

EDUDOC SERVICES: CURRENT CONTENTS

Based on Journals subscribed by LDD, NCERT

May 2026

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एन सी ई आर टी
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National Council of Educational Research & Training

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Preface

The Library and Documentation Division (LDD) of the National Council of Educational Research and Training (NCERT), serves as a crucial hub for information, research, and academic resources, supporting the diverse needs of educators, researchers, and policy-makers in education. Established to foster an environment conducive to educational excellence and innovation, LDD plays a pivotal role in the dissemination of knowledge and the promotion of advanced learning in the field of academic research. LDD is recognized for its hybrid collection of old and new print collections of books, journals, reports, and other reference collections.

LDD prepares Current Content of the variety of journals on the recommendation of concerned departments and esteemed faculty members of NCERT on related subjects of research like economics, education, psychology, educational research, gender studies, geography, linguistics, mathematics education, physics, science, social science, teacher education, value education, etc.

With the mandate of Prof. Dinesh Prasad Saklani, the Hon'ble Director, NCERT, the Library and Documentation Division executes several specialized services for its patrons known as *edudoc services*. In this edition of "EDUDOC SERVICES: CURRENT CONTENT", the LDD has delved into and presented a compilation of content pages of the recommended journals by the departments available through ONOS for the month of May 2026. The service facilitates connecting academicians with published articles in journals. For all the journals a hyperlink has also been provided for ease of navigation to the digital contents of the journals. Library and Documentation Division (LDD) at NCERT cordially invites academicians to explore and utilize our extensive collection of the recommended print journals and the journal available through ONOS. Suggestions are solicited to spruce up the library services better in honor of effectively and efficiently serving the academic community.

(Dr. Akash)
Head, LDD
NCERT, New Delhi

S.NO.	NAME OF JOURNALS	VOLUME NO.	ISSUE	MONTH	YEAR	PAGE NO.	PRINT OR ONLINE
EDUCATION							
1	Cambridge Journal of Education	56	3	June	2026	1-4	Online
2	Journal of Education for Teaching	52	3	June	2026	5-11	Online
EDUCATIONAL PSYCHOLOGY							
3	Educational Psychology in Practice	42	2	June	2026	12-16	Online
EDUCATIONAL RESEARCH							
4	Educational Research	68	2	-	2026	17-21	Online
5	International Journal of Educational Research	138	-	-	2026	22-28	Online
6	Scandinavian Journal of Educational Research	70	4	June	2026	29-35	
7	School Effectiveness and School Improvement	37	2	June	2026	36-39	Online
8	The Journal of Educational Research,	119	4	-	2026	40-44	Online
GEOGRAPHY							
9	International Research in Geographical and Environmental Education	35	2	May	2026	45-48	Online
LINGUSITICS							
10	Linguistics and Education	93	-	June	2026	49-53	Online
PHYSICS							
11	American Journal of Physics	94	6	June	2026	54-61	Online

12	Physics Today	79	6	June	2026	62-65	Online
PHYSICOLOGY							
13	Cognitive Psychology	164		May	2026	66-67	Online
14	Contemporary Educational Psychology	85	-	June	2026	68-70	Online
15	Journal of Applied Developmental Psychology	104	--	May- June	2026	71-74	Online
16	Journal of Cross-Cultural Psychology	57	4	June	2026	75	Online
17	Journal of School Psychology	116		June	2026	76-78	Online
18	Psychology in the Schools	63	7	July	2026	79-80	Online
SCIENCE							
19	Biochemistry and Molecular Biology Education	54	2	Mar-April	2026	81-83	Online
20	Biochemistry and Molecular Biology Education	54	3	May-June	2026	84-86	Online
21	Resonance: Journal of Science Education	31	5	May	2026	87-91	Online
SOCIAL SCIENCE							
22	European Journal of Special Need Education	41	3	June	2026	92-97	Online
TAECHER EDUCATION							
23	Action in Teacher Education	48	2	Summer	2026	98-101	Online
24	Journal of Intellectual & Developmental Disability	51	2	June	2026	102-107	Online
25	Teaching and Teacher Education	177	-	July	2026	108-112	Online
26	Teaching and Teacher Education	178	-	August	2026	113-117	Online

27	Teaching and Teacher Education	179	-	September	2026	118-120	Online
28	Technology, Pedagogy and Education	35	3	June	2026	121-126	Online

** The titles, which are available to access online are hyperlinked and the digital access will be available for such journals from Remote access also.*

Cambridge Journal of Education

Volume 56 Number 3 June 2026

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 [Article](#)

Newly qualified teachers' highs and lows during the first year of teaching >

Marit Ulvik, Liv Eide & Edel Karin Kvam

Pages: 275-292

Published online: 19 Mar 2026

382	0	0
Views	CrossRef citations	Altmetric



Article

Positioning novice teachers as truth-tellers: how novice teachers can engage in fearless speech and exercise their agency >

