-	2026	36-40	Online
GENDER STUDIES							
9.	Indian Journal of Gender Studies	33	2	June	2026	41-42	Online
GEOGRAPHY							
10.	Journal of Geography	125	4	July- Aug	2026	43-45	Online
11.	The Geography Teacher	23	3	July-Sep	2026	46-50	Online
MATHEMATICS							
12.	Journal of Mathematics Teacher Education	29	3	June	2026	51-53	Online

PHYSICS							
13.	American Journal of Physics	94	7	July	2026	54-60	Online
14.	Physics Education	61	4	August	2026	61-65	Online
15.	Physics Today	79	7	July	2026	66-71	Online
16.	Physics World	39	4	April	2026	72-74	Online
17.	Physics World	39	5	May	2026	75-77	Online
PHYSICOLOGY							
18.	Journal of Cross Cultural Psychology	57	5	July	2026	78-79	Online
19.	Journal of Humanistic Psychology	66	4	July	2026	80	Online
20.	The Journal of Positive Psychology	21	4	July	2026	81-86	Online
SCIENCE							
21.	Journal of the Learning Sciences	35	2	April-June	2026	87-90	Online
22.	Resonance: Journal of Science Education	31	6	June	2026	91-95	Online
23.	Science Education	110	4	July	2026	96-98	Online
SOCIAL SCIENCE							
24.	Journal of Democracy	37	3	July	2026	99-104	Online
25.	The Indian Economic and Social History Review	63	2	April- June	2026	105	Online
26.	The Social Studies	117	4	July-Aug	2026	106-109	Online
TAECHER EDUCATION							
27.	European Journal of Teacher Education	49	3	-	2026	110-116	Online
28.	Teaching and Teacher Education	180	--	Oct	2026	117-124	Online

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Volume 57 / Number 3 / July–September 2026

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The use of social media to enhance student engagement and promote a research-led curriculum >

Sofia Izquierdo Sanchez & William J. Tayler

Pages: 267-285

Published online: 18 May 2026

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Economic Instruction



Article

Crime, inequality, and dating: Cohesive themes in principles of microeconomics >

Melissa K. Spencer, Maia Linask & Erik Craft

Pages: 286-302

Published online: 25 Apr 2026

245	0	0
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Features and Information



Article

Community-engaged “Data Fest” events: Applying econometric skills to build confidence >

Caroline Krafft, Kristine West, Meghan Mason, Louise Ba & Joy Moua

Pages: 303-319

Published online: 12 Apr 2026

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Article

The revising of the *National Content Standards in K-12 Economics* >

William Bosshardt & Sam Allgood

Pages: 320-325

Published online: 30 Mar 2026

39	0	0
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Introduction

Earnings, occupation, and college degree: A focus on the economics major >

Matthew Holian & Kevin Chiu

Pages: 326-334

Published online: 18 May 2026

1396	0	0
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Article

On the labor market for economics faculty in public AA-granting colleges: Annual salaries and the economic returns to measurable aspects of teaching and research duties >

Christiana E. Hilmer & Michael J. Hilmer

Pages: 335-343

Published online: 29 Apr 2026

20	0	0
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Article

Trends in undergraduate economics degrees, 2001-25 >

John J. Siegfried

Pages: 344-348

Published online: 08 Jun 2026

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Editorial

Assessment in service of students: celebrating the work of Paul Black >

Christopher DeLuca & Mary Richardson

Pages: 75-76

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Researching formative assessment with Paul Black: some reflections >

Dylan Wiliam

Pages: 77-84

Published online: 19 May 2026

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Editorial

Professor Paul Black OBE >

Patricia Broadfoot

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Editorial

Paul Black: putting formative assessment first >

Gordon Stobart

Pages: 88-91

Published online: 09 Jun 2026

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Working with teachers on formative assessment with Paul Black: a tribute >

Chris Harrison

Pages: 105-110

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- Editorial

Paul Black >

Margaret Heritage

Pages: 111-112

Published online: 04 Jun 2026

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- Editorial

Professor Paul Black, OBE, CPhys, HonFInstP, emeritus Professor of science Education at King's College London: a tribute and appreciation >

Therese N. Hopfenbeck

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Perceived fairness of exam accommodations for students with special educational needs >

Mickaël Jury, Arnaud Stanczak, Caroline Huron, Fabian Müller, Cristina Aelenei & Stephen G. Sireci

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Published online: 15 Apr 2026

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Article

Understanding students' use of testing and rereading strategies for test preparation: evidence from China >

Zhanxin Hao, Jo-Anne Baird & Yasmine El Masri

Pages: 138-158

Published online: 15 Apr 2026

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Article

Relationship between formative assessment practices and students' academic achievement: the mediating role of student engagement >

