

CONTENTS

<i>Foreword</i>	<i>iii</i>
<i>Preface</i>	<i>v</i>
<i>Advisory Committee</i>	<i>vii</i>
<i>National Level Project Team</i>	<i>viii</i>
<i>Associated NCERT Project Staff</i>	<i>ix</i>
<i>Other Reports of the 7th AISES</i>	<i>x</i>
Introduction	1
Highlights on Specific Facilities in Secondary and Higher Secondary Schools	7

NATIONAL TABLES

1. Managementwise Number of Schools Providing Educational and Vocational Guidance & Counselling (EVGC)	15
2. Statewise Number of Schools Providing Educational and Vocational Guidance & Counselling (EVGC)	16
3. Managementwise Number of Schools Having Library, Trained Librarian and Number of Books with them : Secondary Schools	22
4. Managementwise Number of Schools Having Library, Trained Librarian and Number of Books with them: Higher Secondary Schools	23
5. Statewise Number of Schools Having Library, Trained Librarian and Number of Books with them: Secondary Schools	24
6. Statewise Number of Schools Having Library, Trained Librarian and Number of Books with them: Higher Secondary Schools	30
7. Managementwise Number of Schools according to Non-teaching Staff : Secondary Schools	36
8. Managementwise Number of Schools according to Non-teaching Staff : Higher Secondary Schools	37
9. Statewise Number of Schools according to Non-teaching Staff : Secondary Schools	38
10. Statewise Number of Schools according to Non-teaching Staff : Higher Secondary Schools	43

11. Managementwise Number of Schools Having Facility of Science Laboratory and Computer Education at the Secondary Stage	48
12. Statewise Number of Schools Having Facility of Science Laboratory and Computer Education at the Secondary Stage	49
13. Managementwise Number of Secondary Schools Offering Pre-vocational Courses at the Secondary Stage, Teachers and Enrolment in them	55
14. Managementwise Number of Higher Secondary Schools Offering Pre-vocational Courses at the Secondary Stage, Teachers and Enrolment in them	56
15. Statewise Number of Secondary Schools offering Pre-vocational Courses at the Secondary Stage, Teachers and Enrolment in them	57
16. Statewise Number of Higher Secondary Schools Offering Pre-vocational Courses at Secondary Stage, Teachers and Enrolment in them	63
17. Number of Schools offering Subjects under Academic Stream at the +2 Stage, Availability of Qualified Teachers and Enrolment in them : Rural	69
18. Number of Schools offering Subjects Under Academic Stream at the +2 Stage, Availability of Qualified Teachers and Enrolment In Them : Urban	74
19. Number of Schools offering Subjects under Academic Stream at the +2 Stage, Availability of Qualified Teachers And Enrolment in them : Total	79
20. Number of Degree Colleges offering Subjects under Academic Stream at the +2 Stage and Enrolment in them : Rural	84
21. Number of Degree Colleges offering Subjects under Academic Stream at the +2 Stage and Enrolment in them: Urban	88
22. Number of Degree Colleges offering Subjects under Academic Stream at the +2 Stage and Enrolment in them : Total	92
23. Managementwise Schools according to Availability of Laboratory Facility in Different Subjects at the Higher Secondary Stage	96
24. Statewise Number of Schools according to Availability of Laboratory Facility in Different Subjects at the Higher Secondary Stage	98
25. Managementwise Number of Higher Secondary Schools with Vocational Stream/Courses at the Higher Secondary Stage, Teachers and Enrolment In them	110
26. Statewise Number of Higher Secondary Schools with Vocational Stream/ Courses at the Higher Secondary Stage, Teachers and Enrolment in them	111

27. Managementwise Number of Degree Colleges with Vocational Stream/Courses at the Higher Secondary Stage, Teachers and Enrolment in them	117
28. Statewise Number of Degree Colleges with Vocational Stream/Courses at the +2 Stage and Enrolment in them	118

ANNEXURES

Annexure 1: School Information Form-1 (SIF-1)	127
Annexure 2: School Information Form-2 (SIF-2)	144
Annexure 3: College Information Form (CIF)	165
Annexure 4: Concepts and Definitions	173
Annexure 5: Educational Pattern in States/Union Territories	178
Annexure 6: State Directors of Survey	179
Annexure 7: State Survey Officers	181
Annexure 8: State NIC Officers	186
Annexure 9: Equivalence between National Table Numbers of this Report and that of Tables on the Website (www.7thsurvey.ncert.nic.in)	188

INTRODUCTION

The contribution of the surveys at micro as well as at macro-level planning of school education is well recognised. Over a period of time, educational surveys have acquired important status and are a major source of educational statistics for different organisations at national as well as at international levels. The present *All India School Education Survey*, seventh in the series of All India Educational Surveys (AIESs), was conducted with reference date as 30 September 2002. The data from States/ Union Territories were collected with the active participation of states. The survey covered 10.31 lakh schools functioning in 5.87 lakh villages and around 5.3 thousand towns/urban areas. It also provided information about 55.3 lakh teachers imparting education to more than 20 crore pupils in the country. The survey is comprehensive in its scope as it covers all aspects of school education in all States/UTs. It provides certain basic inputs such as identification of school-less habitations, their population and distance at which schooling facility is available in addition to number of other important educational statistics required for planning and management of school education. The present survey also covers some new features of the emerging areas of concern whose details are given in subsequent section. The entire national data of the survey has been presented in nine reports mentioned in earlier part of this report.

Objectives of the 7th Survey

The objectives of the survey are as follows :

1. To assess the availability of schooling facility for primary, upper-primary, secondary and higher secondary stages within the habitations (including SC/ST) in different population slabs. In case the facility is not available within the habitation, the distance at which it is available.
2. To assess availability of basic facilities in the recognised schools such as building, classrooms, drinking water, electricity, urinals, lavatories, furniture for students and teachers, incentive schemes and beneficiaries, medical check-up and vaccination/inoculation of students.
3. To know class-wise enrolment (Total, SC, ST, educationally backward minority community and children with disabilities by sex) in primary, upper primary, secondary and higher secondary stages of recognised schools.
4. To know the number of children with disabilities enrolled at primary, upper primary, secondary and higher secondary schools.
5. To find out the subjectwise enrolment, by sex in academic stream and availability of qualified teachers at higher secondary stage.
6. To know about the availability of science laboratory and library, physical education, teachers, librarians, guidance counsellors, non-teaching staff in the recognised secondary and higher secondary schools.

7. To assess the position of teachers (by sex and by social category) with academic and professional qualifications at different school stages in recognised schools.
8. To find out distribution of recognised schools with regard to languages taught and languages used as medium of instruction.
9. To find out the enrolment and teachers in primary and upper primary classes of unrecognised schools.
10. To assess the position of enrolment and instructors in schools/centres under Education Guarantee Scheme and Alternative and Innovative Education (EGS&AIE).
11. To find out number of children and teachers by sex in pre-primary schools.
12. To know the disabilitywise enrolment, teachers, structural facilities, equipments and instructional material in special schools.
13. To find out the position of enrolment and teachers in oriental schools, viz., *Maktabs, Madrasas and Sanskrit Pathshalas*.
14. To estimate the classwise enrolment by single age, new entrants, promotees, repeaters, dropouts and gap between enrolment and attendance in the context of Universalisation of Elementary Education (UEE).

Tools

In order to achieve the above objectives, the following eight tools were used for the collection of data.

Sl.No.	Name of the Tool	To be Canvassed in
1.	Village Information Form (VIF)	All villages
2.	Urban Information Form (UIF)	All urban Areas
3.	School Information Form-1 (SIF-1)	All recognised primary and upper primary schools
4.	School Information Form-2 (SIF-2)	All recognised secondary and higher secondary schools
5.	College Information Form (CIF)	All degree colleges with Classes XI and XII
6.	Special School Information Form (SSIF)	All special schools meant for children with disabilities
7.	State Policies and Practices in School Education (SPPSE)	All states and Union Territories
8.	Post Enumeration School Information Form (PESIF)	On an average 50 schools per district

Note : A detachable flash sheet was attached to the tools i.e. VIF, SIF-1, SIF-2 and CIF for bringing out the report of 'Provisional Statistics'.

Some New Features of the 7th Survey

Some new data items, in addition to the data items of 6th All India Educational Survey, have been included to provide a comprehensive picture of the school education in general and elementary education in particular. These are as under :

1. Enrolment of educationally backward minority community (Muslims) in recognised schools,
2. Enrolment of children with disability in recognised schools,
3. Type of mid-day meal served in recognised primary schools,
4. Para-teachers and their qualifications in recognised schools,
5. Non-teaching staff in secondary and higher secondary schools,
6. Pre-vocational and vocational courses with enrolment in secondary and higher secondary schools respectively,
7. Enrolment and teachers in unrecognised schools,
8. Enrolment and teachers in Alternative Schools and Alternative and Innovative Education Centers,
9. Enrolment and teachers in oriental schools (*Maktabs, Madrasas and Sanskrit Pathshalas*),
10. Enrolment, teachers and structural facilities in Special Schools, and
11. State policies and practices in school education

Further, the Post Enumeration Survey has been undertaken with the twin objectives :

- (i) To make an assessment of quality of 7th All India School Education Survey.
- (ii) To estimate the class-wise enrolment by single age, promotees, repeaters, dropouts and gap between enrolment and attendance in the context of UEE.

The first objective is achieved through re-collection of data on some of the items included in the first phase of the survey from a sample of schools. To achieve the second objective data have been collected on certain additional items such as repeaters, new entrants, enrolment and attendance of students on the day of visit to school by enumerator.

Web technology using the NICNET facility was employed for monitoring the progress of different survey activities up to the district level. For this purpose, the NIC developed a website (<http://ednsurncert.nic.in>). The NIC District Informatics Officer regularly updated the website on the basis of progress reports submitted by the District Survey Officer. The NCERT, NIC and each State/UT utilised this facility to monitor the progress of activities, and to take appropriate measures.

Operational Aspects of the 7th Survey

At the national level, the Union Ministry of Human Resource Development (MHRD), National Council of Educational Research and Training (NCERT) and National Informatics Centre (NIC) were responsible for the survey. MHRD

provided funds and administrative support for this project. NCERT undertook the responsibility of providing all academic inputs, management and coordination of survey activities, across States and UTs and preparation of the survey reports. NIC was assigned the responsibility of development of software for computerisation of data and generation of tables. Web hoisting of data was also the responsibility of NIC. An Advisory Committee under the Chairmanship of Director, NCERT was constituted to provide academic and administrative support in the execution and monitoring the progress of the survey.

In each State/UT, a State Survey Unit was created and the State Survey Officer (SSO) was made responsible for the execution of all survey activities. Further, in the States, District Survey Unit was created in each district. In case of UTs, District Survey Units were not created and the work was executed by the UT Survey Unit. The District Survey Officer (DSO) was responsible for all the survey activities in the district. The Block/Town level Education Officer was responsible for data collection with the help of Headmasters/Principals. In case of class I cities, the data collection was organised at the Ward level. A Headmaster/Principal in the Ward was made in-charge for this purpose. The Block/Town level Officer was responsible for providing complete and error free data by undertaking manual scrutiny of filled-in tools with the help of teachers.

Every State Government and Union Territory Administration constituted a State Level Monitoring and Review Committee headed by the Education Secretary for providing administrative and operational support to the State Survey Unit. In order to have close coordination between state and national teams, NCERT and NIC were also represented on these Committees. The State Survey Officer was the Member-Convener for the same.

The present survey is different from the previous six surveys with regard to survey methodology also. For the first time, in this survey a post enumeration survey has been undertaken to establish the quality of survey data. Besides this, certain additional information regarding single agewise enrolment, new entrants, promotees, repeaters and attendance on the day of visit of the enumerator have been collected up to elementary stage.

Like Sixth survey, the computerisation work was undertaken by NIC which accrued the following benefits.

1. The database of benchmark data has been created which will help in the storage and retrieval of voluminous data on different variables related to each and every primary unit, namely, the village, the town/city and the school. The agencies at the state and national level would be able to share these large database through the national communication network system.
2. Like the previous AIESs, blockwise up-to-date complete list of schools with postal addresses were prepared in advance for canvassing the school questionnaires and monitoring the progress. This time it has been stored on

computer for use. Needless to mention, this database would help in establishing a Management Information System(MIS) at the national, state and district levels. This MIS would help in developing the Directories of schools at the national /state/district/block level for ready use and reference.

3. This approach of MIS would also provide a platform to develop different kinds of up-to-date sampling frames in order to draw rigorous samples for conducting sample surveys. In this way, the data of sample surveys would provide supplementary, demonstrable and a firm basis for drawing valid conclusions which would, in turn, help in taking the right decisions. Gradually, the 7th AISES would evolve into a more comprehensive validation exercise of generation of time-series indices on sound and scientific lines.
4. This new feature called for well-laidout design of the survey, training and its execution strategy at every stage of the survey. The details for training of the survey personnel, data collection, manual scrutiny of data, handling of forms, etc. were contained in the manual 'Guidelines for Survey Officers'. For analysis plan and scrutiny of tables, separate manuals were prepared. The training programme for data collection methodology, data preparation, coding, data transcription, etc. were organised at the state level for the staff of the State Survey unit and for the District Survey Officers. The State/District Survey Officers in turn conducted a two day training programme for the block level officers.

In addition to manual scrutiny of data and its validation for data transcription, special efforts were made to identify and correct the inconsistency within and between tables. The data in the tabulations were validated from the results of the Sixth AIES and also from other sources like census. The national level team made frequent visits to the states for supervisions of these operations and for providing guidance to the State Survey Officers and State NIC Officers.

Dissemination of Data

In earlier AIESs, the data were aggregated at the block, district, state and national levels. These aggregated data were available for the use at the respective state headquarters. States and UTs used to prepare analytical reports in the print form containing district level aggregated data. At the national level, the NCERT used to print the national report giving statewide information on most of the data items alongwith other classificatory variables, like, rural and urban areas, school management, gender, etc. from the third survey onward, NCERT has started publishing *provisional statistics* on important aspects much before the release of final data.

In the 7th AISES, a detachable sheet (Information For Flash Statistics) was developed and attached with VIF/UIF, SIF-1, SIF-2 and CIF to release statistics in advance. The data from this sheet were entered, validated and compiled to produce the 'Provisional Statistics'. The statewide results were published in

the *Provisional Statistics* report in June 2005. The same were also made available on magnetic media in the form of CD.

Also for wider dissemination, the database of survey on different parameters was hosted on a website www.7thsurvey.ncert.nic.in giving educational statistics at the national, state and district levels.

The final tabulation plan for VIF, UIF, SIF-1, SIF-2 and CIF tools provided information at the block, district, state and national levels. The tabulation plan for SSIF tools provides information at state and national levels. The national and state level tables based on data collected in census mode will be available in print form as 'National Tables' and 'State Tables'. Also, the data bases and tables, both at national level and state level, will be available on magnetic media with NCERT and NIC. These databases and tables would also be hosted on the website www.7thsurvey.ncert.nic.in for its wider and global dissemination. The website also contains information on certain aspects, generally needed for planning at district level. Hence thirty district level tables for each district in a state are available on website serially numbered and 'D' is prefixed to Sl. Number, which stands for 'District'.

It is pertinent to mention here that for the facilitation of the reader the identification number of each national table contained in this report has been changed and serialised as Table 1, Table 2 and so on, whereas, on the website the computerised output of the tables have the identification number used in all through the computerisation process. The title of the tables are exactly the same at both places. Therefore, for the help of the user of this report, the correspondence between the table numbers given in this report with that table numbers given on the website www.7thsurvey.ncert.nic.in are listed in Annexure-8.

Highlights on Specific Facilities in Secondary and Higher Secondary Schools

Salient findings of *Seventh All India School Education Survey* (7th AISES) with reference date September 30, 2002, regarding Specific Facilities in Secondary and Higher Secondary Schools are as under:

Educational and Vocational Guidance and Counselling (EVGC)

- Out of 90,741 secondary schools and 43,869 higher secondary schools in the country, 20,689 (22.80%) secondary schools and 15,044 (34.29%) higher secondary schools are providing Educational and Vocational Guidance & Counselling (EVGC) services to students. In 6th Survey, out of 65,564 secondary schools and 23,662 higher secondary schools a proportion of 12,381 (18.88%) secondary schools and 7,161 (30.26%) higher secondary schools were providing similar services to the students. It shows that the proportion of secondary and higher secondary schools providing the services of Educational and Vocational Guidance and Counselling to students is increasing, though not very sharply.
- 13,314 (20.94%) rural secondary schools and 6,807 (29.79%) rural higher secondary schools as against 7,375 (27.15%) urban secondary schools and 8,237 (39.18%) urban higher secondary schools are reportedly providing Education Vocational Guidance & Counselling (EVGC) services to the students. It shows that prevalence of EVGC services is more among the schools of urban area than that of rural area.
- Out of 20,689 secondary schools providing EVGC services to students a proportion of 6,265 (30.28%) schools are providing services of Trained Guidance Counselling, 15,532 (75.07%) schools are providing services of Teacher counselor and only 4914 (23.75%) schools are providing services of Career Master. Similarly, out of 15,044 higher secondary schools providing EVGC services to students 5,542 (36.84%) schools are providing services of Trained Guidance Counselor, 11,247 (74.76%) schools are providing services of Teacher Counselor and only 30.06% (4,522 schools) are providing services of Career Master to students. It shows that most of the secondary and higher secondary schools are providing services of Teachers Counsellor.

Library Facility

- As per 7th AISES, 70,090 (77.24%) secondary schools and 39,301 (89.59%) higher secondary schools are having library facility whereas in 6th Survey out of 65564 secondary the percentages for secondary and higher secondary schools were 80.65% and 90.21% respectively.
- 73.99% of rural secondary schools are having library facility, whereas 84.85% of urban secondary schools are having library facility. Similarly,

87.21% of rural higher secondary schools are having library facility as against 92.17% of urban higher secondary schools.

- In secondary and higher secondary schools having library facility a proportion of 14.98% secondary schools and 41.03% higher secondary schools are having full time librarian. Only 10.07% secondary schools and 12.49% higher secondary schools are having part-time librarian.
- In secondary schools having library facility, the largest proportion of schools, i.e. 32,615 (46.53%) schools are having book strength of up to 500 books. Only 2,700 (3.85%) schools are having book strength of more than 5,000 books. Among higher secondary schools having library facility, the largest proportion of schools, i.e. 10,126 (25.77%) schools are having book strength of 2,001 to 5,000 books. Only 7,190 (18.29%) schools are having book strength of more than 5,000 books.

Non-teaching Staff

- Out of 90,741 secondary schools in the country as per 7th AISES, 20.53% schools are having Library/Lab Attendants; 14.82% schools are having Lab Assistants; 75.24% schools are having Clerical Staff and 83.33% schools are having Peon, etc. Similarly, out of 43,869 higher secondary schools 44.72% schools are having Library/Lab Attendants; 44.21% schools are having Lab Assistants; 89.93 % schools are having Clerical Staff and 91.39% schools are having Peon, etc.
- In secondary schools in the country the figures for average number of non-teaching staffs of different types are as follows: Library/Lab Attendants (0.3 per school), Lab Assistants (0.2 per school), Clerical Staff (1.0 per school) and Peons, etc. (2.1 per school). Similarly, in higher secondary schools in the country the figures for average number of non-teaching staffs of different types are as follows: Library/Lab Attendants (0.8 per school), Lab Assistants (0.9 per school), Clerical Staff (2.1 per school) and Peons, etc. (4.2 per school).

Science Laboratory and Computer Education at the Secondary Stage

- Out of total secondary schools in the country, 53,009 (58.42%) schools are having the facility of science laboratory and 24,319 (26.80%) schools are having the facility of computer education. Out of 39,934 higher secondary schools with secondary stage 32,090 (80.36%) schools are having the facility of science laboratory and 18,669 (46.75%) schools are having the facility of computer education.
- Out of 1,30,675 schools with secondary stage, a proportion of 85,099 (65.12%) schools are having the facility of science laboratory. In 6th Survey out of 87,238 schools with secondary stage a proportion of 52,105 (59.73%)

schools were having science laboratory facility. It shows that the facility of science laboratory at secondary stage is increasing in the schools.

- Out of 53,009 secondary schools which are having the facility of science laboratory, 34,325 (64.75%) schools are having adequate science laboratory, and out of 24,319 secondary schools having the facility of computer education, 16,487 (67.79%) secondary schools are having adequate computer education facility. Similarly, Out of 32,090 higher secondary schools with secondary stage and having the facility of science laboratory 25,111 (78.25%) schools are having adequate science laboratory, and out of 18,669 higher secondary schools with secondary stage and having the facility of computer education 13,400 (71.78%) schools are having adequate computer education facility.

Pre-vocational Courses, Teachers and Enrolment at the Secondary Stage

- Out of 90,741 secondary schools in the country, only 2.15% schools are having the pre-vocational courses at secondary stage. Out of 39,934 higher secondary schools with secondary stage, only 3.03% schools are having pre-vocational courses.
- 1.95% secondary schools in rural area are having pre-vocational courses whereas 2.63% secondary schools in urban area are having pre-vocational courses. Similarly, 2.53% and 3.57% higher secondary schools in rural and urban areas respectively are having pre-vocational courses at secondary stage. It shows that the prevalence of schools with pre-vocational courses at secondary stage is slightly more in urban area than that of rural area, although, not very encouraging in the country as a whole.
- In 1,952 secondary schools offering pre-vocational courses, a number of 5,318 teachers are for pre-vocational courses with a proportion of 65.85% male teachers and 34.15% female teachers. In 1,211 higher secondary schools offering pre-vocational courses at secondary stage, a number of 4,803 teachers are for pre-vocational courses with a proportion of 70.31% male teachers and 29.69% female teachers.
- In the country 6,60,168 students are enrolled for the pre-vocational courses at secondary stage, which is 3.02% of the total enrolment at secondary stage in the country. Among the students enrolled for the pre-vocational courses, the sex-wise figures are 3,87,029 (58.63%) boys and 2,73,139 (41.37%) girls.

Subjects at +2 Stage and Enrolment in them

- Out of a total number of 43,869 higher secondary schools in the country, 82.62% schools are offering the language English, 59.28% schools are offering the language Hindi and 29.81% schools are offering the language Sanskrit as subject at +2 stage. As regard to proportion of higher secondary schools offering the subject and having qualified teachers in the subject, the per cent for the three language subjects English, Hindi and Sanskrit

are 89.00, 88.80 and 86.62, respectively. Out of total 22,847 higher secondary schools in rural area, 84.82% schools are offering the language English, 58.17% schools are offering the language Hindi and 31.53% schools are offering the language Sanskrit. As regard to proportion of higher secondary schools offering the subject in rural area and having qualified teachers in the subject, the per cent for the three languages English, Hindi and Sanskrit are 85.56, 85.59 and 83.83, respectively.

- Out of 43,869 higher secondary schools in the country, 61.90% schools are offering the subject Economics with 89.53% of these schools having qualified teachers for teaching the subject. Similarly, 58.02% schools are offering the subject Mathematics with 92.04% of these schools having qualified teachers for teaching the subject. In the similar manner, 57% schools are offering the subject Chemistry with 90.67% having qualified teachers and 56.90% schools are offering the subject Physics with 90.46% having the qualified teacher for teaching the subject. Out of 22,847 higher secondary schools in rural area, 60.36% schools are offering the subject Economics with 86.76% of these schools having qualified teachers for teaching the subject. Similarly, 58.12% schools are offering the subject History with 83.12% of these schools having qualified teachers for teaching the subject. In the similar manner, 55.07% schools are offering the subject Political Science with 82.40% having qualified teachers; 47.62% schools are offering the subject Mathematics with 89.05% having the qualified teacher for teaching the subject; 46.64% (10,655 schools) are offering the subject Chemistry with 86.22% having the qualified teacher for teaching the subject; and 46.56% schools are offering the subject Physics with 86.03% having the qualified teacher for teaching the subject.
- The largest enrolment of students at higher secondary stage in the subjects belonging to language is in English (71.09%) followed by Hindi (41.81%) and Sanskrit (14.46%). The other languages according to decreasing proportion of enrolment in them are Marathi (7.38%), Bengali (6.39%), Telugu (4.98%), Gujarati (4.80%) and so on. Whereas in rural area, similar percentage of enrolment in the subjects belonging to language is in English (70.78%) followed by Hindi (44.82%) and Sanskrit (17.92%). The other languages according to decreasing proportion of enrolment in them are Marathi (10.25%), Bengali (8.08%), Telugu (5.81%), Gujarati (4.82%) and so on.
- In the subjects other than languages the largest enrolment is in Chemistry (33.55%) followed by Physics (33.51%), Economics (31.04%) and History (27.02%). The other subjects according to decreasing proportion of enrolment in them are Political Science (25.49%), Mathematics (25.02%), Biology (21.82%), Sociology (12.01%) and so on. In rural area, the subjects other than languages the largest enrolment is in History (35.54%) followed by Political Science (33.68%), Economics (33.36%) and Chemistry (26.21%).

The other subjects according to decreasing proportion of enrolment in them are Physics (26.12%), Biology (19.04%), Geography (18.82%), Mathematics (17.84%) and so on.

Degree Colleges

- As per 7th AISES there are 2,504 Degree Colleges in the country having Classes XI and XII attached to them. Of these 87.26% colleges are offering the language English, 55.59% colleges are offering the language Hindi and 30.91% colleges are offering the language Sanskrit as subject at +2 stage.
- As regard to subjects other than languages, the percentage of degree colleges offering different subjects are Economics (84.78%), History (80.67%), Political Science (78.43%), Mathematics (65.93%), Chemistry (58.43%), Physics (57.23%) and Biology (57.03%).
- The largest enrolment of students in Classes XI and XII attached to Degree colleges in the subjects belonging to language is in English (74.17%), Hindi (32.39%), Marathi (19.56%) and followed by other languages.
- In the subjects other than languages the largest enrolment is in Economics (38.01%) followed by Political Science (30.77%), Chemistry (29.97%), History (29.26%), Physics (29.04%), Mathematics (25.43%), Biology (23.00%) and followed by other subjects.

Laboratory Facility for Different Subjects at Higher Secondary Stage

- Out of 43,869 higher secondary schools in the country as per 7th AISES, 24783 (56.49 %) schools are offering the subject 'Physics'. 23,750 (95.83%) schools of these are having laboratory facility and 19,601 schools are having adequate laboratory facility in the subject. Out of 22,847 higher secondary schools in rural area as per 7th AISES, 10,524 schools (46.06 %) are offering the subject 'Physics'. 9,755 (92.69%) schools of these are having laboratory facility and 7,131 schools are having adequate laboratory facility in the subject.
- Similarly, 24,808 (56.55 %) schools are offering the subject 'Chemistry'. 23,796 (95.92%) schools of these are having laboratory facility and 19,677 schools are having adequate laboratory facility in the subject. In rural area, 10,535 (46.11 %) schools are offering the subject 'Chemistry'. 9,770 (92.74%) schools of these are having laboratory facility and 7,171 schools are having adequate laboratory facility in the subject.
- 23,831 (54.32 %) schools are offering the subject 'Biology'. 22,662 (95.09%) schools of these are having laboratory facility and 18,505 schools are having adequate laboratory facility in the subject. In rural area, 10,085 (44.14%) schools are offering the subject 'Biology'. 9,255 (91.77%) schools of these

are having laboratory facility and 6,642 schools are having adequate laboratory facility in the subject.

- 7,724 (17.61%) schools are offering the subject 'Computer Science'. 7,530 (97.49%) schools of these are having laboratory facility and 6,565 schools are having adequate laboratory facility in the subject. In rural area, 2,304 (10.08%) schools are offering the subject 'Computer Science'. 2200 (95.49%) schools of these are having laboratory facility and 1,727 schools are having adequate laboratory facility in the subject.
- 3,599 (8.20 %) schools are offering the subject 'Home Science'. 3,039 (84.44%) schools of these are having laboratory facility and 2,528 schools are having adequate laboratory facility in the subject. In rural area, 1,140 (4.99 %) schools are offering the subject 'Home Science'. 899 (78.86%) schools of these are having laboratory facility and 699 schools are having adequate laboratory facility in the subject.
- 12,402 (28.27 %) schools are offering the subject 'Geography'. 9,688 (78.12%) schools of these are having laboratory facility and 6,637 schools are having adequate laboratory facility in the subject. In rural area, 7,207 (31.54 %) schools are offering the subject 'Geography'. 5,451 (75.63%) schools of these are having laboratory facility and 3,494 schools are having adequate laboratory facility in the subject.

Vocational Streams/Courses at +2 Stage in Higher Secondary Schools/ Degree Colleges

- 12.39% of higher secondary schools in the country are with Vocational Streams/Courses, whereas, 9.16% schools in rural area are with Vocational Streams/Courses.
- 22.56% of degree colleges with Classes XI and XII attached to them are with Vocational Streams/Courses.
- In 5,437 higher secondary schools with Vocational Streams/Courses 19,600 teachers are in Vocational Streams/Courses with a proportion of 13,321 (67.96%) males and 6729 (32.04%) females.
- In 5,437 higher secondary schools with Vocational Streams/Courses 5,31,098 students are enrolled, which is 5.42% of the total enrolment in the country at higher secondary stage.
- Out of 2,504 Degree colleges in the country having Classes XI and XII attached to them, only 565 (22.56%) Degree colleges are with Vocational Streams/Courses. 1,99,355 students are enrolled in these courses, which is 12.22% of the total enrolment in Classes XI and XII attached to degree colleges.

NATIONAL TABLES

TABLE 1
MANAGEMENTWISE NUMBER OF SCHOOLS PROVIDING EDUCATIONAL AND VOCATIONAL GUIDANCE & COUNSELLING (EVGC)

<i>Area</i>	<i>Management</i>	<i>Number of Secondary Schools</i>					<i>Number of Higher Secondary Schools</i>				
		<i>Total</i>	<i>Providing Educational & Vocational Guidance Counselling to Students</i>	<i>Providing Services of</i>			<i>Total</i>	<i>Providing Educational & Vocational Guidance Counselling to Students</i>	<i>Providing Services of</i>		
				<i>Trained Guidance Counsellor</i>	<i>Teacher Counsellor</i>	<i>Career Master</i>			<i>Trained Guidance Counsellor</i>	<i>Teacher Counsellor</i>	<i>Career Master</i>
<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>6</i>	<i>7</i>	<i>8</i>	<i>9</i>	<i>10</i>	<i>11</i>	<i>12</i>
	Government	26,084	5,413	912	4,377	931	10,077	3,090	634	2,425	640
	Local Body	8,421	729	215	497	167	624	146	42	95	43
Rural	Private Aided	16,694	4,228	1,531	2,828	1,350	8,264	2,339	901	1,595	814
	Private Unaided	12,377	2,944	902	2,343	608	3,882	1,232	500	944	357
	Total	63,576	13,314	3,560	10,045	3,056	22,847	6,807	2,077	5,059	1,854
	Government	4,507	909	229	692	175	5,516	2,038	765	1,464	565
	Local Body	1,546	222	83	159	61	776	235	79	173	65
Urban	Private Aided	7,208	1,806	665	1,199	507	7,276	2,489	943	1,871	776
	Private Unaided	13,904	4,438	1,728	3,437	1,115	7,454	3,475	1,678	2,680	1,262
	Total	27,165	7,375	2,705	5,487	1,858	21,022	8,237	3,465	6,188	2,668
	Government	30,591	6,322	1,141	5,069	1,106	15,593	5,128	1,399	3,889	1,205
	Local Body	9,967	951	298	656	228	1,400	381	121	268	108
Total	Private Aided	23,902	6,034	2,196	4,027	1,857	15,540	4,828	1,844	3,466	1,590
	Private Unaided	26,281	7,382	2,630	5,780	1,723	11,336	4,707	2,178	3,624	1,619
	Total	90,741	20,689	6,265	15,532	4,914	43,869	15,044	5,542	11,247	4,522

TABLE 2
STATEWISE NUMBER OF SCHOOLS PROVIDING EDUCATIONAL AND VOCATIONAL GUIDANCE & COUNSELLING (EVGC)

SI No.	State / U.T.	Area	Number of Secondary Schools					Number of Higher Secondary Schools				
			Total	Providing Educational & Vocational Guidance Counselling to Students	Providing Services of			Total	Providing Educational & Vocational Guidance Counselling to Students	Providing Services of		
					Trained Guidance Counsellor	Teacher Counsellor	Career Master			Trained Guidance Counsellor	Teacher Counsellor	Career Master
1	2	3	4	5	6	7	8	9	10	11	12	13
1	Andhra Pradesh	Rural	8,272	696	225	498	155	1,368	364	149	250	109
		Urban	4,071	874	332	621	234	1,362	403	192	276	158
		Total	12,343	1,570	557	1,119	389	2,730	767	341	526	267
2	Arunachal Pradesh	Rural	109	13	3	11	1	47	2	0	2	0
		Urban	23	5	2	5	2	25	2	0	2	0
		Total	132	18	5	16	3	72	4	0	4	0
3	Assam	Rural	3,247	181	36	123	31	563	53	20	33	10
		Urban	467	52	17	37	12	202	31	10	24	6
		Total	3,714	233	53	160	43	765	84	30	57	16
4	Bihar	Rural	2,524	316	70	256	52	159	37	20	31	13
		Urban	533	94	25	71	18	163	58	27	47	19
		Total	3,057	410	95	327	70	322	95	47	78	32
5	Chhattisgarh	Rural	967	110	24	92	17	942	175	42	151	17
		Urban	246	54	16	43	6	618	221	87	187	57
		Total	1,213	164	40	135	23	1,560	396	129	338	74
6	Goa	Rural	191	84	8	78	3	28	19	4	17	3
		Urban	153	80	19	64	6	48	35	7	31	3
		Total	344	164	27	142	9	76	54	11	48	6

Contd...

TABLE 2 (Contd.)

STATEWISE NUMBER OF SCHOOLS PROVIDING EDUCATIONAL AND VOCATIONAL GUIDANCE & COUNSELLING (EVGC)

SI No.	State / U.T.	Area	Number of Secondary Schools					Number of Higher Secondary Schools				
			Total	Providing Educational & Vocational Guidance Counselling to Students	Providing Services of			Total	Providing Educational & Vocational Guidance Counselling to Students	Providing Services of		
					Trained Guidance Counsellor	Teacher Counsellor	Career Master			Trained Guidance Counsellor	Teacher Counsellor	Career Master
1	2	3	4	5	6	7	8	9	10	11	12	13
7	Gujarat	Rural	3,256	2,394	996	1,769	785	1,118	897	405	663	411
		Urban	1,362	971	362	826	285	1,345	994	435	832	385
		Total	4,618	3,365	1,358	2,595	1,070	2,463	1,891	840	1,495	796
8	Haryana	Rural	2,548	636	93	502	138	898	327	66	253	82
		Urban	888	286	67	216	75	743	350	97	268	127
		Total	3,436	922	160	718	213	1,641	677	163	521	209
9	Himachal Pradesh	Rural	1,167	88	22	53	16	643	78	24	57	16
		Urban	153	41	20	29	12	164	39	13	28	11
		Total	1,320	129	42	82	28	807	117	37	85	27
10	Jammu & Kashmir	Rural	1,054	94	41	60	24	207	29	13	23	8
		Urban	449	100	44	72	21	179	55	33	38	20
		Total	1,503	194	85	132	45	386	84	46	61	28
11	Jharkhand	Rural	800	167	29	154	12	39	20	11	14	5
		Urban	365	97	23	79	17	158	88	39	72	30
		Total	1,165	264	52	233	29	197	108	50	86	35
12	Karnataka	Rural	4,631	1,419	518	880	461	884	298	133	181	104
		Urban	3,090	816	377	531	249	905	312	171	218	93
		Total	7,721	2,235	895	1,411	710	1,789	610	304	399	197

Contd...

TABLE 2 (Contd.)