Sjay Patterson-Craven

Pages: 293-311

Published online: 10 Apr 2026

226	0	0
Views	CrossRef citations	Altmetric



Article

Reclaiming teacher leadership as learning leadership >

Norma Ghamrawi, Tarek Shal & Najah A.R. Ghamrawi

Pages: 313-333

Published online: 04 Feb 2026

605	1	0
Views	CrossRef citations	Altmetric



Article

Towards a new grammar of schooling: the effects of system-wide implementation of the project-based pedagogy 'Real-World Learning' (RWL) on teaching and learning at a Canadian public school board >

John M. Richardson

Pages: 335-361

Published online: 12 Feb 2026

139	0	2
Views	CrossRef citations	Altmetric



Article

Gendered organisational impacts on women’s educational leadership aspirations in schools >

Kylie Cotter, Therese Keane, Babak Dadvand & Susanne Garvis

Pages: 363-381

Published online: 22 Mar 2026

325	0	0
Views	CrossRef citations	Altmetric



Article

Exploring AI integration in United Arab Emirates’ teacher education programmes: the voice of educators leading the change >

Ayman Massouti, Sandra Baroudi & Nessrin Shaya

Pages: 383-401

Published online: 01 Apr 2026

174	0	0
Views	CrossRef citations	Altmetric



Article

Responding to AI’s challenges to humanities education: a case study of teaching history with Reacting to the Past (RTTP) in US higher education >

Jun Huang & Yihan Lulu Wang



Journal of Education for Teaching:
international research and pedagogy

Volume 52 Number 3 June 2026



Routledge
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Editorial

Beyond evidence and efficiency: reasserting agency and relationality in teacher education >

Linda la Velle

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In-service secondary school teachers' development of design thinking: an analysis based on cultural-historical activity theory >

Tracy X. P. Zou, Jessie M. L. Chow, Brian Y. H. Lee, Kit K. Y. Pang, S. Chan & Albert S. Y. Tsang

Pages: 436-453

Published online: 26 Feb 2026

99	0	0
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Article

Examining changes in pre-service teachers' ability to notice pupils' mathematical thinking: a focus on perimeter-area relationship >

Busra Caylan Ergene & Mine Isiksal Bostan

Pages: 454-476

Published online: 02 Mar 2026

135	0	0
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Article

Fostering preservice teachers' interdisciplinary curriculum development through generative AI-mediated knowledge-building practices >

Ge Song, Shaoyan Dang, Yan Feng & Dongni Guo

Pages: 477-492

Published online: 08 Mar 2026

164	0	0
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Article

Chinese student teachers' experiences of learning to counsel: a qualitative investigation >

Yanping Liu & Wenyi Zhu

Pages: 493-507

Published online: 18 Feb 2026

68	0	0
Views	CrossRef citations	Altmetric

Article

Experiences affecting early-career teachers' self-esteem in secondary education >

Harmen Schaap, Helma Oolbekkink-Marchand, Anna van der Want & Paulien C. Meijer

Pages: 508-522

Published online: 13 Feb 2026

97	0	0
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Article

'On the bus' with evidence-based teacher training in England: a critical discourse analysis of changing pedagogy and

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Jacklyn Barry

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Published online: 20 Feb 2026

389	0	0
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Relational feedback in ITE as reconfigured conversation: the knower as known, and concepts of the self >

Huw Humphreys

Pages: 536-547

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Mentoring within geography. The lived experiences of school-based mentors >

Mary-Anne McCarthy & Luke Jones

Pages: 548-560

Published online: 03 Mar 2026

581	0	1
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Policy and practice recommendations for supervised teaching practicum: a thematic analysis >

Ville Mankki, Sirpa Eskelä-Haapanen, Anna-Maija Poikkeus, Katariina Stenberg & Mirja Tarnanen

Pages: 561-577

Published online: 03 Mar 2026

500	0	0
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☐ Article**'If you only knew how unprepared we are': knowledge, attitudes, and stigma among school staff in Serbia related to non-suicidal self-injury >**

Ana Radanovic, Marina Kovacevic Lepojevic, Marija Trajkovic & Isidora Micic

Pages: 578-598

Published online: 08 Mar 2026

51	0	0
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☐ Article**How do Romanian pre-service teachers perceive inclusive education? Examining sentiments, attitudes, and concerns >**

Anca Luștrea & Mariana Crașovan

Pages: 599-617

Published online: 07 Mar 2026

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Zitong Tu & Yean Chun Loh

Pages: 618-640

Published online: 11 Feb 2026

46	0	0
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Book Review



Book Review

Professionalising English language teaching: concepts and reflections for action in teacher education >

by Andrzej Cirocki and Wolfgang Hallet, Cambridge University Press, Cambridge, United Kingdom, 2024, 295 pp., USD35.99 (eBook), ISBN 978-1-009-35023-5

Restu Damai Laia & Impiani Zagoto

Pages: 641-643

Published online: 12 Apr 2026

26	0	0
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Book Review

Preparing teachers for social change: teacher education at a crossroad >

edited by B., Dadvand J., Lampert and C., Brooks New York, NY, Routledge, 2026, 245 pp., £124.00 (hardback), ISBN: 978-1-032-84565-4 (pbk)