Junsheng Wu & Zi Yan

Pages: 159-179

Published online: 16 Mar 2026

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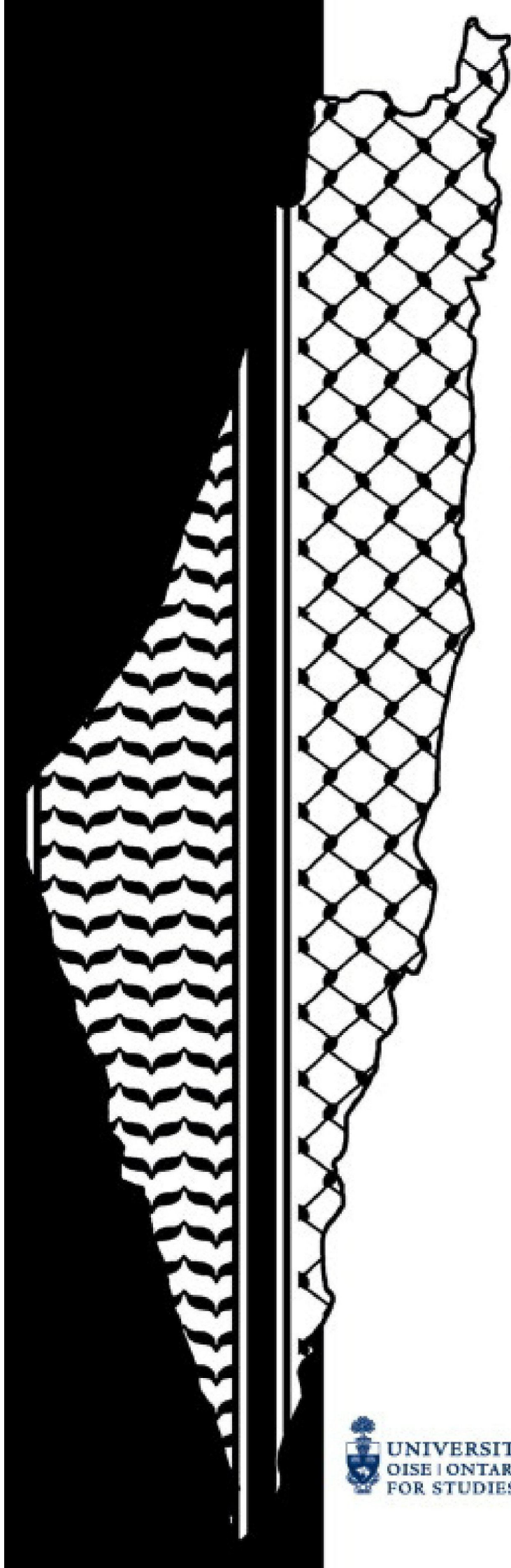
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CURRICULUM INQUIRY

Special Issue: Education and Palestine

Guest Editors: Chandni Desai, Arlo Kempf, Neil Ramjewan,
Alexander Vesuna, and AV Verhaeghe

VOLUME 55 ISSUES 3–4 2025



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Education and Palestine

Editorial

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Editorial

Curricular battlegrounds: Education, scholasticide, and steadfastness in Palestine and beyond >

Arlo Kempf, Neil Ramjewan, Alexander Vesuna & AV Verhaeghe

Pages: 259-270

Published online: 15 Jun 2026

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PREFACE

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Enabling scholasticide: What Harvard refused to publish on education and Palestine and why it matters >

Chandni Desai & Abdel Razzaq Takriti

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Foreword

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Education during genocide: The university and its discontents >

Rosie Bsheer

Pages: 281-287

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RESEARCH ARTICLE

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Scholasticide and resilience: The Gaza Genocide and the struggle for Palestinian higher education >

Chandni Desai, Sundos Hammad, Ahmed Abu Shaban & Abdel Razzaq Takriti

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“Education without national consciousness is not education”: Palestinian teachers’ quiet revolution against the ongoing Nakba >

Thea Renda Abu El-Haj, Jo Kelcey & Maria Abunnasr

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- Article

Lost at a crossroad: How Palestinian students navigate genocide and international politics in their college application process >

Neivean Fayeze Latif & Chris Akel

Pages: 348-370

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- Article

Textbooks as tools of power: Israeli censorship and Palestinian curriculum in East Jerusalem >

Samira Alayan

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Anwar Hussein, Shelley D. Wong, Anita Bright & J. Doe

Pages: 431-458

Published online: 30 Mar 2026

119	0	0
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Writing revolutions:¹ From Haiti to MIT to Palestine through the lenses of linguistics and history for decolonization and liberation >

Michel DeGraff

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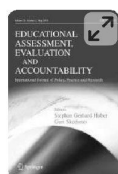
Afterword

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Dismantling Nakba denialism >

Rabea Eghbariah

Pages: 501-510



Educational Assessment, Evaluation and Accountability

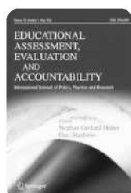
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6 articles in this issue

Evaluating educational evidence: concepts, methods, and uses across contexts

EditorialNotes | 23 June 2026 | Pages: 157 – 160

A theoretical model of stakes and their impacts

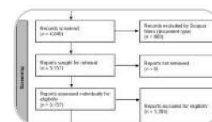


OriginalPaper | Open access | 20 February 2026 | Pages: 161 – 180

Teachers' questions during non-standardised oral exams – construct, assessed domain, and possible implications for validity

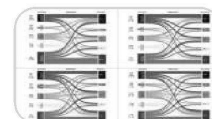
OriginalPaper | Open access | 17 March 2026 | Pages: 181 – 199

Taming the wild West: a systematic review and evaluation of bibliometric reviews of educational research