STATEWISE NUMBER OF SCHOOLS PROVIDING EDUCATIONAL AND VOCATIONAL GUIDANCE & COUNSELLING (EVGC)

SI No.	State / U.T.	Area	Number of Secondary Schools						Number of Higher Secondary Schools			
			Total	Providing Educational & Vocational Guidance Counselling to Students	Providing Services of			Total	Providing Educational & Vocational Guidance Counselling to Students	Providing Services of		
					Trained Guidance Counsellor	Teacher Counsellor	Career Master			Trained Guidance Counsellor	Teacher Counsellor	Career Master
1	2	3	4	5	6	7	8	9	10	11	12	13
13	Kerala	Rural	1,049	375	149	203	97	1,045	422	181	237	131
		Urban	365	167	70	78	48	555	268	147	148	73
		Total	1,414	542	219	281	145	1,600	690	328	385	204
14	Madhya Pradesh	Rural	2,504	402	97	366	48	1,680	408	101	363	63
		Urban	1,590	384	142	322	93	2,247	820	346	684	234
		Total	4,094	786	239	688	141	3,927	1,228	447	1,047	297
15	Maharashtra	Rural	8,825	1,258	405	721	457	2,073	530	194	278	218
		Urban	4,337	865	431	465	278	1,415	390	187	233	156
		Total	13,162	2,123	836	1,186	735	3,488	920	381	511	374
16	Manipur	Rural	376	42	8	32	9	62	22	2	16	4
		Urban	164	32	9	21	18	50	15	4	3	10
		Total	540	74	17	53	27	112	37	6	19	14
17	Meghalaya	Rural	356	32	5	20	5	37	12	3	7	1
		Urban	158	41	17	27	7	46	11	7	9	3
		Total	514	73	22	47	12	83	23	10	16	4
18	Mizoram	Rural	208	35	5	25	0	6	2	0	2	0
		Urban	132	40	3	36	0	39	13	2	10	0
		Tbtal	340	75	8	61	0	45	15	2	12	0

Contd...

TABLE 2 (Contd.)

STATEWISE NUMBER OF SCHOOLS PROVIDING EDUCATIONAL AND VOCATIONAL GUIDANCE & COUNSELLING (EVGC)

Sl No.	State / U.T.	Area	Number of Secondary Schools					Number of Higher Secondary Schools				
			Total	Providing Educational & Vocational Guidance Counselling to Students	Providing Services of			Total	Providing Educational & Vocational Guidance Counselling to Students	Providing Services of		
					Trained Guidance Counsellor	Teacher Counsellor	Career Master			Trained Guidance Counsellor	Teacher Counsellor	Career Master
1	2	3	4	5	6	7	8	9	10	11	12	13
19	Nagaland	Rural	162	45	18	34	18	9	3	1	1	1
		Urban	94	31	13	24	6	18	5	1	4	2
		Total	256	76	31	58	24	27	8	2	5	3
20	Orissa	Rural	5,681	1,206	134	1,024	69	345	66	23	42	6
		Urban	717	160	29	121	15	71	27	13	15	8
		Total	6,398	1,366	163	1,145	84	416	93	36	57	14
21	Punjab	Rural	1,758	296	37	186	79	1,178	390	64	229	113
		Urban	472	94	20	62	21	571	245	68	155	74
		Total	2,230	390	57	248	100	1,749	635	132	384	187
22	Rajasthan	Rural	3,862	2,323	355	2,096	407	1,654	1,169	184	1,054	238
		Urban	1,781	894	264	783	194	1,276	819	288	702	269
		Total	5,643	3,217	619	2,879	601	2,930	1,988	472	1,756	507
23	Sikkim	Rural	81	11	1	4	1	39	8	3	6	4
		Urban	7	2	1	2	1	4	2	1	2	2
		Total	88	13	2	6	2	43	10	4	8	6
24	Tamil Nadu	Rural	2,404	308	68	246	58	1,351	377	91	280	84
		Urban	1,921	447	134	363	85	2,727	1,111	375	836	275
		Total	4,325	755	202	609	143	4,078	1,488	466	1,116	359

Contd...

TABLE 2 (Contd.)

STATEWISE NUMBER OF SCHOOLS PROVIDING EDUCATIONAL AND VOCATIONAL GUIDANCE & COUNSELLING (EVGC)

SI No.	State / U.T.	Area	Number of Secondary Schools					Number of Higher Secondary Schools				
			Total	Providing Educational & Vocational Guidance Counselling to Students	Providing Services of			Total	Providing Educational & Vocational Guidance Counselling to Students	Providing Services of		
					Trained Guidance Counsellor	Teacher Counsellor	Career Master			Trained Guidance Counsellor	Teacher Counsellor	Career Master
1	2	3	4	5	6	7	8	9	10	11	12	13
25	Tripura	Rural	362	12	6	9	2	161	7	2	3	0
		Urban	41	0	0	0	0	79	2	1	2	0
		Total	403	12	6	9	2	240	9	3	5	0
26	Uttar Pradesh	Rural	2,823	529	161	417	88	3,881	849	294	681	182
		Urban	1,657	465	166	375	97	3,111	1,011	407	781	318
		Total	4,480	994	327	792	185	6,992	1,860	701	1,462	500
27	Uttaranchal	Rural	645	86	7	82	2	761	122	20	107	12
		Urban	114	26	6	22	4	307	114	42	80	56
		Total	759	112	13	104	6	1,068	236	62	187	68
28	West Bengal	Rural	3,542	133	28	89	17	1,531	77	10	49	11
		Urban	1,248	96	24	62	10	1,364	154	51	97	26
		Total	4,790	229	52	151	27	2,895	231	61	146	37
29	A & N Islands	Rural	37	1	1	1	1	32	1	0	1	0
		Urban	8	1	1	0	0	16	5	4	2	2
		Total	45	2	2	1	1	48	6	4	3	2
30	Chandigarh	Rural	13	2	1	1	0	4	3	1	0	1
		Urban	57	15	10	7	4	52	25	15	12	5
		Total	70	17	11	8	4	56	28	16	12	6

Contd...

TABLE 2 (Contd.)

STATEWISE NUMBER OF SCHOOLS PROVIDING EDUCATIONAL AND VOCATIONAL GUIDANCE & COUNSELLING (EVGC)

SI No.	State / U.T.	Area	Number of Secondary Schools					Number of Higher Secondary Schools				
			Total	Providing Educational & Vocational Guidance Counselling to Students	Providing Services of			Total	Providing Educational & Vocational Guidance Counselling to Students	Providing Services of		
					Trained Guidance Counsellor	Teacher Counsellor	Career Master			Trained Guidance Counsellor	Teacher Counsellor	Career Master
1	2	3	4	5	6	7	8	9	10	11	12	13
31	D & N Haveli	Rural	11	2	1	1	0	5	2	2	2	1
		Urban	4	2	1	1	1	4	2	1	2	1
		Total	15	4	2	2	1	9	4	3	4	2
32	Daman & Diu	Rural	11	1	1	1	0	3	0	0	0	0
		Urban	9	0	0	0	0	3	0	0	0	0
		Total	20	1	1	1	0	6	0	0	0	0
33	Delhi	Rural	43	13	5	9	2	74	33	13	24	6
		Urban	409	127	56	109	39	1,097	590	384	377	243
		Total	452	140	61	118	41	1,171	623	397	401	249
34	Lakshadweep	Rural	6	0	0	0	0	2	1	0	1	0
		Urban	1	1	0	1	0	3	1	0	1	0
		Total	7	1	0	1	0	5	2	0	2	0
35	Pondicherry	Rural	51	4	2	2	1	18	4	1	1	0
		Urban	79	15	4	12	0	55	19	10	10	2
		Total	130	19	6	14	1	73	23	11	11	2
INDIA		Rural	63,576	13,314	3,560	10,045	3,056	22,847	6,807	2,077	5,059	1,854
		Urban	27,165	7,375	2,705	5,487	1,858	21,022	8,237	3,465	6,188	2,668
		Total	90,741	20,689	6,265	15,532	4,914	43,869	15,044	5,542	11,247	4,522

TABLE 3

MANAGEMENTWISE NUMBER OF SCHOOLS HAVING LIBRARY, TRAINED LIBRARIAN AND NUMBER OF BOOKS WITH THEM

School Category : Secondary

Area	Management	No. of Schools Having Library	Number of School Having Librarians				Schools with Number of Books in Library				
			Full-time		Part-time		Up to 500	501-1000	1001-2000	2001-5000	More than 5000
			A	B	A	B					
1	2	3	4	5	6	7	8	9	10	11	12
Rural	Government	18,272	1,687	558	72	881	7,946	3,904	3,704	2,455	263
	Local Body	5,345	99	261	37	117	3,211	1,006	646	366	116
	Private Aided	13,831	318	259	709	427	6,046	2,878	2,437	1,940	530
	Private Unaided	9,592	867	849	286	1,106	6,123	1,642	1,136	584	107
	Total	47,040	2,971	1,927	1,104	2,531	23,326	9,430	7,923	5,345	1,016
Urban	Government	3,358	518	118	29	230	1,157	574	683	657	287
	Local Body	1,199	118	73	35	50	512	185	194	195	113
	Private Aided	6,279	821	243	561	282	1,881	1,113	1,241	1,274	770
	Private Unaided	12,214	2,149	1,565	575	1,662	5,739	2,308	2,062	1,591	514
	Total	23,050	3,606	1,999	1,200	2,224	9,289	4,180	4,180	3,717	1,684
Total	Government	21,630	2,205	676	101	1,111	9,103	4,478	4,387	3,112	550
	Local Body	6,544	217	334	72	167	3,723	1,191	840	561	229
	Private Aided	20,110	1,139	502	1,270	709	7,927	3,991	3,678	3,214	1,300
	Private Unaided	21,806	3,016	2,414	861	2,768	11,862	3,950	3,198	2,175	621
	Total	70,090	6,577	3,926	2,304	4,755	32,615	13,610	12,103	9,062	2,700

Note: A- Trained ; B-Untrained

TABLE 4

MANAGEMENTWISE NUMBER OF SCHOOLS HAVING LIBRARY, TRAINED LIBRARIAN AND NUMBER OF BOOKS WITH THEM

School Category : Higher Secondary

Area	Management	No. of Schools Having Library	Number of School Having Librarians				Schools with Number of Books in Library				
			Full-time		Part-time		Up to 500	501-1000	1001-2000	2001-5000	More than 5000
			A	B	A	B					
1	2	3	4	5	6	7	8	9	10	11	12
Rural	Government	8,497	2,181	273	47	319	2,283	1,157	1,683	2,289	1,085
	Local Body	541	110	35	21	32	199	87	118	99	38
	Private Aided	7,615	1,693	659	892	360	1,637	1,024	1,511	2,189	1,254
	Private Unaided	3,272	962	581	163	517	1,409	581	543	507	232
	Total	19,925	4,946	1,548	1,123	1,228	5,528	2,849	3,855	5,084	2,609
Urban	Government	4,951	2,140	185	44	224	799	431	861	1,424	1,436
	Local Body	682	212	44	21	46	148	82	130	175	147
	Private Aided	6,853	2,534	668	379	435	1,026	712	1,166	1,957	1,992
	Private Unaided	6,890	2,813	1,036	435	973	1,968	1,120	1,310	1,486	1,006
	Total	19,376	7,699	1933	879	1,678	3,941	2,345	3,467	5,042	4,581
Total	Government	13,448	4,321	458	91	543	3,082	1,588	2,544	3,713	2,521
	Local Body	1,223	322	79	42	78	347	169	248	274	185
	Private Aided	14,468	4,227	1,327	1,271	795	2,663	1,736	2,677	4,146	3,246
	Private Unaided	10,162	3,775	1,617	598	1,490	3,377	1,701	1,853	1,993	1,238
	Total	39,301	12,645	3,481	2,002	2,906	9,469	5,194	7,322	10,126	7,190

Note: A- Trained; B- Untrained

TABLE 5
STATEWISE NUMBER OF SCHOOLS HAVING LIBRARY, TRAINED LIBRARIAN AND NUMBER OF BOOKS WITH THEM

School Category : Secondary

Sl.No.	State / U.T.	Area	No. of Schools Having Library	Number of Schools Having Librarians				Schools with Number of Books in Library				
				Full-time		Part-time		Up to 500	501-1000	1001-2000	2001-5000	More than 5000
				A	B	A	B					
1	2	3	4	5	6	7	8	9	10	11	12	13
1	Andhra Pradesh	Rural	5,627	222	433	60	246	3,151	1,078	805	428	165
		Urban	3,482	457	543	97	343	1,190	711	861	527	193
		Total	9,109	679	976	157	589	4,341	1,789	1,666	955	358
2	Arunachal Pradesh	Rural	84	3	3	2	7	42	12	15	12	3
		Urban	22	4	4	1	2	10	5	3	4	0
		Total	106	7	7	3	9	52	17	18	16	3
3	Assam	Rural	1,806	15	63	7	135	1,213	379	157	50	7
		Urban	337	11	16	4	49	186	57	60	24	10
		Total	2,143	26	79	11	184	1,399	436	217	74	17
4	Bihar	Rural	1,464	47	115	7	205	983	252	144	80	5
		Urban	353	27	28	3	43	178	65	57	43	10
		Total	1,817	74	143	10	248	1,161	317	201	123	15
5	Chhattisgarh	Rural	239	10	23	1	21	211	17	6	5	0
		Urban	162	17	25	6	30	121	22	11	7	1
		Total	401	27	48	7	51	332	39	17	12	1
6	Goa	Rural	189	12	33	10	46	14	20	55	80	20
		Urban	151	22	22	21	38	8	9	32	57	45
		Total	340	34	55	31	84	22	29	87	137	65

Contd...

TABLE 5 (Contd.)

STATEWISE NUMBER OF SCHOOLS HAVING LIBRARY, TRAINED LIBRARIAN AND NUMBER OF BOOKS WITH THEM

School Category : Secondary

Sl.No.	State / U.T.	Area	No. of Schools Having Library	Number of Schools Having Librarians				Schools with Number of Books in Library				
				Full-time		Part-time		Up to 500	501-1000	1001-2000	2001-5000	More than 5000
				A	B	A	B					
1	2	3	4	5	6	7	8	9	10	11	12	13
7	Gujarat	Rural	2,715	38	17	6	11	1,164	689	553	276	33
		Urban	1,076	43	16	13	30	557	189	159	144	27
		Total	3,791	81	33	19	41	1,721	878	712	420	60
8	Haryana	Rural	2,179	78	81	34	89	1,085	499	414	166	15
		Urban	805	114	56	24	68	243	153	211	162	36
		Total	2,984	192	137	58	157	1,328	652	625	328	51
9	Himachal Pradesh	Rural	1,013	49	8	16	17	533	215	214	46	5
		Urban	144	34	3	8	12	61	27	30	18	8
		Total	1,157	83	11	24	29	594	242	244	64	13
10	Jammu & Kashmir	Rural	887	112	164	14	24	517	202	120	42	6
		Urban	421	96	94	18	36	181	87	84	57	12
		Total	1,308	208	258	32	60	698	289	204	99	18
11	Jharkhand	Rural	575	24	36	7	72	334	120	86	31	4
		Urban	314	34	26	8	52	99	66	70	58	21
		Total	889	58	62	15	124	433	186	156	89	25
12	Karnataka	Rural	4,073	187	84	30	107	1,502	752	1,074	653	92
		Urban	2,810	387	223	77	308	1,075	499	499	521	216
		Total	6,883	574	307	107	415	2,577	1,251	1,573	1,174	308

Contd...

TABLE 5 (Contd.)

STATEWISE NUMBER OF SCHOOLS HAVING LIBRARY, TRAINED LIBRARIAN AND NUMBER OF BOOKS WITH THEM

School Category : Secondary

Sl.No.	State / U.T.	Area	No. of Schools Having Library	Number of Schools Having Librarians				Schools with Number of Books in Library				
				Full-time		Part-time		Up to 500	501-1000	1001-2000	2001-5000	More than 5000
				A	B	A	B					
1	2	3	4	5	6	7	8	9	10	11	12	13
13	Kerala	Rural	1,019	72	49	14	123	55	135	279	392	158
		Urban	356	67	17	9	46	13	36	80	158	69
		Total	1,375	139	66	23	169	68	171	359	550	227
14	Madhya Pradesh	Rural	946	44	127	15	141	789	108	35	11	3
		Urban	1,138	138	219	53	274	805	164	110	49	10
		Total	2,084	182	346	68	415	1,594	272	145	60	13
15	Maharashtra	Rural	7,573	114	46	678	90	4,122	1,381	979	846	245
		Urban	3,918	696	106	581	119	1,512	674	569	630	533
		Total	11,491	810	152	1,259	209	5,634	2,055	1,548	1,476	778
16	Manipur	Rural	238	5	20	5	84	157	47	18	14	2
		Urban	136	8	14	5	32	74	27	21	14	0
		Total	374	13	34	10	116	231	74	39	28	2
17	Meghalaya	Rural	149	2	2	3	17	117	19	5	7	1
		Urban	103	7	6	4	16	58	14	16	13	2
		Total	252	9	8	7	33	175	33	21	20	3
18	Mizoram	Rural	59	0	1	0	6	50	8	1	0	0
		Urban	58	1	0	0	9	46	5	7	0	0
		Total	117	1	1	0	15	96	13	8	0	0

Contd...

TABLE 5 (Contd.)

STATEWISE NUMBER OF SCHOOLS HAVING LIBRARY, TRAINED LIBRARIAN AND NUMBER OF BOOKS WITH THEM

School Category : Secondary

Sl.No.	State / U.T.	Area	No. of Having Library	Number of Schools Having Librarians				Schools with Number of Books in Library Schools				
				Full-time		Part-time		Up to 500	501- 1000	1001- 2000	2001- 5000	More than 5000
				A	B	A	B					
1	2	3	4	5	6	7	8	9	10	11	12	13
19	Nagaland	Rural	73	2	6	1	15	55	10	5	2	1
		Urban	53	4	6	5	13	37	10	3	3	0
		Total	126	6	12	6	28	92	20	8	5	1
20	Orissa	Rural	4,435	28	111	35	440	1,784	1,095	988	472	96
		Urban	597	33	36	11	99	122	90	130	137	118
		Total	5,032	61	147	46	539	1,906	1,185	1,118	609	214
21	Punjab	Rural	1,323	84	9	4	8	485	399	277	144	18
		Urban	407	131	30	9	17	88	57	87	129	46
		Total	1,730	215	39	13	25	573	456	364	273	64
22	Rajasthan	Rural	3,504	1,443	176	42	107	995	675	758	1,017	59
		Urban	1,566	470	215	76	151	733	293	259	215	66
		Total	5,070	1,913	391	118	258	1,728	968	1,017	1,232	125
23	Sikkim	Rural	61	2	8	1	2	42	10	5	4	0
		Urban	6	1	1	2	2	4	1	0	1	0
		Total	67	3	9	3	4	46	11	5	5	0
24	Tamil Nadu	Rural	1,916	49	45	19	87	872	422	356	245	21
		Urban	1,779	153	136	56	170	676	434	371	227	71
		Total	3,695	202	181	75	257	1,548	856	727	472	92

Contd...

TABLE 5 (Contd.)

STATEWISE NUMBER OF SCHOOLS HAVING LIBRARY, TRAINED LIBRARIAN AND NUMBER OF BOOKS WITH THEM

School Category : Secondary

Sl.No.	State / U.T.	Area	No. of Schools Having Library	Number of Schools Having Librarians				Schools with Number of Books in Library				
				Full-time		Part-time		Up to 500	501-1000	1001-2000	2001-5000	More than 5000
				A	B	A	B					
1	2	3	4	5	6	7	8	9	10	11	12	13
25	Tripura	Rural	112	1	2	2	3	102	7	1	2	0
		Urban	16	0	0	0	0	13	1	1	1	0
		Total	128	1	2	2	3	115	8	2	3	0
26	Uttar Pradesh	Rural	1,961	199	242	79	343	1,172	331	273	163	22
		Urban	1,322	224	111	79	229	687	243	197	164	31
		Total	3,283	423	353	158	572	1,859	574	470	327	53
27	Uttanchal	Rural	276	18	7	3	14	184	47	21	18	6
		Urban	90	24	6	3	9	32	11	23	21	3
		Total	366	42	13	6	23	216	58	44	39	9
28	West Bengal	Rural	2,380	27	14	7	70	1,584	488	237	63	8
		Urban	870	59	24	7	25	446	187	126	86	25
		Total	3,250	86	38	14	95	2,030	675	363	149	33
29	A & N Islands	Rural	37	30	0	0	0	0	1	11	24	1
		Urban	8	8	0	0	0	0	2	2	4	0
		Total	45	38	0	0	0	0	3	13	28	1
30	Chandigarh	Rural	12	1	0	0	0	1	2	2	5	2
		Urban	55	28	0	4	1	3	7	11	19	15
		Total	67	29	0	4	1	4	9	13	24	17

Contd...

TABLE 5 (Contd.)

STATEWISE NUMBER OF SCHOOLS HAVING LIBRARY, TRAINED LIBRARIAN AND NUMBER OF BOOKS WITH THEM

School Category : Secondary

Sl.No.	State / U.T.	Area	No. of Schools Having Library	Number of Schools Having Librarians				Schools with Number of Books in Library				
				Full-time		Part-time		Up to 500	501-1000	1001-2000	2001-5000	More than 5000
				A	B	A	B					
1	2	3	4	5	6	7	8	9	10	11	12	13
31	D & N Haveli	Rural	11	4	0	0	0	3	2	3	2	1
		Urban	3	1	0	2	0	0	1	1	0	1
		Total	14	5	0	2	0	3	3	4	2	2
32	Daman & Diu	Rural	8	2	0	0	0	0	1	4	2	1
		Urban	5	1	1	0	0	0	1	1	2	1
		Total	13	3	1	0	0	0	2	5	4	2
33	Delhi	Rural	42	18	0	2	0	3	4	9	22	4
		Urban	407	277	8	12	0	17	23	73	191	103
		Total	449	295	8	14	0	20	27	82	213	107
34	Lakshadweep	Rural	6	6	0	0	0	3	0	1	1	1
		Urban	1	1	0	0	0	1	0	0	0	0
		Total	7	7	0	0	0	4	0	1	1	1
35	Pondicherry	Rural	48	23	2	0	1	2	3	12	20	11
		Urban	79	28	7	2	1	13	9	15	31	11
		Total	127	51	9	2	2	15	12	27	51	22
INDIA		Rural	47,040	2,971	1,927	1,104	2,531	23,326	9,430	7,923	5,345	1,016
		Urban	23,050	3,606	1,999	1,200	2,224	9,289	4,180	4,180	3,717	1,684
		Total	70,090	6,577	3,926	2,304	4,755	32,615	13,610	12,103	9,062	2,700

Note: A- Trained; B-Untrained

TABLE 6

STATEWISE NUMBER OF SCHOOLS HAVING LIBRARY, TRAINED LIBRARIAN AND NUMBER OF BOOKS WITH THEM

School Category : Higher Secondary

Sl.No.	State / U.T.	Area	No. of Schools Having Library	Number of Schools Having Librarians				Schools with Number of Books in Library				
				Full-time		Part-time		Up to 500	501-1000	1001-2000	2001-5000	More than 5000
				A	B	A	B					
1	2	3	4	5	6	7	8	9	10	11	12	13
1	Andhra Pradesh	Rural	1,091	484	92	78	87	566	157	177	140	51
		Urban	1,145	551	170	98	114	495	191	207	162	90
		Total	2,236	1,035	262	176	201	1,061	348	384	302	141
2	Arunachal Pradesh	Rural	40	7	1	0	6	7	6	15	8	4
		Urban	23	19	1	0	0	6	3	3	7	4
		Total	63	26	2	0	6	13	9	18	15	8
3	Assam	Rural	494	33	57	4	43	197	106	86	81	24
		Urban	183	23	8	0	27	45	34	44	45	15
		Total	677	56	65	4	70	242	140	130	126	39
4	Bihar	Rural	111	48	29	2	12	50	7	19	20	15
		Urban	122	37	19	1	19	46	15	18	23	20
		Total	233	85	48	3	31	96	22	37	43	35
5	Chhattisgarh	Rural	531	31	48	5	29	323	76	69	49	14
		Urban	490	88	51	13	86	217	75	74	81	43
		Total	1,021	119	99	18	115	540	151	143	130	57
6	Goa	Rural	28	18	3	1	1	5	2	5	14	2
		Urban	47	38	2	0	1	2	3	10	12	20
		Total	75	56	5	1	2	7	5	15	26	22

Contd...

TABLE 6 (Contd.)

STATEWISE NUMBER OF SCHOOLS HAVING LIBRARY, TRAINED LIBRARIAN AND NUMBER OF BOOKS WITH THEM**School Category : Higher Secondary**

Sl.No.	State / U.T.	Area	No. of Schools Having Library	Number of Schools Having Librarians				Schools with Number of Books in Library				
				Full-time		Part-time		Up to 500	501-1000	1001-2000	2001-5000	More than 5000
				A	B	A	B					
1	2	3	4	5	6	7	8	9	10	11	12	13
7	Gujarat	Rural	1,056	445	38	7	10	187	86	134	412	237
		Urban	1,246	689	54	14	22	208	99	147	411	381
		Total	2,302	1,134	92	21	32	395	185	281	823	618
8	Haryana	Rural	810	86	17	6	26	278	168	185	136	43
		Urban	715	245	59	31	53	118	65	119	253	160
		Total	1,525	331	76	37	79	396	233	304	389	203
9	Himachal Pradesh	Rural	595	142	5	2	19	165	60	135	171	64
		Urban	159	97	4	4	3	37	11	29	39	43
		Total	754	239	9	6	22	202	71	164	210	107
10	Jammu & Kashmir	Rural	199	95	46	2	4	66	32	46	40	15
		Urban	178	118	41	3	5	25	29	26	59	39
		Total	377	213	87	5	9	91	61	72	99	54
11	Jharkhand	Rural	37	22	3	1	2	11	8	6	8	4
		Urban	149	82	17	6	18	25	16	32	44	32
		Total	186	104	20	7	20	36	24	38	52	36
12	Karnataka	Rural	827	144	28	24	16	120	78	134	306	189
		Urban	865	301	52	31	55	152	88	122	218	285
		Total	1,692	445	80	55	71	272	166	256	524	474

Contd...

TABLE 6 (Contd.)

STATEWISE NUMBER OF SCHOOLS HAVING LIBRARY, TRAINED LIBRARIAN AND NUMBER OF BOOKS WITH THEM

School Category : Higher Secondary

Sl.No.	State / U.T.	Area	No. of Schools Having Library	Number of Schools Having Librarians				Schools with Number of Books in Library				
				Full-time		Part-time		Up to 500	501-1000	1001-2000	2001-5000	More than 5000
				A	B	A	B					
1	2	3	4	5	6	7	8	9	10	11	12	13
13	Kerala	Rural	1,030	111	33	11	113	53	94	211	379	293
		Urban	552	115	25	14	59	19	35	94	205	199
		Total	1,582	226	58	25	172	72	129	305	584	492
14	Madhya Pradesh	Rural	1,164	103	146	21	159	660	196	163	127	18
		Urban	1,937	370	329	79	338	790	342	324	330	151
		Total	3,101	473	475	100	497	1,450	538	487	457	169
15	Maharashtra	Rural	1,985	393	12	780	28	441	295	343	461	445
		Urban	1,361	682	19	267	35	211	156	205	307	482
		Total	3,346	1,075	31	1,047	63	652	451	548	768	927
10	Manipur	Rural	56	19	8	2	12	25	11	9	8	3
		Urban	46	12	7	2	7	24	5	7	8	2
		Total	102	31	15	4	19	49	16	16	16	5
17	Meghalaya	Rural	28	6	1	1	4	10	7	3	4	4
		Urban	40	10	1	0	11	10	4	9	13	4
		Total	68	16	2	1	15	20	11	12	17	8
18	Mizoram	Rural	2	0	0	0	1	1	1	0	0	0
		Urban	24	1	2	0	5	10	1	7	6	0
		Total	26	1	2	0	6	11	2	7	6	0

Contd...

TABLE 6 (Contd.)

STATEWISE NUMBER OF SCHOOLS HAVING LIBRARY, TRAINED LIBRARIAN AND NUMBER OF BOOKS WITH THEM

School Category : Higher Secondary

Sl.No.	State / U.T.	Area	No. of Schools Having Library	Number of Schools Having Librarians				Schools with Number of Books in Library				
				Full-time		Part-time		Up to 500	501-1000	1001-2000	2001-5000	More than 5000
				A	B	A	B					
1	2	3	4	5	6	7	8	9	10	11	12	13
19	Nagaland	Rural	8	1	1	1	1	3	3	0	2	0
		Urban	15	4	2	1	3	10	3	0	2	0
		Total	23	5	3	2	4	13	6	0	4	0
20	Orissa	Rural	293	153	93	1	15	53	71	96	55	18
		Urban	62	39	11	0	5	9	8	10	10	25
		Total	355	192	104	1	20	62	79	106	65	43
21	Punjab	Rural	1,057	224	18	1	5	244	200	279	266	68
		Urban	529	294	28	7	15	54	45	69	179	182
		Total	1,586	518	46	8	20	298	245	348	445	250
22	Rajasthan	Rural	1,597	1,177	41	9	16	158	87	221	653	478
		Urban	1,222	909	71	56	55	180	127	204	328	383
		Total	2,819	2,086	112	65	71	338	214	425	981	861
23	Sikkim	Rural	36	15	10	0	0	16	5	4	7	4
		Urban	3	1	2	0	0	0	0	0	3	0
		Total	39	16	12	0	0	16	5	4	10	4
24	Tamil Nadu	Rural	1,308	89	64	18	142	204	178	323	425	178
		Urban	2,674	525	384	92	330	303	323	477	752	819
		Total	3,982	614	448	110	472	507	501	800	1,177	997

Contd...

TABLE 6 (Contd.)

STATEWISE NUMBER OF SCHOOLS HAVING LIBRARY, TRAINED LIBRARIAN AND NUMBER OF BOOKS WITH THEM

School Category : Higher Secondary

Sl.No.	State / U.T.	Area	No. of Schools Having Library	Number of Schools Having Librarians				Schools with Number of Books in Library				
				Full-time		Part-time		Up to 500	501-1000	1001-2000	2001-5000	More than 5000
				A	B	A	B					
1	2	3	4	5	6	7	8	9	10	11	12	13
25	Tripura	Rural	102	6	3	0	3	72	16	9	3	2
		Urban	59	16	4	0	2	16	8	11	16	8
		Total	161	22	7	0	5	88	24	20	19	10
26	Uttar Pradesh	Rural	3,377	573	692	133	417	961	543	720	852	301
		Urban	2,805	701	492	131	350	621	394	557	722	511
		Total	6,182	1,274	1,184	264	767	1,582	937	1,277	1,574	812
27	Uttanchal	Rural	615	46	45	4	12	208	132	143	101	31
		Urban	278	118	26	5	3	21	33	72	94	58
		Total	893	164	71	9	15	229	165	215	195	89
28	West Bengal	Rural	1,311	376	14	8	43	443	222	299	305	42
		Urban	1,222	532	40	13	52	276	171	252	361	162
		Total	2,533	908	54	21	95	719	393	551	666	204
29	A & N Islands	Rural	32	31	0	0	0	0	0	5	12	15
		Urban	16	14	0	0	0	0	2	3	6	5
		Total	48	45	0	0	0	0	2	8	18	20
30	Chandigarh	Rural	4	3	0	0	0	0	0	0	2	2
		Urban	52	46	0	0	0	2	1	1	15	33
		Total	56	49	0	0	0	2	1	1	17	35

Contd...

TABLE 6 (Contd.)

STATEWISE NUMBER OF SCHOOLS HAVING LIBRARY, TRAINED LIBRARIAN AND NUMBER OF BOOKS WITH THEM

School Category : Higher Secondary

Sl.No.	State / U.T.	Area	No. of Schools Having Library	Number of Schools Having Librarians				Schools with Number of Books in Library				
				Full-time		Part-time		Up to 500	501-1000	1001-2000	2001-5000	More than 5000
				A	B	A	B					
1	2	3	4	5	6	7	8	9	10	11	12	13
31	D & N Haveli	Rural	5	1	0	1	0	0	0	0	1	4
		Urban	4	1	2	0	0	1	0	0	3	0
		Total	9	2	2	1	0	1	0	0	4	4
32	Daman & Diu	Rural	2	0	0	0	1	0	0	0	2	0
		Urban	3	2	0	0	0	0	0	1	1	1
		Total	5	2	0	0	1	0	0	1	3	1
33	Delhi	Rural	74	44	0	0	1	1	2	16	29	26
		Urban	1,092	974	4	10	2	7	56	330	313	386
		Total	1,166	1,018	4	10	3	8	58	346	342	412
34	Lakshadweep	Rural	2	2	0	0	0	0	0	0	2	0
		Urban	3	3	0	0	0	0	0	0	3	0
		Total	5	5	0	0	0	0	0	0	5	0
35	Pondicherry	Rural	18	18	0	0	0	0	0	0	3	15
		Urban	55	42	6	1	3	1	2	3	11	38
		Total	73	60	6	1	3	1	2	3	14	53
INDIA		Rural	19,925	4,946	1,548	1,123	1,228	5,528	2,849	3,855	5,084	2,609
		Urban	19,376	7,699	1,933	879	1,678	3,941	2,345	3,467	5,042	4,581
		Total	39,301	12,645	3,481	2,002	2,906	9,469	5,194	7,322	10,126	7,190

Note: A- Trained; B-Untrained

TABLE 7
MANAGEMENTWISE NUMBER OF SCHOOLS ACCORDING TO NON-TEACHING STAFF

School Category : Secondary

Area	Management	Non-teaching Staff								
		Total Number of Schools	Number of Schools having Lib./Lab. Attends.	Number of Lib./Lab. Attends. per Schools*	Number of Schools having Lab Asstts	Number of Lab Asstts. per School*	Number of Schools having Clerical Staff	Number of Clerical Staff per School*	Number of Schools having Peons etc.	Number of Peons etc. per School*
1	2	3	4	5	6	7	8	9	10	11
Rural	Government	26,084	2,974	0.2	2,222	0.1	18,629	0.9	21,096	1.8
	Local Body	8,421	602	0.1	550	0.1	4,443	0.7	5,132	1.0
	Private Aided	16,694	4,578	0.3	2,065	0.1	14,887	1.1	15,533	2.3
	Private Unaided	12,377	2,825	0.4	2,127	0.2	8,945	0.9	10,130	1.8
	Total	63,576	10,979	0.2	6,964	0.1	46,904	0.9	51,891	1.9
Urban	Government	4,507	606	0.2	628	0.2	3,484	1.2	3,763	2.4
	Local Body	1,546	303	0.3	286	0.2	1,091	1.2	1,202	2.2
	Private Aided	7,208	2,196	0.4	1,912	0.3	6,353	1.5	6,604	2.9
	Private Unaided	13,904	4,542	0.5	3,661	0.3	10,440	1.2	12,153	2.7
	Total	27,165	7,647	0.4	6,487	0.3	21,368	1.3	23,722	2.7
Total	Government	30,591	3,580	0.2	2,850	0.1	22,113	0.9	24,859	1.9
	Local Body	9,967	905	0.1	836	0.1	5,534	0.8	6,334	1.2
	Private Aided	23,902	6,774	0.4	3,977	0.2	21,240	1.2	22,137	2.5
	Private Unaided	26,281	7,367	0.4	5,788	0.3	19,385	1.0	22,283	2.3
	Total	90,741	18,626	0.3	13,451	0.2	68,272	1.0	75,613	2.1

Note: *- Rounded to one decimal place

TABLE 8
MANAGEMENTWISE NUMBER OF SCHOOLS ACCORDING TO NON-TEACHING STAFF

School Category : Higher Secondary

Area	Management	Non-teaching Staff								
		Total Number of Schools	Number of Schools having Lib./Lab. Attndts.	Number of Lib./Lab. Attndts. per Schools*	Number of Schools having Lab Asstts	Number of Lab Asstts. per School*	Number of Schools having Clerical Staff	Number of Clerical Staff per School*	Number of Schools having Peons etc.	Number of Peons etc. per School*
1	2	3	4	5	6	7	8	9	10	11
Rural	Government	10,077	2,798	0.5	3,219	0.6	8,912	1.6	9,068	3.0
	Local Body	624	222	0.6	158	0.5	551	1.8	566	3.2
	Private Aided	8,264	3,990	0.9	2,842	0.6	7,593	2.0	7,708	4.3
	Private Unaided	3,882	1,958	1.0	1,901	0.9	3,217	1.8	3,357	3.5
	Total	22,847	8,968	0.7	8,120	0.6	20,273	1.8	20,699	3.6
Urban	Government	5,516	2,048	0.8	2,968	1.1	5,099	2.3	5,088	4.3
	Local Body	776	320	0.8	296	0.7	696	2.3	700	4.5
	Private Aided	7,276	3,673	1.0	3,257	0.9	6,751	2.6	6,807	4.9
	Private Unaided	7,454	4,610	1.2	4,755	1.3	6,634	2.5	6,796	5.4
	Total	21,022	10,651	1.0	11,276	1.1	19,180	2.5	19,391	4.9
Total	Government	15,593	4,846	0.6	6,187	0.8	14,011	1.9	14,156	3.5
	Local Body	1,400	542	0.7	454	0.6	1,247	2.1	1,266	4.0
	Private Aided	15,540	7,663	0.9	6,099	0.8	14,344	2.3	14,515	4.6
	Private Unaided	11,336	6,568	1.1	6,656	1.2	9,851	2.2	10,153	4.8
	Total	43,869	19,619	0.8	19,396	0.9	39,453	2.1	40,090	4.2

Note: *- Rounded to one decimal place

TABLE 9
STATEWISE NUMBER OF SCHOOLS ACCORDING TO NON-TEACHING STAFF

School Category : Secondary

Sl. No.	State /U.T.	Area	Non-teaching Staff								
			Total Number of Schools	Number of Schools having Lib./Lab. Attends.	Number of Lib./Lab. Attends. per School*	Number of Schools having Lab Asstts.	Number of Lab Asstts. per School*	Number of Schools having Clerical Staff	Number of Clerical Staff per School*	Number of Schools having Peons etc.	Number of Peons etc. per School*
1	2	3	4	5	6	7	8	9	10	11	12
1	Andhra Pradesh	Rural	8,272	772	0.2	687	0.1	4,013	0.8	4,572	1.0
		Urban	4,071	1,194	0.6	973	0.3	2,966	1.5	3,191	2.6
		Total	12,343	1,966	0.3	1,660	0.2	6,979	1.0	7,763	1.5
2	Arunachal Pradesh	Rural	109	10	0.1	9	0.1	73	0.8	97	2.5
		Urban	23	10	0.6	8	0.6	20	1.7	21	3.6
		Total	132	20	0.2	17	0.2	93	1.0	118	2.7
3	Assam	Rural	3,247	154	0.1	64	0.0	2,579	0.9	2,843	1.5
		Urban	467	46	0.1	22	0.1	383	1.7	419	2.3
		Total	3,714	200	0.1	86	0.0	2,962	1.0	3,262	1.6
4	Bihar	Rural	2,524	66	0.0	82	0.0	2,039	0.9	2,209	1.8
		Urban	533	32	0.1	32	0.1	455	1.3	479	2.7
		Total	3,057	98	0.0	114	0.1	2,494	1.0	2,688	1.9
5	Chhattisgarh	Rural	967	69	0.1	192	0.2	371	0.5	455	0.8
		Urban	246	58	0.3	78	0.4	159	0.9	210	2.2
		Total	1,213	127	0.1	270	0.2	530	0.6	665	1.1
6	Goa	Rural	191	20	0.1	107	0.6	188	1.7	191	2.4
		Urban	153	21	0.2	117	0.8	150	2.4	152	3.3
		Total	344	41	0.1	224	0.7	338	2.0	343	2.8
7	Gujarat	Rural	3,256	77	0.0	98	0.0	2,700	1.0	2,987	1.5
		Urban	1,362	85	0.1	64	0.1	1,064	1.2	1,214	1.9
		Total	4,618	162	0.0	162	0.1	3,764	1.1	4,201	1.7
8	Haryana	Rural	2,548	154	0.1	133	0.1	2,008	0.8	2,369	2.2
		Urban	888	169	0.6	115	0.1	527	0.8	797	2.4
		Total	3,436	323	0.3	248	0.1	2,535	0.8	3,166	2.3

Contd...