Yujie Huang

Pages: 644-646

Published online: 12 Apr 2026

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A scoping review of interventions to target anxiety in autistic adolescents >

Aisling Daly & Aoibhe Kieran

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Ella Buchanan, Beth Shaw, Kevin Woods & Emily Plevin

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Published online: 19 Dec 2025

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Educational psychologists’ perspectives on challenging racism and service support for anti-racist practice >

Amarige Harrison & Cathy Atkinson

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863	0	0
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Review Article

Identifying autism in children and young people who are deaf or hard of hearing: a systematic review of the literature >

Aidan Corr & Susan Birch

Pages: 177-195

Published online: 16 Dec 2025

1025	0	2
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- Report

The role of educational psychologists in mental health support teams: a multiple case study >

Kayleigh Skene & Andrea Honess

Pages: 196-214

Published online: 28 Oct 2025

669	0	0
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Psychological exploration of Black student experiences of representation in literature: “we’re all stories in the end right? it’s the way to help people learn ... the power of the story.” >

Hannah Gilson & Helena Bunn

Pages: 215-235

Published online: 04 Nov 2025

103	0	0
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Report

Report

An exploration of approaches to supporting young people experiencing emotionally based school avoidance (EBSA) in a social, emotional and mental health (SEMH) school >

Claudia Hammond-Price & Caroline Bond

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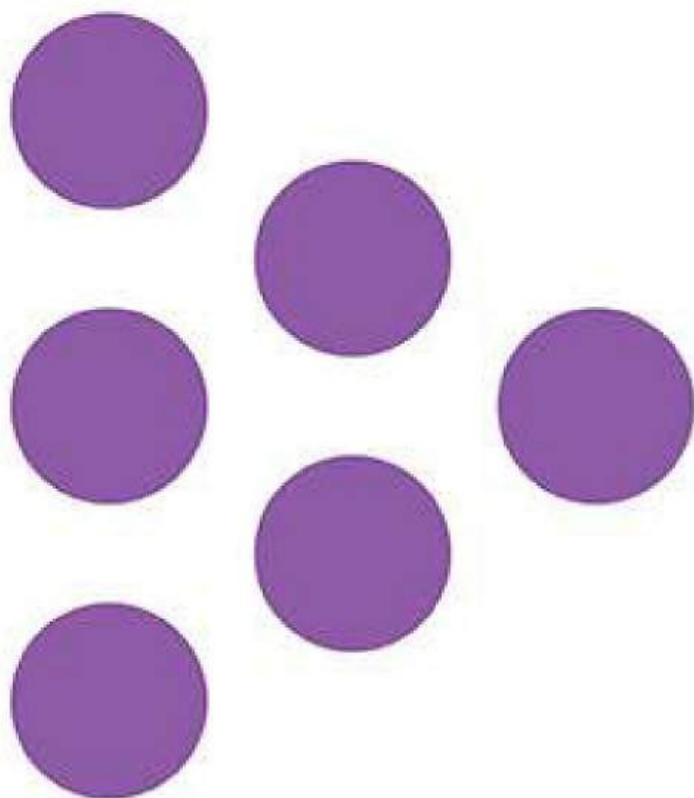
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“Attendance really is *everyone’s* business”: Promoting attendance and preventing exclusions in children with a social worker - secondary school staff perspectives >

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**Towards inclusive higher education: teachers' perspectives,
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Boukje Compen, Eveline Gerretsen, Simon Beusaert & Diana Dolmans

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Generative AI for university students with disabilities: challenges and opportunities >

Sweetbert Mugizi Anselimus

Pages: 134-152

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Article

Exploring student motivation for lecture attendance from a value perspective >

Åsa Mickwitz, Carolina Björkas, Sofia Holmqvist-Jämsén, Frida Gyllenberg & Karolina Söderlund

Pages: 153-172

Published online: 24 Mar 2026

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Review Article

The components and implications of teacher workload: a review >

Ceris Morris, Benjamin Agbo, Mogdam Osman, Joe Basketts & Theocharis Kyriacou

Pages: 173-194

Published online: 01 Mar 2026

4971	0	
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Trends in school building design and projects: a bibliometric analysis >

Chu Yun Phua, Hazrina Haja Bava Mohidin, Zulkiflee Abdul-Samad, Way Kiat Bong & Najah MD Alwi

Pages: 195-212

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Leya Mgebisa

Pages: 213-234

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☐ Article

Subject aversion in Ghana: emotional, instructional and social influences >

Al-Hassan Bawa, Mpako Nombeko Penelope & Moses Salifu Cudjoe

Pages: 235-252

Published online: 10 Feb 2026

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Improving cognition: the effects of combining abacus use with physical exercise >

María del Carmen Carcelén-Fraile, Agustín Aibar-Almazán, Teresa Martínez-Redecillas & Alberto Ruiz-Ariza