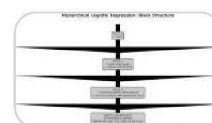
ReviewPaper | Open access | 25 May 2026 | Pages: 201 – 232

Using (unreliable) district-level value-added scores to inform school funding (and potentially other) decisions



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Dropping out of school: early identification of risk factors



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Articles



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**Navigating the Australian labour market with employability
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Melody Tang

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Article

Constructing global graduate student leaders: towards a paradigm of responsible epistemic leaders >

Christos Orfanidis

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Single national curriculum: promise of inclusion, global citizenship education and the empirical reality >

Saba Hanif

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Intentionality as a relational agency in the internationalisation of higher education >

Anatoly V. Oleksiyenko

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Disciplinary responses to the rise of English in metrics-driven social sciences and humanities >

Stanisław Krawczyk

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321	0	1
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From student-centred learning (SCL) to school as learning community (SLC)? Democracy, (neo)liberalism, and 'listening' to others >

Jeremy Rappleye & Hikaru Komatsu

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Article

Framing the barriers to collaborative online international learning implementation: the impact of political, infrastructural, temporal, and experiential factors >

Yizhe Huang & Michael Lanford

Pages: 1070-1082

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Article

Civilisational 'ideas', state power, and globalising 'realities': structuring mechanisms shaping contemporary higher education outcomes in China >

Jian Wu & Susan L. Robertson

Pages: 1083-1099

Published online: 22 Jan 2024

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Article

U.S. and Mexican college students' perceptions of global citizenship education: a comparative case study >

Hasan Aydin & Kristina Andrews

Pages: 1100-1116

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Leveraging international education to advance women's leadership: reflections of Indonesian alumnae of their Australian education experiences >

Sulikah Asmorowati & Violeta Schubert

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On epistemic decentralising: infrastructuring knowledge beyond global North >

Leandro Rodriguez Medina

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Article

Global citizenship education in emergencies: a comparative analysis of curriculum materials for migrant students in Thailand >

Wanida Lertvorapreecha & Andrew Swindell

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Published online: 28 Jan 2024

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What do you need to know to live in the world? Global educational reform and the democratisation of knowledge >

April R. Biccum

Pages: 1160-1179

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Article

International pupil mobility in secondary schools: which variables are most closely associated with the development of intercultural competence? >

Mattia Baiutti, Darla K. Deardorff & Roberto Ruffino

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The political economy of education in Central Asia: exploring the fault lines of social cohesion >

Vanessa Ozawa, Naureen Durrani & H       Thibault

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(Up)Rooted cosmopolitanism: from anathema to an educational response to contemporary challenges >

Eli Vinokur

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Higher education for Syrian refugee students in T  rkiye: challenges and expectations >

Ferhat Arık,          Fidan & Rabia Ho  

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The global spread of national universities: modern state formation and geopolitical anxieties in higher education policy >

Nex Bengson

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Article

The Neoliberalisation of higher education: examining the 2021 higher education transformation in Greece >

Dimitra Mareta

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Article

Towards decolonising the ethics of AI in education >

Selena Nemorin

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Published online: 08 Apr 2024

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Article

The understanding of 'social responsibility and commitment' of the teaching profession: a systematic review >

Amaia Alberdi Ruiz de Alegría, Ainara Imaz Aguirre & Monike Gezuraga Amundarain

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Article

Learning in the shadows: exploring primary school students and their parents' perceptions of fee-charging private tutoring in Kazakhstan >

Anas Hajar

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Published online: 27 Mar 2024

2286	11	1
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Article

Internationalising research in a neoliberal climate: maintaining integrity in developing and executing funded comparative research >

Tae-Hee Choi, Susan Creagh, Anna Tsatsaroni, Bob Lingard & Yoko Yamato

Pages: 1315-1330

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1052	3	4
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Article

Innovative technologies in higher education: developing international cooperation in professional training >

Beibit Jakubakynov, Nurzhan Tolegenuly, Roza Naribai, Zhainash Nurzhanova, Tetiana Shcherban & Iryna Nebelenchuk

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The market for corporate embedded colleges in England: a history in three stages >

Morten Hansen

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An ethical foundation of global competence and its educational implications >

Charlene Tan

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Article

Life in the accelerated academy: metrics and time economy >

Filip Vostal

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Book Reviews



Book Review

South Korean education and learning as excellence as a Hallyu: ethnographic understandings of a nation's academic success >

by Young Chun Kim, Jae-seong Jo, and Jung-Hoon Jung, New York, Routledge, 2023, 204 pp., 35.09 (eBook), ISBN 9781003409229

Björn Boman

Pages: 1385-1387

Published online: 09 Jan 2024

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Book Review

Globalisation and inclusive schooling: engaging motivational environments >

edited by Joseph Zajda, Switzerland, Springer Nature Switzerland AG, 2023, 163 pp., \$129.99 (Hardbook), ISBN 978-3-031-24400-1