TABLE 9 (Contd.)
STATEWISE NUMBER OF SCHOOLS ACCORDING TO NON-TEACHING STAFF

School Category : Secondary

Sl. No.	State /U.T.	Area	Non-teaching Staff								
			Total Number of Schools	Number of Schools having Lib./Lab. Attndts.	Number of Lib./Lab. Attndts. per School*	Number of Schools having Lab Asstts.	Number of Lab Asstts. per School*	Number of Schools having Clerical Staff	Number of Clerical Staff per School*	Number of Schools having Peons etc.	Number of Peons per School*
1	2	3	4	5	6	7	8	9	10	11	12
9	Himachal Pradesh	Rural	1,167	326	0.3	78	0.1	798	0.7	1,113	1.9
		Urban	153	47	0.4	19	0.2	126	1.2	143	3.1
		Total	1,320	373	0.3	97	0.1	924	0.8	1,256	2.1
10	Jammu & Kashmir	Rural	1,054	604	0.7	404	0.4	633	0.7	951	2.4
		Urban	449	280	0.9	234	0.6	390	1.4	436	4.0
		Total,	1,503	884	0.8	638	0.5	1,023	0.9	1,387	2.9
11	Jharkhand	Rural	800	27	0.0	29	0.1	700	0.9	744	2.0
		Urban	365	55	0.2	55	0.2	321	1.3	334	3.3
		Total	1,165	82	0.1	84	0.1	1,021	1.1	1,078	2.4
12	Karnataka	Rural	4,631	467	0.2	1,047	0.2	2,960	0.7	3,519	1.1
		Urban	3,090	656	0.2	787	0.3	2,191	1.0	2,581	2.2
		Total	7,721	1,123	0.2	1,834	0.2	5,151	0.8	6,100	1.6
13	Kerala	Rural	1,049	62	0.1	52	0.1	993	1.2	1,013	3.0
		Urban	365	48	0.2	32	0.1	346	1.3	351	3.1
		Total	1,414	110	0.1	84	0.1	1,339	1.2	1,364	3.0
14	Madhya Pradesh	Rural	2,504	212	0.1	683	0.3	1,067	0.6	1,419	1.1
		Urban	1,590	529	0.4	673	0.5	1,049	0.9	1,299	2.0
		Total	4,094	741	0.2	1,356	0.4	2,116	0.7	2,718	1.4
15	Maharashtra	Rural	8,825	4,575	0.6	1,013	0.1	8,248	1.2	8,507	3.0
		Urban	4,337	2,133	0.6	1,424	0.4	4,090	1.6	4,165	3.7
		Total	13,162	6,708	0.6	2,437	0.2	12,338	1.3	12,672	3.2
16	Manipur	Rural	376	55	0.2	41	0.1	304	1.0	346	1.8
		Urban	164	34	0.3	27	0.2	145	1.3	157	2.0
		Total	540	89	0.2	68	0.1	449	1.1	503	1.8

Contd...

TABLE 9 (Contd.)
STATEWISE NUMBER OF SCHOOLS ACCORDING TO NON-TEACHING STAFF

School Category : Secondary

Sl. No.	State /U.T.	Area	Non-teaching Staff								
			Total Number of Schools	Number of Schools having Lib./Lab. Attndts.	Number of Lib./Lab. Attndts. per School*	Number of Schools having Lab Asstts.	Number of Lab Asstts. per School*	Number of Schools having Clerical Staff	Number of Clerical Staff per School*	Number of Schools having Peons etc.	Number of Peons etc. per School*
1	2	3	4	5	6	7	8	9	10	11	12
17	Meghalaya	Rural	356	16	0.1	11	0.0	95	0.3	210	0.9
		Urban	158	17	0.2	12	0.1	97	0.9	135	2.1
		Total	514	33	0.1	23	0.1	192	0.5	345	1.2
18	Mizoram	Rural	208	7	0.1	1	0.0	106	0.5	139	1.1
		Urban	132	6	0.1	5	0.0	75	0.6	103	1.3
		Total	340	13	0.1	6	0.0	181	0.5	242	1.2
19	Nagaland	Rural	162	23	0.2	18	0.1	134	1.3	154	2.2
		Urban	94	24	0.3	14	0.1	67	1.2	85	2.3
		Total	256	47	0.2	32	0.1	201	1.3	239	2.2
20	Orissa	Rural	5,681	875	0.5	573	0.1	4,911	0.9	5,030	2.5
		Urban	717	136	0.4	104	0.2	625	1.3	647	3.5
		Total	6,398	1,011	0.4	677	0.1	5,536	1.0	5,677	2.6
21	Punjab	Rural	1,758	186	0.1	177	0.1	1,399	0.8	1,559	1.9
		Urban	472	184	0.5	155	0.4	399	1.3	456	3.3
		Total	2,230	370	0.2	332	0.2	1,798	0.9	2,015	2.2
22	Rajasthan	Rural	3,862	1,063	0.3	446	0.2	3,013	1.3	3,363	1.8
		Urban	1,781	561	0.3	255	0.2	1,289	1.0	1,596	2.0
		Total	5,643	1,624	0.3	701	0.2	4,302	1.2	4,959	1.9
23	Sikkim	Rural	81	32	0.4	29	0.4	69	0.9	78	2.1
		Urban	7	6	1.1	6	1.0	7	2.1	7	4.4
		Total	88	38	0.5	35	0.4	76	1.0	85	2.3
24	Tamil Nadu	Rural	2,404	131	0.1	119	0.1	1,649	0.9	1,459	1.1
		Urban	1,921	437	0.3	351	0.2	1,461	1.1	1,501	2.2
		Total	4,325	568	0.2	470	0.1	3,110	1.0	2,960	1.6

Contd.

TABLE 9 (Contd.)
STATEWISE NUMBER OF SCHOOLS ACCORDING TO NON-TEACHING STAFF

School Category : Secondary

Sl. No.	State /U.T.	Area	Non-teaching Staff								
			Total Number of Schools	Number of Schools having Lib./Lab. Attends.	Number of Lib./Lab. Attends. per School*	Number of Schools having Lab Asstts.	Number of Lab Asstts. per School*	Number of Schools having Clerical Staff	Number of Clerical Staff per School*	Number of Schools having Peons etc.	Number of Peons etc. per School*
1	2	3	4	5	6	7	8	9	10	11	12
25	Tripura	Rural	362	16	0.1	5	0.0	150	0.7	298	2.9
		Urban	41	2	0.0	0	0.0	24	1.4	40	4.4
		Total	403	18	0.1	5	0.0	174	0.8	338	3.1
26	Uttar Pradesh	Rural	2,823	782	0.4	670	0.3	2,169	1.0	2,345	2.6
		Urban	1,657	568	0.6	521	0.4	1,319	1.2	1,433	2.9
		Total	4,480	1,350	0.5	1,191	0.3	3,488	1.1	3,778	2.7
27	Uttanchal	Rural	645	94	0.2	55	0.1	465	0.8	535	2.9
		Urban	114	32	0.4	24	0.3	91	1.1	107	3.8
		Total	759	126	0.2	79	0.1	556	0.8	642	3.0
28	West Bengal	Rural	3,542	71	0.0	82	0.0	2,968	0.9	3,231	1.6
		Urban	1,248	86	0.1	81	0.1	1,075	1.2	1,123	2.1
		Total	4,790	157	0.0	163	0.0	4,043	1.0	4,354	1.7
29	A & N Islands	Rural	37	6	0.2	11	0.3	3	0.1	35	2.6
		Urban	8	3	0.4	5	0.6	2	1.3	8	4.5
		Total	45	9	0.2	16	0.4	5	0.3	43	3.0
30	Chandigarh	Rural	13	1	0.1	4	0.3	9	0.7	13	3.1
		Urban	57	41	0.8	43	0.8	54	1.6	56	3.9
		Total	70	42	0.7	47	0.7	63	1.5	69	3.7
31	D & N Haveli	Rural	11	1	0.1	5	0.5	5	0.5	10	1.9
		Urban	4	2	0.5	2	0.5	2	0.5	4	1.8
		Total	15	3	0.2	7	0.5	7	0.5	14	1.9
32	Daman & Diu	Rural	11	3	0.5	3	0.3	9	0.9	8	1.6
		Urban	9	2	0.4	7	0.8	7	1.8	8	4.2
		Total	20	5	0.5	10	0.5	16	1.3	16	2.8

Contd.

TABLE 9 (Contd.)
STATEWISE NUMBER OF SCHOOLS ACCORDING TO NON-TEACHING STAFF

School Category : Secondary

Sl. No.	State /U.T.	Area	Non-teaching Staff								
			Total Number of Schools	Number of Schools having Lib./Lab. Attends.	Number of Lib./Lab. Attends. per School*	Number of Schools having Lab Asstts.	Number of Lab Asstts. per School*	Number of Schools having Clerical Staff	Number of Clerical Staff per School*	Number of Schools having Peons etc.	Number of Peons etc. per School*
1	2	3	4	5	6	7	8	9	10	11	12
33	Delhi	Rural	43	7	0.2	25	0.9	34	1.3	40	3.0
		Urban	409	118	0.3	233	0.8	331	1.5	390	3.5
		Total	452	125	0.3	258	0.8	365	1.5	430	3.5
34	Lakshadweep	Rural	6	4	0.7	6	1.2	6	3.0	6	2.5
		Urban	1	1	1.0	1	1.0	1	3.0	1	7.0
		Total	7	5	0.7	7	1.1	7	3.0	7	3.1
35	Pondicherry	Rural	51	11	0.2	5	0.1	36	0.8	43	2.4
		Urban	79	24	0.4	8	0.1	60	0.9	73	2.4
		Total	130	35	0.3	13	0.1	96	0.9	116	2.4
INDIA		Rural	63,576	10,979	0.2	6,964	0.1	46,904	0.9	51,891	1.9
		Urban	27,165	7,647	0.4	6,487	0.3	21,368	1.3	23,722	2.7
		Total	90,741	18,626	0.3	13,451	0.2	68,272	1.0	75,613	2.1

Note: * - Rounded to one decimal place

TABLE 10
STATEWISE NUMBER OF SCHOOLS ACCORDING TO NON-TEACHING STAFF

School Category : Higher Secondary

Sl. No.	State /U.T.	Area	Non-teaching Staff								
			Total Number of Schools	Number of Schools having Lib./Lab. Attndts.	Number of Lib./Lab. Attndts. per School*	Number of Schools having Lab Asstts.	Number of Lab Asstts. per School*	Number of Schools having Clerical Staff	Number of Clerical Staff per School*	Number of Schools having Peons etc.	Number of Peons etc. per School*
1	2	3	4	5	6	7	8	9	10	11	12
1	Andhra Pradesh	Rural	1,368	568	1.0	577	0.9	1,061	2.1	984	1.9
		Urban	1,362	806	1.5	780	1.5	1,103	2.5	1,067	2.8
		Total	2,730	1,374	1.3	1,357	1.2	2,164	2.3	2,051	2.4
2	Arunachal Pradesh	Rural	47	12	0.4	20	1.1	46	1.9	46	3.1
		Urban	25	11	0.8	20	2.0	23	2.9	23	4.9
		Total	72	23	0.5	40	1.4	69	2.3	69	3.7
3	Assam	Rural	563	154	0.5	101	0.4	503	2.0	525	2.5
		Urban	202	85	1.2	67	0.9	182	2.5	193	4.2
		Total	765	239	0.7	168	0.6	685	2.2	718	3.0
4	Bihar	Rural	159	85	2.2	89	2.8	127	5.3	125	6.3
		Urban	163	64	1.4	75	1.6	142	3.9	137	6.5
		Total	322	149	1.8	164	2.2	269	4.6	262	6.4
5	Chhattisgarh	Rural	942	134	0.2	507	0.8	745	1.3	796	2.8
		Urban	618	229	0.5	396	1.0	545	1.8	569	4.0
		Total	1,560	363	0.3	903	0.9	1,290	1.5	1,365	3.3
6	Goa	Rural	28	22	1.9	16	2.0	28	2.4	28	3.0
		Urban	48	38	2.3	38	2.5	47	3.3	48	4.2
		Total	76	60	2.1	54	2.3	75	2.9	76	3.8
7	Gujarat	Rural	1,118	468	0.5	107	0.1	1,039	2.1	1,080	2.8
		Urban	1,345	728	0.7	393	0.5	1,243	3.1	1,277	3.9
		Total	2,463	1,196	0.6	500	0.4	2,282	2.6	2,357	3.4
8	Haryana	Rural	898	124	0.2	303	0.7	810	1.1	860	3.2
		Urban	743	313	0.7	361	1.0	665	1.7	701	5.3
		Total	1,641	437	0.5	664	0.8	1,475	1.4	1,561	4.1

Contd...

TABLE 10 (Contd.)
STATEWISE NUMBER OF SCHOOLS ACCORDING TO NON-TEACHING STAFF

School Category : Higher Secondary

Sl. No.	State /U.T.	Area	Non-teaching Staff								
			Total Number of Schools	Number of Schools having Lib./Lab. Attndts.	Number of Lib./Lab. Attndts. per School*	Number of Schools having Lab Asstts.	Number of Lab Asstts. per School*	Number of Schools having Clerical Staff	Number of Clerical Staff per School*	Number of Schools having Peons etc.	Number of Peons etc. per School*
1	2	3	4	5	6	7	8	9	10	11	12
9	Himachal Pradesh	Rural	643	364	1.1	143	0.4	616	2.4	628	3.8
		Urban	164	116	1.7	49	0.6	148	2.6	153	5.0
		Total	807	480	1.2	192	0.4	764	2.4	781	4.1
10	Jammu & Kashmir	Rural	207	179	2.7	155	1.6	174	1.8	201	5.7
		Urban	179	166	3.0	164	2.3	171	2.2	176	6.3
		Total	386	345	2.9	319	1.9	345	2.0	377	6.0
11	Jharkhand	Rural	39	21	1.1	22	1.0	34	4.0	37	9.6
		Urban	158	83	1.3	95	1.6	145	3.4	141	8.8
		Total	197	104	1.3	117	1.5	179	3.5	178	8.9
12	Karnataka	Rural	884	200	0.3	297	0.4	757	1.6	765	2.1
		Urban	905	366	0.7	437	0.9	811	2.3	801	3.0
		Total	1,782	566	0.5	734	0.7	1,568	2.0	1,566	2.6
13	Kerala	Rural	1,045	231	0.6	403	1.1	994	1.6	1,010	3.3
		Urban	555	193	0.8	238	1.1	534	1.9	535	3.6
		Total	1,600	424	0.7	641	1.1	1,528	1.7	1,545	3.4
14	Madhya Pradesh	Rural	1,680	323	0.3	980	0.9	1,317	1.3	1,450	2.7
		Urban	2,247	901	0.7	1,554	1.2	1,971	1.8	2,066	3.8
		Total	3,927	1,224	0.5	2,534	1.1	3,288	1.6	3,516	3.3
IS	Maharashtra	Rural	2,073	1,760	1.3	1,213	0.9	2,036	2.1	2,038	4.7
		Urban	1,415	1,172	1.5	1,011	1.4	1,395	3.0	1,398	6.1
		Total	3,488	2,932	1.4	2,224	1.1	3,431	2.5	3,436	5.3
16	Manipur	Rural	62	34	1.2	30	1.2	56	2.3	59	4.0
		Urban	50	27	1.3	21	1.2	48	2.3	50	2.9
		Total	112	61	1.3	51	1.2	104	2.3	109	3.5

Contd.

TABLE 10 (Contd.)
STATEWISE NUMBER OF SCHOOLS ACCORDING TO NON-TEACHING STAFF

School Category : Higher Secondary

Sl. No.	State /U.T.	Area	Non-teaching Staff								
			Total Number of Schools	Number of Schools having Lib./Lab. Attends.	Number of Lib./Lab. Attends. per School*	Number of Schools having Lab Asstts.	Number of Lab Asstts. per School*	Number of Schools having Clerical Staff	Number of Clerical Staff per School*	Number of Schools having Peons etc.	Number of Peons per School*
1	2	3	4	5	6	7	8	9	10	11	12
17	Meghalaya	Rural	37	10	0.5	11	0.7	29	1.4	35	3.9
		Urban	46	21	0.8	22	1.3	44	2.3	44	5.1
		Total	83	31	0.7	33	1.0	73	1.9	79	4.6
18	Mizoram	Rural	6	1	0.2	1	0.3	3	0.8	4	1.0
		Urban	39	6	0.2	8	0.4	28	1.3	29	2.1
		Total	45	7	0.2	9	0.4	31	1.2	3	2.0
19	Nagaland	Rural	9	3	0.6	3	0.4	8	2.0	9	2.7
		Urban	18	13	1.4	12	1.4	18	3.8	18	5.0
		Total	27	16	1.1	15	1.1	26	3.2	27	4.2
20	Orissa	Rural	345	238	1.5	116	0.8	299	2.3	300	3.7
		Urban	71	52	1.7	32	1.3	63	2.9	63	6.0
		Total	416	290	1.5	148	0.9	362	2.4	363	4.1
21	Punjab	Rural	1,178	564	0.7	410	0.6	1,080	1.1	1,119	2.5
		Urban	571	427	1.4	327	1.2	536	1.7	558	4.0
		Total	1,749	991	0.9	737	0.8	1,616	1.3	1,677	3.0
22	Rajasthan	Rural	1,654	711	0.7	438	0.6	1,607	2.0	1,623	3.3
		Urban	1,276	840	1.4	747	1.5	1,227	2.6	1,233	5.4
		Total	2,930	1,551	1.0	1,185	1.0	2,834	2.3	2,856	4.2
23	Sikkim	Rural	39	24	0.9	29	1.1	38	1.9	39	5.9
		Urban	4	2	0.5	4	1.0	4	2.5	4	7.3
		Total	43	26	0.9	33	1.0	42	2.0	43	6.0
24	Tamil Nadu	Rural	1,351	302	0.3	460	0.4	1,175	1.4	1,099	2.2
		Urban	2,727	1,252	0.7	1,626	0.9	2,555	2.4	2,483	4.0
		Total	4,078	1,554	0.6	2,086	0.7	3,730	2.1	3,582	3.4

Contd...

TABLE 10 (Contd.)
STATEWISE NUMBER OF SCHOOLS ACCORDING TO NON-TEACHING STAFF

School Category : Higher Secondary

Sl. No.	State /U.T.	Area	Non-teaching Staff								
			Total Number of Schools	Number of Schools having Lib./Lab. Attends.	Number of Lib./Lab. Attends. per School*	Number of Schools having Lab Assts.	Number of Lab Assts. per School*	Number of Schools having Clerical Staff	Number of Clerical Staff per School*	Number of Schools having Peons etc.	Number of Peons etc. per School*
1	2	3	4	5	6	7	8	9	10	11	12
25	Tripura	Rural	161	18	0.2	3	0.0	142	2.4	155	5.9
		Urban	79	15	0.3	9	0.3	75	3.5	78	7.0
		Total	240	33	0.2	12	0.1	217	2.8	233	6.3
26	Uttar Pradesh	Rural	3,881	1,732	1.0	1,284	0.6	3,321	2.0	3,410	5.4
		Urban	3,111	1,600	1.2	1,299	1.0	2,724	2.6	2,792	6.7
		Total	6,992	3,332	1.1	2,583	0.8	6,045	2.3	6,202	6.0
27	Uttranchal	Rural	761	298	0.8	129	0.3	733	2.2	730	5.6
		Urban	307	196	1.4	123	0.9	296	3.4	300	10.7
		Total	1,068	494	1.0	252	0.5	1,029	2.5	1,030	7.1
28	West Bengal	Rural	1,531	343	0.4	170	0.2	1,379	1.6	1,412	2.4
		Urban	1,364	418	0.6	287	0.4	1,278	2.2	1,281	3.9
		Total	2,895	761	0.5	457	0.3	2,657	1.9	2,693	3.1
29	A & N Islands	Rural	32	10	0.4	23	1.2	26	1.4	31	4.2
		Urban	16	10	0.9	12	1.3	15	1.8	16	5.7
		Total	48	20	0.6	35	1.2	41	1.5	47	4.7
30	Chandigarh	Rural	4	3	1.0	3	2.0	3	1.3	4	5.8
		Urban	52	50	1.9	47	1.6	52	3.0	52	5.1
		Total	56	53	1.9	50	1.6	55	2.9	56	5.2
31	D & N Haveli	Rural	5	2	1.2	3	0.6	0	0.0	5	2.8
		Urban	4	2	0.5	2	1.0	3	1.8	3	8.0
		Total	9	4	0.9	5	0.8	3	0.8	8	5.1
32	Daman & Diu	Rural	3	1	0.3	1	0.3	2	1.3	2	3.3
		Urban	3	2	1.0	2	2.3	3	2.3	3	4.0
		Total	6	3	0.7	3	1.3	5	1.8	5	3.7

Contd...

TABLE 10
STATEWISE NUMBER OF SCHOOLS ACCORDING TO NON-TEACHING STAFF

School Category : Higher Secondary

Sl. No.	State /U.T.	Area	Non-teaching Staff								
			Total Number of Schools	Number of Schools having Lib./Lab. Attends.	Number of Lib./Lab. Attends. per School*	Number of Schools having Lab Asstts.	Number of Lab Asstts. per School*	Number of Schools having Clerical Staff	Number of Clerical Staff per School*	Number of Schools having Peons etc.	Number of Peons etc. per School*
1	2	3	4	5	6	7	8	9	10	11	12
33	Delhi	Rural	74	15	0.3	68	1.6	66	2.0	72	7.0
		Urban	1,097	408	0.7	985	2.0	1,030	3.4	1,041	7.2
		Total	1,171	423	0.7	1,053	2.0	1,096	3.3	1,113	7.2
34	Lakshadweep	Rural	2	2	1.0	2	3.5	2	4.5	2	4.5
		Urban	3	2	0.7	2	1.0	3	3.3	3	2.7
		Total	5	4	0.8	4	2.0	5	3.8	5	3.4
35	Pondicherry	Rural	18	12	1.7	3	0.6	17	2.4	16	3.8
		Urban	55	37	1.6	31	1.3	53	2.9	55	7.4
		Total	73	49	1.6	34	1.1	70	2.8	71	6.5
INDIA		Rural	22,847	8,968	0.7	8,120	0.6	20,273	1.8	20,699	3.6
		Urban	21,022	10,651	1.0	11,276	1.1	19,180	2.5	19,391	4.9
		Total	43,869	19,619	0.8	19,396	0.9	39,453	2.1	40,090	4.2

Note: *- Rounded to one decimal place

TABLE 11
MANAGEMENTWISE NUMBER OF SCHOOLS HAVING FACILITY OF SCIENCE LABORATORY AND
COMPUTER EDUCATION AT THE SECONDARY STAGE

Area	Management	Total No. of Secondary Schools	Secondary Schools having the facility of				Total No. of Higher Secondary Schools having Secondary Stage	Higher Secondary Schools having the facility at Secondary Stage of			
			Science Laboratory	Adequate Science Laboratory	Computer Education	Adequate No. of Computers		Science Laboratory	Adequate Science Laboratory	Computer Education	Adequate No. of Computers
1	2	3	4	5	6	7	8	9	10	11	12
	Government	26,084	12,056	4,826	2,203	1,113	9,441	6,697	3,764	3,023	1,654
	Local Body	8,421	2,731	972	817	485	578	382	243	147	74
Rural	Private Aided	16,694	11,415	7,740	4,369	1,672	7,971	6,639	5,173	2,827	1,465
	Private Unaided	12,377	7,457	5,427	3,327	2,447	2,804	2,277	1,959	1,097	956
	Total	63,576	33,659	18,965	10,716	5,717	20,794	15,995	11,139	7,094	4,149
	Government	4,507	2,382	1,099	930	502	5,239	4,064	2,952	2,638	1,729
	Local Body	1,546	869	567	473	299	756	575	462	351	247
Urban	Private Aided	7,208	5,547	4,448	3,267	2,181	6,887	5,804	5,131	3,689	2,648
	Private Unaided	13,904	10,552	9,246	8,933	7,788	6,258	5,652	5,427	4,897	4,627
	Total	27,165	19,350	15,360	13,603	10,770	19,140	16,095	13,972	11,575	9,251
	Government	30,591	14,438	5,925	3,133	1,615	14,680	10,761	6,716	5,661	3,383
	Local Body	9,967	3,600	1,539	1,290	784	1,334	957	705	498	321
Total	Private Aided	23,902	16,962	12,188	7,636	3,853	14,858	12,443	10,304	6,516	4,113
	Private Unaided	26,281	18,009	14,673	12,260	10,235	9,062	7,929	7,386	5,994	5,583
	Total	90,741	53,009	34,325	24,319	16,487	39,934	32,090	25,111	18,669	13,400

TABLE 12
STATEWISE NUMBER OF SCHOOLS HAVING FACILITY OF SCIENCE LABORATORY AND
COMPUTER EDUCATION AT THE SECONDARY STAGE

Sl. No.	State / U.T.	Area	Total No. of Secondary Schools	Secondary Schools having the facility of				Total No. of Higher Secondary Schools having Secondary Stage	Higher Secondary Schools having the facility at Secondary Stage of			
				Science Laboratory	Adequate Science Laboratory	Computer Education	Adequate No. of Computers		Science Laboratory	Adequate Science Laboratory	Computer Education	Adequate No. of Computers
1	2	3	4	5	6	7	8	9	10	11	12	13
1	Andhra Pradesh	Rural	8,272	3,172	1,348	1,209	895	153	130	112	126	114
		Urban	4,071	2,791	2,120	2,031	1,756	106	95	88	86	82
		Total	12,343	5,963	3,468	3,240	2,651	259	225	200	212	196
2	Arunachal Pradesh	Rural	109	60	26	3	2	47	31	13	6	4
		Urban	23	14	9	10	6	25	19	16	9	7
		Total	132	74	35	13	8	72	50	29	15	11
3	Assam	Rural	3,247	215	73	53	16	518	118	64	67	50
		Urban	467	82	28	63	39	191	71	46	76	58
		Total	3,714	297	101	116	55	709	189	110	143	108
4	Bihar	Rural	2,524	1,539	299	49	25	56	44	31	24	19
		Urban	533	350	105	50	28	115	93	60	48	34
		Total	3,057	1,889	404	99	53	171	137	91	72	53
5	Chhattisgarh	Rural	967	462	208	389	115	931	682	333	581	212
		Urban	246	199	155	115	72	616	529	435	395	294
		Total	1,213	661	363	504	187	1,547	1,211	768	976	506
6	Goa	Rural	191	191	166	158	102	5	5	5	3	2
		Urban	153	152	132	122	80	20	20	19	16	11
		Total	344	343	298	280	182	25	25	24	19	13

Contd...

TABLE 12 (Contd.)
**STATEWISE NUMBER OF SCHOOLS HAVING FACILITY OF SCIENCE LABORATORY AND
 COMPUTER EDUCATION AT THE SECONDARY STAGE**

Sl. No.	State / U.T.	Area	Total No. of Secondary Schools	Secondary Schools having the facility of				Total No. of Higher Secondary Schools having Secondary Stage	Higher Secondary Schools having the facility at Secondary Stage of			
				Science Laboratory	Adequate Science Laboratory	Computer Education	Adequate No. of Computers		Science Laboratory	Adequate Science Laboratory	Computer Education	Adequate No. of Computers
1	2	3	4	5	6	7	8	9	10	11	12	13
7	Gujarat	Rural	3,256	2,477	1,846	636	465	1,106	997	883	539	436
		Urban	1,362	1,050	913	716	622	1,299	1,172	1,113	952	864
		Total	4,618	3,527	2,759	1,352	1,087	2,405	2,169	1,996	1,491	1,300
8	Haryana	Rural	2,548	2,205	1,538	405	313	896	840	683	410	284
		Urban	888	751	672	509	446	743	696	653	603	532
		Total	3,436	2,956	2,210	914	759	1,639	1,536	1,336	1,013	816
9	Himachal Pradesh	Rural	1,167	886	521	117	103	610	498	322	469	300
		Urban	153	133	111	92	84	155	144	116	140	113
		Total	1,320	1,019	632	209	187	765	642	438	609	413
10	Jammu & Kashmir	Rural	1,054	818	425	136	87	207	189	115	60	52
		Urban	449	416	346	220	195	178	175	139	93	79
		Total	1,503	1,234	771	356	282	385	364	254	153	131
11	Jharkhand	Rural	800	467	98	63	29	31	29	23	21	18
		Urban	365	290	142	112	75	155	146	120	117	100
		Total	1,165	757	240	175	104	186	175	143	138	118
12	Karnataka	Rural	4,631	2,993	1,716	1,032	675	722	588	359	343	217
		Urban	3,090	2,420	1,920	1,647	1,321	573	495	382	363	254
		Total	7,721	5,413	3,636	2,679	1,996	1,295	1,083	741	706	471

Contd...

TABLE 12 (Contd.)
**STATEWISE NUMBER OF SCHOOLS HAVING FACILITY OF SCIENCE LABORATORY AND
 COMPUTER EDUCATION AT THE SECONDARY STAGE**

Sl. No.	State / U.T.	Area	Total No. of Secondary Schools	Secondary Schools having the facility of				Total No. of Higher Secondary Schools having Secondary Stage	Higher Secondary Schools having the facility at Secondary Stage of			
				Science Laboratory	Adequate Science Laboratory	Computer Education	Adequate No. of Computers		Science Laboratory	Adequate Science Laboratory	Computer Education	Adequate No. of Computers
1	2	3	4	5	6	7	8	9	10	11	12	13
13	Kerala	Rural	1,049	977	353	825	223	1,044	995	483	904	347
		Urban	365	332	182	304	137	553	531	328	498	271
		Total	1,414	1,309	535	1,129	360	1,597	1,526	811	1,402	618
14	Madhya Pradesh	Rural	2,504	1,215	695	159	116	1,669	1,183	780	225	151
		Urban	1,590	1,178	1,073	558	457	2,227	1,796	1,614	1,095	880
		Total	4,094	2,393	1,768	717	573	3,896	2,979	2,394	1,320	1,031
15	Maharashtra	Rural	8,825	7,942	5,838	3,853	1,559	2,034	1,977	1,679	1,419	646
		Urban	4,337	4,065	3,644	3,259	2,447	1,389	1,350	1,258	1,152	794
		Total	13,162	12,007	9,482	7,112	4,006	3,423	3,327	2,937	2,571	1,440
16	Manipur	Rural	376	212	61	57	15	52	41	27	33	19
		Urban	164	112	54	54	27	39	36	23	29	17
		Total	540	324	115	111	42	91	77	50	62	36
17	Meghalaya	Rural	356	150	28	28	11	36	32	13	19	8
		Urban	158	106	39	63	27	44	36	18	32	12
		Total	514	256	67	91	38	80	68	31	51	20
18	Mizoram	Rural	208	86	4	21	5	5	2	1	2	0
		Urban	132	84	10	43	8	38	28	6	21	2
		Total	340	170	14	64	13	43	30	7	23	2

Contd...

TABLE 12 (Contd.)
**STATEWISE NUMBER OF SCHOOLS HAVING FACILITY OF SCIENCE LABORATORY AND
 COMPUTER EDUCATION AT THE SECONDARY STAGE**

Sl. No.	State / U.T.	Area	Total No. of Secondary Schools	Secondary Schools having the facility of				Total No. of Higher Secondary Schools having Secondary Stage	Higher Secondary Schools having the facility at Secondary Stage of			
				Science Laboratory	Adequate Science Laboratory	Computer Education	Adequate No. of Computers		Science Laboratory	Adequate Science Laboratory	Computer Education	Adequate No. of Computers
1	2	3	4	5	6	7	8	9	10	11	12	13
19	Nagaland	Rural	162	52	12	34	12	9	6	4	5	2
		Urban	94	31	11	37	12	18	10	8	10	6
		Total	256	83	23	71	24	27	16	12	15	8
20	Orissa	Rural	5,681	936	97	291	68	16	14	12	12	9
		Urban	717	288	85	254	74	35	33	30	34	29
		Total	6,398	1,224	182	545	142	51	47	42	46	38
21	Punjab	Rural	1,758	1,190	727	90	82	1,178	973	694	101	86
		Urban	472	393	349	226	209	571	513	462	274	233
		Total	2,230	1,583	1,076	316	291	1,749	1,486	1,156	375	319
22	Rajasthan	Rural	3,862	1,215	527	344	239	1,654	919	585	254	171
		Urban	1,781	592	414	1,005	857	1,276	821	752	794	690
		Total	5,643	1,807	941	1,349	1,096	2,930	1,740	1,337	1,048	861
23	Sikkim	Rural	81	68	16	13	8	39	35	20	36	21
		Urban	7	7	5	6	5	4	4	3	3	3
		Total	88	75	21	19	13	43	39	23	39	24
24	Tamil Nadu	Rural	2,404	1,044	653	388	314	1,349	926	651	553	474
		Urban	1,921	1,376	1,168	1,010	908	2,711	2,349	2,078	1,873	1,713
		Total	4,325	2,420	1,821	1,398	1,222	4,060	3,275	2,729	2,426	2,187

Contd...