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Yongxiang Xie

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Samson Macjessie-Mbewe, Chikumbutso Herbert Manthalu

Article 102995

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Miriam Tanti, Tanjin Ashraf, Meera Varadharajan, Stephanie Garoni, Joanna Barbousas

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Xin LI, Yizhou FAN

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Sansom Milton

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Martin Daumiller, Johanna Ott, Mathangi Ramasubramanian, Andrew Frein, ... Markus Dresel

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Articles from the special issue on Regulating emotions through, for and with others: Teachers' interpersonal emotion regulation in the workplace.
Edited by: Hongbiao Yin, Jiying Han

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Parents as customers, students as consumers: Exploring emotional rules and regulation strategies of academic tutors in China

Dongdong Pan, Yisu Zhou, Kwok Kuen Tsang

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Articles from the special issue on Regional Spaces in Higher Education. Edited by: Lee Rensimer, Maia Chankseiani, Rachel Brooks, Tristan McCowan, David Mills

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Jae-Eun Jon, Su Youn Byoun

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Articles from the special issue on Emerging Societal Relevance of African Higher Education. Edited by: Teklu Bekele, Samuel Amponsah

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Hayford Pittri, David Wireko Atibila, Godawatte Arachchige Gimhan Rathnagee Godawatte, Mavis Acquah Agyekum, ... Kofi Agyekum

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Fiona Vande Velde, Teklu Gemechu Abessa, Zeleke Mekonnen, Taye Gari, ... Bruno Levecke

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Making space for cultural equality in educational leadership: School ethos and postcolonial pedagogy (1st ed.) >

By M. Barnard, Routledge, London and NewYork, (pp. 158), 2024, \$56.99 (hardcover)

Nupur Pattanaik

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Gillian Kidman & Chew-Hung Chang

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Peter Andersson Lilja, Ellinor Skaremyr, Ann-Katrin Svensson, Ketty Andersson

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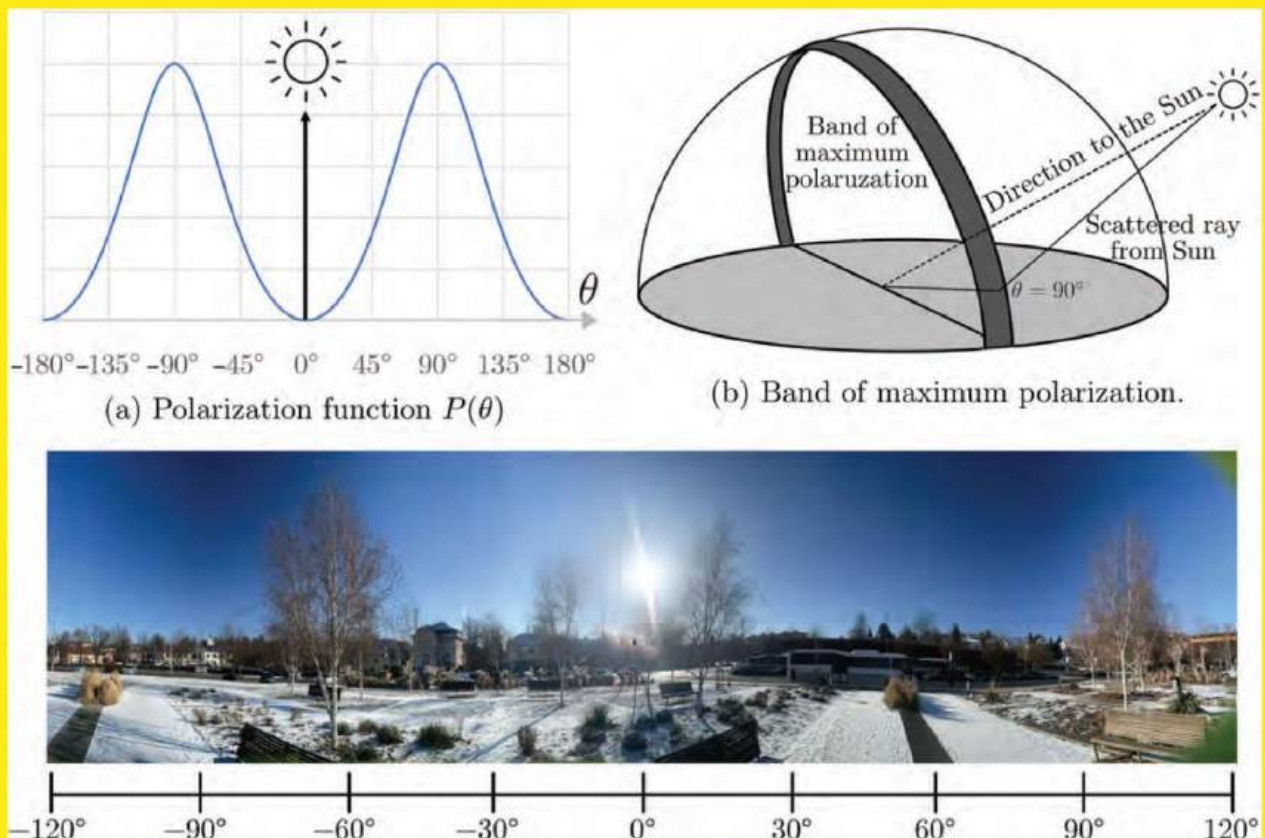