Dyana Maftuhatu Rosyidah & Marvina Anan Dita

Pages: 1388-1389

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Correction



Correction

Correction >

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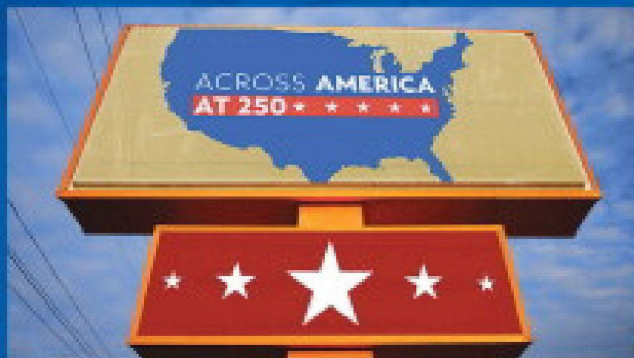
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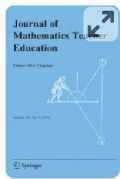
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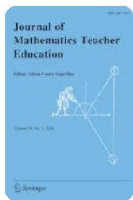
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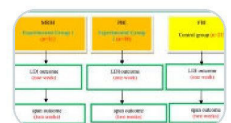
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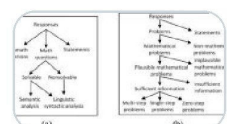
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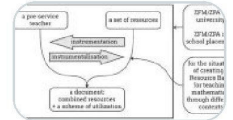
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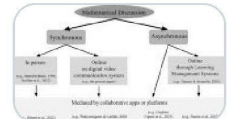
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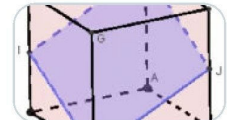
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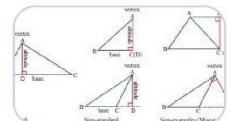
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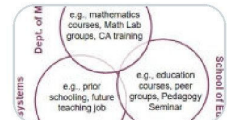
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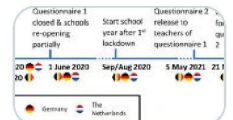
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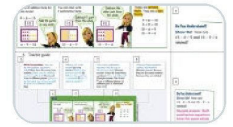
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OriginalPaper | Open access | 23 March 2026 | Pages: 703 – 730

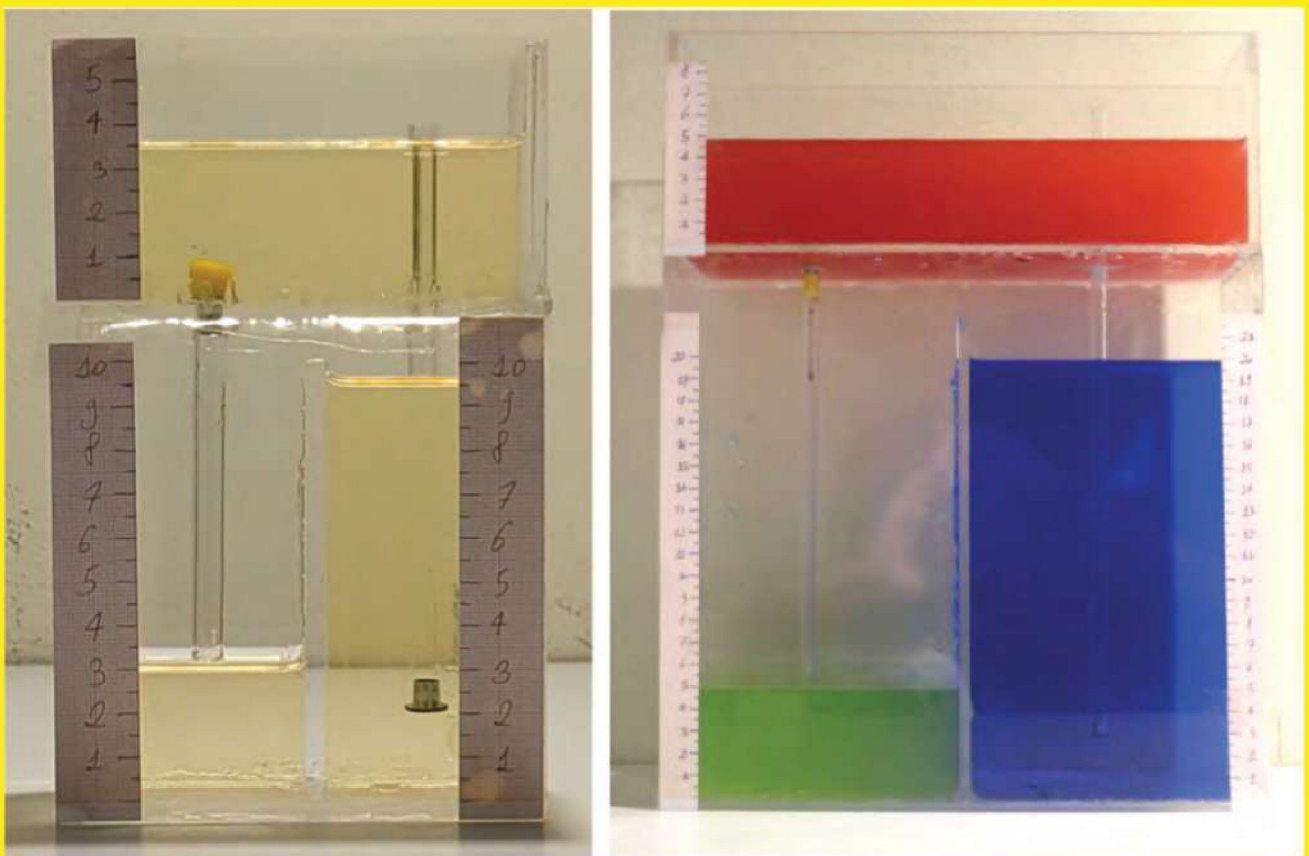
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OriginalPaper | Open access | 27 March 2026 | Pages: 731 – 760