TABLE 12 (Contd.)
**STATEWISE NUMBER OF SCHOOLS HAVING FACILITY OF SCIENCE LABORATORY AND
 COMPUTER EDUCATION AT THE SECONDARY STAGE**

Sl. No.	State / U.T.	Area	Total No. of Secondary Schools	Secondary Schools having the facility of				Total No. of Higher Secondary Schools having Secondary Stage	Higher Secondary Schools having the facility at Secondary Stage of			
				Science Laboratory	Adequate Science Laboratory	Computer Education	Adequate No. of Computers		Science Laboratory	Adequate Science Laboratory	Computer Education	Adequate No. of Computers
1	2	3	4	5	6	7	8	9	10	11	12	13
25	Tripura	Rural	362	138	35	7	2	161	87	36	17	12
		Urban	41	8	4	3	2	79	55	24	24	17
		Total	403	146	39	10	4	240	142	60	41	29
26	Uttar Pradesh	Rural	2,823	1,802	1,344	185	134	3,847	3,058	2,595	446	297
		Urban	1,657	1,219	1,030	568	480	3,089	2,581	2,330	1,160	928
		Total	4,480	3,021	2,374	753	614	6,936	5,639	4,925	1,606	1,225
27	Uttanchal	Rural	645	331	116	45	39	760	610	237	139	81
		Urban	114	88	73	51	42	304	282	235	168	126
		Total	759	419	189	96	81	1,064	892	472	307	207
28	West Bengal	Rural	3,542	672	89	77	23	1,524	861	268	222	71
		Urban	1,248	305	120	205	100	1,360	829	486	614	317
		Total	4,790	977	209	282	123	2,884	1,690	754	836	388
29	A & N Islands	Rural	37	27	19	2	2	32	31	23	10	9
		Urban	8	8	4	4	4	16	16	15	9	8
		Total	45	35	23	6	6	48	47	38	19	17
30	Chandigarh	Rural	13	11	7	4	3	4	4	4	4	4
		Urban	57	50	43	44	42	52	51	50	50	45
		Total	70	61	50	48	45	56	55	54	54	49

Contd...

TABLE 12 (Contd.)
**STATEWISE NUMBER OF SCHOOLS HAVING FACILITY OF SCIENCE LABORATORY AND
 COMPUTER EDUCATION AT THE SECONDARY STAGE**

Sl. No.	State / U.T.	Area	Total No. of Secondary Schools	Secondary Schools having the facility of				Total No. of Higher Secondary Schools having Secondary Stage	Higher Secondary Schools having the facility at Secondary Stage of			
				Science Laboratory	Adequate Science Laboratory	Computer Education	Adequate No. of Computers		Science Laboratory	Adequate Science Laboratory	Computer Education	Adequate No. of Computers
1	2	3	4	5	6	7	8	9	10	11	12	13
31	D & N Haveli	Rural	11	10	10	5	4	5	5	5	1	0
		Urban	4	2	2	0	0	3	3	3	2	2
		Total	15	12	12	5	4	8	8	8	3	2
32	Daman & Diu	Rural	11	11	9	5	4	2	2	2	2	2
		Urban	9	9	9	5	4	2	2	1	1	1
		Total	20	20	18	10	8	4	4	3	3	3
33	Delhi	Rural	43	38	29	13	13	74	71	66	27	18
		Urban	409	384	343	191	182	1,097	1,058	1,007	786	682
		Total	452	422	372	204	195	1,171	1,129	1,073	813	700
34	Lakshadweep	Rural	6	6	5	4	0	0	0	0	0	0
		Urban	1	1	1	0	0	3	3	3	0	0
		Total	7	7	6	4	0	3	3	3	0	0
35	Pondicherry	Rural	51	41	27	16	14	18	12	11	14	13
		Urban	79	64	44	26	22	54	53	51	48	47
		Total	130	105	71	42	36	72	65	62	62	60
INDIA	Rural	63,576	33,659	18,965	10,716	5,717	20,794	15,995	11,139	7,094	4,149	
	Urban	27,165	19,350	15,360	13,603	10,770	19,140	16,095	13,972	11,575	9,251	
	Total	90,741	53,009	34,325	24,319	16,487	39,934	32,090	25,111	18,669	13,400	

Contd...

TABLE 13
MANAGEMENTWISE NUMBER OF HIGHER SECONDARY SCHOOLS OFFERING PRE-VOCATIONAL COURSES AT THE SECONDARY STAGE, TEACHERS AND ENROLMENT IN THEM

<i>Area</i>	<i>Management</i>	<i>Number of Secondary Schools</i>	<i>Number of Schools having Pre-vocational Courses at Schools Stage</i>	<i>Number of Teachers for Pre-vocational Courses</i>			<i>Enrolment in Pre-vocational Courses</i>		
				<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>
<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>6</i>	<i>7</i>	<i>8</i>	<i>9</i>	<i>10</i>
	Government	26,084	355	626	251	877	37,396	24,771	62,167
	Local Body	8,421	178	349	93	442	27,900	18,169	46,069
Rural	Private Aided	16,694	499	893	203	1,096	49,871	36,710	86,581
	Private Unaided	12,377	206	397	219	616	12,472	8,061	20,533
	Total	63,576	1,238	2,265	766	3,031	127,639	87,711	215,350
	Government	4,507	99	198	120	318	13,174	10,992	24,166
	Local Body	1,546	87	168	149	317	13,987	16,801	30,788
Urban	Private Aided	7,208	259	507	320	827	41,239	33,760	74,999
	Private Unaided	13,904	269	364	461	825	19,822	14,657	34,479
	Total	27,165	714	1,237	1,050	2,287	88,222	76,210	164,432
	Government	30,591	454	824	371	1,195	50,570	35,763	86,333
	Local Body	9,967	265	517	242	759	34,970	41,887	76,857
Total	Private Aided	23,902	758	1,400	523	1,923	91,110	70,470	161,580
	Private Unaided	26,281	475	761	680	1,441	32,294	22,718	55,012
	Total	90,741	1,952	3,502	1,816	5,318	215,861	163,921	379,782

TABLE 14
MANAGEMENTWISE NUMBER OF HIGHER SECONDARY SCHOOLS OFFERING PRE-VOCATIONAL COURSES AT THE SECONDARY STAGE, TEACHERS AND ENROLMENT IN THEM

Area	Management	Number of Higher Secondary Schools having Secondary Stage	Number of Schools having Pre-vocational Courses at Secondary Stage	Number of Teachers for Pre-vocational Courses			Enrolment in Pre-vocational Courses		
				Male	Female	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10
	Government	9,441	150	298	106	404	15,494	9,055	24,549
	Local Body	578	16	64	24	88	2,764	1,427	4,191
Rural	Private Aided	7,971	322	933	156	1,089	41,994	21,297	63,291
	Private Unaided	2,804	39	122	68	190	4,292	2,855	7,147
	Total	20,794	527	1,417	354	1,771	64,544	34,634	99,178
	Government	5,239	212	504	302	806	24,222	17,352	41,574
	Local Body	756	22	47	28	75	2,363	2,574	4,937
Urban	Private Aided	6,887	329	1,099	459	1,558	58,058	38,339	96,397
	Private Unaided	6,258	121	310	283	593	21,981	16,319	38,300
	Total	19,140	684	1,960	1,072	3,032	106,624	74,584	181,208
	Government	14,680	362	802	408	1,210	39,716	26,407	66,123
	Local Body	1,334	38	111	52	163	5,127	4,001	9,128
Total	Private Aided	14,858	651	2,032	615	2,647	100,052	59,636	159,688
	Private Unaided	9,062	160	432	351	783	26,273	19,174	45,447
	Total	39,934	1,211	3,377	1,426	4,803	171,168	109,218	280,386

TABLE 15
STATEWISE NUMBER OF SECONDARY SCHOOLS OFFERING PRE-VOCATIONAL COURSES AT THE SECONDARY STAGE,
TEACHERS AND ENROLMENT IN THEM

Sl. No.	State / U.T.	Area	Number of Secondary Schools	Number of Schools having Pre-vocational Courses	Number of Teachers for Pre-vocational Courses			Enrolment in Pre-vocational Courses		
					Male	Female	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11
1	Andhra Pradesh	Rural	8,272	151	273	86	359	27,261	17,230	44,491
		Urban	4,071	123	237	188	425	17,645	21,275	38,920
		Total	12,343	274	510	274	784	44,906	38,505	83,411
2	Arunachal Pradesh	Rural	109	0	0	0	0	0	0	0
		Urban	23	0	0	0	0	0	0	0
		Total	132	0	0	0	0	0	0	0
3	Assam	Rural	3,247	53	72	42	114	2,169	1,488	3,657
		Urban	467	5	4	5	9	282	214	496
		Total	3,714	58	76	47	123	2,451	1,702	4,153
4	Bihar	Rural	2,524	4	10	2	12	480	238	718
		Urban	533	6	14	4	18	330	102	432
		Total	3,057	10	24	6	30	810	340	1,150
5	Chhattisgarh	Rural	967	10	7	1	8	175	419	594
		Urban	246	3	2	8	10	2	3	5
		Total	1,213	13	9	9	18	177	422	599
6	Goa	Rural	191	4	2	2	4	244	224	468
		Urban	153	5	2	6	8	285	410	695
		Total	344	9	4	8	12	529	634	1,163

Contd...

TABLE 15 (Contd.)
**STATEWISE NUMBER OF SECONDARY SCHOOLS OFFERING PRE-VOCATIONAL COURSES AT THE SECONDARY STAGE,
 TEACHERS AND ENROLMENT IN THEM**

Sl. No.	State / U.T.	Area	Number of Secondary Schools	Number of Schools having Pre-vocational Courses	Number of Teachers for Pre-vocational Courses			Enrolment in Pre-vocational Courses		
					Male	Female	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11
7	Gujarat	Rural	3,256	125	186	22	208	8,722	4,934	13,656
		Urban	1,362	24	47	22	69	2,848	1,061	3,909
		Total	4,618	149	233	44	277	11,570	5,995	17,565
8	Haryana	Rural	2,548	14	42	28	70	878	512	1,390
		Urban	888	9	10	12	22	779	635	1,414
		Total	3,436	23	52	40	92	1,657	1,147	2,804
9	Himachal Pradesh	Rural	1,167	9	9	14	23	536	403	939
		Urban	153	6	6	4	10	501	265	766
		Total	1,320	15	15	18	33	1,037	668	1,705
10	Jammu & Kashmir	Rural	1,054	10	40	28	68	1,289	811	2,100
		Urban	449	15	42	58	100	1,360	988	2,348
		Total	1,503	25	82	86	168	2,649	1,799	4,448
11	Jharkhand	Rural	800	4	13	0	13	390	224	614
		Urban	365	11	15	5	20	2,083	1,327	3,410
		Total	1,165	15	28	5	33	2,473	1,551	4,024
12	Karnataka	Rural	4,631	122	111	91	202	11,365	8,164	19,529
		Urban	3,090	75	85	98	183	7,420	6,440	13,860
		Total	7,721	197	196	189	385	18,785	14,604	33,389

Contd...

TABLE 15 (Contd.)
**STATEWISE NUMBER OF SECONDARY SCHOOLS OFFERING PRE-VOCATIONAL COURSES AT THE SECONDARY STAGE,
 TEACHERS AND ENROLMENT IN THEM**

Sl. No.	State / U.T.	Area	Number of Secondary Schools	Number of Schools having Pre-vocational Courses	Number of Teachers for Pre-vocational Courses			Enrolment in Pre-vocational Courses		
					Male	Female	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11
13	Kerala	Rural	1,049	15	47	18	65	2,153	1,229	3,382
		Urban	365	7	6	24	30	226	704	930
		Total	1,414	22	53	42	95	2,379	1,933	4,312
14	Madhya Pradesh	Rural	2,504	2	1	0	1	109	59	168
		Urban	1,590	11	19	33	52	652	461	1,113
		Total	4,094	13	20	33	53	761	520	1,281
15	Maharashtra	Rural	8,825	343	672	112	784	30,124	20,989	51,113
		Urban	4,337	231	524	300	824	35,709	26,683	62,392
		Total	13,162	574	1,196	412	1,608	65,833	47,672	113,505
16	Manipur	Rural	376	4	14	10	24	224	160	384
		Urban	164	2	6	4	10	42	82	124
		Total	540	6	20	14	34	266	242	508
17	Meghalaya	Rural	356	6	15	7	22	310	239	549
		Urban	158	3	4	10	14	67	75	142
		Total	514	9	19	17	36	377	314	691
18	Mizoram	Rural	208	4	10	2	12	113	122	235
		Urban	132	7	15	7	22	312	202	514
		Total	340	11	25	9	34	425	324	749

Contd...

TABLE 15 (Contd.)

**STATEWISE NUMBER OF SECONDARY SCHOOLS OFFERING PRE-VOCATIONAL COURSES AT THE SECONDARY STAGE,
TEACHERS AND ENROLMENT IN THEM**

Sl. No.	State / U.T.	Area	Number of Secondary Schools	Number of Schools having Pre-vocational Courses	Number of Teachers for Pre-vocational Courses			Enrolment in Pre-vocational Courses		
					Male	Female	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11
19	Nagaland	Rural	162	21	31	21	52	1,734	1,801	3,535
		Urban	94	6	10	6	16	352	217	569
		Total	256	27	41	27	68	2,086	2,018	4,104
20	Orissa	Rural	5,681	196	456	132	588	21,388	12,252	33,640
		Urban	717	42	71	52	123	5,073	4,522	9,595
		Total	6,398	238	527	184	711	26,461	16,774	43,235
21	Punjab	Rural	1,758	14	28	9	37	1,306	608	1,914
		Urban	472	8	7	22	29	140	579	719
		Total	2,230	22	35	31	66	1,446	1,187	2,633
22	Rajasthan	Rural	3,862	4	7	9	16	311	94	405
		Urban	1,781	13	13	7	20	679	434	1,113
		Total	5,643	17	20	16	36	990	528	1,518
23	Sikkim	Rural	81	0	0	0	0	0	0	0
		Urban	7	1	2	3	5	94	61	155
		Total	88	1	2	3	5	94	61	155
24	Tamil Nadu	Rural	2,404	60	59	74	133	8,208	7,585	15,793
		Urban	1,921	60	66	126	192	8,332	6,764	15,096
		Total	4,325	120	125	200	325	16,540	14,349	30,889

Contd...

TABLE 15 (Contd.)
**STATEWISE NUMBER OF SECONDARY SCHOOLS OFFERING PRE-VOCATIONAL COURSES AT THE SECONDARY STAGE,
 TEACHERS AND ENROLMENT IN THEM**

<i>Sl. No.</i>	<i>State / U.T.</i>	<i>Area</i>	<i>Number of Secondary Schools</i>	<i>Number of Schools having Pre-vocational Courses</i>	<i>Number of Teachers for Pre-vocational Courses</i>			<i>Enrolment in Pre-vocational Courses</i>		
					<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>
<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>6</i>	<i>7</i>	<i>8</i>	<i>9</i>	<i>10</i>	<i>11</i>
25	Tripura	Rural	362	3	10	6	16	317	234	551
		Urban	41	1	1	2	3	7	7	14
		Total	403	4	11	8	19	324	241	565
26	Uttar Pradesh	Rural	2,823	18	33	17	50	1,067	1,409	2,476
		Urban	1,657	21	20	17	37	723	955	1,678
		Total	4,480	39	53	34	87	1,790	2,364	4,154
27	Uttaranchal	Rural	645	4	7	1	8	242	101	343
		Urban	114	2	1	4	5	205	130	335
		Total	759	6	8	5	13	447	231	678
28	West Bengal	Rural	3,542	33	95	24	119	5,229	5,415	10,644
		Urban	1,248	9	4	8	12	885	778	1,663
		Total	4,790	42	99	32	131	6,114	6,193	12,307
29	A & N Islands	Rural	37	0	0	0	0	0	0	0
		Urban	8	0	0	0	0	0	0	0
		Total	45	0	0	0	0	0	0	0
30	Chandigarh	Rural	13	0	0	0	0	0	0	0
		Urban	57	0	0	0	0	0	0	0
		Total	70	0	0	0	0	0	0	0

Contd...

TABLE 15 (Contd.)

**STATEWISE NUMBER OF SECONDARY SCHOOLS OFFERING PRE-VOCATIONAL COURSES AT THE SECONDARY STAGE,
TEACHERS AND ENROLMENT IN THEM**

Sl. No.	State / U.T.	Area	Number of Secondary Schools	Number of Schools having Pre-vocational Courses	Number of Teachers for Pre-vocational Courses			Enrolment in Pre-vocational Courses		
					Male	Female	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11
31	D & N Haveli	Rural	11	2	2	2	4	28	93	121
		Urban	4	0	0	0	0	0	0	0
		Total	15	2	2	2	4	28	93	121
32	Daman & Diu	Rural	11	0	0	0	0	0	0	0
		Urban	9	0	0	0	0	0	0	0
		Total	20	0	0	0	0	0	0	0
33	Delhi	Rural	43	0	0	0	0	0	0	0
		Urban	409	6	4	12	16	1,157	778	1,935
		Total	452	6	4	12	16	1,157	778	1,935
34	Lakshadweep	Rural	6	3	13	6	19	1,267	674	1,941
		Urban	1	0	0	0	0	0	0	0
		Total	7	3	13	6	19	1,267	674	1,941
35	Pondicherry	Rural	51	0	0	0	0	0	0	0
		Urban	79	2	0	3	3	32	58	90
		Total	130	2	0	3	3	32	58	90
INDIA		Rural	63,576	1,238	2,265	766	3,031	127,639	87,711	215,350
		Urban	27,165	714	1,237	1,050	2,287	88,222	76,210	164,432
		Total	90,741	1,952	3,502	1,816	5,318	215,861	163,921	379,782

TABLE 16
STATEWISE NUMBER OF HIGHER SECONDARY SCHOOLS OFFERING PRE-VOCATIONAL COURSES AT
THE SECONDARY STAGE, TEACHERS AND ENROLMENT IN THEM

Sl. No.	State / U.T.	Area	Number of Higher Secondary Schools having Secondary Stage	Number of Schools having Pre-vocational Courses at Secondary Stage	Number of Teachers for Pre-vocational Courses			Enrolment in Pre-vocational Courses		
					Male	Female	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11
1	Andhra Pradesh	Rural	153	3	12	1	13	562	60	622
		Urban	106	1	2	0	2	0	33	33
		Total	259	4	14	1	15	562	93	655
2	Arunachal Pradesh	Rural	47	0	0	0	0	0	0	0
		Urban	25	1	3	0	3	121	62	183
		Total	72	1	3	0	3	121	62	183
3	Assam	Rural	518	10	16	5	21	883	437	1,320
		Urban	191	11	16	13	29	1,020	478	1,498
		Total	709	21	32	18	50	1,903	915	2,818
4	Bihar	Rural	56	2	4	2	6	82	20	102
		Urban	115	9	24	10	34	364	97	461
		Total	171	11	28	12	40	446	117	563
5	Chhattisgarh	Rural	931	9	7	1	8	298	212	510
		Urban	616	14	11	24	35	1,215	573	1,788
		Total	1,547	23	18	25	43	1,513	785	2,298
6	Goa	Rural	5	1	0	1	1	30	22	52
		Urban	20	0	0	0	0	0	0	0
		Total	25	1	0	1	1	30	22	52

TABLE 16 (Contd.)
**STATEWISE NUMBER OF HIGHER SECONDARY SCHOOLS OFFERING PRE-VOCATIONAL COURSES AT
 THE SECONDARY STAGE, TEACHERS AND ENROLMENT IN THEM**

Sl. No.	State / U.T.	Area	Number of Higher Secondary Schools having Secondary Stage	Number of Schools having Pre-vocational Courses at Secondary Stage	Number of Teachers for Pre-vocational Courses			Enrolment in Pre-vocational Courses		
					Male	Female	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11
7	Gujarat	Rural	1,106	46	122	30	152	7,220	4,739	11,959
		Urban	1,299	50	79	60	139	5,492	5,122	10,614
		Total	2,405	96	201	90	291	12,712	9,861	22,573
8	Haryana	Rural	896	4	6	7	13	243	168	411
		Urban	743	6	11	17	28	625	559	1,184
		Total	1,639	10	17	24	41	868	727	1,595
9	Himachal Pradesh	Rural	610	20	35	17	52	880	538	1,418
		Urban	155	8	9	9	18	394	336	730
		Total	765	28	44	26	70	1,274	874	2,148
10	Jammu & Kashmir	Rural	207	2	33	14	47	1,197	668	1,865
		Urban	178	4	7	1	8	382	298	680
		Total	385	6	40	15	55	1,579	966	2,545
11	Jharkhand	Rural	31	2	4	1	5	97	26	123
		Urban	155	11	28	11	39	1,841	1,296	3,137
		Total	186	13	32	12	44	1,938	1,322	3,260
12	Karnataka	Rural	722	40	126	42	168	3,366	2,074	5,440
		Urban	573	46	146	91	237	4,098	2,488	6,586
		Total	1,295	86	272	133	405	7,464	4,562	12,026

Contd...

TABLE 16 (Contd.)
**STATEWISE NUMBER OF HIGHER SECONDARY SCHOOLS OFFERING PRE-VOCATIONAL COURSES AT
 THE SECONDARY STAGE, TEACHERS AND ENROLMENT IN THEM**

Sl. No.	State / U.T.	Area	Number of Higher Secondary Schools having Secondary Stage	Number of Schools having Pre-vocational Courses at Secondary Stage	Number of Teachers for Pre-vocational Courses			Enrolment in Pre-vocational Courses		
					Male	Female	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11
13	Kerala	Rural	1,044	20	49	50	99	1,627	1,246	2,873
		Urban	553	17	25	43	68	1,595	1,359	2,954
		Total	1,597	37	74	93	167	3,222	2,605	5,827
14	Madhya Pradesh	Rural	1,669	14	30	15	45	708	215	923
		Urban	2,227	32	44	23	67	1,356	667	2,023
		Total	3,896	46	74	38	112	2,064	882	2,946
15	Maharashtra	Rural	2,034	163	529	52	581	25,667	10,600	36,267
		Urban	1,389	146	714	171	885	32,388	17,555	49,943
		Total	3,423	309	1,243	223	1,466	58,055	28,155	86,210
16	Manipur	Rural	52	0	0	0	0	0	0	0
		Urban	39	3	2	2	4	336	517	853
		Total	91	3	2	2	4	336	517	853
17	Meghalaya	Rural	36	2	2	2	4	35	34	69
		Urban	44	0	0	0	0	0	0	0
		Total	80	2	2	2	4	35	34	69
18	Mizoram	Rural	5	0	0	0	0	0	0	0
		Urban	38	0	0	0	0	0	0	0
		Total	43	0	0	0	0	0	0	0

Contd...

TABLE 16 (Contd.)

STATEWISE NUMBER OF HIGHER SECONDARY SCHOOLS OFFERING PRE-VOCATIONAL COURSES AT THE SECONDARY STAGE, TEACHERS AND ENROLMENT IN THEM

Sl. No.	State / U.T.	Area	Number of Higher Secondary Schools having Secondary Stage	Number of Schools having Pre-vocational Courses at Secondary Stage	Number of Teachers for Pre-vocational Courses			Enrolment in Pre-vocational Courses		
					Male	Female	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11
19	Nagaland	Rural	9	0	0	0	0	0	0	0
		Urban	18	5	9	7	16	1,140	1,098	2,238
		Total	27	5	9	7	16	1,140	1,098	2,238
20	Orissa	Rural	16	1	4	0	4	110	73	183
		Urban	35	5	14	12	26	2,575	1,909	4,484
		Total	51	6	18	12	30	2,685	1,982	4,667
21	Punjab	Rural	1,178	27	65	12	77	2,011	825	2,836
		Urban	511	20	151	118	269	8,273	5,942	14,215
		Total	1,749	47	216	130	346	10,284	6,767	17,051
22	Rajasthan	Rural	1,654	1	2	0	2	210	90	300
		Urban	1,276	9	13	8	21	1,640	482	2,122
		Total	2,930	10	15	8	23	1,850	572	2,422
23	Sikkim	Rural	39	3	3	3	6	392	1,276	1,668
		Urban	4	0	0	0	0	0	0	0
		Total	43	3	3	3	6	392	1,276	1,668
24	Tamil Nadu	Rural	1,349	44	89	43	132	9,712	5,358	15,070
		Urban	2,711	95	296	188	484	25,391	16,876	42,267
		Total	4,060	139	385	231	616	35,103	22,234	57,337

Contd...

TABLE 16 (Contd.)
**STATEWISE NUMBER OF HIGHER SECONDARY SCHOOLS OFFERING PRE-VOCATIONAL COURSES AT
 THE SECONDARY STAGE, TEACHERS AND ENROLMENT IN THEM**

Sl. No.	State / U.T.	Area	Number of Higher Secondary Schools having Secondary Stage	Number of Schools having Pre-vocational Courses at Secondary Stage	Number of Teachers for Pre-vocational Courses			Enrolment in Pre-vocational Courses		
					Male	Female	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11
25	Tripura	Rural	161	0	0	0	0	0	0	0
		Urban	79	1	1	1	2	129	70	199
		Total	240	1	1	1	2	129	70	199
26	Uttar Pradesh	Rural	3,847	88	212	39	251	4,741	4,172	8,913
		Urban	3,089	122	208	146	354	6,325	6,846	13,171
		Total	6,936	210	420	185	605	11,066	11,018	22,084
27	Uttanchal	Rural	760	11	10	2	12	171	100	271
		Urban	304	15	15	21	36	442	2,427	2,869
		Total	1,064	26	25	23	48	613	2,527	3,140
28	West Bengal	Rural	1,524	12	53	13	66	3,799	1,429	5,228
		Urban	1,360	13	81	42	123	5,194	3,420	8,614
		Total	2,884	25	134	55	189	8,993	4,849	13,842
29	A & N Islands	Rural	32	0	0	0	0	0	0	0
		Urban	16	0	0	0	0	0	0	0
		Total	48	0	0	0	0	0	0	0
30	Chandigarh	Rural	4	0	0	0	0	0	0	0
		Urban	52	4	3	5	8	675	575	1,250
		Total	56	4	3	5	8	675	575	1,250

Contd...

TABLE 16 (Contd.)

**STATEWISE NUMBER OF HIGHER SECONDARY SCHOOLS OFFERING PRE-VOCATIONAL COURSES
AT THE SECONDARY STAGE, TEACHERS AND ENROLMENT IN THEM**

Sl. No.	State / U.T.	Area	Number of Higher Secondary Schools having Secondary Stage	Number of Schools having Pre-vocational Courses at Secondary Stage	Number of Teachers for Pre-vocational Courses			Enrolment in Pre-vocational Courses		
					Male	Female	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11
31	D & N Haveli	Rural	5	1	3	1	4	196	37	233
		Urban	3	2	2	0	2	258	208	466
		Total	8	3	5	1	6	454	245	699
32	Daman & Diu	Rural	2	1	1	1	2	307	215	522
		Urban	2	0	0	0	0	0	0	0
		Total	4	1	1	1	2	307	215	522
33	Delhi	Rural	74	0	0	0	0	0	0	0
		Urban	1,097	32	41	47	88	2,657	2,752	5,409
		Total	1,171	32	41	47	88	2,657	2,752	5,409
34	Lakshadweep	Rural	0	0	0	0	0	0	0	0
		Urban	3	2	5	2	7	698	539	1,237
		Total	3	2	5	2	7	698	539	1,237
35	Pondicherry	Rural	18	0	0	0	0	0	0	0
		Urban	54	0	0	0	0	0	0	0
		Total	72	0	0	0	0	0	0	0
INDIA		Rural	20,794	527	1,417	354	1,771	64,544	34,634	99,178
		Urban	19,140	684	1,960	1,072	3,032	106,624	74,584	181,208
		Total	39,934	1,211	3,377	1,426	4,803	171,168	109,218	280,386

TABLE 17
**NUMBER OF SCHOOLS OFFERING SUBJECTS UNDER ACADEMIC STREAM AT THE +2 STAGE,
 AVAILABILITY OF QUALIFIED TEACHERS AND ENROLMENT IN THEM**

Area : Rural

Sl. No.	Subject	Number of Schools		Enrolment in Classes						
		Teaching the Subject	Having Qualified Teachers in the Subject	XI*		XII*		(XI - XII)*		
				Boys	Girls	Boys	Girls	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11
A	Language									
1	Angami	76	70	3,282	2,000	3,198	1,922	6,480	3,922	10,402
2	Ao	21	18	889	626	715	483	1,604	1,109	2,713
3	Arabic	333	300	7,113	5,913	6,046	4,561	13,159	10,474	23,633
4	Assamese	459	443	19,280	13,670	13,070	9,448	32,350	23,118	55,468
5	Bengali	1,675	1,504	124,082	65,839	93,768	50,370	217,850	116,209	334,059
6	Bhoti	13	11	385	425	362	266	747	691	1,438
7	Bhutia	34	27	180	149	143	140	323	289	612
8	Bodhi	3	3	37	32	26	17	63	49	112
9	Bodo	41	30	1,031	576	837	433	1,868	1,009	2,877
10	Dogri	20	16	624	339	551	339	1,175	678	1,853
11	English	19,378	16,580	979,936	599,211	850,403	495,690	1,830,339	1,094,901	2,925,240
12	French	24	22	665	439	703	504	1,368	943	2,311
13	Garo	32	28	974	601	825	432	1,799	1,033	2,832
14	Gujarati	1,041	975	56,951	35,813	64,499	42,038	121,450	77,851	199,301
15	German	4	3	22	23	38	27	60	50	110

Contd...

TABLE 17 (Contd.)
**NUMBER OF SCHOOLS OFFERING SUBJECTS UNDER ACADEMIC STREAM AT THE +2 STAGE,
 AVAILABILITY OF QUALIFIED TEACHERS AND ENROLMENT IN THEM**

Area : Rural

Sl. No.	Subject	Number of Schools		Enrolment in Classes						
		Teaching the Subject	Having Qualified Teachers in the Subject	XI*		XII*		(XI - XII)*		
				Boys	Girls	Boys	Girls	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11
16	Hindi	13,289	11,374	591,994	377,727	549,887	332,739	1,141,881	710,466	1,852,347
17	Kakbarak	6	5	126	81	132	123	258	204	462
18	Kannada	812	681	36,424	27,932	29,524	22,673	65,948	50,605	116,553
19	Kashmiri	11	11	319	210	174	138	493	348	841
20	Khasi	21	19	274	361	233	230	507	591	1,098
21	Konkani	35	31	852	695	699	712	1,551	1,407	2,958
22	Konyak	14	12	255	271	418	342	673	613	1,286
23	Laddakhi	1	1	25	30	48	15	73	45	118
24	Lepcha	42	34	510	564	548	399	1,058	963	2,021
25	Limboo	20	15	414	422	374	391	788	813	1,601
26	Lotha	3	3	127	86	71	83	198	169	367
27	Malayalam	678	625	29,784	35,213	26,266	31,780	56,050	66,993	123,043
28	Manipuri	32	29	855	599	795	609	1,650	1,208	2,858
29	Marathi	1,941	1,864	128,769	92,089	122,248	80,541	251,017	172,630	423,647
30	Maithili	31	29	634	382	669	412	1,303	794	2,097

Contd...

TABLE 17 (Contd.)
**NUMBER OF SCHOOLS OFFERING SUBJECTS UNDER ACADEMIC STREAM AT THE +2 STAGE,
 AVAILABILITY OF QUALIFIED TEACHERS AND ENROLMENT IN THEM**

Area : Rural

Sl. No.	Subject	Number of Schools		Enrolment in Classes						
		Teaching the Subject	Having Qualified Teachers in the Subject	XI*		XII*		(XI - XII)*		
				Boys	Girls	Boys	Girls	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11
31	Mizo	16	16	420	228	408	220	828	448	1,276
32	Nepali	70	63	1,680	1,463	1,444	1,138	3,124	2,601	5,725
33	Nicobaree	7	7	172	68	88	33	260	101	361
34	Oriya	293	283	14,782	9,054	14,396	8,816	29,178	17,870	47,048
35	Oriya (lower)	26	25	507	551	438	489	945	1,040	1,985
36	Persian	77	61	1,515	1,016	1,487	926	3,002	1,942	4,944
37	Portuguese	5	5	83	62	117	79	200	141	341
38	Punjabi	1,192	974	40,958	29,039	28,393	21,191	69,351	50,230	119,581
39	Rajasthani	19	15	598	297	431	259	1,029	556	1,585
40	Sanskrit	7,203	6,038	216,991	174,202	192,294	157,316	409,285	331,518	740,803
41	Sema	16	15	343	251	413	295	756	546	1,302
42	Sindhi	18	18	594	461	633	405	1,227	866	2,093
43	Tamil	586	504	32,433	25,931	27,933	22,042	60,366	47,973	108,339
44	Telugu	1,108	1,066	87,023	46,656	69,719	36,916	156,742	83,572	240,314
45	Tibetan	13	13	644	382	624	307	1,268	689	1,957

Contd...

TABLE 17 (Contd.)
**NUMBER OF SCHOOLS OFFERING SUBJECTS UNDER ACADEMIC STREAM AT THE +2 STAGE,
 AVAILABILITY OF QUALIFIED TEACHERS AND ENROLMENT IN THEM**

Area : Rural

Sl. No.	Subject	Number of Schools		Enrolment in Classes						
		Teaching the Subject	Having Qualified Teachers in the Subject	XI*		XII*		(XI - XII)*		
				Boys	Girls	Boys	Girls	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11
46	Urdu	538	454	11,265	7,632	9,446	5,946	20,711	13,578	34,289
47	Zeliang	10	10	132	130	123	151	255	281	536
48	Other Languages	273	228	6,708	4,793	4,870	3,934	11,578	8,727	20,305
B	Subject other than Language									
1	Accountancy	4,762	4,422	111,580	63,900	94,477	54,419	206,057	118,319	324,376
2	Agriculture	744	579	19,101	5,451	18,137	5,175	37,238	10,626	47,864
3	Biology	10,222	9,014	254,421	156,126	239,150	137,188	493,571	293,314	786,885
4	Business Studies	2,503	2,320	57,921	35,280	50,004	30,907	107,925	66,187	174,112
5	Chemistry	10,655	9,187	363,215	198,698	345,059	176,399	708,274	375,097	1,083,371
6	Computer Science	2,336	2,122	63,100	35,082	54,067	30,764	117,167	65,846	183,013
7	Dance	62	59	1,414	1,048	1,458	976	2,872	2,024	4,896
8	Economics	13,791	11,965	439,837	309,346	370,598	258,924	810,435	568,270	1,378,705
9	Engineering Drawing	87	72	2,487	1,454	1,608	1,040	4,095	2,494	6,589
10	Fine Arts	350	276	6,465	7,342	5,703	6,311	12,168	13,653	25,821
11	Geography	7,358	6,049	250,469	159,344	226,168	141,501	476,637	300,845	777,482
12	History	13,278	11,037	475,107	332,577	389,052	271,916	864,159	604,493	1,468,652

Contd...