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John Essick; Jennifer T. Heath; Claire A. Marrache-Kikuchi; Beth Parks; Donald Salisbury; Todd Springer; Keith Zengel

Am. J. Phys. 94, 425–426 (2026) <https://doi.org/10.1119/5.0341348>

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2026 Richtmyer Lecture Award: Physics beyond the textbook

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Rhett Allain

Am. J. Phys. 94, 427–430 (2026) <https://doi.org/10.1119/5.0328129>

Editor's Note: This paper is based on the Richtmyer Lecture Award given by the author at the AAPT Winter 2026 meeting.

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Viking navigation: From speculative history to laboratory exercise on polarization

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Kateřina Karlíková; Jonáš Kubeček; Leontýna Šlégrová; Jan Šlégr

Am. J. Phys. 94, 431–438 (2026) <https://doi.org/10.1119/5.0295411>

Editor's Note: How did early Norse sailors successfully navigate vast expanses of ocean, often in terrible weather? Based on Viking sagas and artifacts, it's been hypothesized that polarized skylight was the key, perhaps analyzed by a birefringent calcite crystal "sunstone." The authors explore these ideas and describe a laboratory exercise in which students can determine their feasibility, while also learning about sun position and sky polarization.

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General features of brachistochrones



David Agmon; Ady Mann

Am. J. Phys. 94, 439–444 (2026) <https://doi.org/10.1119/5.0303237>

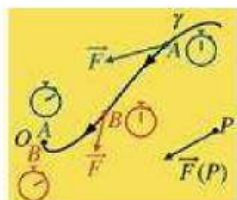
Editor's Note: In the classic brachistochrone problem, a particle subject to a conservative force is guided by a wire along the shortest-time-path between two points. Here, the authors reveal interesting relationships between the conservative force, the wire force, and the net force. These clever derivations will appeal to teachers of classical mechanics seeking new insights into the old problem. Teachers of introductory mechanics may find the simple geometric arguments valuable for conceptual discussions of the problem.

Abstract ▾

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Supplementary Material

PDF



On the general problem of tautochrones

Stefano Siboni

Am. J. Phys. 94, 445–452 (2026) <https://doi.org/10.1119/5.0304879>

Editor's Note: The tautochrone is the famous same-time curve. A mass released from rest and constrained to follow a tautochrone curve under the influence of gravity will arrive at the lower endpoint of the tautochrone curve in a fixed amount of time—regardless of where it starts on the curve. Readers interested in a general treatment of the problem, including different forces and friction effects, will enjoy this paper.

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Roller coaster dynamics—From point particles to a continuum model using Lagrange density

Michael Kaschke; Holger Cartarius

Am. J. Phys. 94, 453–459 (2026) <https://doi.org/10.1119/5.0237959>

Editor's Note: The amusement park is a wonderful place for students to explore classical mechanics concepts. Rides with complicated motion lead to a more exciting experience for passengers, but such rides necessarily require more advanced physics to accurately describe their motion. The authors of this article use Lagrangian mechanics, computational tools, and a series of increasingly sophisticated models of a roller coaster to study both the car's motion and passenger experience. Even risk-averse physicists will find this article to be a thrilling read!

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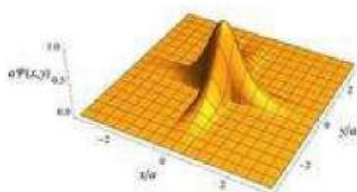
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Magnetic impulse damping of conducting pendulums

Peter F. Hinrichsen

Am. J. Phys. 94, 460–464 (2026) <https://doi.org/10.1119/5.0311567>

Editor's Note: Damped oscillators are famous undergraduate physics experiments. Most often, textbooks and teachers discuss the exponential amplitude decay associated with damping forces that are proportional to the velocity of the object. Here, the author presents a magnetically damped pendulum system that exhibits a linear amplitude decay. This simple setup will interest teachers of classical mechanics, electromagnetism, and lab courses.

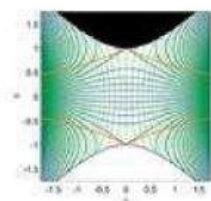
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A simple quantum dot: Numerical and variational solutions

Connor M. Walsh; Ian MacPherson; Davidson Noby Joseph; Suyash Kabra; Ripanjeet Singh Toor; Mason Protter; Frank Marsiglio

Am. J. Phys. 94, 465–475 (2026) <https://doi.org/10.1119/5.0275290>

Editor's Note: The one-dimensional potential well is a standard exercise in quantum mechanics, familiar to every student as an introduction to bound states and quantization. This paper extends that paradigm to a 2D situation in which two perpendicular troughs cross, forming a simple quantum dot defined purely by geometry rather than by a conventional closed well. Classically, no bound state is expected; nevertheless, quantum mechanically, the intersection region localizes a quantum particle and supports a true bound state. This problem is also used to illustrate and put into practice several standard methods such as matrix mechanics, finite differences, and mode matching. Appropriate for advanced quantum mechanics classes as well as for courses dealing with numerical methods in this field.