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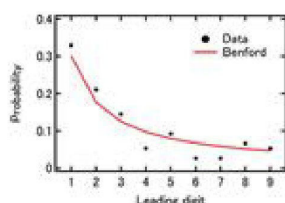
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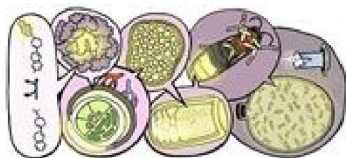
Meghan DiBacco

Am. J. Phys. 94, 514–519 (2026) <https://doi.org/10.1119/5.0345333>

Editor's Note: This paper is the text of a plenary talk given by the author at the AAPT Winter 2026 meeting when she accepted the Doc Brown Futures Award.

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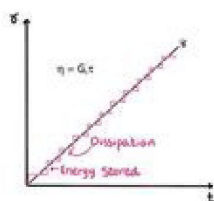
Am. J. Phys. 94, 520–524 (2026) <https://doi.org/10.1119/5.0325834>

Editor's Note: This paper starts with a fun question and shows how to examine it from many angles to reach a reliable answer. While the paper may not succeed in correcting all the errors on the internet, their inexpensive apparatus, combined with a useful tutorial on units, will allow readers to try this experiment whenever the fireflies come out in their region. Share your results in a Letter!

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Viscosity, liquid flow, and energy conservation in continuum mechanics 🛒

M. Gil-Fraca; A. Fernandez-Nieves

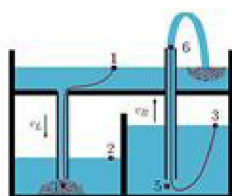
Am. J. Phys. 94, 525–529 (2026) <https://doi.org/10.1119/5.0295017>

Editor's Note: This article shares an insightful way to understand fluid flow and viscosity as a short-term storage of energy via the elastic modulus followed by a relaxation time in which particles rearrange. This model can inform the teaching of fluid mechanics even at the introductory level.

Abstract ▾

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The physics behind Heron's fountain 🔒

Daniele Battesimo Provenzano

Am. J. Phys. 94, 530–539 (2026) <https://doi.org/10.1119/5.0303689>

Editor's Note: Heron's fountain is a classic hydraulic device that spits out water thanks to the interplay between hydrostatic pressure and compressed air in a system of interconnected vessels. This paper goes beyond the usual qualitative description of the phenomenon and develops a model that includes viscosity to quantitatively track how the liquid level in each vessel evolves in time and predict when the fountain eventually stops. Appropriate for introductory fluid mechanics class to derive the stopping time, but also for advanced courses for the full operating principle.

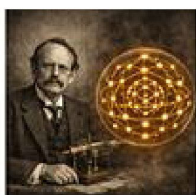
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A new (old?) coupled pendulum experiment

Neil G. R. Broderick; Benjamin Pollard; Karthik Sivasubramanian; Marc Lescano; Chengjie Chen

Am. J. Phys. 94, 540–546 (2026) <https://doi.org/10.1119/5.0271406>

Editor's Note: Coupled pendula are a staple of undergraduate laboratory experiments. In a typical setup, pendulum bobs hung from a common horizontal mount are connected by springs. However, this can be awkward if it is desired to change the coupling between the bobs, a constraint that limits the range over which the dynamical theory that can easily be tested. This paper describes an experiment where the bobs are connected by strings to a node that lies below the common mount. The node is a twisted wire or paperclip whose vertical position can be easily varied, thus changing the coupling between the bobs. The paper summarizes the rather complicated Lagrangian of the coupled motion, and compares experimentally measured oscillatory frequencies for various modes to the theory, finding excellent agreement. The complexity of the analysis is such that students also gain experience with using computer algebra systems. Appropriate for students in advanced laboratory/classical dynamics courses.

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Scientific modeling and the nature of science: The case of Thomson's atom

Luisa Lovisetti; Marco Giliberti

Am. J. Phys. 94, 547–554 (2026) <https://doi.org/10.1119/5.0318972>

Editor's Note: Have you given the Thomson model a fair hearing? Too often, students are taught a caricature of the real thing: that Thomson thought the atom was a positive “pudding” filled with negative “plums.” In reality, Thomson's model was a work of genius. It explained contemporary experimental observations and

solved the electrodynamic riddle of stability. Read this article if you're looking for a new case study to teach students about scientific modeling.

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What if active and passive gravitational masses were not equal?

[Domenico Giulini](#)

Am. J. Phys. 94, 555–560 (2026) <https://doi.org/10.1119/5.0280019>

Editor's Note: The distinction between what is identified as an active mass that creates a Newtonian gravitational force on a responding so-called passive mass is seldom, if ever, brought to the attention of physics students. They and instructors will be surprised to learn that we do not possess a definitive proof of their equivalence.