TABLE 17 (Contd.)
**NUMBER OF SCHOOLS OFFERING SUBJECTS UNDER ACADEMIC STREAM AT THE +2 STAGE,
 AVAILABILITY OF QUALIFIED TEACHERS AND ENROLMENT IN THEM**

Area : Rural

Sl. No.	Subject	Number of Schools		Enrolment in Classes						
		Teaching the Subject	Having Qualified Teachers in the Subject	XI*		XII*		(XI - XII)*		
				Boys	Girls	Boys	Girls	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11
13	Home Science	1,249	975	9,173	45,026	8,239	37,899	17,412	82,925	100,337
14	Mathematics	10,880	9,689	252,549	136,187	230,059	118,706	482,608	254,893	737,501
15	Music	216	188	2,833	3,189	2,400	2,726	5,233	5,915	11,148
16	Philosophy	1,363	1,177	52,886	33,582	40,397	27,225	93,283	60,807	154,090
17	Physical Education	3,277	2,371	147,069	97,753	129,275	80,443	276,344	178,196	454,540
18	Physics	10,638	9,152	362,041	197,806	344,186	175,643	706,227	373,449	1,079,676
19	Political Science	12,582	10,367	452,192	318,566	365,434	255,620	817,626	574,186	1,391,812
20	Psychology	1,145	974	39,798	31,843	42,698	32,985	82,496	64,828	147,324
21	Russian	26	20	776	606	802	618	1,578	1,224	2,802
22	Sociology	5,267	4,607	203,428	174,556	183,904	156,485	387,332	331,041	718,373
23	Spanish	15	15	284	300	340	305	624	605	1,229
24	Not Covered Above	6,668	5,553	214,283	152,769	180,556	130,265	394,839	283,034	677,873

Note: * - This does not include enrolment of Classes XI and XII attached to Degree Colleges

TABLE 18
**NUMBER OF SCHOOLS OFFERING SUBJECTS UNDER ACADEMIC STREAM AT THE +2 STAGE,
 AVAILABILITY OF QUALIFIED TEACHERS AND ENROLMENT IN THEM**

Area : Urban

Sl. No.	Subject	Number of Schools		Enrolment in Classes						
		Teaching the Subject	Having Qualified Teachers in the Subject	XI*		XII*		(XI - XII)*		
				Boys	Girls	Boys	Girls	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11
A	Language									
1	Angami	71	64	3,708	2,724	3,327	2,629	7,035	5,353	12,388
2	Ao	18	15	774	476	1,002	557	1,776	1,033	2,809
3	Arabic	234	215	6,348	6,474	5,314	5,702	11,662	12,176	23,838
4	Assamese	140	131	7,402	5,251	5,378	3,876	12,780	9,127	21,907
5	Bengali	1,324	1,245	90,657	68,756	76,321	56,662	166,978	125,418	292,396
6	Bhoti	9	8	285	133	285	132	570	265	835
7	Bhutia	5	4	82	52	48	44	130	96	226
8	Bodhi	3	3	10	17	9	19	19	36	55
9	Bodo	17	14	391	490	409	485	800	975	1,775
10	Dogri	15	14	536	206	386	252	922	458	1,380
11	English	16,866	15,677	1,223,724	925,785	1,086,423	810,484	2,310,147	1,736,269	4,046,416
12	French	120	98	2,098	1,765	1,984	1,932	4,082	3,697	7,779
13	Garo	27	25	956	831	673	596	1,629	1,427	3,056
14	Gujarati	1,125	1,072	70,868	55,574	79,258	65,323	150,126	120,897	271,023
15	German	33	31	1,114	967	1,004	917	2,118	1,884	4,002

Contd...

TABLE 18 (Contd.)
**NUMBER OF SCHOOLS OFFERING SUBJECTS UNDER ACADEMIC STREAM AT THE +2 STAGE,
 AVAILABILITY OF QUALIFIED TEACHERS AND ENROLMENT IN THEM**

Area : Urban

Sl. No.	Subject	Number of Schools		Enrolment in Classes						
		Teaching the Subject	Having Qualified Teachers in the Subject	XI*		XII*		(XI - XII)*		
				Boys	Girls	Boys	Girls	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11
16	Hindi	12,715	11,717	665,726	506,027	623,235	453,030	1,288,961	959,057	2,248,018
17	Kakbarak	7	7	648	661	668	531	1,316	1,192	2,508
18	Kannada	833	792	71,491	56,452	60,301	48,711	131,792	105,163	236,955
19	Kashmiri	15	15	214	191	155	177	369	368	737
20	Khasi	31	30	454	613	444	530	898	1,143	2,041
21	Konkani	48	45	1,509	1,390	1,328	1,404	2,837	2,794	5,631
22	Konyak	22	21	1,046	804	992	869	2,038	1,673	3,711
23	Laddakhi	1	1	20	10	10	10	30	20	50
24	Lepcha	11	8	231	411	309	570	540	981	1,521
25	Limboo	1	0	0	2	0	0	0	2	2
26	Lotha	2	2	28	28	34	34	62	62	124
27	Malayalam	358	339	12,032	16,180	10,557	14,991	22,589	31,171	53,760
28	Manipuri	36	34	1,580	1,516	2,116	2,099	3,696	3,615	7,311
29	Marathi	1,078	1,052	85,070	75,882	73,458	65,253	158,528	141,135	299,663
30	Maithili	31	31	1,159	525	823	640	1,982	1,165	3,147

Contd...

TABLE 18 (Contd.)
**NUMBER OF SCHOOLS OFFERING SUBJECTS UNDER ACADEMIC STREAM AT THE +2 STAGE,
 AVAILABILITY OF QUALIFIED TEACHERS AND ENROLMENT IN THEM**

Area : Urban

Sl. No.	Subject	Number of Schools		Enrolment in Classes						
		Teaching the Subject	Having Qualified Teachers in the Subject	XI*		XII*		(XI - XII)*		
				Boys	Girls	Boys	Girls	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11
31	Mizo	48	43	2,384	2,828	2,189	2,733	4,573	5,561	10,134
32	Nepali	71	59	2,404	1,742	1,572	1,392	3,976	3,134	7,110
33	Nicobaree	5	4	184	75	173	75	357	150	507
34	Oriya	57	50	2,043	2,606	1,913	2,491	3,956	5,097	9,053
35	Oriya (lower)	4	3	93	56	77	40	170	96	266
36	Persian	109	98	2,311	2,376	2,473	2,275	4,784	4,651	9,435
37	Portuguese	15	14	223	329	109	213	332	542	874
38	Punjabi	693	621	37,872	34,522	29,190	28,814	67,062	63,336	130,398
39	Rajasthani	19	15	534	89	555	121	1,089	210	1,299
40	Sanskrit	5,874	5,289	189,345	163,998	175,798	148,638	365,143	312,636	677,779
41	Sema	16	15	562	425	476	406	1,038	831	1,869
42	Sindhi	54	48	1,531	1,518	1,179	1,349	2,710	2,867	5,577
43	Tamil	971	925	65,468	70,596	58,177	62,808	123,645	133,404	257,049
44	Telugu	929	899	76,183	55,570	65,914	50,222	142,097	105,792	247,889
45	Tibetan	16	15	180	242	160	193	340	435	775

Contd...

TABLE 18 (Contd.)
**NUMBER OF SCHOOLS OFFERING SUBJECTS UNDER ACADEMIC STREAM AT THE +2 STAGE,
 AVAILABILITY OF QUALIFIED TEACHERS AND ENROLMENT IN THEM**

Area : Urban

Sl. No.	Subject	Number of Schools		Enrolment in Classes						
		Teaching the Subject	Having Qualified Teachers in the Subject	XI*		XII*		(XI - XII)*		
				Boys	Girls	Boys	Girls	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11
46	Urdu	1,305	1,105	25,620	34,100	22,033	29,960	47,653	64,060	111,713
47	Zeliang	9	9	226	467	148	345	374	812	1,186
48	Other Languages	169	149	5,478	5,566	4,645	4,850	10,123	10,416	20,539
B Subject other than Language										
1	Accountancy	9,491	9,012	307,052	218,852	268,351	198,322	575,403	417,174	992,577
2	Agriculture	539	464	19,816	3,582	19,747	3,658	39,563	7,240	46,803
3	Biology	13,845	13,047	405,487	307,150	368,758	271,353	774,245	578,503	1,352,748
4	Business Studies	5,097	4,819	161,849	108,064	138,356	96,240	300,205	204,304	504,509
5	Chemistry	14,349	13,484	697,856	449,768	650,036	409,085	1,347,892	858,853	2,206,745
6	Computer Science	5,496	5,145	155,758	104,447	141,388	93,668	297,146	198,115	495,261
7	Dance	94	89	1,651	1,392	1,507	1,232	3,158	2,624	5,782
8	Economics	13,366	12,350	471,675	424,569	402,266	366,970	873,941	791,539	1,665,480
9	Engineering Drawing	300	279	7,553	2,738	5,886	2,403	13,439	5,141	18,580
10	Fine Arts	700	591	11,076	16,948	10,748	14,747	21,824	31,695	53,519
11	Geography	5,347	4,811	168,141	123,113	153,324	111,604	321,465	234,717	556,182
12	History	10,144	9,167	327,675	313,081	276,491	263,799	604,166	576,880	1,181,046

Contd...

TABLE 18 (Contd.)
**NUMBER OF SCHOOLS OFFERING SUBJECTS UNDER ACADEMIC STREAM AT THE +2 STAGE,
 AVAILABILITY OF QUALIFIED TEACHERS AND ENROLMENT IN THEM**

Area : Urban

Sl. No.	Subject	Number of Schools		Enrolment in Classes						
		Teaching the Subject	Having Qualified Teachers in the Subject	XI*		XII*		(XI - XII)*		
				Boys	Girls	Boys	Girls	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11
13	Home Science	2,535	2,183	9,837	126,573	8,655	106,275	18,492	232,848	251,340
14	Mathematics	14,573	13,737	560,078	335,373	516,027	304,999	1,076,105	640,372	1,716,477
15	Music	939	822	4,354	22,730	4,242	19,643	8,596	42,373	50,969
16	Philosophy	927	810	23,907	28,461	18,884	24,285	42,791	52,746	95,537
17	Physical Education	2,867	2,575	184,173	143,685	161,498	126,058	345,671	269,743	615,414
18	Physics	14,325	13,430	700,944	447,470	651,824	406,383	1,352,768	853,853	2,206,621
19	Political Science	8,759	7,829	304,801	296,990	257,941	247,790	562,742	544,780	1,107,522
20	Psychology	1,295	1,169	31,904	47,494	33,274	46,953	65,178	94,447	159,625
21	Russian	27	23	944	446	739	713	1,683	1,159	2,842
22	Sociology	3,652	3,300	103,167	140,154	94,185	121,490	197,352	261,644	458,996
23	Spanish	14	14	148	1,196	239	849	387	2,045	2,432
24	Not Covered Above	7,759	6,986	232,045	224,426	202,602	196,305	434,647	420,731	855,378

Note: * - This does not include enrolment of Classes XI and XII attached to Degree Colleges

TABLE 19
**NUMBER OF SCHOOLS OFFERING SUBJECTS UNDER ACADEMIC STREAM AT +2 STAGE,
 AVAILABILITY OF QUALIFIED TEACHERS AND ENROLMENT IN THEM**

Area : Total

Sl. No.	Subject	Number of Schools		Enrolment in Classes						
		Teaching the Subject	Having Qualified Teachers in the Subject	XI*		XII*		(XI - XII)*		
				Boys	Girls	Boys	Girls	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11
A Language										
1	Angami	147	134	6,990	4,724	6,525	4,551	13,515	9,275	22,790
2	Ao	39	33	1,663	1,102	1,717	1,040	3,380	2,142	5,522
3	Arabic	567	515	13,461	12,387	11,360	10,263	24,821	22,650	47,471
4	Assamese	599	574	26,682	18,921	18,448	13,324	45,130	32,245	77,375
5	Bengali	2,999	2,749	214,739	134,595	170,089	107,032	384,828	241,627	626,455
6	Bhoti	22	19	670	558	647	398	1,317	956	2,273
7	Bhutia	39	31	262	201	191	184	453	385	838
8	Bodhi	6	6	47	49	35	36	82	85	167
9	Bodo	58	44	1,422	1,066	1,246	918	2,668	1,984	4,652
10	Dogri	35	30	1,160	545	937	591	2,097	1,136	3,233
11	English	36,244	32,257	2,203,660	1,524,996	1,936,826	1,306,174	4,140,486	2,831,170	6,971,656
12	French	144	120	2,763	2,204	2,687	2,436	5,450	4,640	10,090
13	Garo	59	53	1,930	1,432	1,498	1,028	3,428	2,460	5,888
14	Gujarati	2,166	2,047	127,819	91,387	143,757	107,361	271,576	198,748	470,324
15	German	37	34	1,136	990	1,042	944	2,178	1,934	4,112

Contd...

TABLE 19 (Contd.)
**NUMBER OF SCHOOLS OFFERING SUBJECTS UNDER ACADEMIC STREAM AT THE +2 STAGE,
 AVAILABILITY OF QUALIFIED TEACHERS AND ENROLMENT IN THEM**

Area : Total

Sl. No.	Subject	Number of Schools		Enrolment in Classes						
		Teaching the Subject	Having Qualified Teachers in the Subject	XI*		XII*		(XI - XII)*		
				Boys	Girls	Boys	Girls	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11
16	Hindi	26,004	23,091	1,257,720	883,754	1,173,122	785,769	2,430,842	1,669,523	4,100,365
17	Kakbarak	13	12	774	742	800	654	1,574	1,396	2,970
18	Kannada	1,645	1,473	107,915	84,384	89,825	71,384	197,740	155,768	353,508
19	Kashmiri	26	26	533	401	329	315	862	716	1,578
20	Khasi	52	49	728	974	677	760	1,405	1,734	3,139
21	Konkani	83	76	2,361	2,085	2,027	2,116	4,388	4,201	8,589
22	Konyak	36	33	1,301	1,075	1,410	1,211	2,711	2,286	4,997
23	Laddakhi	2	2	45	40	58	25	103	65	168
24	Lepcha	53	42	741	975	857	969	1,598	1,944	3,542
25	Limboo	21	15	414	424	374	391	788	815	1,603
26	Lotha	5	5	155	114	105	117	260	231	491
27	Malayalam	1,036	964	41,816	51,393	36,823	46,771	78,639	98,164	176,803
28	Manipuri	68	63	2,435	2,115	2,911	2,708	5,346	4,823	10,169
29	Marathi	3,019	2,916	213,839	167,971	195,706	145,794	409,545	313,765	723,310
30	Maithili	62	60	1,793	907	1,492	1,052	3,285	1,959	5,244

Contd...

TABLE 19 (Contd.)
**NUMBER OF SCHOOLS OFFERING SUBJECTS UNDER ACADEMIC STREAM AT THE +2 STAGE,
 AVAILABILITY OF QUALIFIED TEACHERS AND ENROLMENT IN THEM**

Area : Total

Sl. No.	Subject	Number of Schools		Enrolment in Classes						
		Teaching the Subject	Having Qualified Teachers in the Subject	XI*		XII*		(XI - XII)*		
				Boys	Girls	Boys	Girls	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11
31	Mizo	64	59	2,804	3,056	2,597	2,953	5,401	6,009	11,410
32	Nepali	141	122	4,084	3,205	3,016	2,530	7,100	5,735	12,835
33	Nicobaree	12	11	356	143	261	108	617	251	868
34	Oriya	350	333	16,825	11,660	16,309	11,307	33,134	22,967	56,101
35	Oriya(lower)	30	28	600	607	515	529	1,115	1,136	2,251
36	Persian	186	159	3,826	3,392	3,960	3,201	7,786	6,593	14,379
37	Portuguese	20	19	306	391	226	292	532	683	1,215
38	Punjabi	1,885	1,595	78,830	63,561	57,583	50,005	136,413	113,566	249,979
39	Rajasthani	38	30	1,132	386	986	380	2,118	766	2,884
40	Sanskrit	13,077	11,327	406,336	338,200	368,092	305,954	774,428	644,154	1,418,582
41	Sema	32	30	905	676	889	701	1,794	1,377	3,171
42	Sindhi	72	66	2,125	1,979	1,812	1,754	3,937	3,733	7,670
43	Tamil	1,557	1,429	97,901	96,527	86,110	84,850	184,011	181,377	365,388
44	Telugu	2,037	1,965	163,206	102,226	135,633	87,138	298,839	189,364	488,203
45	Tibetan	29	28	824	624	784	500	1,608	1,124	2,732

Contd...

TABLE 19 (Contd.)

**NUMBER OF SCHOOLS OFFERING SUBJECTS UNDER ACADEMIC STREAM AT THE +2 STAGE,
AVAILABILITY OF QUALIFIED TEACHERS AND ENROLMENT IN THEM**

Area : Total

Sl. No.	Subject	Number of Schools		Enrolment in Classes						
		Teaching the Subject	Having Qualified Teachers in the Subject	XI*		XII*		(XI - XII)*		
				Boys	Girls	Boys	Girls	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11
46	Urdu.	1,843	1,559	36,885	41,732	31,479	35,906	68,364	77,638	146,002
47	Zeliang	19	19	358	597	271	496	629	1,093	1,722
48	Other Languages	442	377	12,186	10,359	9,515	8,784	21,701	19,143	40,844
B Subject other than Language										
1	Accountancy	14,253	13,434	418,632	282,752	362,828	252,741	781,460	535,493	1,316,953
2	Agriculture	1,283	1,043	38,917	9,033	37,884	8,833	76,801	17,866	94,667
3	Biology	24,067	22,061	659,908	463,276	607,908	408,541	1,267,816	871,817	2,139,633
4	Business Studies	7,600	7,139	219,770	143,344	188,360	127,147	408,130	270,491	678,621
5	Chemistry	25,004	22,671	1,061,071	648,466	995,095	585,484	2,056,166	1,233,950	3,290,116
6	Computer Science	7,832	7,267	218,858	139,529	195,455	124,432	414,313	263,961	678,274
7	Dance	156	148	3,065	2,440	2,965	2,208	6,030	4,648	10,678
8	Economics	27,157	24,315	911,512	733,915	772,864	625,894	1,684,376	1,359,809	3,044,185
9	Engineering Drawing	387	351	10,040	4,192	7,494	3,443	17,534	7,635	25,169
10	Fine Arts	1,050	867	17,541	24,290	16,451	21,058	33,992	45,34	79,340
11	Geography	12,705	10,860	418,610	282,457	379,492	253,105	798,102	535,562	1,333,664
12	History	23,422	20,204	802,782	645,658	665,543	535,715	1,468,325	1,181,373	2,649,698

Contd...

TABLE 19 (Contd.)
**NUMBER OF SCHOOLS OFFERING SUBJECTS UNDER ACADEMIC STREAM AT THE +2 STAGE
 AVAILABILITY OF QUALIFIED TEACHERS AND ENROLMENT IN THEM**

Area : Total

Sl. No.	Subject	Number of Schools		Enrolment in Classes						
		Teaching the Subject	Having Qualified Teachers in the Subject	XI*		XII*		(XI - XII)*		
				Boys	Girls	Boys	Girls	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11
13	Home Science	3,784	3,158	19,010	171,599	16,894	144,174	35,904	315,773	351,677
14	Mathematics	25,453	23,426	812,627	471,560	746,086	423,705	1,558,713	895,265	2,453,978
15	Music	1,155	1,010	7,187	25,919	6,642	22,369	13,829	48,288	62,117
16	Philosophy	2,290	1,987	76,793	62,043	59,281	51,510	136,074	113,553	249,627
17	Physical Education	6,144	4,946	331,242	241,438	290,773	206,501	622,015	447,939	1,069,954
18	Physics	24,963	22,582	1,062,985	645,276	996,010	582,026	2,058,995	1,227,302	3,286,297
19	Political Science	21,341	18,196	756,993	615,556	623,375	503,410	1,380,368	1,118,966	2,499,334
20	Psychology	2,440	2,143	71,702	79,337	75,972	79,938	147,674	159,275	306,949
21	Russian	53	43	1,720	1,052	1,541	1,331	3,261	2,383	5,644
22	Sociology	8,919	7,907	306,595	314,710	278,089	277,975	584,684	592,685	1,177,369
23	Spanish	29	29	432	1,496	579	1,154	1,011	2,650	3,661
24	Not Covered Above	14,427	12,539	446,328	377,195	383,158	326,570	829,486	703,765	1,533,251

Note: * - This does not include enrolment of Classes XI and XII attached to Degree Colleges

TABLE 20
**NUMBER OF DEGREE COLLEGES OFFERING SUBJECTS UNDER ACADEMIC STREAM AT THE +2
 STAGE AND ENROLMENT IN THEM**

Area : Rural

Sl. No.	Subject	Number of Degree Colleges Teaching the Subject	Enrolment in Classes						
			XI		XII		XI - XII		
			Boys	Girls	Boys	Girls	Boys	Girls	
1	2	3	4	5	6	7	8	9	
A	Language								
1	Angami	6	598	339	583	287	1,181	626	
2	Ao	6	419	264	449	212	868	476	
3	Arabic	26	459	250	432	199	891	449	
4	Assamese	121	10,669	7,571	6,485	4,412	17,154	11,983	
5	Bengali	41	1,442	734	1,824	915	3,266	1,649	
6	Bhutia	2	79	14	47	14	126	28	
7	Bodhi	2	172	27	163	22	335	49	
8	Bodo	28	1,298	657	623	353	1,921	1,010	
9	Dogri	1	20	22	15	20	35	42	
10	English	863	95,452	48,213	90,470	44,293	185,922	92,506	
11	French	1	21	2	22	4	43	6	
12	Garo	7	110	58	148	92	258	150	
13	German	1	5	69	5	0	10	69	
14	Hindi	381	39,081	13,160	37,856	13,317	76,937	26,477	
15	Kakbarak	1	157	71	47	66	204	137	
16	Kannada	7	377	261	388	283	765	544	
17	Kashmiri	1	43	22	68	12	111	34	
18	Khasi	7	199	205	113	162	312	367	
19	Lepcha	1	7	2	8	1	15	3	
20	Malayalam	2	41	7	16	8	57	15	

Contd...

TABLE 20 (Contd.)
**NUMBER OF DEGREE COLLEGES OFFERING SUBJECTS UNDER ACADEMIC STREAM AT THE +2
 STAGE AND ENROLMENT IN THEM**

Area : Rural

Sl. No.	Subject	Number of Degree Colleges Teaching the Subject	Enrolment in Classes					
			XI		XII		XI - XII	
			Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7	8	9
21	Manipuri	21	828	985	1,209	1,465	2,037	2,450
22	Marathi	112	18,896	10,302	17,731	8,871	36,627	19,173
23	Maithili	24	610	141	654	177	1,264	318
24	Mizo	11	416	152	428	139	844	291
25	Nepali	15	90	38	77	43	167	81
26	Nicobaree	1	118	80	85	50	203	130
27	Oriya	359	29,541	15,445	28,925	14,968	58,466	30,413
28	Oriya (lower)	62	1,305	1,111	1,369	1,214	2,674	2,325
29	Persian	13	193	119	118	104	311	223
30	Portuguese	1	35	12	7	0	42	12
31	Punjabi	47	1,009	2,098	1,302	2,253	2,311	4,351
32	Rajasthani	2	238	47	240	48	478	95
33	Sanskrit	294	6,245	5,367	6,260	4,885	12,505	10,252
34	Sema	3	85	41	96	39	181	80
35	Sindhi	1	46	24	62	20	108	44
36	Tamil	1	0	45	0	31	0	76
37	Telugu	30	3,679	1,302	3,342	1,132	7,021	2,434
38	Tibetan	2	85	66	82	42	167	108
39	Urdu	174	3,023	1,177	2,447	906	5,470	2,083
40	Zeliang	1	0	0	0	0	0	0
41	Other Languages	66	2,000	1,797	1,975	1,419	3,975	3,216

Contd...

TABLE 20 (Contd.)
**NUMBER OF DEGREE COLLEGES OFFERING SUBJECTS UNDER ACADEMIC STREAM AT THE +2
 STAGE AND ENROLMENT IN THEM**

Area : Rural

Sl. No.	Subject	Number of Degree Colleges Teaching the Subject	Enrolment in Classes					
			XI		XII		XI - XII	
			Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7	8	9
B	Subject other than Language							
1	Accountancy	261	11,841	3,211	10,947	2,842	22,788	6,053
2	Agriculture	7	326	130	320	113	646	243
3	Biology	510	27,713	11,092	26,939	11,176	54,652	22,268
4	Business Studies	122	4,444	593	4,271	566	8,715	1,159
5	Chemistry	520	37,313	13,328	36,219	12,795	73,532	26,123
6	Computer Science	30	941	577	630	396	1,571	973
7	Dance	3	185	68	162	50	347	118
8	Economics	852	52,549	25,459	46,303	21,970	98,852	47,429
9	Engineering Drawing	6	348	128	195	105	543	233
10	Fine Arts	8	373	247	202	130	575	377
11	Geography	264	14,402	6,918	14,434	6,811	28,836	13,729
12	History	865	53,141	26,657	51,540	25,730	104,681	52,387
13	Home Science	160	448	4,270	338	4,694	786	8,964
14	Mathematics	604	29,663	9,382	28,663	9,407	58,326	18,789
15	Music	51	498	591	449	629	947	1,220
16	Philosophy	371	14,497	8,117	12,850	7,105	27,347	15,222
17	Physical Education	120	13,984	8,511	12,496	7,234	26,480	15,745
18	Physics	519	36,920	12,975	35,621	12,722	72,541	25,697
19	Political Science	858	58,341	31,970	53,779	28,618	112,120	60,588
20	Psychology	224	12,323	5,653	11,680	5,235	24,003	10,888

Contd...

TABLE 20 (Contd.)
**NUMBER OF DEGREE COLLEGES OFFERING SUBJECTS UNDER ACADEMIC STREAM AT THE +2
 STAGE AND ENROLMENT IN THEM**

Area : Rural

<i>Sl. No.</i>	<i>Subject</i>	<i>Number of Degree Colleges Teaching the Subject</i>	<i>Enrolment in Classes</i>					
			<i>XI</i>		<i>XII</i>		<i>XI - XII</i>	
			<i>Boys</i>	<i>Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Boys</i>	<i>Girls</i>
<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>6</i>	<i>7</i>	<i>8</i>	<i>9</i>
21	Russian	2	115	52	51	31	166	83
22	Sociology	315	17,898	10,689	16,393	9,711	34,291	20,400
23	Spanish	9	425	344	361	294	786	638
24	Not Covered Above	448	20,694	12,724	19,165	10,864	39,859	23,588

TABLE 21
**NUMBER OF DEGREE COLLEGES OFFERING SUBJECTS UNDER ACADEMIC STREAM AT THE +2
 STAGE AND ENROLMENT IN THEM**

Area : Urban

<i>Sl. No.</i>	<i>Subject</i>	<i>Number of Degree Colleges Teaching the Subject</i>	<i>Enrolment in Classes</i>					
			<i>XI</i>		<i>XII</i>		<i>XI - XII</i>	
			<i>Boys</i>	<i>Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Boys</i>	<i>Girls</i>
<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>6</i>	<i>7</i>	<i>8</i>	<i>9</i>
A	Language							
1	Angami	14	2,264	1,295	2,139	1,178	4,403	2,473
2	Ao	8	1,502	771	1,519	652	3,021	1,423
3	Arabic	35	764	1,814	853	1,872	1,617	3,686
4	Assamese	112	11,198	9,286	7,186	6,049	18,384	15,335
5	Bengali	142	5,970	4,165	4,907	3,683	10,877	7,848
6	Bhoti	4	416	82	327	76	743	158
7	Bhutia	1	62	17	31	5	93	22
8	Bodhi	2	9	698	6	662	15	1,360
9	Bodo	23	959	396	259	94	1,218	490
10	Dogri	3	407	168	326	137	733	305
11	English	1,322	289,567	196,848	264,604	180,086	554,171	376,934
12	French	70	3,001	4,206	2,468	3,909	5,469	8,115
13	Garó	17	1,488	2,021	866	1,310	2,354	3,331
14	Gujarati	42	1,655	3,045	1,388	2,760	3,043	5,805
15	German	27	1,153	1,354	1,002	1,155	2,155	2,509
16	Hindi	1,011	136,530	80,053	130,474	77,762	267,004	157,815
17	Kakbarak	1	21	26	12	27	33	53
18	Karnnada	76	9,647	7,414	8,652	6,932	18,299	14,346
19	Kashmiri	1	55	30	48	23	103	53
20	Khasi	25	2,314	2,755	2,153	1,914	4,467	4,669

Contd...

TABLE 21 (Contd.)
**NUMBER OF DEGREE COLLEGES OFFERING SUBJECTS UNDER ACADEMIC STREAM AT THE +2
 STAGE AND ENROLMENT IN THEM**

Area : Urban

Sl. No.	Subject	Number of Degree Colleges Teaching the Subject	Enrolment in Classes					
			XI		XII		XI - XII	
			Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7	8	9
21	Konkani	5	228	255	235	253	463	508
22	Lepcha	1	2	0	4	1	6	1
23	Malayalam	5	297	322	256	270	553	592
24	Manipuri	24	1,251	1,088	1,995	1,978	3,246	3,066
25	Marathi	436	83,330	56,856	72,001	51,001	155,331	107,857
26	Maithili	37	2,286	1,505	2,692	1,230	4,978	2,735
27	Mizo	12	155	138	403	331	558	469
28	Nepali	29	170	146	199	133	369	279
29	Nicobaree	2	216	121	238	123	454	244
30	Oriya	171	18,666	13,783	18,894	13,404	37,560	27,187
31	Oriya(lower)	26	1,133	981	1,116	881	2,249	1,862
32	Persian	40	589	566	506	557	1,095	1,123
33	Portuguese	3	16	21	27	28	43	49
34	Punjabi	117	7,895	7,989	7,660	8,646	15,555	16,635
35	Rajasthani	5	704	313	778	310	1,482	623
36	Sanskrit	480	13,393	14,669	12,811	13,855	26,204	28,524
37	Sema	5	108	64	163	62	271	126
38	Sindhi	14	788	1,164	980	1,105	1,768	2,269
39	Tamil	7	93	65	77	93	170	158
40	Telugu	103	8,991	5,449	8,195	5,068	17,186	10,517
41	Tibetan	7	718	368	689	345	1,407	713
42	Urdu	319	8,529	6,651	7,576	6,212	16,105	12,863

TABLE 21 (Contd.)
**NUMBER OF DEGREE COLLEGES OFFERING SUBJECTS UNDER ACADEMIC STREAM AT THE +2
 STAGE AND ENROLMENT IN THEM**

Area : Urban

Sl. No.	Subject	Number of Degree Colleges Teaching the Subject	Enrolment in Classes					
			XI		XII		XI - XII	
			Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7	8	9
43	Zeliang	3	127	36	77	39	204	75
44	Other Languages	105	4,707	2,933	4,426	2,679	9,133	5,612
B Subject other than Language								
1	Accountancy	734	82,531	48,435	73,504	44,379	156,035	92,814
2	Agriculture	14	1,726	681	1,327	595	3,053	1,276
3	Biology	918	95,474	55,042	88,840	52,294	184,314	107,336
4	Business Studies	213	19,045	8,894	17,949	8,383	36,994	17,277
5	Chemistry	943	131,453	66,139	128,009	63,444	259,462	129,583
6	Computer Science	214	7,123	4,801	6,314	3,936	13,437	8,737
7	Dance	13	398	179	290	135	688	314
8	Economics	1,271	143,593	109,319	123,193	97,530	266,786	206,849
9	Engneenng Drawmg	14	974	364	647	262	1,621	626
10	Fine Arts	30	582	1,084	360	797	942	1,881
11	Geography	505	39,777	25,545	37,825	22,988	77,602	48,533
12	History	1,155	94,772	71,483	87,616	66,180	182,388	137,663
13	Home Science	297	456	16,111	458	16,290	914	32,401
14	Mathematics	1,047	116,028	59,621	107,547	54,473	223,575	114,094
15	Music	154	1,911	3,211	1,636	3,016	3,547	6,227
16	Philosophy	445	22,177	18,576	19,874	16,376	42,051	34,952
17	Physical Education	278	60,359	47,130	52,608	42,273	112,967	89,403
18	Physics	914	126,858	63,590	124,017	60,882	250,875	124,472

Contd...

TABLE 21 (Contd.)
**NUMBER OF DEGREE COLLEGES OFFERING SUBJECTS UNDER ACADEMIC STREAM AT THE +2
 STAGE AND ENROLMENT IN THEM**

Area : Urban

<i>Sl. No.</i>	<i>Subject</i>	<i>Number of Degree Colleges Teaching the Subject</i>	<i>Enrolment in Classes</i>					
			<i>XI</i>		<i>XII</i>		<i>XI - XII</i>	
			<i>Boys</i>	<i>Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Boys</i>	<i>Girls</i>
<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>6</i>	<i>7</i>	<i>8</i>	<i>9</i>
19	Political Science	1,106	97,974	75,711	87,255	68,095	185,229	143,806
20	Psychology	451	29,127	31,912	26,198	30,276	55,325	62,188
21	Russian	10	208	116	189	198	397	314
22	Sociology	518	37,973	37,728	33,621	34,026	71,594	71,754
23	Spanish	7	331	388	197	268	528	656
24	Not Covered Above	813	69,396	50,852	60,238	45,234	129,634	96,086

TABLE 22
**NUMBER OF DEGREE COLLEGES OFFERING SUBJECTS UNDER ACADEMIC STREAM AT THE +2
 STAGE AND ENROLMENT IN THEM**

Area : Total

Sl. No.	Subject	Number of Degree Colleges Teaching the Subject	Enrolment in Classes						
			XI		XII		XI - XII		
			Boys	Girls	Boys	Girls	Boys	Girls	
1	2	3	4	5	6	7	8	9	
A	Language								
1	Angami	20	2,862	1,634	2,722	1,465	5,584	3,099	
2	Ao	14	1,921	1,035	1,968	864	3,889	1,899	
3	Arabic	61	1,223	2,064	1,285	2,071	2,508	4,135	
4	Assamese	233	21,867	16,857	13,671	10,461	35,538	27,318	
5	Bengali	183	7,412	4,899	6,731	4,598	14,143	9,497	
6	Bhoti	4	416	82	327	76	743	158	
7	Bhutia	3	141	31	78	19	219	50	
8	Bodhi	4	181	725	169	684	350	1,409	
9	Bodo	51	2,257	1,053	882	447	3,139	1,500	
10	Dogri	4	427	190	341	157	768	347	
11	English	2,185	385,019	245,061	355,074	224,379	740,093	469,440	
12	French	71	3,022	4,208	2,490	3,913	5,512	8,121	
13	Garo	24	1,598	2,079	1,014	1,402	2,612	3,481	
14	Gujarati	42	1,655	3,045	1,388	2,760	3,043	5,805	
15	German	28	1,158	1,423	1,007	1,155	2,165	2,578	
16	Hindi	1,392	175,611	93,213	168,330	91,079	343,941	184,292	
17	Kakbarak	2	178	97	59	93	237	190	
18	Kannada	83	10,024	7,675	9,040	7,215	19,064	14,890	
19	Kashmiri	2	98	52	116	35	214	87	
20	Khasi	32	2,513	2,960	2,266	2,076	4,779	5,036	

Contd...