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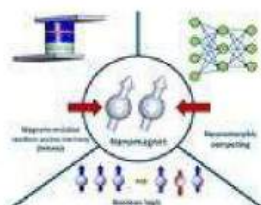
[Andrei Galiautdinov](#)

Am. J. Phys. 94, 476–485 (2026) <https://doi.org/10.1119/5.0282904>

Editor's Note: For the first time, the components of the metric of the extended Schwarzschild spacetime are expressed explicitly as functions of spacetime coordinates. This will assist students enormously in understanding the behavior of timelike and null trajectories in the region connecting two universes.

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A driven disk with chaotic motion EP

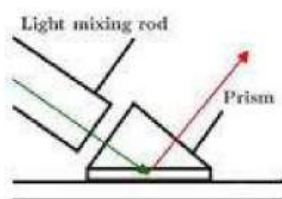
[Kirk T. McDonald](#)

Am. J. Phys. 94, 486–488 (2026) <https://doi.org/10.1119/5.0317722>

Editor's Note: The driven disk is a simple and familiar chaotic system. Wedged between two motorized rollers and confined to the vertical plane, the disk is driven upward. The result is a chaotic mix of spinning and pendulum motion that will surprise and delight experimenters. The new model presented here is accessible to undergraduate physics students in courses on classical mechanics and chaotic systems.

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INSTRUCTIONAL LABORATORIES AND DEMONSTRATIONS

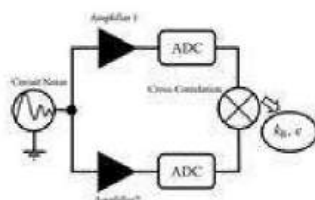


A portable LED-based diamond magnetometer for outreach and teaching labs

Hollis Williams; Alex Newman; Stuart Graham; Colin Stephen; Gavin Morley

Am. J. Phys. 94, 489–493 (2026) <https://doi.org/10.1119/5.0295777>

Editor's Note: This Note presents a low-cost, transportable setup to probe the nitrogen-vacancy center in diamond via optically detected magnetic resonance (ODMR). By replacing the green excitation laser typically used in such experiments with a high-power green light-emitting diode, the authors have developed a system that is substantially safer to use in the instructional laboratory or as a classroom demonstration due to the reduced risk of eye damage. ODMR spectra acquired using the setup as well as its use as a magnetometer are presented, while the supplementary material provides construction details and suggestions for student investigations.

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Low-cost cross-correlation noise setup for measuring the Boltzmann constant and the elementary charge

Zitong Peng; Jie Zheng; Xiaokai Yue

Am. J. Phys. 94, 494–500 (2026) <https://doi.org/10.1119/5.0309456>

Editor's Note: This paper presents two electronic circuits designed to obtain high-precision values of the Boltzmann constant and elementary charge from

measurements of thermal and shot noise, respectively. The use of cross-correlation signal processing allows the low-level thermal and shot noise to be accurately acquired using a low-cost amplifier chip and an analog-to-digital module. The background theory, circuit design, and experimental procedure for this project are well described, making it well-suited for adoption in instructional laboratory courses.

