

F.No.3-3/2019-EC/34

National Council of Educational Research and Training  
Sri Aurobindo Marg, New Delhi – 110016  
(Establishment Coordination Section)

Dated: 17.03.2020

**Subject: Request to upload Citizen's/Client's Charter of NCERT on the Council's website.**

Please find enclosed herewith a copy of Citizen's/Client's Charter of NCERT with the request to upload it on the homepage of the Council's website on urgent basis.

This issues with the approval of Director, NCERT.

3499/DICF  
18/3/2020

Head  
DICT, CIET

*[Signature]*  
19.3.2020

*[Signature]*  
17/3/2020

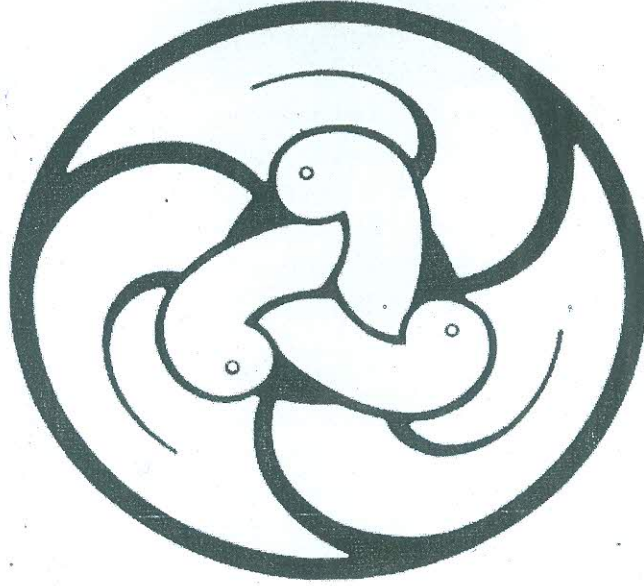
(Rajni Dhall)  
Under Secretary

Please upload.

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# Citizen's Charter

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एन सी ई आर टी  
NCERT

**National Council of Educational  
Research and Training,  
New Delhi**



## PROFILE OF NCERT

The National Council of Educational Research and Training (NCERT) was registered as a society under the Registration of Societies Act (Act XXI of 1860) on June 6, 1961 and the establishment of the Council was announced by the Ministry of Education, Government of India in its resolution of July 27, 1961. It formally began its work on September 1, 1961. The Council was set up by the government to assist and advise the Central and State Governments on policies and programmes for qualitative improvement in school education.

The Council came into existence by merging seven institutions established in the initial decade after independence, namely, Central Institute of Education (1947), the Central Bureau of Textbook Research (1954), the Central Bureau of Educational and Vocational Guidance (1954), Directorate of Extension Programme for Secondary Education (1958), [initially established as the All India Council for Secondary Education in 1955], the National Institute of Basic Education (1956), the National Fundamental at Education Central (1956), and the National Institute of Audio-Visual Education (1959). The amalgamation of these institutions indicated a need to develop a holistic view of education in the country. Over the years, the structure and functions of the NCERT has been modified to cater to the changing educational needs of the country.

It provides academic and technical support for qualitative improvement in school education and undertakes programmes related to educational research, development, training, extension, international cooperation, publication and dissemination of information. The NCERT is an implementation agency for bilateral exchange programmes with other countries in the field of school education. The NCERT also interacts and works in collaboration with the international organisations, visiting foreign delegations and offers various training programmes to educational personnel from developing countries.

NCERT, being an institution of higher learning dedicated to the field of school education, shares the national vision of ensuring inclusive and quality education for all. NCERT would strive towards preparing a school education system that meets the aspirations of the changing society focusing on quality dimension as well as the Sustainable Development Goals (SDGs) and also equipping the system with professionals to cater to diverse educational needs.

## VISION AND MISSION

- undertake, aid, promote and coordinate researches in areas related to school education;
- prepare and publish model textbooks, supplementary material, newsletters, journals and other related literature;
- organize pre-service and in-service training of teachers;
- develop and disseminate innovative educational techniques and practices;
- collaborate and network with state educational departments, universities, NGOs and other educational institutions;
- act as a clearing house for ideas and information in matters related to school education; and
- act as a nodal agency for achieving goals of *Sarva Shiksha Abhiyan* and *Rashtriya Madhyamik Shiksha Abhiyan*.



## INFRASTRUCTURE

- a) The NCERT Headquarters (including NIE and CIET) is located on 63.22 acre of land at New Delhi. It has five multi-storied buildings to house the academic, technical, and administrative staff, library besides guest house, hostel, shops, residential quarters, science park and herbal park. Godowns, Canteen, Sports Complex are also located in the premises. The CIET has media production units, satellite networks, telecast facility and transmission facility for telecast/broadcast, educational audio-visual programmes on SWAYAM PRABHA, DTH TV channels, FM Radio etc. It also has ICT laboratory for developing e-contents and their dissemination through NROER and e-pathshala web portal and mobile apps and training of teachers.
- b) The RIEs at Ajmer, Bhopal, Bhubaneswar and Mysuru have campuses spread on approximately 100 acre of land each, with multi-storied buildings to run the courses, library and laboratories, ICT studio, workshops, hostels, guest houses, dispensaries, play grounds with Demonstration Multipurpose Schools (DMS) and residential quarters.
- c) The NERIE Umiam (Meghalaya) is located at 8 acres of land housing an academic-cum-administrative block including library, ICT studio (3138 sq. mtrs), students' hostel, and residential quarters. There is no Demonstration Multipurpose School attached with the Institution.
- d) The PSSCIVE, is located in the RIE, Bhopal campus in 35 acres of land (of the land available to RIE, Bhopal) having academic and administrative buildings, students' hostel, guest house, and residential quarters.

## ORGANIZATIONAL STRUCTURE