TABLE 22 (Contd.)
**NUMBER OF DEGREE COLLEGES OFFERING SUBJECTS UNDER ACADEMIC STREAM AT THE +2
 STAGE AND ENROLMENT IN THEM**

Area : Total

Sl. No.	Subject	Number of Degree Colleges Teaching the Subject	Enrolment in Classes					
			XI		XII		XI - XII	
			Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7	8	9
21	Konkani	5	228	255	235	253	463	508
22	Lepcha	2	9	2	12	2	21	4
23	Malayalam	7	338	329	272	278	610	607
24	Manipuri	45	2,079	2,073	3,204	3,443	5,283	5,516
25	Marathi	548	102,226	67,158	89,732	59,872	191,958	127,030
26	Maithili	61	2,896	1,646	3,346	1,407	6,242	3,053
27	Mizo	23	571	290	831	470	1,402	760
28	Nepali	44	260	184	276	176	536	360
29	Nicobaree	3	334	201	323	173	657	374
30	Oriya	530	48,207	29,228	47,819	28,372	96,026	57,600
31	Oriya(lower)	88	2,438	2,092	2,485	2,095	4,923	4,187
32	Persian	53	782	685	624	661	1,406	1,346
33	Portuguese	4	51	33	34	28	85	61
34	Punjabi	164	8,904	10,087	8,962	10,899	17,866	20,986
35	Rajasthani	7	942	360	1,018	358	1,960	718
36	Sanskrit	774	19,638	20,036	19,071	18,740	38,709	38,776
37	Sema	8	193	105	259	101	452	206
38	Sindhi	15	834	1,188	1,042	1,125	1,876	2,313
39	Tamil	8	93	110	77	124	170	234
40	Telugu	133	12,670	6,751	11,537	6,200	24,207	12,951
41	Tibetan	9	803	434	771	387	1,574	821
42	Urdu	493	11,552	7,828	10,023	7,118	21,575	14,946

TABLE 22 (Contd.)
**NUMBER OF DEGREE COLLEGES OFFERING SUBJECTS UNDER ACADEMIC STREAM AT THE +2
 STAGE AND ENROLMENT IN THEM**

Area : Total

Sl. No.	Subject	Number of Degree Colleges Teaching the Subject	Enrolment in Classes					
			XI		XII		XI - XII	
			Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7	8	9
43	Zeliang	4	127	36	77	39	204	75
44	Other Languages	171	6,707	4,730	6,401	4,098	13,108	8,828
B Subject other than Language								
1	Accountancy	995	94,372	51,646	84,451	47,221	178,823	98,867
2	Agriculture	21	2,052	811	1,647	708	3,699	1,519
3	Biology	1,428	123,187	66,134	115,779	63,470	238,966	129,604
4	Business Studies	335	23,489	9,487	22,220	8,949	45,709	18,436
5	Chemistry	1,463	168,766	79,467	164,228	76,239	332,994	155,706
6	Computer Science	244	8,064	5,378	6,944	4,332	15,008	9,710
7	Dance	16	583	247	452	185	1,035	432
8	Economics	2,123	196,142	134,778	169,496	119,500	365,638	254,278
9	Engineering Drawing	20	1,322	492	842	367	2,164	859
10	Fine Arts	38	955	1,331	562	927	1,517	2,258
11	Geography	769	54,179	32,463	52,259	29,799	106,438	62,262
12	History	2,020	147,913	98,140	139,156	91,910	287,069	190,050
13	Home Science	457	904	20,381	796	20,984	1,700	41,365
14	Mathematics	1,651	145,691	69,003	136,210	63,880	281,901	132,883
15	Music	205	2,409	3,802	2,085	3,645	4,494	7,447
16	Philosophy	816	36,674	26,693	32,724	23,481	69,398	50,174
17	Physical Education	398	74,343	55,641	65,104	49,507	139,447	105,148
18	Physics	1,433	163,778	76,565	159,638	73,604	323,416	150,169

Contd...

TABLE 22 (Contd.)
**NUMBER OF DEGREE COLLEGES OFFERING SUBJECTS UNDER ACADEMIC STREAM AT THE +2
 STAGE AND ENROLMENT IN THEM**

Area : Total

<i>Sl. No.</i>	<i>Subject</i>	<i>Number of Degree Colleges Teaching the Subject</i>	<i>Enrolment in Classes</i>					
			<i>XI</i>		<i>XII</i>		<i>XI - XII</i>	
			<i>Boys</i>	<i>Girls</i>	<i>Boys</i>	<i>Girls</i>	<i>Boys</i>	<i>Girls</i>
<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>6</i>	<i>7</i>	<i>8</i>	<i>9</i>
19	Political Science	1,964	156,315	107,681	141,034	96,713	297,349	204,394
20	Psychology	675	41,450	37,565	37,878	35,511	79,328	73,076
21	Russian	12	323	168	240	229	563	397
22	Sociology	833	55,871	48,417	50,014	43,737	105,885	92,154
23	Spanish	16	756	732	558	562	1,314	1,294
24	Not Covered Above	1,261	90,090	63,576	79,403	56,098	169,493	119,674

TABLE 23
**MANAGEMENTWISE SCHOOLS ACCORDING TO AVAILABILITY OF LABORATORY FACILITY IN
DIFFERENT SUBJECTS AT THE HIGHER SECONDARY STAGE**

<i>Management</i>	<i>Subject</i>	<i>Rural</i>			<i>Urban</i>			<i>Total</i>		
		<i>A</i>	<i>B</i>	<i>C</i>	<i>A</i>	<i>B</i>	<i>C</i>	<i>A</i>	<i>B</i>	<i>C</i>
<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>6</i>	<i>7</i>	<i>8</i>	<i>9</i>	<i>10</i>	<i>11</i>
Government	Physics	5,184	4,519	2,779	3,908	3,732	2,944	9,092	8,251	5,723
	Chemistry	5,187	4,529	2,813	3,905	3,748	2,976	9,092	8,277	5,789
	Biology	4,940	4,232	2,547	3,817	3,591	2,813	8,757	7,823	5,360
	Computer Science	1,295	1,218	859	1,387	1,336	1,104	2,682	2,554	1,963
	Home Science	249	169	112	849	710	579	1,098	879	691
	Geography	2,594	1,795	963	1,663	1,303	935	4,257	3,098	1,898
Local Body	Physics	225	214	136	462	447	355	687	661	491
	Chemistry	226	216	133	470	458	360	696	674	493
	Biology	226	216	133	450	435	340	676	651	473
	Computer Science	24	21	16	171	166	135	195	187	151
	Home Science	21	12	6	76	66	50	97	78	56
	Geography	229	182	87	284	221	134	513	403	221
Private Aided	Physics	3,022	2,974	2,333	4,221	4,184	3,737	7,243	7,158	6,070
	Chemistry	3,029	2,980	2,341	4,233	4,193	3,745	7,262	7,173	6,086
	Biology	2,993	2,929	2,237	4,070	4,022	3,539	7,063	6,951	5,776
	Computer Science	518	504	414	1,322	1,308	1,153	1,840	1,812	1,567
	Home Science	414	315	247	790	678	587	1,204	993	834
	Geography	3,611	2,846	1,959	2,366	1,964	1,429	5,977	4,810	3,388

Contd...

TABLE 23 (Contd.)
**MANAGEMENTWISE SCHOOLS ACCORDING TO AVAILABILITY OF LABORATORY FACILITY IN
DIFFERENT SUBJECTS AT THE HIGHER SECONDARY STAGE**

<i>Managment</i>	<i>Subject</i>	<i>Rural</i>			<i>Urban</i>			<i>Total</i>		
		<i>A</i>	<i>B</i>	<i>C</i>	<i>A</i>	<i>B</i>	<i>C</i>	<i>A</i>	<i>B</i>	<i>C</i>
<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>6</i>	<i>7</i>	<i>8</i>	<i>9</i>	<i>10</i>	<i>11</i>
Private Unaided	Physics	2,093	2,048	1,883	5,668	5,632	5,434	7,761	7,680	7,317
	Chemistry	2,093	2,045	1,884	5,665	5,627	5,425	7,758	7,672	7,309
	Biology	1,926	1,878	1,725	5,409	5,359	5,171	7,335	7,237	6,896
	Computer Science	467	457	438	2,540	2,520	2,446	3,007	2,977	2,884
	Home Science	456	403	334	744	686	613	1,200	1,089	947
	Geography	773	628	485	882	749	645	1,655	1,377	1,130
Total	Physics	10,524	9,755	7,131	14,259	13,995	12,470	24,783	23,750	19,601
	Chemistry	10,535	9,770	7,171	14,273	14,026	12,506	24,808	23,796	19,677
	Biology	10,085	9,255	6,642	13,746	13,407	11,863	23,831	22,662	18,505
	Computer Science	2,304	2,200	1,727	5,420	5,330	4,838	7,724	7,530	6,565
	Home Science	1,140	899	699	2,459	2,140	1,829	3,599	3,039	2,528
	Geography	7,201	5,451	3,494	5,195	4,237	3,143	12,402	9,688	6,637

*Note: A- Number of schools offering the subject
B- Number of schools having laboratory facility in the subject
C- Number of schools having adequate laboratory facility in the subject*

TABLE 24
STATEWISE NUMBER OF SCHOOLS ACCORDING TO AVAILABILITY OF LABORATORY FACILITY IN
DIFFERENT SUBJECTS AT THE HIGHER SECONDARY STAGE

Sl. No.	State / U.T.	Subject	Rural			Urban			Total		
			A	B	C	A	B	C	A	B	C
1	2	3	4	5	6	7	8	9	10	11	12
1	Andhra Pradesh	Physics	1,280	1,233	1,089	1,300	1,283	1,235	2,580	2,516	2,324
		Chemistry	1,280	1,233	1,087	1,301	1,284	1,236	2,581	2,517	2,323
		Biology	1,147	1,100	962	1,185	1,167	1,121	2,332	2,267	2,083
		Computer Science	20	18	15	59	58	56	79	76	71
		Home Science	12	10	8	13	13	13	25	23	21
		Geography	6	6	6	15	14	14	21	20	20
2	Arunachal Pradesh	Physics	29	27	19	21	21	19	50	48	38
		Chemistry	29	27	19	21	21	19	50	48	38
		Biology	29	27	18	21	21	19	50	48	37
		Computer Science	2	2	2	1	1	1	3	3	3
		Home Science	0	0	0	0	0	0	0	0	0
		Geography	43	24	17	20	13	11	63	37	28
3	Assam	Physics	104	97	78	93	91	72	197	188	150
		Chemistry	103	97	74	91	89	71	194	186	145
		Biology	101	96	73	89	87	71	190	183	144
		Computer Science	6	6	6	15	14	10	21	20	16
		Home Science	4	2	2	4	3	2	8	5	4
		Geography	110	73	52	69	58	41	179	131	93

Contd..

TABLE 24 (Contd.)
**STATEWISE NUMBER OF SCHOOLS ACCORDING TO AVAILABILITY OF LABORATORY FACILITY IN
DIFFERENT SUBJECTS AT THE HIGHER SECONDARY STAGE**

Sl. No.	State / U.T.	Subject	Rural			Urban			Total		
			A	B	C	A	B	C	A	B	C
1	2	3	4	5	6	7	8	9	10	11	12
4	Bihar	Physics	93	89	62	96	91	61	189	180	123
		Chemistry	91	87	59	96	90	60	187	177	119
		Biology	94	89	62	90	85	56	184	174	118
		Computer Science	9	7	7	22	21	13	31	28	20
		Home Science	67	63	46	42	39	25	109	102	71
		Geography	73	67	47	58	50	29	131	117	76
5	Chhattisgarh	Physics	729	611	295	575	547	452	1,304	1,158	747
		Chemistry	730	606	295	576	546	449	1,306	1,152	744
		Biology	704	575	276	550	512	421	1,254	1,087	6971
		Computer Science	40	33	13	52	51	49	92	84	62
		Home Science	16	10	5	53	39	34	69	49	39
		Geography	682	416	199	266	186	143	948	602	342
6	Goa	Physics	10	10	10	28	28	27	38	38	37
		Chemistry	10	10	10	28	28	26	38	38	36
		Biology	10	10	10	28	28	27	38	38	37
		Computer Science	8	7	6	7	7	7	15	14	13
		Home Science	1	1	1	0	0	0	1	1	1
		Geography	3	2	2	14	8	6	17	10	8

Contd..

TABLE 24 (Contd.)
STATEWISE NUMBER OF SCHOOLS ACCORDING TO AVAILABILITY OF LABORATORY FACILITY IN
DIFFERENT SUBJECTS AT THE HIGHER SECONDARY STAGE

Sl. No.	State / U.T.	Subject	Rural			Urban			Total		
			A	B	C	A	B	C	A	B	C
1	2	3	4	5	6	7	8	9	10	11	12
7	Gujarat	Physics	110	110	107	470	468	465	580	578	572
		Chemistry	115	114	111	475	473	470	590	587	581
		Biology	117	115	112	482	480	477	599	595	589
		Computer Science	20	18	18	82	82	82	102	100	100
		Home Science	10	8	7	31	27	25	41	35	32
		Geography	451	270	259	274	195	191	725	465	450
8	Haryana	Physics	179	168	118	329	324	292	508	492	410
		Chemistry	179	168	118	327	324	294	506	492	412
		Biology	145	133	89	308	304	270	453	437	359
		Computer Science	39	38	31	138	137	126	177	175	157
		Home Science	42	35	14	139	129	89	181	164	103
		Geography	128	112	63	177	165	122	305	277	185
9	Himachal Pradesh	Physics	350	321	216	126	125	111	476	446	327
		Chemistry	349	319	209	126	125	109	475	444	318
		Biology	325	299	193	125	123	109	450	422	302
		Computer Science	344	316	205	105	97	87	449	413	292
		Home Science	9	5	4	14	11	7	23	16	11
		Geography	113	85	53	33	27	22	146	112	75

Contd..

TABLE 24 (Contd.)
STATEWISE NUMBER OF SCHOOLS ACCORDING TO AVAILABILITY OF LABORATORY FACILITY IN
DIFFERENT SUBJECTS AT THE HIGHER SECONDARY STAGE

Sl. No.	State / U.T.	Subject	Rural			Urban			Total		
			A	B	C	A	B	C	A	B	C
1	2	3	4	5	6	7	8	9	10	11	12
10	Jammu & Kashmir	Physics	170	163	103	157	154	131	327	317	234
		Chemistry	169	162	104	158	157	133	327	319	237
		Biology	158	154	95	145	143	121	303	297	216
		Computer Science	12	12	11	10	10	10	22	22	21
		Home Science	4	3	3	9	8	6	13	11	9
		Geography	14	11	11	18	18	13	32	29	24
11	Jharkhand	Physics	19	19	17	113	112	102	132	131	119
		Chemistry	19	19	16	113	112	101	132	131	117
		Biology	21	21	19	109	108	100	130	129	119
		Computer Science	5	5	5	73	73	70	78	78	75
		Home Science	3	2	2	9	8	6	12	10	8
		Geography	10	8	6	27	23	16	37	31	22
12	Karnataka	Physics	159	153	117	529	518	433	688	671	550
		Chemistry	157	152	116	523	513	433	680	665	549
		Biology	159	152	117	524	509	427	683	661	544
		Computer Science	24	23	21	165	163	150	189	186	171
		Home Science	6	5	1	12	9	5	18	14	6
		Geography	114	60	18	165	94	40	279	154	58

Contd..

TABLE 24 (Contd.)
STATEWISE NUMBER OF SCHOOLS ACCORDING TO AVAILABILITY OF LABORATORY FACILITY IN
DIFFERENT SUBJECTS AT THE HIGHER SECONDARY STAGE

Sl. No.	State / U.T.	Subject	Rural			Urban			Total		
			A	B	C	A	B	C	A	B	C
1	2	3	4	5	6	7	8	9	10	11	12
13	Kerala	Physics	812	793	516	444	440	338	1,256	1,233	854
		Chemistry	811	794	529	442	438	339	1,253	1,232	868
		Biology	785	762	499	431	423	324	1,216	1,185	823
		Computer Science	357	354	255	236	236	186	593	590	441
		Home Science	16	12	12	9	8	5	25	20	17
		Geography	150	110	37	66	52	16	216	162	53
14	Madhya Pradesh	Physics	1,294	1,253	929	1,944	1,918	1,737	3,238	3,171	2,666
		Chemistry	1,294	1,259	934	1,943	1,924	1,746	3,237	3,183	2,680
		Biology	1,236	1,197	885	1,855	1,829	1,643	3,091	3,026	2,528
		Computer Science	18	18	13	178	175	156	196	193	169
		Home Science	40	34	25	198	164	136	238	198	161
		Geography	588	520	262	523	448	324	1,111	968	586
15	Maharashtra	Physics	459	456	427	660	659	638	1,119	1,115	1,065
		Chemistry	466	464	433	662	661	641	1,128	1,125	1,074
		Biology	469	467	436	664	663	638	1,133	1,130	1,074
		Computer Science	58	58	53	134	131	121	192	189	174
		Home Science	47	39	36	73	68	60	120	107	96
		Geography	917	599	507	462	344	290	1,379	943	797

Contd..

TABLE 24 (Contd.)
STATEWISE NUMBER OF SCHOOLS ACCORDING TO AVAILABILITY OF LABORATORY FACILITY IN
DIFFERENT SUBJECTS AT THE HIGHER SECONDARY STAGE

Sl. No.	State / U.T.	Subject	Rural			Urban			Total		
			A	B	C	A	B	C	A	B	C
1	2	3	4	5	6	7	8	9	10	11	12
16	Manipur	Physics	45	44	35	30	30	21	75	74	56
		Chemistry	44	43	34	29	29	20	73	72	54
		Biology	41	40	32	28	28	20	69	68	52
		Computer Science	8	8	5	6	6	5	14	14	10
		Home Science	13	13	11	8	8	5	21	21	16
		Geography	15	14	11	20	20	11	35	34	22
17	Meghalaya	Physics	9	9	6	23	23	14	32	32	20
		Chemistry	9	9	6	23	23	14	32	32	20
		Biology	9	9	6	22	22	13	31	31	19
		Computer Science	6	6	4	13	11	8	19	17	12
		Home Science	2	2	2	0	0	0	2	2	2
		Geography	7	6	5	7	6	3	14	12	8
18	Mizoram	Physics	1	1	0	16	16	8	17	17	8
		Chemistry	1	1	0	16	16	8	17	17	8
		Biology	1	1	0	16	16	8	17	17	8
		Computer Science	0	0	0	7	7	5	7	7	5
		Home Science	0	0	0	3	3	0	3	3	0
		Geography	2	1	0	21	14	2	23	15	2

Contd..

TABLE 24 (Contd.)
STATEWISE NUMBER OF SCHOOLS ACCORDING TO AVAILABILITY OF LABORATORY FACILITY IN
DIFFERENT SUBJECTS AT THE HIGHER SECONDARY STAGE

Sl. No.	State / U.T.	Subject	Rural			Urban			Total		
			A	B	C	A	B	C	A	B	C
1	2	3	4	5	6	7	8	9	10	11	12
19	Nagaland	Physics	3	3	3	10	10	9	13	13	12
		Chemistry	3	3	1	9	9	8	12	12	9
		Biology	3	3	3	9	9	8	12	12	11
		Computer Science	1	1	0	4	4	2	5	5	2
		Home Science	1	1	1	2	2	2	3	3	3
		Geography	0	0	0	2	2	2	2	2	2
20	Orissa	Physics	79	74	38	38	38	34	117	112	72
		Chemistry	75	70	37	36	36	32	111	106	69
		Biology	71	66	31	37	37	33	108	103	64
		Computer Science	14	14	8	19	19	16	33	33	24
		Home Science	18	11	4	10	9	5	28	20	9
		Geography	23	13	8	13	10	8	36	23	16
21	Punjab	Physics	197	176	137	298	288	266	495	464	403
		Chemistry	193	174	136	305	299	279	498	473	415
		Biology	175	146	112	273	262	240	448	408	352
		Computer Science	15	14	14	74	71	67	89	85	81
		Home Science	10	7	5	71	66	61	81	73	66
		Geography	29	25	21	59	50	45	88	75	66

Contd..

TABLE 24 (Contd.)
STATEWISE NUMBER OF SCHOOLS ACCORDING TO AVAILABILITY OF LABORATORY FACILITY IN
DIFFERENT SUBJECTS AT THE HIGHER SECONDARY STAGE

Sl. No.	State / U.T.	Subject	Rural			Urban			Total		
			A	B	C	A	B	C	A	B	C
1	2	3	4	5	6	7	8	9	10	11	12
22	Rajasthan	Physics	247	245	232	692	691	661	939	936	893
		Chemistry	259	256	240	698	696	669	957	952	909
		Biology	222	219	206	674	671	640	896	890	846
		Computer Science	195	175	142	505	484	433	700	659	575
		Home Science	63	53	43	313	297	259	376	350	302
		Geography	530	440	348	369	345	308	899	785	656
23	Sikkim	Physics	20	20	13	4	3	3	24	23	16
		Chemistry	20	20	13	4	3	3	24	23	16
		Biology	20	20	13	4	3	3	24	23	16
		Computer Science	4	4	3	1	1	1	5	5	4
		Home Science	0	0	0	1	1	1	1	1	1
		Geography	24	17	9	4	2	2	28	19	11
24	Tamil Nadu	Physics	1,330	1,130	874	2,637	2,555	2,293	3,967	3,685	3,167
		Chemistry	1,329	1,135	909	2,635	2,563	2,305	3,964	3,698	3,214
		Biology	1,285	1,064	815	2,556	2,435	2,173	3,841	3,499	2,988
		Computer Science	896	872	743	2,357	2,335	2,150	3,253	3,207	2,893
		Home Science	9	3	1	119	60	54	128	63	55
		Geography	35	12	10	180	56	45	215	68	55

Contd..

TABLE 24 (Contd.)
STATEWISE NUMBER OF SCHOOLS ACCORDING TO AVAILABILITY OF LABORATORY FACILITY IN
DIFFERENT SUBJECTS AT THE HIGHER SECONDARY STAGE

Sl. No.	State / U.T.	Subject	Rural			Urban			Total		
			A	B	C	A	B	C	A	B	C
1	2	3	4	5	6	7	8	9	10	11	12
25	Tripura	Physics	46	43	24	44	43	24	90	86	48
		Chemistry	46	43	24	43	42	22	89	85	46
		Biology	43	40	22	46	45	25	89	85	47
		Computer Science	1	1	1	1	1	1	2	2	2
		Home Science	1	0	0	4	4	2	5	4	2
		Geography	23	9	4	21	11	4	44	20	8
26	Uttar,Pradesh	Physics	1,309	1,283	1,167	1,811	1,790	1,704	3,120	3,073	2,871
		Chemistry	1,311	1,282	1,170	1,814	1,790	1,702	3,125	3,072	2,872
		Biology	1,225	1,188	1,076	1,703	1,673	1,595	2,928	2,861	2,671
		Computer Science	74	69	63	361	355	337	435	424	400
		Home Science	634	510	426	793	675	598	1,427	1,185	1,024
		Geography	1,683	1,416	1,180	917	795	715	2,600	2,211	1,895
27	Uttaranchal	Physics	612	415	161	257	239	201	869	654	362
		Chemistry	613	412	156	261	242	199	874	654	355
		Biology	596	392	145	250	228	189	846	620	334
		Computer Science	37	33	28	85	83	79	122	116	107
		Home Science	44	14	11	77	57	46	121	71	57
		Geography	396	206	74	125	96	67	521	302	141

Contd..

TABLE 24 (Contd.)
**STATEWISE NUMBER OF SCHOOLS ACCORDING TO AVAILABILITY OF LABORATORY FACILITY IN
DIFFERENT SUBJECTS AT THE HIGHER SECONDARY STAGE**

Sl. No.	State / U.T.	Subject	Rural			Urban			Total		
			A	B	C	A	B	C	A	B	C
1	2	3	4	5	6	7	8	9	10	11	12
28	West Bengal	Physics	784	765	296	899	875	514	1,683	1,640	810
		Chemistry	784	765	287	900	875	510	1,684	1,640	797
		Biology	848	825	292	916	891	497	1,764	1,716	789
		Computer Science	60	57	24	208	195	118	268	252	142
		Home Science	37	27	4	109	91	52	146	118	56
		Geography	985	887	248	943	852	391	1,928	1,739	639
29	A & N Islands	Physics	13	12	12	11	11	11	24	23	23
		Chemistry	13	13	13	11	11	11	24	24	24
		BioJogy	13	12	12	11	11	11	24	23	23
		Computer Science	2	2	2	5	5	5	7	7	7
		Home Science	10	9	8	6	6	6	16	15	14
		Geography	28	19	17	12	10	9	40	29	26
30	Chandigarh	Physics	1	1	1	32	32	32	33	33	33
		Chemistry	1	1	1	33	33	33	34	34	34
		Biology	1	1	1	32	32	32	33	33	33
		Computer Science	1	1	1	14	14	14	15	15	15
		Home Science	2	2	2	13	13	12	15	15	14
		Geography	1	1	1	11	11	9	12	12	10

Contd..

TABLE 24 (Contd.)
STATEWISE NUMBER OF SCHOOLS ACCORDING TO AVAILABILITY OF LABORATORY FACILITY IN
DIFFERENT SUBJECTS AT THE HIGHER SECONDARY STAGE

Sl. No.	State / U.T.	Subject	Rural			Urban			Total		
			A	B	C	A	B	C	A	B	C
1	2	3	4	5	6	7	8	9	10	11	12
31	D & N Haveli	Physics	2	2	1	3	3	3	5	5	4
		Chemistry	2	2	1	3	3	3	5	5	4
		Biology	2	2	1	3	3	3	5	5	4
		Computer Science	0	0	0	1	1	1	1	1	1
		Home Science	0	0	0	0	0	0	0	0	0
		Geography	0	0	0	0	0	0	0	0	0
32	Daman & Diu	Physics	2	2	2	2	2	2	4	4	4
		Chemistry	2	2	2	2	2	2	4	4	4
		Biology	2	2	2	2	2	2	4	4	4
		Computer Science	1	1	1	0	0	0	1	1	1
		Home Science	0	0	0	0	0	0	0	0	0
		Geography	1	1	1	3	1	1	4	2	2
33	Delhi	Physics	10	10	10	512	512	506	522	522	516
		Chemistry	11	11	11	515	515	509	526	526	520
		Biology	11	11	11	506	506	500	517	517	511
		Computer Science	11	11	11	433	433	425	444	444	436
		Home Science	19	18	15	322	321	312	341	339	327
		Geography	21	19	17	301	261	243	322	280	260

Contd..

TABLE 24 (Contd.)
STATEWISE NUMBER OF SCHOOLS ACCORDING TO AVAILABILITY OF LABORATORY FACILITY IN
DIFFERENT SUBJECTS AT THE HIGHER SECONDARY STAGE

Sl. No.	State / U.T.	Subject	Rural			Urban			Total		
			A	B	C	A	B	C	A	B	C
1	2	3	4	5	6	7	8	9	10	11	12
34	Lakshadweep	Physics	2	2	2	3	3	2	5	5	4
		Chemistry	2	2	2	3	3	2	5	5	4
		Biology	2	2	2	3	3	2	5	5	4
		Computer Science	0	0	0	0	0	0	0	0	0
		Home Science	0	0	0	0	0	0	0	0	0
		Geography	2	2	1	0	0	0	2	2	1
35	Pondicherry	Physics	15	15	14	52	52	49	67	67	63
		Chemistry	15	15	14	51	51	48	66	66	62
		Biology	15	15	14	49	48	45	64	63	59
		Computer Science	16	16	16	49	49	47	65	65	63
		Home Science	0	0	0	2	1	1	2	1	1
		Geography	0	0	0	0	0	0	0	0	0
INDIA		Physics	10,524	9,755	7,131	14,259	13,,995	12,470	24,783	23,750	19,601
		Chemistry	10,535	9,770	7,171	14,273	14,026	12,506	24,808	23,796	19,677
		Biology	10,085	9,255	6,642	13,746	13,407	11,863	23,831	22,662	18,505
		Computer Science	2,304	2,200	1,727	5,420	5,330	4,838	7,724	7,530	6,565
		Home Science	1,140	899	699	2,459	2,140	1,829	3,599	3,039	2,528
		Geography	7,207	5,451	3,494	5,195	4,237	3,143	12,402	9,688	6,637

Note: A- Number of schools offering the subject
B- Number of schools having laboratory facility in the subject
C- Number of schools having adequate laboratory facility in the subject

Contd..

TABLE 25
**MANAGEMENTWISE NUMBER OF HIGHER SECONDARY SCHOOLS WITH VOCATIONAL STREAM/COURSES AT
 THE HIGHER SECONDARY STAGE, TEACHERS AND ENROLMENT IN THEM**

<i>Area</i>	<i>Management</i>	<i>Number of Schools with Vocational Stream/Courses</i>	<i>Number of Teachers in Vocational Stream/Courses</i>			<i>Enrolment in Vocational Stream/Courses</i>					
			<i>Male</i>	<i>Female</i>	<i>Total</i>	<i>Class XI</i>			<i>Class XII</i>		
						<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>
<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>6</i>	<i>7</i>	<i>8</i>	<i>9</i>	<i>10</i>	<i>11</i>	<i>12</i>
	Government	1,033.	2,418	954	3,372	30,095	15,790	45,885	22,955	12,836	35,791
	Local Body	24	59	18	77	781	333	1,114	695	297	992
Rural	Private Aided	913	3,039	883	3,922	33,536	18,165	51,701	29,114	15,700	44,814
	Private Unaided	122	351	114	465	5,434	2,705	8,139	5,140	2,216	7,356
	Total	2,092	5,867	1,969	7,836	69,846	36,993	106,839	57,904	31,049	88,953
	Government	1,523	3,246	1,944	5,190	47,339	32,754	80,093	38,556	27,123	65,679
	Local Body	112	217	100	317	3,710	3,059	6,769	3,332	2,782	6,114
Urban	Private Aided	1,361	3,356	1,678	5,034	43,073	31,500	74,573	36,626	27,316	63,942
	Private Unaided	349	635	588	1,223	12,043	8,864	20,907	9,707	7,522	17,229
	Total	3,345	7,454	4,310	11,764	106,165	76,177	182,342	88,221	64,743	152,964
	Government	2,556	5,664	2,898	8,562	77,434	48,544	125,978	61,511	39,959	101,470
	Local Body	136	276	118	394	4,491	3,392	7,883	4,027	3,079	7,106
Total	Private Aided	2,274	6,395	2,561	8,956	76,609	49,665	126,274	65,740	43,016	108,756
	Private Unaided	471	986	702	1,688	17,477	11,569	29,046	14,847	9,738	24,585
	Total	5,437	13,321	6,279	19,600	176,011	113,170	289,181	146,125	95,792	241,917

TABLE 26
STATEWISE NUMBER OF HIGHER SECONDARY SCHOOLS WITH VOCATIONAL STREAM/COURSES AT
THE HIGHER SECONDARY STAGE, TEACHERS AND ENROLMENT IN THEM

Sl. No.	State / U.T.	Area	Number of Schools with Vocational Stream/Courses	Number of Teachers in Vocational Stream/Courses			Enrolment in Vocational Stream/Courses					
				Male	Female	Total	Class XI			Class XII		
							Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11	12	13
1	Andhra Pradesh	Rural	212	903	194	1,097	9,058	3,089	12,147	6,489	2,381	8,870
		Urban	195	834	342	1,176	10,210	6,400	16,610	8,278	5,140	13,418
		Total	407	1,737	536	2,273	19,268	9,489	28,757	14,767	7,521	22,288
2	Arunachal Pradesh	Rural	0	0	0	0	0	0	.0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0
3	Assam	Rural	39	78	16	94	190	94	284	119	51	170
		Urban	29	77	18	95	400	157	557	303	129	432
		Total	68	155	34	189	590	251	841	422	180	602
4	Bihar	Rural	16	35	10	45	2,118	818	2,936	2,523	857	3,380
		Urban	49	141	61	202	1,578	703	2,281	1,287	679	1,966
		Total	65	176	71	247	3,696	1,521	5,217	3,810	1,536	5,346
5	Chhattisgarh	Rural	31	60	12	72	592	189	781	662	254	916
		Urban	62	72	55	127	1,143	701	1,844	1,112	598	1,710
		Total	93	132	67	199	1,735	890	2,625	1,774	852	2,626
6	Goa	Rural	15	33	48	81	493	295	788	385	284	669
		Urban	24	79	93	172	804	631	1,435	653	574	1,227
		Total	39	112	141	253	1,297	926	2,223	1,038	858	1,896

Contd..

TABLE 26 (Contd.)
**STATEWISE NUMBER OF HIGHER SECONDARY SCHOOLS WITH VOCATIONAL STREAM/COURSES AT
 THE HIGHER SECONDARY STAGE, TEACHERS AND ENROLMENT IN THEM**

Sl. No.	State / U.T.	Area	Number of Schools with Vocational Stream/Courses	Number of Teachers in Vocational Stream/Courses			Enrolment in Vocational Stream/Courses					
				Male	Female	Total	Class XI			Class XII		
							Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11	12	13
7	Gujarat	Rural	41	102	27	129	1,803	1,211	3,014	1,846	1,218	3,064
		Urban	79	166	200	366	1,751	2,706	4,457	2,030	3,118	5,148
		Total	120	268	227	495	3,554	3,917	7,471	3,876	4,336	8,212
8	Haryana	Rural	15	26	8	34	790	207	997	660	214	874
		Urban	24	24	22	46	1,677	946	2,623	1,635	937	2,572
		Total	39	50	30	80	2,467	1,153	3,620	2,295	1,151	3,446
9	Himachal Pradesh	Rural	34	48	15	63	704	334	1,038	467	210	677
		Urban	17	38	14	52	523	232	755	294	155	449
		Total	51	86	29	115	1,227	566	1,793	761	365	1,126
10	Jammu & Kashmir	Rural	5	8	1	9	50	84	134	39	31	70
		Urban	5	4	3	7	264	121	385	232	133	365
		Total	10	12	4	16	314	205	519	271	164	435
11	Jharkhand	Rural	6	16	3	19	405	238	643	361	219	580
		Urban	29	67	24	91	1,319	1,022	2,341	1,320	1,087	2,407
		Total	35	83	27	110	1,724	1,260	2,984	1,681	1,306	2,987
12	Karnataka	Rural	167	605	53	658	3,907	2,210	6,117	2,893	1,380	4,273
		Urban	267	1,068	273	1,341	9,039	4,956	13,995	6,821	3,709	10,530
		Total	434	1,673	326	1,999	12,946	7,166	20,112	9,714	5,089	14,803

Contd..

TABLE 26 (Contd.)
**STATEWISE NUMBER OF HIGHER SECONDARY SCHOOLS WITH VOCATIONAL STREAM/COURSES AT
 THE HIGHER SECONDARY STAGE, TEACHERS AND ENROLMENT IN THEM**

Sl. No.	State / U.T.	Area	Number of Schools with Vocational Stream/Courses	Number of Teachers in Vocational Stream/Courses			Enrolment in Vocational Stream/Courses					
				Male	Female	Total	Class XI			Class XII		
							Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11	12	13
13	Kerala	Rural	245	837	1,015	1,852	9,329	10,263	19,592	8,337	9,171	17,508
		Urban	97	256	359	615	3,479	4,225	7,704	3,251	3,871	7,122
		Total	342	1,093	1,374	2,467	12,808	14,488	27,296	11,588	13,042	24,630
14	Madhya Pradesh	Rural	41	61	10	71	618	135	753	642	129	771
		Urban	183	254	117	371	3,326	1,729	5,055	3,469	1,606	5,075
		Total	224	315	127	442	3,944	1,864	5,808	4,111	1,735	5,846
15	Maharashtra	Rural	353	1,502	136	1,638	16,444	5,497	21,941	14,770	4,821	19,591
		Urban	361	1,471	433	1,904	17,871	8,346	26,217	15,164	6,884	22,048
		Total	714	2,973	569	3,542	34,315	13,843	48,158	29,934	11,705	41,639
16	Manipur	Rural	3	7	12	19	12	10	22	17	17	34
		Urban	7	18	21	39	51	26	77	77	29	106
		Total	10	25	33	58	63	36	99	94	46	140
17	Meghalaya	Rural	3	4	2	6	16	6	22	17	8	25
		Urban	5	8	4	12	98	41	139	75	16	91
		Total	8	12	6	18	114	47	161	92	24	116
18	Mizoram	Rural	0	0	0	0	0	0	0	0	0	0
		Urban	4	5	4	9	29	33	62	16	18	34
		Total	4	5	4	9	29	33	62	16	18	34

Contd..