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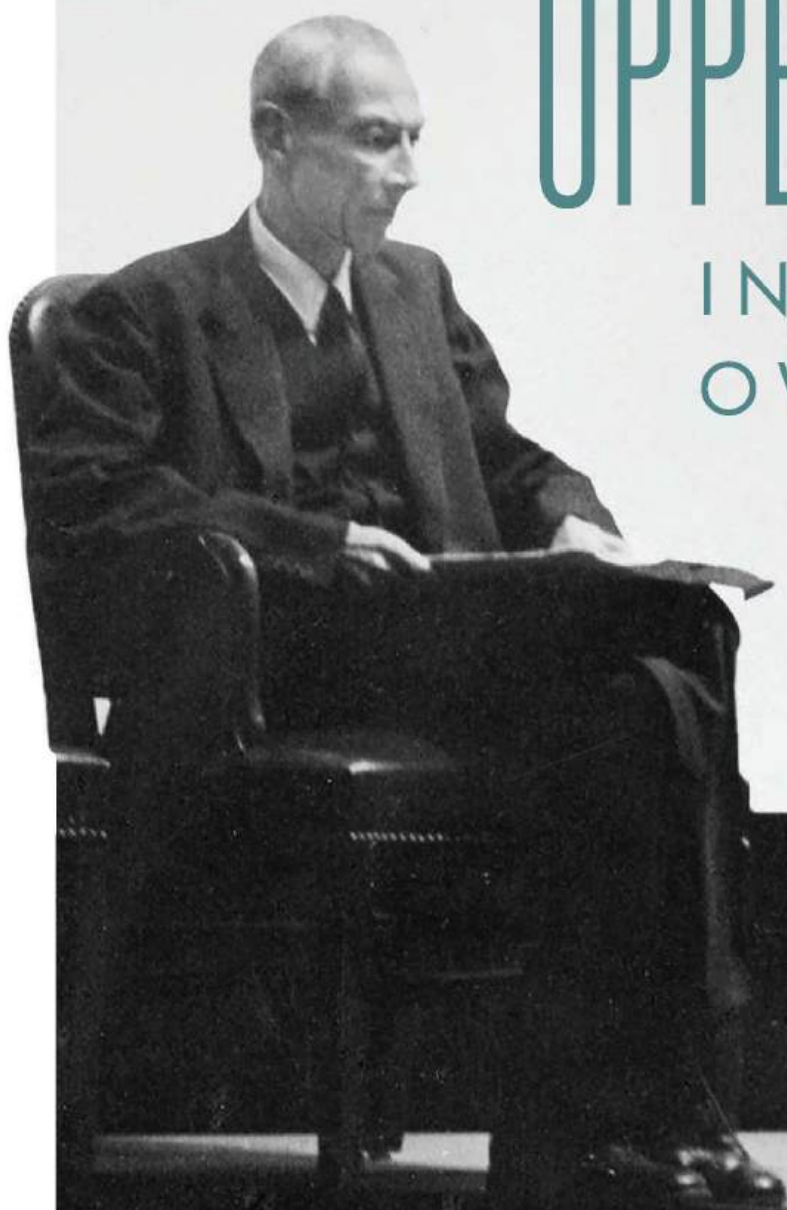
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The Council of the American Physical Society is de-
by the decision of the AEC (or Loyalty Review Bo-
may, be) in withdrawing the clearance of Dr. J. Rob-
er. Many members of the American Physical Society
worked with Dr. Oppenheimer for many years and as-
ce of this association have great confidence in th-
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From the very beginning, two features of the origi-
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Three interviews given by J. Robert Oppenheimer in the 1960s were recently made publicly available by the Niels Bohr Library & Archives at the American Institute of Physics. Starting on **page 26**, *PT*'s Ryan Dahn discusses what Oppenheimer said—and didn't say—about his early career during one of the interviews.

(Image from Los Alamos Scientific Laboratory, courtesy of the AIP Emilio Segrè Visual Archives, *Physics Today* Collection.)