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Educational approach to general relativity through its approximate vectorial form

[Kjell Prytz](#)

Am. J. Phys. 94, 561–569 (2026) <https://doi.org/10.1119/5.0304356>

Editor's Note: This article extends several known behaviors in classical electrodynamics to gravitational effects, thus requiring only special relativity with no knowledge of general relativity. A wide audience can benefit from this analysis of moving particle gravitational interactions and the creation of gravitational waves.

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INSTRUCTIONAL LABORATORIES AND DEMONSTRATIONS



Macroscopic Brownian motion on a chaotic fluid interface

[Jack-William Barotta](#); [Caroline M. Barotta](#); [Eli Silver](#); [Daniel M. Harris](#)

Editor's Note: Normally when students observe Brownian motion in the lab, they have to accept that the crossover from ballistic to diffusive motion happened on a timescale too short to observe. While this rapid crossover simplifies the analysis of the motion, it poses a challenge to student understanding. This paper introduces a Brownian motion experiment in which a plastic disc is randomly driven by Faraday waves on a liquid surface. Video capture of the motion enables students to observe and analyze both the ballistic and the diffusive regimes. As a bonus, they will also be introduced to the fascinating phenomenon of Faraday waves.

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Rubidium isotope shift measurement made simple

[A. Anderson](#); [T. Ayers](#); [B. E. Bish](#); [S. Cart](#); [V. Tobar Correa](#); [A. O'Brien](#); [R. Stipanovich](#); [M. Crescimanno](#)

Am. J. Phys. 94, 575–581 (2026) <https://doi.org/10.1119/5.0313772>

Editor's Note: This paper offers a two-photon experiment by which advanced undergraduates can measure the isotope shift of rubidium, an important atomic physics effect. The authors provide a detailed description of the experimental setup, which is based on free-running diode lasers, as well as the necessary theoretical background to analyze the acquired data.

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NOTES AND DISCUSSIONS

A shortcut to the eigenvalues of the harmonic oscillator and the hydrogen atom

[J. M. Zhang](#); [R. K. Lin](#)

Am. J. Phys. 94, 582–584 (2026) <https://doi.org/10.1119/5.0332743>

Editor's Note: This Note will delight quantum mechanics instructors, as it points out a simple way to derive the eigenstates and energies of the harmonic oscillator and hydrogen atom potentials. Do not miss it!

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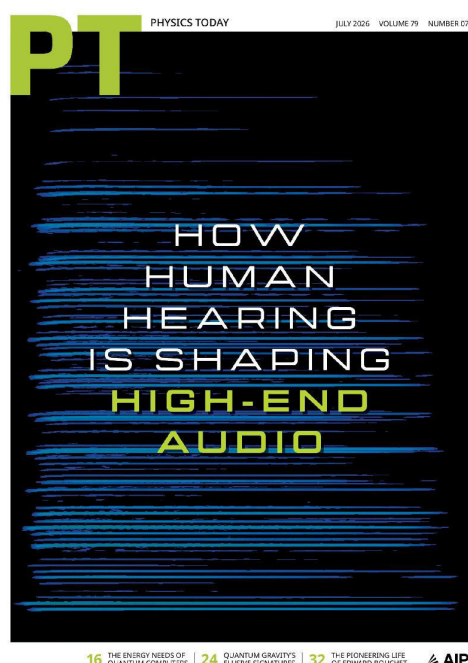
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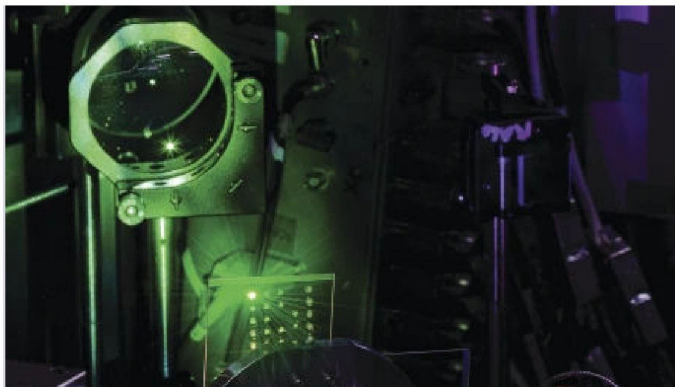
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To deliver a convincing concert-hall experience in your living room, some designers of high-end audio systems are focused on developing equipment that preserves the microsecond temporal structure of sounds. In the human auditory system, such timing details convey a sound's tonal quality and spatial information; they are thus critical for distinguishing instruments and perceiving the fine acoustic details in a musical performance. See the [Quick Study](#) by Milind Kunchur to learn about how the ears' temporal and information-resolving capabilities pose an extreme technical challenge for audio-system designers. (Photo courtesy of Milind Kunchur.)