TABLE 26 (Contd.)
**STATEWISE NUMBER OF HIGHER SECONDARY SCHOOLS WITH VOCATIONAL STREAM/COURSES AT
 THE HIGHER SECONDARY STAGE, TEACHERS AND ENROLMENT IN THEM**

Sl. No.	State / U.T.	Area	Number of Schools with Vocational Stream/Courses	Number of Teachers in Vocational Stream/Courses			Enrolment in Vocational Stream/Courses					
				Male	Female	Total	Class XI			Class XII		
							Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11	12	13
19	Nagaland	Rural	1	2	2	4	36	25	61	33	18	51
		Urban	0	0	0	0	0	0	0	0	0	0
		Total	1	2	2	4	36	25	61	33	18	51
20	Orissa	Rural	18	33	11	44	651	333	984	649	354	1,003
		Urban	10	17	14	31	229	268	497	214	191	405
		Total	28	50	25	75	880	601	1,481	863	545	1,408,
21	Punjab	Rural	112	290	72	362	3,226	728	3,954	1,966	551.	2,517
		Urban	106	332	106	438	3,687	1,855	5,542	2,627	1,700	4,327
		Total	218	622	178	800	6,913	2,583	9,496	4,593	2,251	6,844
22	Rajasthan	Rural	2	8	0	8	71	2	73	61	4	65
		Urban	11	16	12	28	256	127	383	282	92	374
		Total	13	24	12	36	327	129	456	343	96	439
23	Sikkim	Rural	2	3	1	4	8	159	161	14	157	171
		Urban	1	1	1	2	0	23	23	0	23	23
		Total	3	4	2	6	8	182	190	14	180	194
24	Tamil Nadu	Rural	461	668	234	902	12,798	6,802	19,600	9,474	5,302	14,776
		Urban	1,099	1,632	1,097	2,729	33,901	27,384	61,285	27,265	23,074	50,339
		Total	1,560	2,300	1,331	3,631	46,699	34,186	80,885	36,739	28,376	65,115

Contd..

TABLE 26 (Contd.)
**STATEWISE NUMBER OF HIGHER SECONDARY SCHOOLS WITH VOCATIONAL STREAM/COURSES AT
 THE HIGHER SECONDARY STAGE, TEACHERS AND ENROLMENT IN THEM**

Sl. No.	State / U.T.	Area	Number of Schools with Vocational Stream/Courses	Number of Teachers in Vocational Stream/Courses			Enrolment in Vocational Stream/Courses					
				Male	Female	Total	Class XI			Class XII		
							Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11	12	13
25	Tripura	Rural	3	4	1	5	218	118	336	97	41	138
		Urban	0	0	0	0	0	0	0	0	0	0
		Total	3	4	1	5	218	118	336	97	41	138
26	Uttar Pradesh	Rural	185	373	43	416	4,190	2,997	7,187	3,464	2,520	5,984
		Urban	347	537	296	833	8,061	5,774	13,835	6,510	4,699	11,209
		Total	532	910	339	1,249	12,251	8,771	21,022	9,974	7,219	17,193
27	Uttanchal	Rural	37	49	7	56	468	299	767	356	214	570
		Urban	47	46	67	113	834	936	1,770	565	798	1,363
		Total	84	95	74	169	1,302	1,235	2,537	921	1,012	1,933
28	West Bengal	Rural	27	81	12	93	1,151	490	1,641	1,160	412	1,572
		Urban	29	53	42	95	1,164	928	2,092	1,119	887	2,006
		Total	56	134	54	188	2,315	1,418	3,733	2,279	1,299	3,578
29	A & N Islands	Rural	0	0	0	0	0	0	0	0	0	0
		Urban	2	4	1	5	11	47	58	0	0	0
		Total	2	4	1	5	11	47	58	0	0	0
30	Chandigarh	Rural	1	2	1	3	81	32	113	52	26	78
		Urban	17	20	34	54	411	523	934	336	443	779
		Total	18	22	35	57	492	555	1,047	388	469	857

Contd..

TABLE 26 (Contd.)
**STATEWISE NUMBER OF HIGHER SECONDARY SCHOOLS WITH VOCATIONAL STREAM/COURSES AT
 THE HIGHER SECONDARY STAGE, TEACHERS AND ENROLMENT IN THEM**

Sl. No.	State / U.T.	Area	Number of Schools with Vocational Stream/Courses	Number of Teachers in Vocational Stream/Courses			Enrolment in Vocational Stream/Courses						
				Male	Female	Total	Class XI			Class XII			
							Boys	Girls	Total	Boys	Girls	Total	
1	2	3	4	5	6	7	8	9	10	11	12	13	
31	D & N Haveli	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
32	Daman & Diu	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
33	Delhi	Rural	10	10	18	28	98	151	249	93	94	187	
		Urban	226	185	583	768	3,641	5,027	8,668	3,018	3,898	6,916	
		Total	236	195	601	796	3,739	5,178	8,917	3,111	3,992	7,103	
34	Lakshadweep	Rural	0	0	0	0	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0	0	0	0	0
35	Pondicherry	Rural	7	19	5	24	321	177	498	258	111	369	
		Urban	13	29	14	43	408	310	718	268	255	523	
		Total	20	48	19	67	729	487	1,216	526	366	892	
INDIA		Rural	2,092	5,867	1,969	7,836	69,846	36,993	106,839	57,904	31,049	88,953	
		Urban	3,345	7,454	4,310	11,764	106,165	76,177	182,342	88,221	64,743	152,964	
		Total	5,437	13,321	6,279	19,600	176,011	113,170	289,181	146,125	95,792	241,917	

TABLE 27

MANAGEMENTWISE NUMBER OF HIGHER SECONDARY SCHOOLS WITH VOCATIONAL STREAM/COURSES AT THE HIGHER SECONDARY STAGE, TEACHERS AND ENROLMENT IN THEM

<i>Area</i>	<i>Management</i>	<i>No. of Degree Colleges with Vocational Stream/Courses</i>	<i>Enrolment in Vocational Stream/Courses</i>					
			<i>Class XI</i>			<i>Class XII</i>		
			<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>
<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>6</i>	<i>7</i>	<i>8</i>	<i>9</i>
	Government	32	9,721	2,460	12,181	7,874	1,639	9,513
	Local Body	31	2,496	1,092	3,588	3,033	1,161	4,194
Rural	Private Aided	71	4,750	1,595	6,345	4,803	1,725	6,528
	Private Unaided	31	2,603	1,598	4,201	2,295	1,412	3,707
	Total	165	19,570	6,745	26,315	18,005	5,937	23,942
	Government	64	25,002	12,552	37,554	24,349	11,074	35,423
	Local Body	45	3,748	1,899	5,647	2,725	1,396	4,121
Urban	Private Aided	266	21,934	8,631	30,565	18,955	7,369	26,324
	Private Unaided	25	3,215	2,064	5,279	2,623	1,562	4,185
	Total	400	53,899	25,146	79,045	48,652	21,401	70,053
	Government	96	34,723	15,012	49,735	32,223	12,713	44,936
	Local Body	76	6,244	2,991	9,235	5,758	2,557	8,315
Total	Private Aided	337	26,684	10,226	36,910	23,758	9,094	32,852
	Private Unaided	56	5,818	3,662	9,480	4,918	2,974	7,892
	Total	565	73,469	31,891	105,360	66,657	27,338	93,995

TABLE 28
STATEWISE NUMBER OF DEGREE COLLEGES WITH VOCATIONAL STREAM/COURSES
AT +2 STAGE AND ENROLMENT IN THEM

Sl. No.	State / U.T.	Area	No. of Degree Colleges with Vocational Stream/Courses	Enrolment in Vocational Stream/Courses					
				Class XI			Class XII		
				Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10
1	Andhra Pradesh	Rural	3	31	46	77	1	38	39
		Urban	13	350	128	478	257	117	374
		Total	16	381	174	555	258	155	413
2	Arunachal Pradesh	Rural	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0
3	Assam	Rural	7	381	363	744	235	225	460
		Urban	6	280	183	463	153	106	259
		Total	13	661	546	1,207	388	331	719
4	Bihar	Rural	49	6,358	2,434	8,792	5,898	2,049	7,947
		Urban	38	7,851	5,319	13,170	9,097	4,463	13,560
		Total	87	14,209	7,753	21,962	14,995	6,512	21,507
5	Chhattisgarh	Rural	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0
6	Goa	Rural	0	0	0	0	0	0	0
		Urban	2	143	92	235	113	69	182
		Total	2	143	92	235	113	69	182
7	Gujarat	Rural	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0

Contd...

TABLE 28 (Contd.)
STATEWISE NUMBER OF DEGREE COLLEGES WITH VOCATIONAL STREAM/COURSES AT
+2 STAGE AND ENROLMENT IN THEM

Sl. No.	State / U.T.	Area	No. of Degree Colleges with Vocational Stream/Courses	Enrolment in Vocational Stream/Courses					
				Class XI			Class XII		
				Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10
8	Haryana	Rural	1	0	1	1	0	7	7
		Urban	0	0	0	0	0	0	0
		Total	1	0	1	1	0	7	7
9	Himachal Pradesh	Rural	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0
10	Jammu & Kashmir	Rural,	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0
11	Jharkhand	Rural	25	8,160	2,175	10,335	7,276	1,992	9,268
		Urban.	48	24,214	10,380	34,594	21,655	9,021	30,676
		Total	73	32,374	12,555	44,929	28,931	11,013	39,944
12	Karnataka	Rural	3	205	112	317	184	88	272
		Urban	15	1,672	497	2,169	1,688	430	2,118
		Total	18	1,877	609	2,486	1,872	518	2,390
13	Kerala	Rural	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0
14	Madhya Pradesh	Rural	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0

Contd...

TABLE 28 (Contd.)
**STATEWISE NUMBER OF DEGREE COLLEGES WITH VOCATIONAL STREAM/COURSES AT
 THE +2 STAGE AND ENROLMENT IN THEM**

Sl. No.	State / U.T.	Area	No. of Degree Colleges with Vocational Stream/Courses	Enrolment in Vocational Stream/Courses					
				Class XI			Class XII		
				Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10
15	Maharashtra	Rural	48	3,284	865	4,149	2,930	704	3,634
		Urban	264	19,160	8,299	27,459	15,495	7,001	22,496
		Total	312	22,444	9,164	31,608	18,425	7,705	26,130
16	Manipur	Rural	1	1	5	6	0	2	2
		Urban	1	3	1	4	7	2	9
		Total	2	4	6	10	7	4	11
17	Meghalaya	Rural	0	0	0	0	0	0	0
		Urban	1	46	73	119	54	46	100
		Total	1	46	73	119	54	46	100
18	Mizoram	Rural	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0
19	Nagaland	Rural	2	189	136	325	151	123	274
		Urban	2	52	35	87	36	29	65
		Total	4	241	171	412	187	152	339
20	Orissa	Rural	22	961	576	1,537	949	571	1,520
		Urban	6	128	64	192	97	51	148
		Total	28	1,089	640	1,729	1,046	622	1,668
21	Punjab	Rural	3	0	32	32	0	37	37
		Urban	4	0	75	75	0	66	66
		Total	7	0	107	107	0	103	103

Contd...

TABLE 28 (Contd.)
**STATEWISE NUMBER OF DEGREE COLLEGES WITH VOCATIONAL STREAM/COURSES AT
 THE +2 STAGE AND ENROLMENT IN THEM**

Sl. No.	State / U.T.	Area	No. of Degree Colleges with Vocational Stream/Courses	Enrolment in Vocational Stream/Courses					
				Class XI			Class XII		
				Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10
22	Rajasthan	Rural	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0
23	Sikkim	Rural	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0
24	Tamil Nadu	Rural	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0
25	Tripura	Rural	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0
26	Uttar Pradesh	Rural	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0
27	Uttaranchal	Rural	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0
28	West Bengal	Rural	1	0	0	0	381	101	482
		Urban	0	0	0	0	0	0	0
		Total	1	0	0	0	381	101	482

Contd...

TABLE 28 (Contd.)
**STATEWISE NUMBER OF DEGREE COLLEGES WITH VOCATIONAL STREAM/COURSES AT
 THE +2 STAGE AND ENROLMENT IN THEM**

Sl. No.	State / U.T.	Area	No. of Degree Colleges with Vocational Stream/Courses	Enrolment in Vocational Stream/Courses					
				Class XI			Class XII		
				Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10
29	A & N Islands	Rural	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0
30	Chandigarh	Rural	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0
31	D & N Haveli	Rural	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0
32	Daman & Diu	Rural	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0
33	Delhi	Rural	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0
34	Lakshadweep	Rural	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0
35	Pondicherry	Rural	0	0	0	0	0	0	0
		Urban	0	0	0	0	0	0	0
		Total	0	0	0	0	0	0	0
INDIA	Rural	165	19,570	6,745	26,315	18,005	5,937	23,942	
	Urban	400	53,899	25,146	79,045	48,652	21,401	70,053	
	Total	565	73,469	31,891	105,360	66,657	27,338	93,99	

Contd...

TABLE 28 (Contd.)
**STATEWISE NUMBER OF DEGREE COLLEGES WITH VOCATIONAL STREAM/COURSES AT
 THE +2 STAGE AND ENROLMENT IN THEM**

<i>Sl. No.</i>	<i>State / U.T.</i>	<i>Area</i>	<i>No. of Degree Colleges with Vocational Stream/Courses</i>	<i>Enrolment in Vocational Stream/Courses</i>					
				<i>Class XI</i>			<i>Class XII</i>		
				<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>
<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>6</i>	<i>7</i>	<i>8</i>	<i>9</i>	<i>10</i>
	INDIA	Rural	165	19,570	6,745	26,315	18,005	5,937	23,942
		Urban	400	53,899	25,146	79,045	48,652	21,401	70,053
		Total	565	73,469	31,891	105,360	66,657	27,338	93,995

ANNEXURES

SIF-1

**SEVENTH ALL INDIA SCHOOL EDUCATION SURVEY
SCHOOL INFORMATION FORM – 1 (SIF-1)
(For Recognised Primary and Upper Primary Schools only)**

State/UT

District

Tahsil/Taluk

C.D. Block

Village/City/Town

Ward in Class I City

(Write name and postal address of the school in ENGLISH CAPITAL LETTERS)

Name of School

Postal Address

..... Pin

**PLEASE READ THE INSTRUCTIONS GIVEN OVERLEAF BEFORE
FILLING THE FORM**



**NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
Department of Educational Surveys and Data Processing**

SIF-1**Instructions****Introduction**

The present Education Survey, seventh in the series, is being conducted throughout the country. In this Survey, data are being collected from each and every village, city/town and school to assess the status of educational facilities and their utilisation. The quality of results of this survey depends on the **accuracy and completeness** of the information to be furnished by you. **After completion of the data collection activity, trained enumerators will collect data on sample basis for determining the accuracy of data.** Therefore, please answer each item carefully and accurately.

School Information Form-1 (SIF-1)

This form seeks information about classwise enrolment, teachers and other facilities as on **30th September 2002** from recognised primary and upper primary schools. This form will be filled by the **Headmaster** of the school.

A detachable sheet is attached with this form for supplying the information on certain items for **Flash Statistics**, which is to be released quickly. **Please give information in this sheet after completing the Form.** Also ensure that location codes on the detachable sheet are correctly copied from this form.

How to Answer

- (a) Please use the **international numerals** while supplying the information in numbers.
- (b) The information collected from you will be computerised. Take extra care to read the instructions of supplying the information which is printed in italics along with the items.
- (c) Most of the items have been provided with two or more alternative responses. Each alternative has been provided with a code. The number within brackets is the code for that response. In addition, a blank box is provided in the right margin for writing the response code. **Writing of response code in the box is essential.** In such items, only one alternative is applicable to your school situation. **Please put a tick mark in brackets of the applicable response and write its code in the box provided in the right margin.**

Example: Management of School

Government	(1)
Local body	<input checked="" type="checkbox"/> (2)
Private aided	(3)
Private unaided	(4)

2

In this example, applicable response is "Local body". A tick within the brackets has been put against "Local body" and the code 2 is written in the box.

Thank you for your cooperation

Definition and Explanation

1. School Category

School category will be determined as per State pattern on the basis of the highest class in a school.

For example, in a State where Classes I-V, VI-VIII, IX-X and XI-XII form primary, upper primary, secondary and higher secondary stages respectively, the category of the school will be decided as follows:

A school having classes up to V will be termed as **Primary school**.

A school having highest class either VI, VII or VIII will be termed as **Upper Primary school**.

A school having highest class either IX or X will be termed as **Secondary school**.

A school having highest class either XI or XII will be termed as **Higher Secondary school**.

2. Management of School

Government : A Government School is that which is run by the State Government or Central Government or Public Sector Undertaking or an Autonomous Organisation completely financed by the Government.

Local Body : A Local Body School is that which is run by Panchayati Raj and local body institution such as Zilla Parishad, Municipal Corporation, Municipal Committee, Notified Area Committee and Cantonment Board.

Private Aided : A Private Aided School is that which is run by an individual or a private organisation and receives grant from government or local body.

Private Unaided : A Private Unaided School is that which is managed by an individual or a private organisation and does not receive any grant either from government or local body.

3. Type of School

Boys' School : Boys' school is that in which boys are admitted to all classes and admission of girls is restricted to some specific classes.

Girls' School : Girls' school is that in which girls are admitted to all classes and admission of boys is restricted to some specific classes.

Co-educational School : Co-educational school is that in which both boys and girls are admitted to all classes in the school.

4. Ashram Schools

Ashram Schools are residential schools located in sparsely populated areas to provide functional and liberal education to tribal boys and girls on the educational pattern of Gurukuls with free boarding and lodging facilities.

SIF-1**5. Mother Tongue**

Mother Tongue is the language spoken by the mother to the child in childhood. If the mother died in the infancy, the language mainly spoken in the child's home will be the mother tongue.

6. Medium of instruction *is the language through which subjects other than languages are taught.*

7. Para-teachers

Para-teachers are those full-time teachers who are working on fixed amount and appointed under the scheme of para-teachers.

8. School Building

Pucca Building : *A school building is to be treated as pucca if it has its walls and roof made of the following materials.*

Wall Material - *Burnt bricks, stones (duly packed with lime or cement), cement concrete or timber, plywood, artificial wood of synthetic material and PVC.*

Roof Material - *Tiles, G.I./metal/asbestos sheets, concrete, bricks, stones, timber, plywood, artificial wood of synthetic material and PVC.*

Partly Pucca Building : *A school building is to be treated as partly pucca if it has its walls made of the above mentioned material but roof is made of the materials other than those mentioned above such as bamboos, grass, thatch, etc..*

Kuchcha Building : *School building, the walls and/or roof of which are made of materials other than those mentioned above such as unburnt bricks, bamboos, mud, grass, reeds, thatch, loosely packed stones is to be treated as kuchcha building.*

9. School Stage

Combination of classes for different school stages differs from State to State. Various combinations of classes of the school system constitute primary, upper primary, secondary and higher secondary stages.

*Generally in most of the States Classes I-IV/I-V constitute **primary** stage;*

*Classes V-VII/VI-VII/VI-VIII constitute **upper primary** stage;*

*Classes VIII-X/IX-X constitute **secondary** stage;*

*and Classes XI-XII as **higher secondary** stage.*

Some of the States and Union Territories have provision for junior colleges, independent Pre-University Classes (PUC), intermediate colleges and degree colleges having the higher secondary classes. In this survey, these classes/colleges will be considered along with the higher secondary stage.

10. Section

All students of a class are divided into groups for the convenience of teaching. Each group is called a Section. A class may have one or more than one Section. If there are more than one Section in a class they are labelled as Section A, Section B, Section C and so on.

SIF-1**11. Disability**

Disability may be defined as “any restriction or lack of abilities to perform an activity in the manner or within the range considered normal for a human being”. Persons having any of the disabilities, namely, visual, communication (hearing and / or speech) and locomotor, will be considered physically disabled.

Visual Impairment: *A person having no light perception, or having light perception but not able to count the fingers of a hand correctly (using the glasses if ordinarily used) from a distance of 3 metres in good day light with both eyes open.*

Hearing Impairment: *A person, who can not hear at all, or could hear only loud sounds, or can hear only shouted words, or can hear only when the speaker is sitting in the front, or usually asking to repeat the words spoken or would like to see the face of the speaker.*

Orthopaedic (Locomotor) Disability: *Loss or lack of normal ability of an individual to move himself/herself and/or objects from one place to another.*

Intellectual Impairment (Mental Retardation): *A condition of arrested or incomplete development of mind of a person which is specially characterised by sub-normality of intelligence.*

Multiple Impairment: *Children with more than one disability will be classified under Multiple Impairment category.*

CODE FOR LANGUAGES

LANGUAGE	CODE	LANGUAGE	CODE	LANGUAGE	CODE
Angami	01	Kakbarak	17	Nicobaree	33
Ao	02	Kannada	18	Oriya	34
Arabic	03	Kashmiri	19	Oriya(lower)	35
Assamese	04	Khasi	20	Persian	36
Bengali	05	Konkani	21	Portuguese	37
Bhoti	06	Konyak	22	Punjabi	38
Bhutia	07	Laddakhi	23	Rajasthani	39
Bodhi	08	Lepcha	24	Sanskrit	40
Bodo	09	Limboo	25	Sema	41
Dogri	10	Lotha	26	Sindhi	42
English	11	Malayalam	27	Tamil	43
French	12	Manipuri	28	Telugu	44
Garo	13	Marathi	29	Tibetan	45
Gujarati	14	Maithili	30	Urdu	46
German	15	Mizo	31	Zeliang	47
Hindi	16	Nepali	32	Other languages	48

SIF-1

8. Write **code** for language(s) (given on page 5) for medium/media of instruction at different school stages.
 (There can be more than one medium of instruction at each stage of education. Give codes for as many media as applicable (maximum 4) to your school situation.)

Stage	Number of media of instruction	Medium/Media of instruction (write language code only)
1	2	3
Primary	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Upper Primary	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

9. Write code for languages (given on page 5) taught at the primary stage in your school.

10. Write **code** for languages (given on page 261) taught as first, second and third language at upper primary stage in your school.

(Information is to be given for maximum of four combinations, each having three languages being taught as first, second and third language.)

Language Combination	Code for language taught as		
	First language	Second language	Third language
1	2	3	4
Combination 1	<input type="text"/>	<input type="text"/>	<input type="text"/>
Combination 2	<input type="text"/>	<input type="text"/>	<input type="text"/>
Combination 3	<input type="text"/>	<input type="text"/>	<input type="text"/>
Combination 4	<input type="text"/>	<input type="text"/>	<input type="text"/>

11. (a) Majority of classes (including sections) are held in

- Pucca building (1)
- Partly Pucca building (2)
- Kuchcha building (3)
- Tent (4)
- Open space (5)

SIF-1

- (b) Major portion of the school building is
- | | | | |
|-----------|-----|--|---|
| Owned | (1) | | |
| Rented | (2) | | |
| Rent-free | (3) | | <input style="width: 50px; height: 20px;" type="text"/> |
12. (a) Total number of rooms in the school _____
- (b) Is there a separate room for the Headmaster?
- | | | | |
|--|---------|--------|---|
| | Yes (1) | No (2) | |
| | | | <input style="width: 50px; height: 20px;" type="text"/> |
- (c) Number of rooms used for teaching purposes _____
(Excluding Headmaster's room, office room, etc.)
- (d) Number of additional classrooms required _____
- (e) Total covered area (in sq m) of the school building covering all the floors
(Conversion: 1 sq ft = 1/10 sq m (approximately)) _____
- (f) Covered area (in sq m) used for teaching purposes _____
13. (a) Is drinking water facility available to students within school premises?
- | | | | |
|--|---------|--------|--|
| | Yes (1) | No (2) | |
|--|---------|--------|--|
- (b) If 'Yes', which of the following sources of drinking water is/are available in the school.
- | | | | |
|-------------------------|---------|--------|---|
| (i) Tap | Yes (1) | No (2) | |
| | | | <input style="width: 50px; height: 20px;" type="text"/> |
| (ii) Hand Pump | Yes (1) | No (2) | |
| | | | <input style="width: 50px; height: 20px;" type="text"/> |
| (iii) Well | Yes (1) | No (2) | |
| | | | <input style="width: 50px; height: 20px;" type="text"/> |
| (iv) Pitcher/Bucket/Pot | Yes (1) | No (2) | |
| | | | <input style="width: 50px; height: 20px;" type="text"/> |
- (c) If 'Yes' to item 13 (b) (ii), is hand pump in working condition?
- | | | | |
|--|---------|--------|---|
| | Yes (1) | No (2) | |
| | | | <input style="width: 50px; height: 20px;" type="text"/> |
14. (a) Does the school have urinal(s) within school premises?
- | | | | |
|--|---------|--------|---|
| | Yes (1) | No (2) | |
| | | | <input style="width: 50px; height: 20px;" type="text"/> |
- (b) If 'Yes', is there a separate urinal for girls?
(If girls are not enrolled in any of the classes, give response as 'Not Applicable')
- | | | | |
|---------|--------|--------------------|---|
| Yes (1) | No (2) | Not Applicable (3) | |
| | | | <input style="width: 50px; height: 20px;" type="text"/> |

SIF-1

15. (a) Does the school have lavatory(ies) within school premises?
 Yes (1) No (2)
- (b) If 'Yes', is there a separate lavatory for girls?
(If girls are not enrolled in any of the classes, give response as 'Not Applicable')
 Yes (1) No (2) Not Applicable (3)
16. Does the school have electric connection?
 Yes (1) No (2)
17. Does the school management provide housing facility to women teachers?
 Yes (1) No (2)
18. (a) Does the school have playground facility?
 Yes (1) No (2)
- (b) If 'Yes', is playground facility
 (i) exclusively for the school? Yes (1) No (2)
 (ii) in usable condition? Yes (1) No (2)
 (iii) within school premises? Yes (1) No (2)
- (c) If 'Yes' to (a), give the area of playground (in sq m) _____
 (Conversion: 1 sq ft = 1/10 sq m (approximately))
19. (a) Does the school arrange for medical check-up of students annually?
 Yes (1) No (2)
- (b) Does the school arrange for vaccination/inoculation of students?
 Yes (1) No (2)
20. Give information about blackboard, furniture for teachers and mats/furniture for students. (Please check: Col.5 + Col.6 + Col.7 = Col.2)

SIF-1

Stage	Number of sections	Number of usable black-boards	No. of sections having furniture for teachers	Number of sections		
				having adequate mats/ furniture for students	having inadequate mats/ furniture for students	not having mats/ furniture for students
1	2	3	4	5	6	7
Primary						
Upper Primary						

21. (a) Give the number of teaching posts sanctioned (excluding Para-teachers and Part-time teachers) in your school as on 30th September 2002.
- _____
- (b) Give the following information about the teaching staff employed in the school as on 30th September 2002.
(Include those full-time teachers also who are on short leave. Teachers teaching at pre-primary stage, Honorary teachers and teachers appointed for a specific period should not be included.)

Category	Number of teaching staff in position							
	Male				Female			
	All	SC	ST	OBC	All	SC	ST	OBC
1	2	3	4	5	6	7	8	9
Full-time teachers (including Headmaster /Head teacher but excluding Para-teachers)								
Headmaster/Head teacher								
Para-teachers								
Part-time teachers								

22. Give the number of full-time teachers (including Headmaster/Head teacher but excluding Para-teachers) in position according to qualifications, sex and stage at which teaching predominantly.
(A teacher is to be classified according to the stage at which she/he is predominantly teaching i.e., the stage of education at which maximum time is devoted. If a teacher is teaching at more than one stage of education and devoting equal time at all the stages, then she/he is to be classified at the highest stage at which she/he is teaching.)

SIF-1

Qualifications	Training status	Number of full-time teachers predominantly teaching at (excluding para-teachers)			
		Primary stage		Upper primary stage	
		Male	Female	Male	Female
1	2	3	4	5	6
Below Secondary	Trained				
	Untrained				
Secondary or equivalent	Trained				
	Untrained				
Higher Secondary or equivalent	Trained				
	Untrained				
Graduate or equivalent	Trained				
	Untrained				
Post Graduate and above or Equivalent	Trained				
	Untrained				
Any other	Trained				
	Untrained				

Note : Trained includes **deemed trained** also.

23. (a) Give the number of para-teachers in position according to qualifications, sex and stage at which teaching predominantly.
(A teacher is to be classified according to the stage at which she/he is predominantly teaching i.e., the stage of education at which maximum time is devoted. If a teacher is teaching at more than one stage of education and devoting equal time at all the stages, then she/he is to be classified at the highest stage at which she/he is teaching)

Qualifications	Number of para-teachers predominantly teaching at			
	Primary stage		Upper primary stage	
	Male	Female	Male	Female
1	2	3	4	5
Below Secondary				
Secondary or equivalent				
Higher Secondary or equivalent				
Graduate or equivalent				
Post Graduate and above or equivalent				
Any other				

SIF - 1

- (b) Give the number of para-teachers who have attended specially designed training programme.

Stage at which predominantly teaching	Male	Female
1	2	3
Primary		
Upper Primary		

24. Give the number of teachers of your school who attended in-service training/ refresher course (of not less than two weeks duration) during the years 2000-2001 and 2001-2002.

Stage at which Predominantly teaching	Number of teachers who attended in service training/refresher course during the years			
	2000-2001		2001-2002	
	Male	Female	Male	Female
1	2	3	4	5
Primary				
Upper Primary				

25. (a) Give stagewise number of children with disabilities.

Stage	Sex	Number of children with					
		Visual Impairment	Hearing Impairment	Orthopaedic (locomotor) disability	Intellectual Impairment (mental retardation)	Others	*Multiple Impairment
1	2	3	4	5	6	7	8
Primary	Boys						
	Girls						
Upper Primary	Boys						
	Girls						

* Children with more than one disability will be classified under Multiple Impairment category.

- (b) Does the school have programme of Integrated Education for Disabled Children (IEDC)?

Yes (1) No (2)

SIF-1

28. Give information regarding incentive schemes other than Mid-Day Meal in the school for the academic year 2001-2002.

Sl. No.	Incentive Scheme	Whether available (write '1' for Yes and '2' for No)	If 'Yes', Number of students getting benefit								
			All		Scheduled Castes (SC)		Scheduled Tribes (ST)		Educationally Backward Minority Community (Muslims)		
			Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
1	2	3	4	5	6	7	8	9	10	11	
1	Free Uniform										
2	Free Text-books										
3	Attendance Scholarship for Girls										
4	Any other										

29. If the school had the scheme of free textbooks in the year 2001-2002 as per item 28, were textbooks supplied to students within three months from beginning of session? (1)
- between 3rd and 6th month from beginning of session? (2)
- between 6th and 9th month from beginning of session? (3)
30. (a) Does the school have Mid-Day Meal scheme for primary stage children as on 30th September 2002?
(If primary stage does not exist in the school, give response as 'Not Applicable')
- Yes (1) No (2) Not Applicable (3)
- (b) If 'Yes', in which form Mid-Day Meal is provided to students?
- Food-grain (1)
- Pre-cooked food (2)
(Bread, Biscuits, Roasted Grams, etc.)
- Cooked meal (3)
- (c) If cooked meal is served to students as per item 30 (b), give following information.
- (i) Whether all the children studying in primary classes are given cooked meal?
- Yes (1) No (2)

SIF-1

(ii) Whether cooked meal is being provided on all the working days during the current session 2002-2003?

Yes (1) No (2)

31. Does the school have almirah(s)/trunk(s)/box(es) for storing records?

Yes (1) No (2)

Dated : _____

Signature of Headmaster
with seal

Manual Scrutiny

Block/Town Level

Signature _____

Name _____

Date of Scrutiny _____

Designation _____

District Level

Signature _____

Name _____

Date of Scrutiny _____

Designation _____

SIF - 1**INFORMATION FOR FLASH STATISTICS**

State/UT _____ District _____

Tahsil/Taluk _____

C.D. Block _____

Village/City/Town _____

Ward in Class I City _____

Name of the School _____

1. Area : Rural (1) Urban (2)
2. School Category : Primary (1) Upper Primary (2)
3. School Building : Pucca (1) Partly Pucca (2) Kuchcha (3)
Tent (4) Open Space (5)
4. (a) Number of full-time teachers in the School : Male _____ Female _____
(Including Head teacher/Headmaster but excluding Para-teachers)
- (b) Number of Para-teachers : Male _____ Female _____
- (c) Number of Part-time teachers : Male _____ Female _____

5. Enrolment

Sex	Enrolment in Class								
	I	II	III	IV	V	VI	VII	VIII	TOTAL
Boys									
Girls									
Total									

Source: Item 1; Item 2; Item 11; Item 21(b) – Col. 2 and Col.6; Item 27 - Col. 2 and Col. 3.

Date : _____

Signature of Headmaster
with seal

SIF-1

Manual Scrutiny

Block/Town Level

Signature _____

Name _____

Date of Scrutiny _____

Designation _____

SIF-2

**SEVENTH ALL INDIA SCHOOL EDUCATION SURVEY
SCHOOL INFORMATION FORM – 2 (SIF-2)
(For Recognised Secondary and Higher Secondary Schools only)**

State/UT

District

Tahsil/Taluk

C.D. Block

Village/City/Town

Ward in Class I City

(Write name and postal address of the school in ENGLISH CAPITAL LETTERS)

Name of School

Postal Address

.....

..... Pin

Tel. No.....

**PLEASE READ THE INSTRUCTIONS GIVEN OVERLEAF BEFORE
FILLING THE FORM**

**NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
Department of Educational Surveys and Data Processing**

Instructions

Introduction

The present Education Survey, seventh in the series, is being conducted throughout the country. In this survey, data are being collected from each and every village, city/town and school to assess the status of educational facilities and their utilisation. The quality of results of this survey depends on the **accuracy and completeness** of the information to be furnished by you. **After completion of the data collection activity, trained enumerators will collect data on sample basis for determining the accuracy of data.** Therefore, please answer each item carefully and accurately.

School Information Form-2 (SIF-2)

This form seeks information about classwise enrolment, teachers and other facilities as on **30th September 2002** from recognised Secondary and Higher Secondary schools, Intermediate/Junior colleges/Pre-University Classes not attached to degree colleges. This form will be filled by the **Headmaster/Principal** of the school/college.

A detachable sheet is attached with this form for supplying the information on certain items for **Flash Statistics**, which is to be released quickly. **Please give information in this sheet after completing the Form.** Also ensure that location codes on the detachable sheet are correctly copied from this form.

How to Answer

- (a) Please use the **international numerals** while supplying the information in numbers.
- (b) The information collected from you will be computerised. Take extra care to read the instructions of supplying the information which is printed in italics along with the items.
- (c) Most of the items have been provided with two or more alternative responses. Each alternative has been provided with a code. The number within brackets is the code for that response. In addition, a blank box is provided in the right margin for writing the response code. **Writing of response code in the box is essential.** In such items, only one alternative is applicable to your school situation. **Please put a tick mark in brackets of the applicable response and write its code in the box provided in the right margin.**

Example : Management of School

Government	(1)
Local body	(2)
Private aided	(3)
Private unaided	(4)

2

In this example, applicable response is "Local body". A tick within the brackets has been put against "Local body" and the code 2 is written in the box.

Thank you for your cooperation

SIF-2**Definition and Explanation****1. School Category**

School category will be determined as per state pattern on the basis of the highest class in a school.

For example, in a State where Classes I-V, VI-VIII, IX-X and XI- XII form primary, upper primary, secondary and higher secondary stages respectively, the category of the school will be decided as follows:

*A school having classes up to V will be termed as **Primary school**.*

*A school having highest class either VI, VII or VIII will be termed as **Upper Primary school**.*

*A school having highest class either IX or X will be termed as **Secondary school**.*

*A school having highest class either XI or XII will be termed as **Higher Secondary school**.*

2. Management of school

Government : A Government School is that which is run by the State Government or Central Government or Public Sector Undertaking or an Autonomous Organisation completely financed by the Government.

Local Body : A Local Body School is that which is run by Panchayati Raj and local body institution such as Zilla Parishad, Municipal Corporation, Municipal Committee, Notified Area Committee and Cantonment Board.

Private Aided : A Private Aided School is that which is run by an individual or a private organisation and receives grant from government or local body.

Private Unaided : A Private Unaided School is that which is managed by an individual or a private organisation and does not receive any grant either from government or local body.

3. Type of School

Boys' School : Boys' school is that in which boys are admitted to all classes and admission of girls is restricted to some specific classes.

Girls' School : Girls' school is that in which girls are admitted to all classes and admission of boys is restricted to some specific classes.