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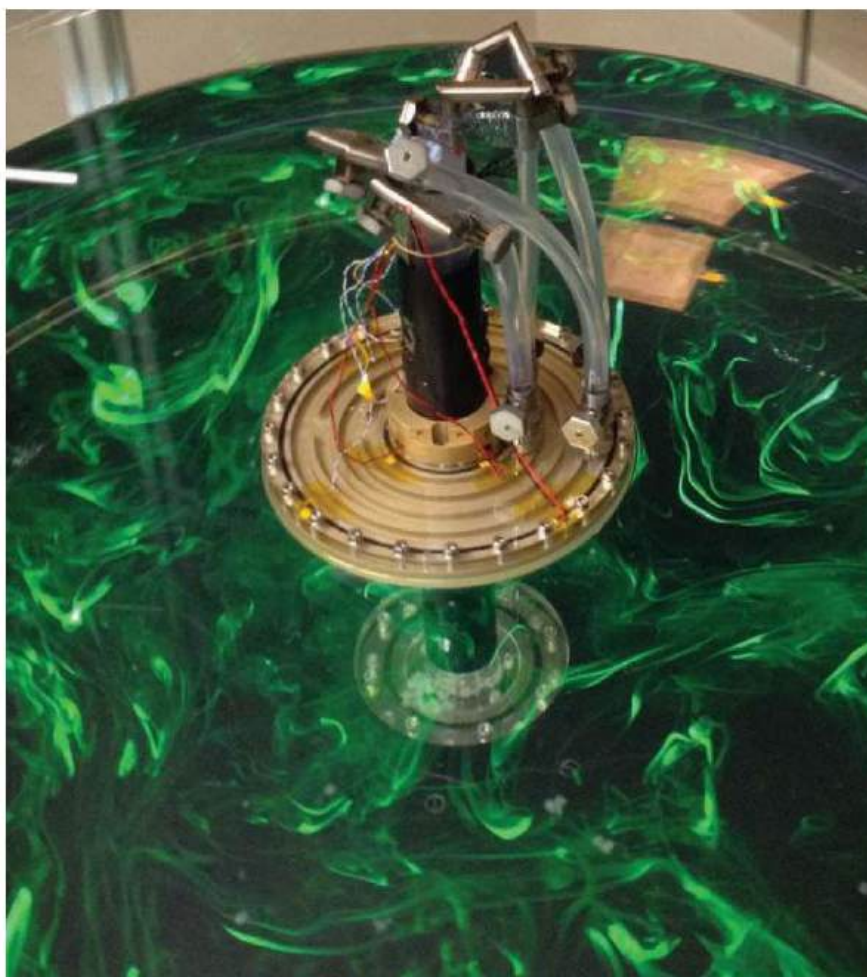
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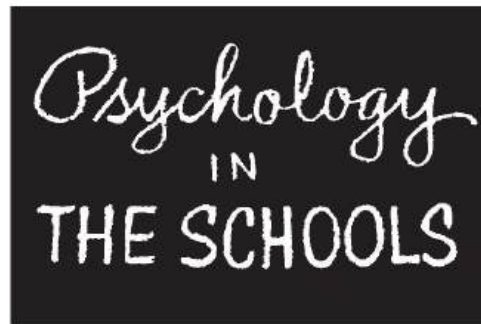
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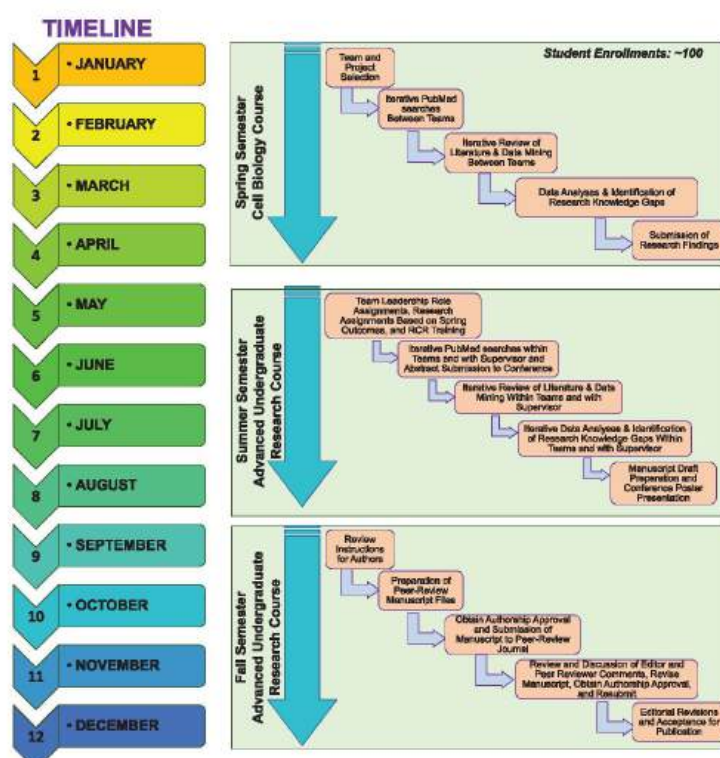
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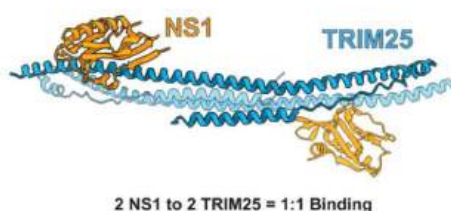
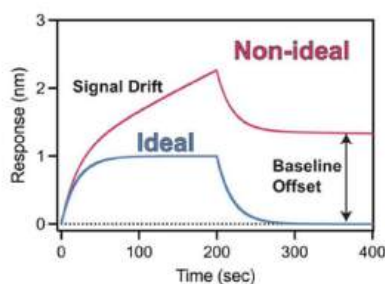
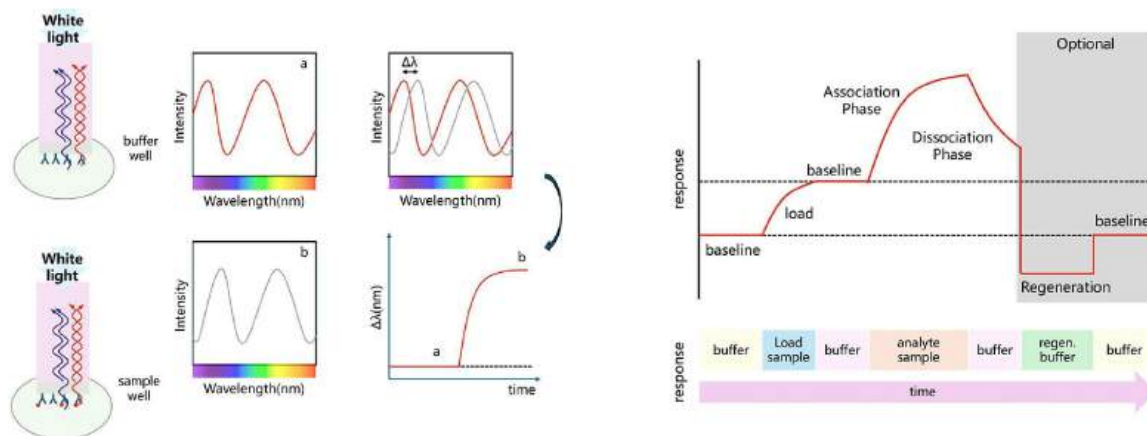
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