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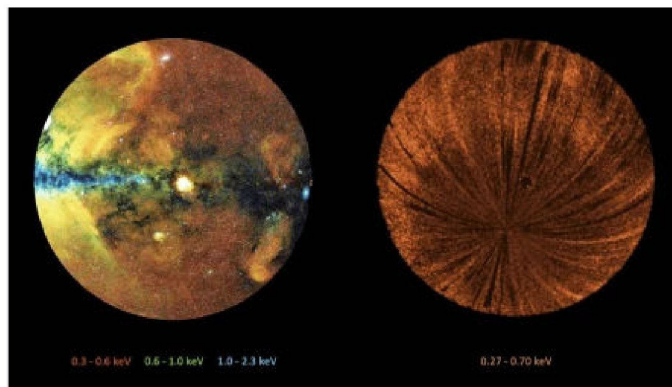
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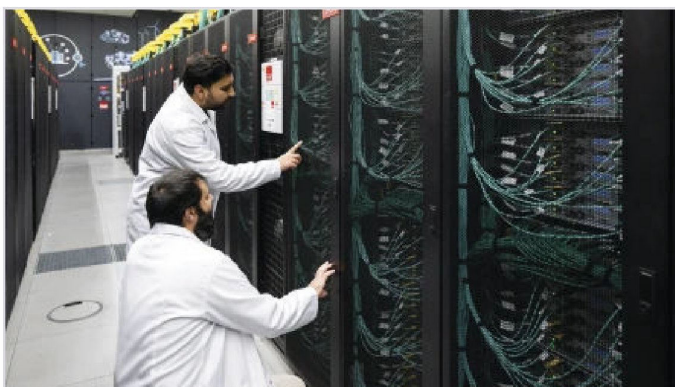
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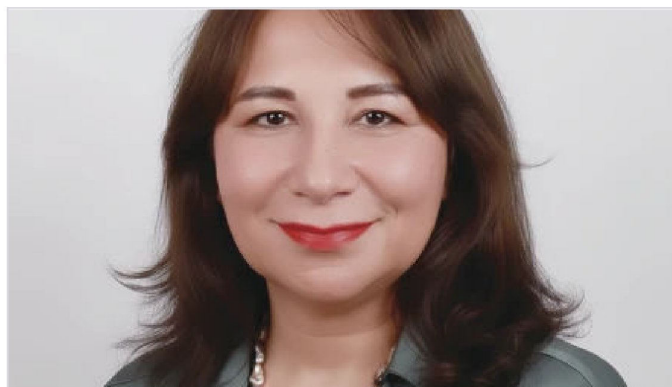
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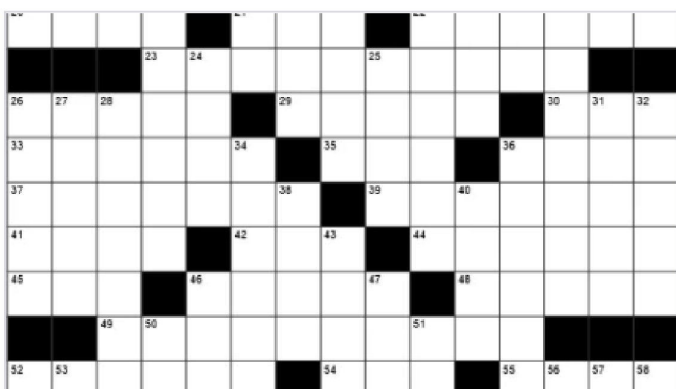
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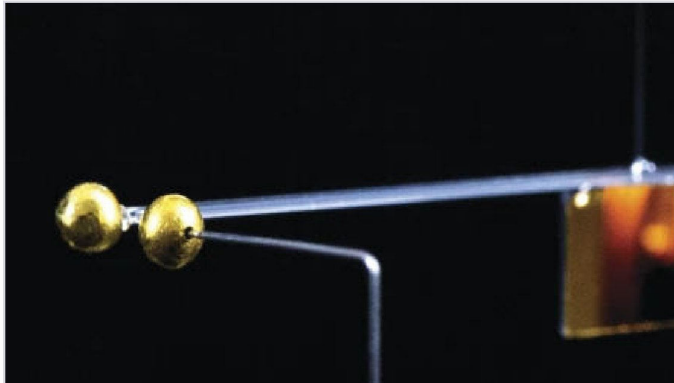


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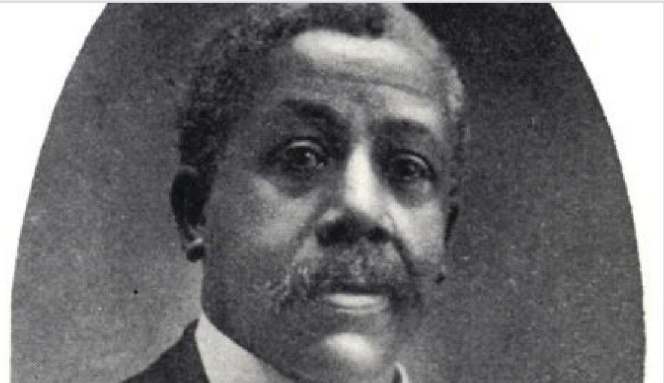
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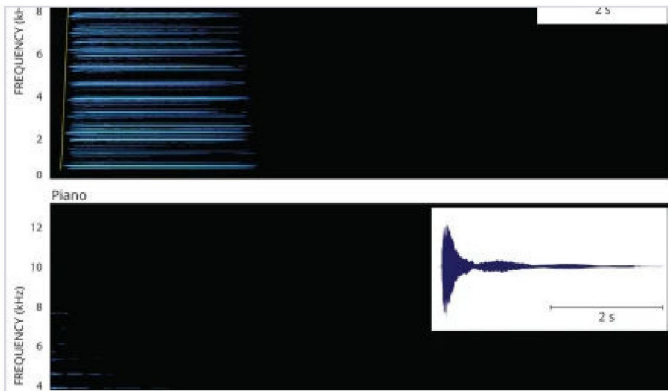
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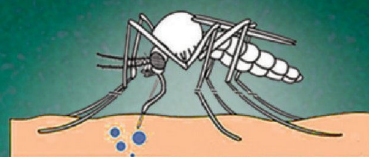
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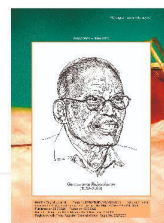
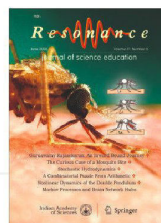


