

NATIONAL ACHIEVEMENT SURVEY (NAS)

Class X (Cycle 2)

2017-18

TEACHER QUESTIONNAIRE (TQ)

(Teacher Questionnaire is to be filled by the Subject Teacher of the selected section of Class X)

GENERAL INSTRUCTIONS FOR FILLING TQ:

1. This questionnaire is for the purpose of collecting teacher related information. It has no bearing on individual teacher and use for a National Study.
2. All entries are mandatory and should be in English language only. Write all codes in international numerals, i.e., 1, 2, 3...
3. **For registering your response darken the bubble of your choice in TQ-OMR provided with this questionnaire.**
4. **DO NOT MARK YOUR RESPONSES IN THIS BOOKLET.**
5. Fill **UDISE Code** in TQ-OMR same as provided for filling in Field Notes, Test-OMR, PQ-OMR and SQ-OMR.
6. Use **Teacher Code** as below:
Teacher teaching **Language** as a Subject in the selected section of Class X : 1
Teacher teaching **Mathematics** in the selected section of Class X : 2
Teacher teaching **Science** in the selected section of Class X : 3
Teacher teaching **Social Science** in the selected section of Class X : 4
Teacher teaching **Modern Indian Language (MIL)** in the selected section of Class X : 5
Teacher teaching **More than one subject** in the selected section of Class X : 6
7. Follow instruction, written below of each question for giving response to the question.
8. If you have any doubt/query regarding filling TQ-OMR or any other procedure described by Field Investigator, please feel free to ask from Field Investigator.

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एन सी ई आर टी
NCERT

Educational Survey Division

NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING

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सत्यमेव जयते

Government of India
MHRD

Q1. Your Gender:

(Mark only one bubble among following)

- a. Male
- b. Female
- c. Other

Q2. Your Age:

(Mark only one bubble among following)

- a. 20-30 years
- b. 31-40 years
- c. 41-50 years
- d. Above 50 years

Q3. Which Social group do you belong to?

(Mark only one bubble among following)

- a. Scheduled Caste (SC)
- b. Scheduled Tribe (ST)
- c. Other Backward Class (OBC)
- d. Others (General)

Q4. Highest Educational Qualification:

(Mark only one bubble among following)

- a. Higher Secondary
- b. Graduation
- c. Post Graduation
- d. M.Phil.
- e. Ph.D.

Q5. Highest Teacher Training Qualification:

(Mark only one bubble among following)

- a. B.Ed.
- b. M.Ed.
- c. Untrained

Q6. Employment Status:

(Mark only one bubble among following)

- a. Permanent/contractual/regular
- b. Temporary/part time/leave against vacancy

Q7. Total teaching experience at secondary stage (in years):

(Mark only one bubble among following)

- a. 0–5
- b. 6–10
- c. More than 10

Q8. How many In-service Training Programmes attended during past one year?

(Mark only one bubble among following)

- a. 1-2
- b. 3-5
- c. None

Q9. Did you participate in any of the following activities during the last 12 months?

(Mark one bubble Yes OR No for following)

- a. Qualification enrichment Programme.
- b. Participation in professional development program.
- c. Individual or collaborative research on a topic of interest.
- d. Mentoring and/or peer observation as part of a formal school management.
- e. Engaging in informal dialogue with your colleagues on how to improve your teaching.

Q10. In your current school, how severe is each of the following problem?

(Mark one bubble Not at all OR Some OR A lot for following)

- a. School building needs significant repair.
- b. Teachers do not have adequate workspace.
- c. Teachers do not have adequate instructional material and supplies.
- d. Workload on teachers.
- e. Lack of drinking water.
- f. Lack of adequate toilet facilities.

Q11. To what extent do you DISAGREE or AGREE with the following statements about fellow teachers?

(Mark one bubble Strongly Disagree OR Disagree OR Agree OR Strongly Agree for following)

- a. Discuss how to teach a particular topic.
- b. Collaborate in planning and preparing instructional materials.
- c. Share what I have learned about my teaching experiences.
- d. Visit another classroom to learn more about teaching.
- e. Work together to try out new ideas.
- f. Work with teachers from other grades to ensure continuity in learning.
- g. We discuss ways to better identify students individual strength and weakness.
- h. My fellow teachers get benefit from my specific skills and interests.

Q12. To what extent do you DISAGREE or AGREE with the following statements?

(Mark one bubble Strongly Disagree OR Disagree OR Agree OR Strongly Agree for following)

- a. There are too many students in the class.
- b. I have too much syllabus to cover in class.
- c. I have too many teaching hours.
- d. I need more time to assist individual students.
- e. I have too many administrative tasks.
- f. I have difficulty keeping up with all of the changes to the curriculum.

Q13. To what extent you do the following activities while teaching students?

(Mark one bubble **Never** OR **Sometimes** OR **Almost** for following)

- a. Relate the lesson to students daily life experiences.
- b. Use questioning to elicit responses.
- c. Encourage classroom discussion.
- d. Praise students for their good effort.
- e. Problem solving approach.

Q14. Do you make use of the following assessment techniques while assessing Class X students?

(Mark one bubble **Never** OR **Sometimes** OR **Almost** for following)

- a. Written tests/examinations
- b. Achievement tests (MCQs)
- c. Oral tests
- d. Observation of students
- e. Written homework assignments
- f. Student self assessment
- g. Projects/Portfolio

Q15. Do you feel confident in using the following teaching methods and approaches?

(Mark one bubble **Always** OR **Sometimes** OR **Never** for following)

- a. Peer and group learning
- b. Problem solving
- c. Role playing/simulation
- d. Classroom discussion
- e. Project work
- f. Lecturing
- g. Laboratory activities
- h. ICT supported activities

Q16. In your school, how important are each of the following areas in improvement in teaching learning?

(Mark one bubble **Not at all** OR **Some** OR **A lot** for following)

- a. More textbooks and materials of teaching learning.
- b. Better textbooks and materials of teaching learning.
- c. More training in teaching methods.
- d. More training in content/subject matter knowledge.
- e. More instructional time allocated to the subject.
- f. Better assessment procedure.