



**NATIONAL CURRICULUM FRAMEWORK
FOR SCHOOL EDUCATION**

Mandate Document
29.4.22

NEP 2020 – PROVISIONS FOR 4 NATIONAL CURRICULUM FRAMEWORKS

- ❑ **Early Childhood Care and Education**

- ❑ **School Education**

- ❑ **Teachers' Education**

- ❑ **Adult Education**

- ❑ **National Steering Committee (NSC)** with Dr. K. Kasturirangan as its Chairperson was formed on 21st Sept 2021. It is mandated to develop the four NCFs.

WHY NATIONAL CURRICULUM FRAMEWORK

- **Curriculum for description** of areas of learning - languages, subjects, vocational, skills, attitudes, values, sports, arts, etc.
- **Standards for learning** – how learning outcomes will be defined and what they should include
- **Standards for content** - what a student is supposed to learn and will be able to do
- **Teaching Learning Material** – Core material (textbook development) and Supplementary learning material
- **Classroom transactions** - How students learn – how teachers teach; use of technology, art and sports, projects and activities
- **Evaluation/assessment** - How it will be measured/assessed if student has learned; pattern of QPs and exams
- **Other areas** – regarding time management in school, involving local artisans and community members, project-based/game-based/play-based learning, partnerships, etc.
- **Teacher education** - For guiding the reform in system in consonance with the demands and requirement of school education

HISTORY OF NCF

School Education

- Curriculum for the Ten Year School-A Framework 1975
- National Curriculum for Elementary and Secondary Education 1988
- National Curriculum Framework for School Education, 2000
- National Curriculum Framework 2005

Early Childhood Care and Education

- NCFECCE- 2014 developed by the Ministry of Women and Child Development

Teacher Education

- NCFTE-1988 developed by the NCERT
- NCF for Quality Teacher Education-1998 –developed by the NCTE
- NCFTE -2009 – developed by the NCTE

Adult Education

- This will be the first NCF AE

NCF-2021 - WILL HAVE MANY NEW ASPECTS:

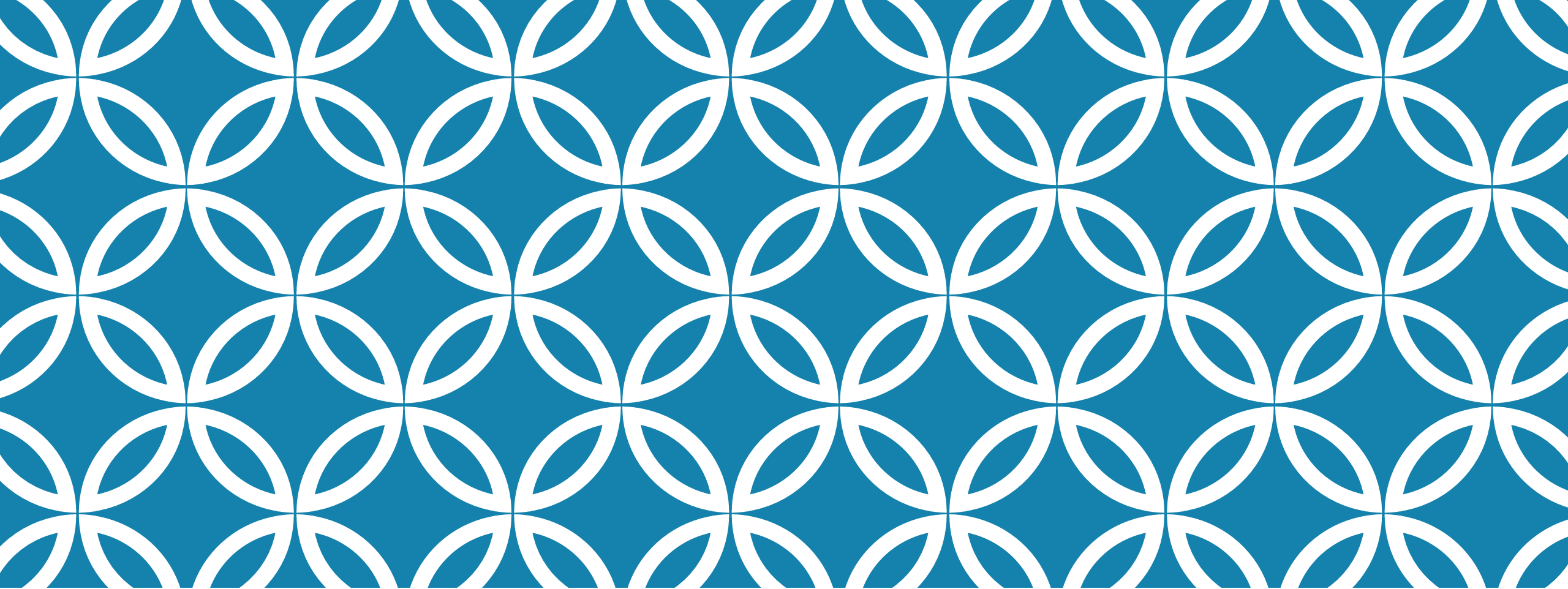
- **5+3+3+4 curricular and pedagogical framework**
- **Balvatikas:** Areas of learning and pedagogy for 3-6 year olds, Holistic Progress Card, skills, values, etc.
- **Foundational literacy and Numeracy:** areas of learning, Teaching and Learning Materials, Holistic Progress Card, Pedagogies, skills, values, etc.
- **School Education:** Redesigning curriculum/pedagogy/textbooks, no hard separation, vocational education, exam reforms, Holistic Progress card, multilingualism, life skills, values, citizenship, integrating Knowledge of India, experiential learning, arts and craft, health and well-being, sports and physical education, vocational, Bagless Days from class 6th onwards, flexibility in choice of subjects in Secondary Classes, use of technology, assessment reforms, etc.
- **Teacher Education:** Innovative pedagogies, competency based teaching and learning, focus on inclusive education, gifted children, alignment of in-service training with NEP, etc.

BOTTOM UP APPROACH AND PAPERLESS

- ❑ States/UTs are uploading their Position Papers on 25 thematic areas on Tech Platform
- ❑ These inputs will go into preparation of Position papers at national level, and further as inputs for NCF
- ❑ Entire process is paperless: A Tech Platform has been built to facilitate automation of the entire process
- ❑ Tech platform supports preparation of District level consultations, mobile app-based surveys, and development of position papers by the State Focus Groups in 25 areas/themes
- ❑ The platform utilizes Machine Learning (ML) for consolidation and summarization of consultations / opinions.
- ❑ **NSC had set up a Mandate Group for guiding the NCF process focusing on interconnections among four stages (5+3+3+4); release of document which will be the precursor for the Curriculum Frameworks.**

WIDESPREAD NATIONAL CONSULTATIONS

- a. Teachers, school principals, anganwadi teachers, teacher educators, parents, community members, students, non-literates, neo literates, and education experts
- b. District-level consultations in every district of the country
- c. More than 700 State-level Expert Groups in States and Union Territories across subjects and cross cutting themes
- d. 25 National-level expert groups including international experts
- e. More than one lakh seventy-five thousand (1,75,000) inputs are being received and these will result in more than fifteen thousand (5000) documents to help develop a comprehensive NCF.
- f. The inputs being gathered are being analyzed rigorously, to draw the best, to be incorporated in the development of the NCFs by the Steering Committee, along with the Mandate Group, and the NCERT.
- g. A robust and comprehensive mechanism adopted using technology to collect and collate inputs from all stakeholders to make the entire process near-paperless.



THANK YOU |