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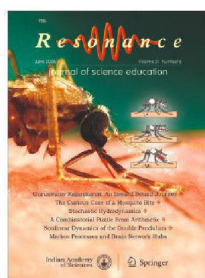
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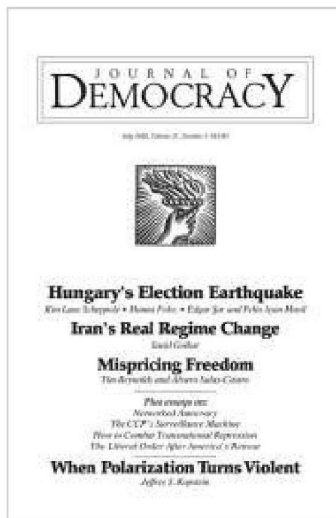
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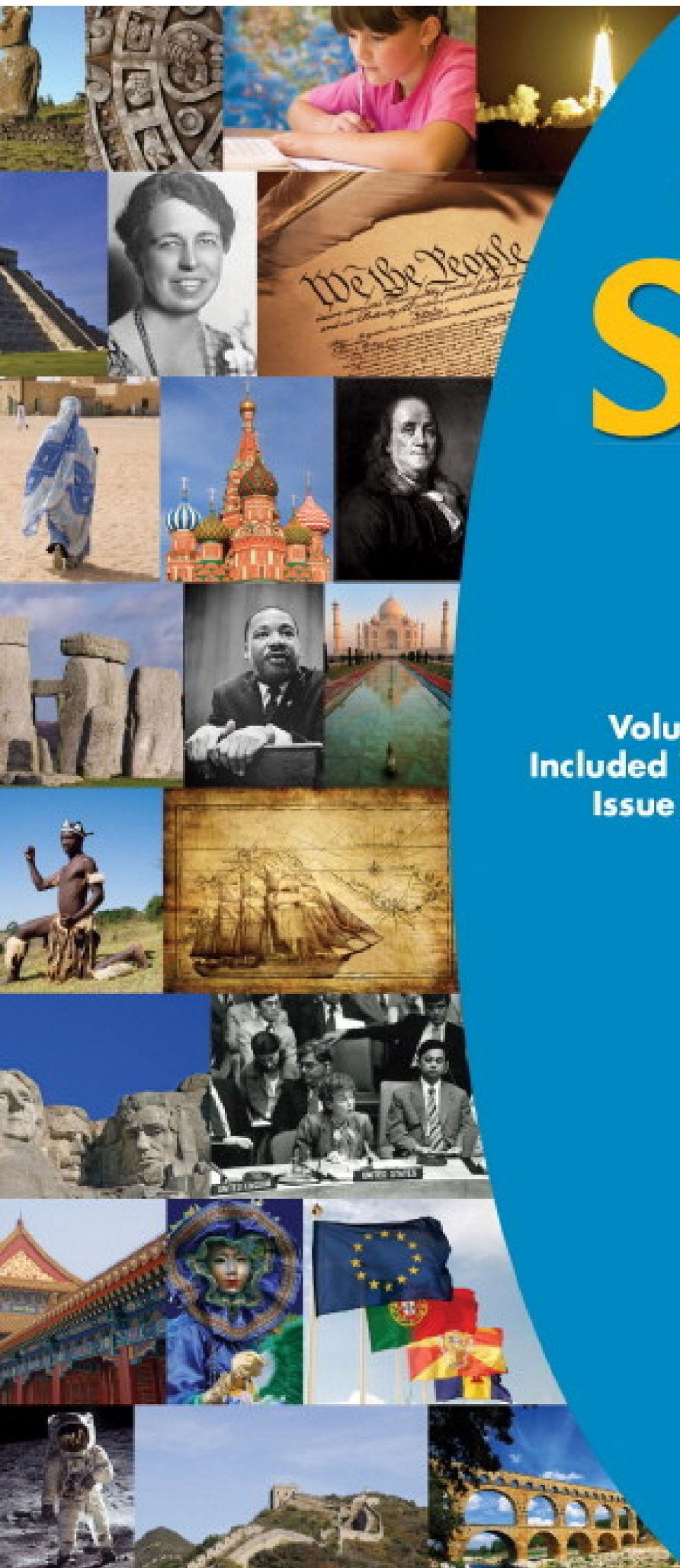
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