

# LIBRARY AND DOCUMENTATION DIVISION

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING



## NEW ARRIVALS

PRINTED BOOKS ADDED DURING

The month of January, 2023



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# INTRODUCTION

The Library and Documentation Division, NIE, NCERT brings out the “New Arrivals” of the Books procured during the month of January 2023.

We look forward for your continued support to build new collection of library resources. The embedded QR code can be used to access the previous year’s procurements also at LDD. We look forward for your valuable suggestions.



## LIST OF BOOKS ARRIVED IN THE MONTH OF JANUARY, 2023

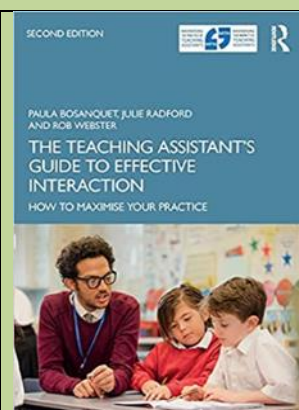
1. Bosanquet, Paula

Teaching assistant's guide to effective interaction: how to maximise your practice / Paula Bosanquet, Julie Radford and Rob Webster.--2nd.-- New York: Routledge, 2021. 132p.  
Include index.

ISBN: 9780367897031  
Class No.- 371.1412/BOS  
Accession No.- 133202

\*\* Teachers; assistants-Handbook, manuals, etc.

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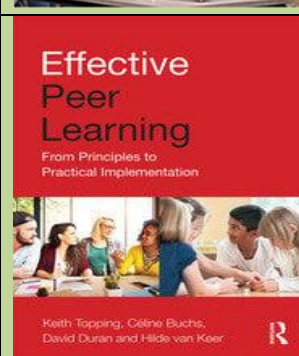


2. Effective peer learning from principles to practical implementation / Keith Topping ...[et al].-- New York: Routledge, 2017. 185p.

Include index.  
ISBN: 9781138906495  
Class No.- 371.394/TOP  
Accession No.- 133199

\*\* Peer teaching, Tutors and tutoring

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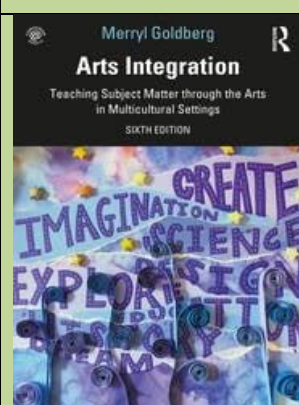
3. Goldberg, Merryl

Art integration: teaching subject matter through the art in multicultural settings / Merryl Goldberg.--6th-- New York: Routledge, 2021. xviii,305p.

Include index.  
ISBN: 9780367409104  
Class No.- 372.5044/GOL  
Accession No.- 133209

\*\* Art-study and teaching, Multicultural education-activity programs

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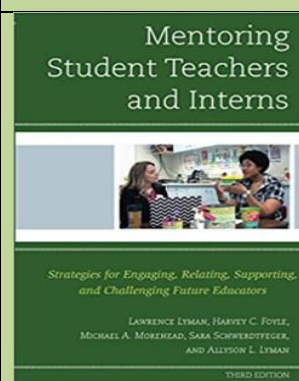


4. Mentoring student teachers and interns: strategies for engaging, relating, supporting, and challenging future educators / Lawrence Lyman...[et al].--3rd.-- Maryland: Rowman & Littlefield, 2017. xiv,168p.

Include bibliographical reference and index.  
ISBN: 9781475833706  
Class No.- 370.11/LYM  
Accession No.- 133206

\*\* Student teachers- training of mentoring in education

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<p>5. Peer learning in higher education: learning from &amp; with each other / edited by David Boud, Ruth Cohen and Jane Sampson.-- New York: Routledge, 2001. vi,184p.</p> <p>Include Author and Subject index.  ISBN: 9780749436124  Class No.- 378.1794/BOU  Accession No.- 133200</p> <p>** Peer teaching, College teaching</p> <p><a href="#">Click for more details</a></p>	
<p>6. Practical knowledge in teacher education: approaches to teacher internship programmes / edited by Javier Calvo de Mora and Keith Wood.-- New York: Routledge, 2014. xvi,233p.</p> <p>Include index.  ISBN: 9781138365919  Class No.- 371.102/MOR  Accession No.- 133205</p> <p>** Teachers-In-service training, Training of-Cross cultural studies</p> <p><a href="#">Click for more details</a></p>	
<p>7. Preeti Kumar  Teacher quality and education policy in India: understanding the relationship between teacher education, teacher effectiveness and student outcomes / Preeti Kumar and Alexander W. Wiseman.-- New York: Routledge, 2021. xvi,239p.</p> <p>Include index.  ISBN: 9780367516413  Class No.- 370.7110954/PRE  Accession No.- 133204</p> <p>** Teachers-training of-India, Teacher effectiveness-India, Education and state-India</p> <p><a href="#">Click for more details</a></p>	
<p>8 Verhulst, Ferinand  Nonlinear differential equations and dynamical system / Ferdinand Verhulst.--2nd-- Netherlands: University of Utrecht, 2000. x,303p.</p> <p>Include bibliographic reference and index.  ISBN: 9783540609346  Class No.- 515.355/VER  Accession No.- 133208</p> <p>** Differential equation-nonlinear, Differentiable dynamical system</p> <p><a href="#">Click for more details</a></p>	

9 Whitaker, Todd  
What great principals do differently: twenty things that matter most / Todd Whitaker.--3rd-- New York: Routledge, 2020. xi,158p.

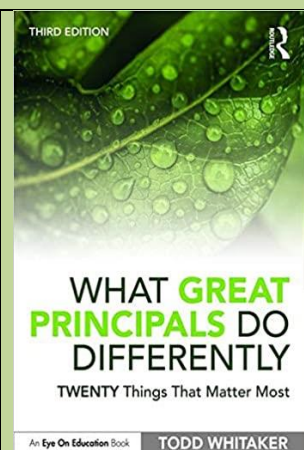
Include bibliographical reference.

ISBN: 9780367344672

Class No.- 371.2012/TOD  
Accession No.- 133201

\*\* School management and organisation, Educational leadership, School principals

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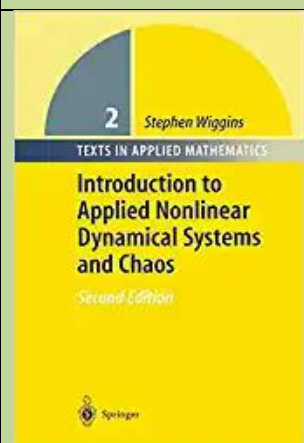
10 Wiggins, Stephen  
Introduction to applied nonlinear dynamical systems and chaos / Stephen Wiggins.--2nd-- New York: Springer, 2003. xix,842p.

(Text in applied mathematics; 2).

Include bibliographical reference and index.  
ISBN: 0387001778  
Class No.- 003.85/WIG  
Accession No.- 133207

\*\* Differentiable dynamics system, Nonlinear theories

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11 Woodhouse, Howard  
Critical reflections on teacher education: why future teachers need educational philosophy / Howard Woodhouse. -- New York: Routledge, 2023. xi,139p.

Include index.

ISBN: 9780367714055

Class No.- 370.711/WOO  
Accession No.- 133203

\*\* Teachers-training of, Education philosophy, Education-aims and objectives

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