Co-educational School : Co-educational school is that in which both boys and girls are admitted to all classes in the school.

4. Ashram Schools

Ashram Schools are residential schools located in sparsely populated areas to provide functional and liberal education to tribal boys and girls on the educational pattern of Gurukuls with free boarding and lodging facilities.

5. Mother Tongue

Mother Tongue is the language spoken by the mother to the child in childhood. If the mother died in the infancy, the language mainly spoken in the child's home will be the mother tongue.

6. Medium of instruction is the language through which subjects other than languages are taught.

7. Para-teachers

Para-teachers are those full-time teachers who are working on fixed amount and appointed under the scheme of para-teachers

8. School Building

Pucca Building - A school building is to be treated as pucca if it has its walls and roof made of the following materials.

Wall Material - Burnt bricks, stones (duly packed with lime or cement), cement concrete or timber plywood, artificial wood of synthetic material and PVC.

Roof Material - Tiles, G.I./metal/asbestos sheets, concrete, bricks, stones, timber, plywood, artificial wood of synthetic material and PVC.

Partly Pucca Building : A school building is to be treated as partly pucca if it has its walls made of the above mentioned material but roof is made of the materials other than those mentioned above such as bamboos, grass, thatch, etc..

Kuchcha Building : School building, the walls and/or roof of which are made of materials other than those mentioned above such as unburnt bricks, bamboos, mud, grass, reeds, thatch, loosely packed stones is to be treated as kuchcha building.

9. School Stage

Combination of classes for different school stages differs from State to State. Various combinations of classes of the school system constitute primary, upper primary, secondary and higher secondary stages.

Generally in most of the states Classes I-IV/I-V constitute **primary** stage;

Classes V-VII/VI-VII/VI-VIII constitute **upper primary** stage;

Classes VIII-X/IX-X constitute **secondary** stage;

and Classes XI-XII as **higher secondary** stage.

Some of the States and Union Territories have provision for junior colleges, independent Pre-University Classes (PUC), intermediate colleges and degree colleges having the higher secondary classes. In this survey, these classes/colleges will be considered along with the higher secondary stage.

10. Section

All students of a class are divided into groups for the convenience of teaching. Each group is called a Section. A class may have one or more than one Section. If there are more than one Section in a class they are labelled as Section A, Section B, Section C and so on.

SIF-2**11. Disability**

Disability may be defined as “any restriction or lack of abilities to perform an activity in the manner or within the range considered normal for a human being”. Persons having any of the disabilities, namely, visual, communication (hearing and/or speech) and locomotor, will be considered physically disabled.

Visual Impairment : *A person having no light perception, or having light perception but not able to count the fingers of a hand correctly (using the glasses if ordinarily used) from a distance of 3 metres in good day light with both eyes open.*

Hearing Impairment : *A person, who can not hear at all, or could hear only loud sounds, or can hear only shouted words, or can hear only when the speaker is sitting in the front, or usually asking to repeat the words spoken or would like to see the face of the speaker.*

Orthopaedic (Locomotor) Disability : *Loss or lack of normal ability of an individual to move himself/herself and/or objects from one place to another.*

Intellectual Impairment (Mental Retardation): *A condition of arrested or incomplete development of mind of a person which is specially characterised by sub-normality of intelligence.*

Multiple Impairment : *Children with more than one disability will be classified under Multiple Impairment category.*

SIF-2**LANGUAGE/SUBJECT CODE LIST****A. Language code**

LANGUAGE	CODE	LANGUAGE	CODE	LANGUAGE	CODE
Angami	01	Kakbarak	17	Nicobaree	33
Ao	02	Kannada	18	Oriya	34
Arabic	03	Kashmiri	19	Oriya(lower)	35
Assamese	04	Khasi	20	Persian	36
Bengali	05	Konkani	21	Portuguese	37
Bhoti	06	Konyak	22	Punjabi	38
Bhutia	07	Laddakhi	23	Rajasthani	39
Bodhi	08	Lepcha	24	Sanskrit	40
Bodo	09	Limboo	25	Sema	41
Dogri	10	Lotha	26	Sindhi	42
English	11	Malayalam	27	Tamil	43
French	12	Manipuri	28	Telugu	44
Garo	13	Marathi	29	Tibetan	45
Gujarati	14	Maithili	30	Urdu	46
German	15	Mizo	31	Zeliang	47
Hindi	16	Nepali	32	Other languages	48

B. Subjects other than Languages

SUBJECT	CODE	SUBJECT	CODE
Accountancy	49	Home Science	61
Agriculture	50	Mathematics	62
Biology	51	Music	63
Business Studies	52	Philosophy	64
Chemistry	53	Physical Education	65
Computer Science	54	Physics	66
Dance	55	Political Science	67
Economics	56	Psychology	68
Engineering Drawing	57	Russian	69
Fine Arts	58	Sociology	70
Geography	59	Spanish	71
History	60	Not covered above	72

SIF-2**School Information Form – 2****PART A**

(To be filled by all recognised Secondary and Higher Secondary Schools/ Intermediate Colleges/Junior Colleges/PUC only)

1. (a) Area in which school is located
- Rural (1) Urban (2)
- (b) If the school is in urban area, is it located in slum area?
- Yes (1) No (2)
2. Category of School
- Secondary (1)
- Higher Secondary/ Intermediate/Junior colleges/ PUC (2)
3. Management of School
- Government (1)
- Local Body (2)
- Private Aided (3)
- Private Unaided (4)
4. Type of School
- Boys (1)
- Girls (2)
- Co-educational (3)
5. Is it an Ashram School?
- Yes (1) No (2)
6. Classes taught in the school (including permitted classes).
(Please do not include pre-primary classes, if any.)
- From Class To Class
7. Are the majority of pupils taught through their mother tongue at each of the following stages?
(If the school does not have a particular stage, then give response as 'Not Applicable' for that stage.)
- (a) Primary stage
- Yes (1) No (2) Not Applicable (3)
- (b) Upper Primary stage
- Yes (1) No (2) Not Applicable (3)

SIF-2

8. Write **code** for language(s) (given on page 6) for medium/media of instruction at different school stages.
(There can be more than one medium of instruction at each stage of education. Give codes for as many media as applicable (maximum 4) to your school situation.)

Stage	Number of media of instruction	Medium/Media of instruction (write language code only)
1	2	3
Primary	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Upper Primary	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Secondary	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Higher Secondary	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

9. Write code for languages (given on page 6) taught at the primary stage in your school.

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------

10. Write **code** for languages (given on page 6) taught as first, second and third language at upper primary/secondary stage in your school.
(Here information is to be given for maximum of four combinations, each having three languages being taught as first, second and third language. Write language codes as applicable to your school situation.)

(a) Upper Primary Stage

Language Combination	Code for language taught as		
	First language	Second language	Third language
1	2	3	4
Combination 1	<input type="text"/>	<input type="text"/>	<input type="text"/>
Combination 2	<input type="text"/>	<input type="text"/>	<input type="text"/>
Combination 3	<input type="text"/>	<input type="text"/>	<input type="text"/>
Combination 4	<input type="text"/>	<input type="text"/>	<input type="text"/>

SIF-2

(b) Secondary Stage

Language Combination	Code for language taught as		
	First language	Second language	Third language
1	2	3	4
Combination 1	<input type="text"/>	<input type="text"/>	<input type="text"/>
Combination 2	<input type="text"/>	<input type="text"/>	<input type="text"/>
Combination 3	<input type="text"/>	<input type="text"/>	<input type="text"/>
Combination 4	<input type="text"/>	<input type="text"/>	<input type="text"/>

11. (a) Majority of classes (including sections) are held in

Pucca building (1)

Partly Pucca building (2)

Kuchcha building (3)

Tent (4)

Open space (5)

(b) Major portion of the school building is

Owned (1)

Rented (2)

Rent-free (3)

12. (a) Total number of rooms in the school _____

(b) Is there a separate room for the Headmaster/ Principal?

Yes (1) No (2)

(c) Number of rooms used for teaching purposes

(Excluding Headmaster/Principal room, office room, laboratories, library, staff-room, workshops, craft-room, etc.) _____

(d) Number of additional classrooms required _____

(e) Total covered area (in sq m) of the school building covering all the floors
(Conversion: 1 sq ft = 1/10 sq m (approximately)) _____

(f) Covered area (in sq m) used for teaching purposes _____

SIF-2

13. (a) Is drinking water facility available to students within school premises?
- Yes (1) No (2)
- (a) If 'Yes', which of the following sources of drinking water is/are available in the school.
- (i) Tap Yes (1) No (2)
- (ii) Hand Pump Yes (1) No (2)
- (iii) Well Yes (1) No (2)
- (iv) Pitcher/ Bucket/Pot Yes (1) No (2)
- (b) If 'Yes' to item 13 (b) (ii), is hand pump in working condition?
- Yes (1) No (2)
14. (a) Does the school have urinal(s) within school premises?
- Yes (1) No (2)
- (b) If 'Yes', is there a separate urinal for girls?
(If girls are not enrolled in any of the classes, give response as 'Not Applicable')
- Yes (1) No (2) Not Applicable (3)
15. (a) Does the school have lavatory(ies) within school premises?
- Yes (1) No (2)
- (b) If 'Yes', is there a separate lavatory for girls?
(If girls are not enrolled in any of the classes, give response as 'Not Applicable')
- Yes (1) No (2) Not Applicable (3)
16. Does the school have electric connection?
- Yes (1) No (2)
17. Does the school management provide housing facility to women teachers?
- Yes (1) No (2)
18. (a) Does the school have playground facility?
- Yes (1) No (2)

SIF-2

(b) If 'Yes', is playground facility

(i) exclusively for the school? Yes (1) No (2)

(ii) in usable condition? Yes (1) No (2)

(iii) within school premises? Yes (1) No (2)

(c) If 'Yes' to (a), give the area of playground (in sq m) _____

(Conversion: 1 sq ft = 1/10 sq m (approximately))

19. (a) Does the school arrange for medical check-up of students annually?

Yes (1) No (2)

(b) Does the school arrange for vaccination/innoculation of students?

Yes (1) No (2)

20. Give information about blackboard, furniture for teachers and mats/furniture for students. (Please check: Col.5+Col.6+Col.7=Col.2)

Stage	Number of sections	Number of usable black boards	No. of sections having furniture for teachers	Number of sections		
				having adequate mats/furniture for students	having inadequate mats/furniture for students	not having mats/furniture for students
1	2	3	4	5	6	7
Primary						
Upper Primary						
Secondary						
Higher Secondary						

21. (a) Give the number of teaching posts sanctioned (excluding Para teachers and Part-time teachers) in your school as on 30th September 2002. _____

(b) Give the following information about the teaching staff employed in the school as on 30th September 2002.

(Include those full-time teachers also who are on short leave. Teachers teaching at pre-primary stage, Honorary teachers and teachers appointed for a specific period should not be included.)

SIF-2

Category	Number of teaching staff in position							
	Male				Female			
	All	SC	ST	OBC	All	SC	ST	OBC
1	2	3	4	5	6	7	8	9
Full-time teachers (including Headmaster/ Principal but excluding Para-teachers)								
Headmaster/Principal								
Para-teachers								
Part-time teachers								

22. Give the number of full-time teachers (including Headmaster/Principal) in position according to qualifications, sex and stage at which teaching predominantly.
(A teacher is to be classified according to the stage at which she/he is predominantly teaching i.e. the stage of education at which maximum time is devoted. If a teacher is teaching at more than one stage of education and devoting equal time at all the stages, then she/he is to be classified at the highest stage at which she/he is teaching)

Qualifications	Training status	Number of full-time teachers predominantly teaching at (excluding para-teachers)							
		Primary stage		Upper primary stage		Secondary Stage		Higher Secondary Stage	
		M	F	M	F	M	F	M	F
1	2	3	4	5	6	7	8	9	10
Below Secondary	Trained								
	Untrained								
Secondary or equivalent	Trained								
	Untrained								
Higher Secondary or equivalent	Trained								
	Untrained								
Graduate or equivalent	Trained								
	Untrained								
Post Graduate and above or Equivalent	Trained								
	Untrained								
Any other	Trained								
	Untrained								

Note : Trained includes **deemed trained** also. M - Male ; F - Female

SIF-2

23. (a) Give the number of para-teachers in position according to qualifications, sex and stage at which teaching predominantly.

(A teacher is to be classified according to the stage at which she/he is predominantly teaching, i.e. the stage of education at which maximum time is devoted. If a teacher is teaching at more than one stage of education and devoting equal time at all the stages, then she/he is to be classified at the highest stage at which she/he is teaching)

Qualifications	Number of para-teachers predominantly teaching at			
	Primary stage		Upper primary stage	
	Male	Female	Male	Female
1	2	3	4	5
Below Secondary				
Secondary or equivalent				
Higher Secondary or equivalent				
Graduate or equivalent				
Post Graduate and above or equivalent				
Any other				

- (b) Give the number of para-teachers who have attended specially designed training programme.

Stage at which predominantly teaching	Male	Female
1	2	3
Primary		
Upper Primary		

24. Give the number of teachers of your school who attended in-service training/ refresher course (of not less than two weeks duration) during the years 2000-2001 and 2001-2002.

Stage at which Predominantly teaching	Number of teachers who attended in service training/ refresher course during the years			
	2000-2001		2001-2002	
	Male	Female	Male	Female
1	2	3	4	5
Primary				
Upper Primary				
Secondary				
Higher Secondary				

SIF-2

25. (a) Give stagewise number of children with disabilities.

Stage	Sex	Number of children with					
		Visual Impairment	Hearing Impairment	Orthopaedic (locomotor) disability	Intellectual Impairment (mental retardation)	Others	*Multiple Impairment
1	2	3	4	5	6	7	8
Upper Primary	Boys						
	Girls						
Secondary	Boys						
	Girls						
Higher Secondary	Boys						
	Girls						

* Children with more than one disability will be classified under Multiple Impairment category.

(b) Does the school have programme of Integrated Education for Disabled Children (IEDC)?

Yes (1) No (2)

(c) If 'Yes', give the number of teachers who are trained in facilitating teaching children with disabilities. _____

26. (a) Does the school have pre-primary classes (including unrecognised ones) attached to it?

Yes (1) No (2)

(b) If 'Yes', give the following information.

(i) Number of children enrolled in pre-primary classes

Boys _____

Girls _____

(ii) Number of teachers teaching pre-primary classes

Male _____

Female _____

SIF-2

29. If the school had the scheme of free textbooks in the year 2001-2002 as per Col. 3 of item 28, were textbooks supplied to students
- within three months from beginning of session? (1)
- between 3rd and 6th month from beginning of session? (2)
- between 6th and 9th month from beginning of session? (3)
30. (a) Does the school have Mid-Day meal scheme for primary stage children as on 30th September 2002? (*If primary stage does not exist in the school, give response as 'Not Applicable'.*)
- Yes (1) No (2) Not Applicable (3)
- (b) If 'Yes', in which form mid-day meal is provided to students?
- Food-grain (1)
- Pre-cooked food (2)
(*Bread, Biscuits, Roasted Grams, etc.*)
- Cooked meal (3)
- (c) If cooked meal is served to students, i.e. response code '3' is written in the box provided against item 30 (b), please give the following information.
- (i) Whether all the children studying in primary classes are given cooked meal?
- Yes (1) No (2)
- (ii) Whether cooked meal is being provided on all the working days during the current session 2002-2003?
- Yes (1) No (2)
31. (a) Does the school have pre-vocational course(s) at the secondary stage?
- Yes (1) No (2)
- (b) If 'Yes', give the number of teachers and total enrolment in the pre-vocational course(s).
- (i) Number of Teachers
- Male _____
- Female _____
- (ii) Total Enrolment
- Boys _____
- Girls _____

SIF-2

32. Number of teachers exclusively for physical education/physical training/yoga/other similar activities. _____
33. (a) Does the school have a library? _____
- | | | | | |
|-----|-----|----|-----|---|
| Yes | (1) | No | (2) | <input style="width: 50px; height: 20px;" type="text"/> |
|-----|-----|----|-----|---|
- (b) If 'Yes', mention the number of books in the library _____
- (c) If 'Yes' to 33 (a), does the school have a librarian? _____
- | | | | | |
|-----|-----|----|-----|---|
| Yes | (1) | No | (2) | <input style="width: 50px; height: 20px;" type="text"/> |
|-----|-----|----|-----|---|
- (d) If 'Yes' to 33 (c), whether she/he is a
- | | | |
|-------------------------------|-----|---|
| Full-time trained librarian | (1) | |
| Full-time untrained librarian | (2) | |
| Part-time trained librarian | (3) | |
| Part-time untrained librarian | (4) | <input style="width: 50px; height: 20px;" type="text"/> |
34. Furnish the following information about non-teaching staff employed in the school as on 30th September 2002.
- | | |
|--|-------|
| (i) Number of Library/Laboratory Attendants | _____ |
| (ii) Number of Laboratory Assistants | _____ |
| (iii) Number of clerical staff including Head Clerk/Supdt. | _____ |
| (iv) Number of Peons/Chowkidars/Safaiwalas/Ayahs | _____ |
35. (a) Does the school provide educational and vocational guidance & counseling to students? _____
- | | | | | |
|-----|-----|----|-----|---|
| Yes | (1) | No | (2) | <input style="width: 50px; height: 20px;" type="text"/> |
|-----|-----|----|-----|---|
- (b) If 'Yes', does the school provide services of a
- | | | | | | |
|----------------------------------|-----|-----|----|-----|---|
| (i) Trained Guidance Counsellor? | Yes | (1) | No | (2) | <input style="width: 50px; height: 20px;" type="text"/> |
| (ii) Teacher Counsellor? | Yes | (1) | No | (2) | <input style="width: 50px; height: 20px;" type="text"/> |
| (iii) Career Master? | Yes | (1) | No | (2) | <input style="width: 50px; height: 20px;" type="text"/> |
36. (a) Does the school have laboratory facilities for teaching Science at the **secondary stage**? _____
- | | | | | |
|-----|-----|----|-----|---|
| Yes | (1) | No | (2) | <input style="width: 50px; height: 20px;" type="text"/> |
|-----|-----|----|-----|---|
- (b) If 'Yes', is it adequate? _____
- | | | | | |
|-----|-----|----|-----|---|
| Yes | (1) | No | (2) | <input style="width: 50px; height: 20px;" type="text"/> |
|-----|-----|----|-----|---|
37. (a) Does the school provide computer education at the secondary stage? _____
- | | | | | |
|-----|-----|----|-----|---|
| Yes | (1) | No | (2) | <input style="width: 50px; height: 20px;" type="text"/> |
|-----|-----|----|-----|---|
- (b) If yes, does the school have adequate number of computers? _____
- | | | | | |
|-----|-----|----|-----|---|
| Yes | (1) | No | (2) | <input style="width: 50px; height: 20px;" type="text"/> |
|-----|-----|----|-----|---|

SIF-2**PART B**

(To be filled by Higher Secondary Schools/Intermediate Colleges/Junior Colleges/PUC only)

38. Give below subjectwise enrolment in **academic stream**. (Codes to be given under Col. 3 are to be taken from subject code list given on page 6.)

Sl. No.	Subject/ Language	Code	Whether qualified teacher is available (write '1' for Yes and '2' for No)	Enrolment in			
				Class XI		Class XII	
				Boys	Girls	Boys	Girls
1	2	3	4	5	6	7	8
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15							
16							
17							
18							

39. (a) Does the school have vocational stream/course(s) ?

Yes (1) No (2)

- (b) If 'Yes', give total enrolment in vocational stream/course(s).

Class	Enrolment		
	Boys	Girls	Total
1	2	3	4
XI			
XII			

- (c) If 'Yes' to 39 (a), give the number of teachers for vocational stream / course(s).

Male _____

Female _____

SIF-2

40. Give the following information about laboratory facility for different subjects at the higher secondary stage ?

(If a subject is not taught in the school, give response 'Not Applicable' in Col. 3 against that subject.)

Sl. No.	Subject	Whether laboratory facility available (Write '1' for Yes, '2' for No and '3' for Not Applicable)	If 'Yes' in Col.3, whether it is adequate (Write '1' for Yes and '2' for No)
1	2	3	4
1	Physics		
2	Chemistry		
3	Biology		
4	Computer Science		
5	Home Science		
6	Geography		

Dated : _____

Signature of Headmaster/Principal
with seal

Manual Scrutiny

Block/Town Level

Signature _____

Name _____

Date of Scrutiny _____

Designation _____

District Level

Signature _____

Name _____

Date of Scrutiny _____

Designation _____

SIF-2**INFORMATION FOR FLASH STATISTICS**State _____ District _____ Tahsil/Taluk _____ C.D. Block _____ Village/City/Town _____ Ward in Class I City _____ Name of the School _____ 1. Area : Rural (1) Urban (2) 2. School Category : Secondary (1) Higher Secondary (2)

3. School Building : Pucca (1) Partly Pucca (2) Kuchcha (3)

Tent (4) Open Space (5)

4. (a) Number of full-time teachers in the School : Male _____ Female _____

(Including Headmaster/Principal but excluding Para-teachers)

(b) Number of Para-teachers : Male _____ Female _____

(c) Number of Part-time teachers : Male _____ Female _____

5. Enrolment

Sex	Enrolment in Class												
	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Boys													
Girls													
Total													

Source: Item 1; Item 2; Item 11; Item 21(b) – Col. 2 and Col.6; Item 27 - Col. 2 and Col. 3.

Date : _____

Signature of Headmaster/Principal
with seal

SIF-2**Manual Scrutiny**

Block/Town Level

Signature _____

Name _____

Date of Scrutiny _____

Designation _____

CIF

SEVENTH ALL INDIA SCHOOL EDUCATION SURVEY

COLLEGE INFORMATION FORM (CIF)**(For Degree Colleges Having Classes XI and XII)**

State/UT	<input type="text"/>	<input type="text"/>					
District	<input type="text"/>	<input type="text"/>					
Tahsil/Taluk	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>			
C.D. Block	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>			
Village/City/Town	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Ward in Class I City	<input type="text"/>	<input type="text"/>	<input type="text"/>				

(Write name and postal address of the school in ENGLISH CAPITAL LETTERS)

Name of Degree College	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Postal Address						
.....						
..... Pin	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Tel. No.

PLEASE READ THE INSTRUCTIONS GIVEN OVERLEAF BEFORE FILLING THE FORM

Department of Educational Surveys and Data Processing
राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्
NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING

Instructions

Introduction

The present educational survey, seventh in the series, is being conducted throughout the country. In this survey, data are being collected from each and every village, city/town and school/college to assess the status of educational facilities and their utilisation. The quality of results of this survey depends on the **accuracy and completeness** of the information to be furnished by you. **After completion of the data collection activity, trained enumerators will collect data on sample basis for determining the accuracy of data.** Therefore, please answer each item carefully and accurately.

College Information Form (CIF)

This form seeks information about enrolment in Classes XI and XII from Degree Colleges as on **30th September 2002**. The Principal of the College will fill this form.

A detachable sheet is attached with this form for supplying the information on certain items for **Flash Statistics**, which is to be released quickly. **Please give information in this sheet after completing the Form.** Also ensure that location codes on the detachable sheet are correctly copied from this form.

How to Answer

- (a) Please use the **international numerals** while supplying the information in numbers.
- (b) Please use code list of subjects for writing subject code under column 3 of item 5.
- (c) Items 1, 2 and 6 (a) have been provided with two or more alternative responses. Each alternative has been provided with a code. The number within brackets is the code for that response. In addition, a blank box is provided in the right margin for writing the response code. **Writing of response code in the box is essential.** In these items, only one alternative is applicable to your school situation. **Please put a tick mark in brackets of the applicable response and write its code in the box provided in the right margin.**

Definition and Explanation

1. Disability

Disability may be defined as "any restriction or lack of abilities to perform an activity in the manner or within the range considered normal for a human being". Persons having any of the disabilities, namely, visual, communication (hearing and/or speech) and locomotor, will be considered physically disabled.

Visual Impairment: A person having no light perception, or having light perception but not able to count the fingers of a hand correctly (using the glasses if ordinarily used) from a distance of 3 metres in good day light with both eyes open.

Hearing Impairment: A person, who can not hear at all, or could hear only loud sounds, or can hear only shouted words, or can hear only when the speaker is sitting in the front, or usually asking to repeat the words spoken or would like to see the face of the speaker.

Orthopaedic (Locomotor) Disability: Loss or lack of normal ability of an individual to move himself/herself and/or objects from one place to another.

Intellectual Impairment (Mental Retardation): A condition of arrested or incomplete development of mind of a person which is specially characterised by sub-normality of intelligence.

Multiple Impairment: Children with more than one disability will be classified under Multiple Impairment category.

Thank you for your Cooperation



LANGUAGE/SUBJECT CODE LIST

A. Language Code

LANGUAGE	CODE	LANGUAGE	CODE	LANGUAGE	CODE
Angami	01	Kakbarak	17	Nicobaree	33
Ao	02	Kannada	18	Oriya	34
Arabic	03	Kashmiri	19	Oriya(lower)	35
Assamese	04	Khasi	20	Persian	36
Bengali	05	Konkani	21	Portuguese	37
Bhoti	06	Konyak	22	Punjabi	38
Bhutia	07	Laddakhi	23	Rajasthani	39
Bodhi	08	Lepcha	24	Sanskrit	40
Bodo	09	Limboo	25	Sema	41
Dogri	10	Lotha	26	Sindhi	42
English	11	Malayalam	27	Tamil	43
French	12	Manipuri	28	Telugu	44
Garo	13	Marathi	29	Tibetan	45
Gujarati	14	Maithili	30	Urdu	46
German	15	Mizo	31	Zeliang	47
Hindi	16	Nepali	32	Other languages	48

B. Subjects other than Languages

SUBJECT	CODE	SUBJECT	CODE
Accountancy	49	Home Science	61
Agriculture	50	Mathematics	62
Biology	51	Music	63
Business Studies	52	Philosophy	64
Chemistry	53	Physical Education	65
Computer Science	54	Physics	66
Dance	55	Political Science	67
Economics	56	Psychology	68
Engineering Drawing	57	Russian	69
Fine Arts	58	Sociology	70
Geography	59	Spanish	71
History	60	Not covered above	72

CIF**College Information Form (CIF)**

1. Area in which school is located

Rural (1) Urban (2)

2. Management of college

Government (1)
Local Body (2)
Private Aided (3)
Private Unaided (4)3. Give below the classwise enrolment as on 30th September 2002.

Class	Total Enrolment		Enrolment of					
			Scheduled Castes (SC)		Scheduled Tribes (ST)		Educationally Backward Minority Community (Muslims)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7	8	9
XI								
XII								
Total								

4. Give below classwise number of children with disabilities.

Class	Sets	Number of Children with					
		Visual Impairment	Hearing Impairment	Orthopaedic (locomotor) disability	Intellectual Impairment (mental retardation)	Others	*Multiple Impairment
1	2	3	4	5	6	7	8
XI	Boys						
	Girls						
XII	Boys						
	Girls						
Total	Boys						
	Girls						

* Children with more than one disability will be classified under Multiple Impairment category.



5. Give below subjectwise enrolment in **academic stream**.
(Codes to be given under Col. 3 are to be taken from subject code list on page 3.)

Sl. No.	Subject/Language	Code	Enrolment in			
			Class XI		Class XII	
			Boys	Girls	Boys	Girls
1	2	3	4	5	6	7
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						

6. (a) Does the college have vocational stream/course(s) for classes XI and XII?

Yes (1) No (2)

- (b) If 'Yes', give total enrolment in vocational stream/course(s).

Class	Enrolment		
	Boys	Girls	Total
1	2	3	4
XI			
XII			

Dated : _____

Signature of Principal
with seal

Manual Scrutiny

Block/Town Level

Signature _____

Name _____

Date of Scrutiny _____

Designation _____

District Level

Signature _____

Name _____

Date of Scrutiny _____

Designation _____



INFORMATION FOR FLASH STATISTICS

State..... District.....

Tahsil/Taluk.....

C.D.Block.....

Village/City/Town.....

Ward in Class I Cities.....

Name of the College.....

1. Area : Rural (1) Urban (2)

2. Enrolment

Sex	Enrolment in Class		
	XI	XII	Total
1	2	3	4
Boys			
Girls			
Total			

Source: Item 1; Item 3 - Col. 2 and Col. 3.

Cut from here



Dated : _____

Signature of the Principal
with seal



Manual Scrutiny

Block/Town Level

Signature _____

Name _____

Date of Scrutiny _____

Designation _____

CONCEPTS AND DEFINITIONS

Some important terms used in the 7th AISES are given below:

1. Urban Area

All areas which were identified as 'urban' at the time of the Census 2001 or subsequently notified to be so are to be treated as urban.

2. Rural Area

Areas that are not urban shall be treated as rural.

3. Community Development Block (C.D. Block)

C.D. Block connotes 'the Block under the community project administration'. In this survey the C.D. Block (not educational) is the lowest administrative and planning unit for organisation of fieldwork and tabulation of data. In states where the scheme of Community Development Blocks is not in vogue, the administrative sub-division of a district, like Tahsil/Taluk/Mandal or their equivalent will be the unit for the purpose of this survey.

4. Village

Village refers to **revenue village**, which has definite surveyed boundaries. The revenue village may comprise several hamlets but the entire village will be treated as one unit for presentation of data. In the unsurveyed areas like settlements within the forest areas, each habitation area with locally recognised boundaries within each forest range officer's area will be treated as a separate village. A village with no population is to be termed as *Bechirag* or 'deserted' or 'uninhabited'.

5. Rural Habitation

- (a) A habitation is a distinct cluster of houses existing in a compact and contiguous manner; with a local name; and its population should not be less than 25 in plain areas and not less than 10 in hilly/desert/sparsely populated areas. In case there exists more than one such cluster of houses in a village, they will not be treated as separate habitations unless the convenient walking distance between them is more than 200 meters.
- (b) Any habitation with population less than 25 in plain areas or with population less than 10 in hilly/desert/sparsely populated areas may not be given a separate status of a 'habitation' and its population be included in the nearest habitation of the same village. **But this condition will not apply to a village with one habitation only.**
- (c) A village may have one or more than one habitation, except when it is a deserted/*Bechirag* village

6. Distance of a School from Rural Habitation

The **distance** between a habitation and a school is the convenient walking distance between the central point of the habitation and the school.

7. Recognised School

A recognised school is that in which the course(s) of study followed is/are prescribed or recognised by the Government (Central/State) or a University or a Board constituted by law or by any other agency authorised in this behalf by the Central or State Government and which satisfies one or more of the authorities, e.g. Directorate of Education, Municipal Corporation/Committees, Board, etc., with regard to its standard of efficiency. It runs regular classes and sends candidates for public examination, if any.

8. Unrecognised School

An unrecognised school is that which is not recognised but running regular classes on the pattern of recognised school. This does not include coaching centres.

9. Alternative Schools (AS)

Schools set up in unserved habitations (with no schooling facilities within one km) under the Education Guarantee Scheme (EGS) component of the EGS&AIE Scheme to provide education to out of school children are termed as **Alternative Schools**. EGS schools in the States of Madhya Pradesh, Orissa, Uttar Pradesh; Maavadi in Andhra Pradesh; Multi-grade learning centres in Kerala; Shishu Shiksha Karamsuchi Kendras in West Bengal; Contract schools in Maharashtra; Rajiv Gandhi Swarna Jayanti Pathshalas in Rajasthan are some of the examples of Alternative Schools.

10. Alternative & Innovative Education (AIE) Centres

The centres set up for very specific, difficult groups of 'out of school' children for mainstreaming or otherwise, under the AIE component of the EGS&AIE scheme, are termed as Alternative & Innovative Education Centres. Some of the examples of AIE Centres are seasonal hostels for migrating children, condensed/ bridge courses/ back to school camps for mainstreaming out of school children and to achieve competencies appropriate for their age in a short period, residential camps/drop-in centres for street and slum children.

11. Education Volunteers

The persons appointed for teaching in Alternative Schools/AIE Centres on a fixed remuneration are called Education Volunteers (EVs).

12. School Category

School category will be determined as per state pattern on the basis of the highest class in a school.

For example, in a state where Classes I-V, VI-VIII, IX-X and XI- XII form primary, upper primary, secondary and higher secondary stages respectively, the category of the school will be decided as follows:

A school having classes up to V will be termed as **Primary school**.

A school having highest class either VI, VII or VIII will be termed as **Upper Primary school**.

A school having highest class either IX or X will be termed as **Secondary school**.

A school having highest class either XI or XII will be termed as **Higher Secondary school**.

13. Management of School

The authority, which runs a school, determines its type of management. For the purpose of the survey the following managements have been considered.

Government: A Government School is that which is run by the State Government or Central Government or Public Sector Undertaking or an Autonomous Organisation completely financed by the Government.

Local Body: A Local Body School is that which is run by Panchayati Raj and local body institution such as Zilla Parishad, Municipal Corporation, Municipal Committee, Notified Area Committee and Cantonment Boards.

Private Aided: A Private Aided School is that which is run by an individual or a private organisation and receives grant from government or local body.

Private Unaided: A Private Unaided School is that which is managed by an individual or a private organisation and **does** not receive any grant either from government or local body.

14. Type of School

Boy's School: Boy's school is that in which boys are admitted to all classes and admission of girls is restricted to some specific classes.

Girl's School: Girl's school is that in which girls are admitted to all classes and admission of boys is restricted to some specific classes.

Co-educational School: Co-educational school is that in which both boys and girls are admitted to all classes in the school.

15. Mother Tongue

Mother Tongue is the language spoken by the mother to the child in childhood. If the mother died in the infancy, the language mainly spoken in the child's home will be the mother tongue.

16. Medium of Instruction

Medium of instruction is the language through which subjects other than languages are taught.

17. Para-teachers

Para-teachers are those full-time teachers who are working on fixed amount and appointed under the scheme of para-teachers.

18. School Building

Pucca Building: A school building is to be treated as pucca if it has its walls and roof made of the following materials.

Wall Material: Burnt bricks, stones (duly packed with lime or cement), cement concrete or timber, etc.

Roof Material: Tiles, G.I./metal/asbestos sheets, concrete, bricks, stones, timber, etc.

Partly Pucca Building: A school building is to be treated as partly pucca if it has its walls made of the above mentioned material but roof is made of the materials other than those mentioned above such as bamboos, grass, thatch, etc.

Kuchcha Building: School building, the walls and/or roof of which are made of materials other than those mentioned above such as unburnt bricks, bamboos, mud, grass, reeds, thatch, loosely backed stones is to be treated as kuchcha building.

19. School Stage

Combination of classes for different school stages differs from state to state. Various combinations of classes of the school system constitute primary, upper primary, secondary and higher secondary stages.

Generally in most of the states Classes I-IV/I-V constitute **primary** stage;

Classes V-VII/VI-VII/VI-VIII constitute **upper primary** stage;

Classes VIII-X/IX-X constitute **secondary** stage;

and Classes XI-XII as **higher secondary** stage.

Some of the States and Union Territories have provision for junior colleges, independent Pre-University Classes (PUC), intermediate colleges and degree colleges having the higher secondary classes. In this survey, these classes/colleges will be considered along with the higher secondary stage

20. Section

All students of a class are divided into groups for the convenience of teaching. Each group is called a Section. A class may have one or more than one Section. If there are more than one Section in a class they are labelled as Section A, Section B, Section C and so on.

21. Repeaters

Repeaters are those pupils who were studying in the same class during the previous year.

22. New Entrants

New entrants are those pupils who were not studying/enrolled in any recognised school of the state in the previous year. Students seeking admission with a transfer certificate from recognised school of the state will not be considered as new entrants.

23. Disability

Disability may be defined as “any restriction or lack of abilities to perform an activity in the manner or within the range considered normal for a human being”. Persons having any of the disabilities, namely, visual, communication (hearing and/or speech) and locomotor, will be considered physically disabled.

Visual Impairment: A person having no light perception, or having light perception but not able to count the fingers of a hand correctly (using the glasses if ordinarily used) from a distance of 3 meters in good day light with both eyes open.

Hearing Impairment: A person, who can not hear at all, or could hear only loud sounds, or can hear only shouted words, or can hear only when the speaker is sitting in the front, or usually asking to repeat the words spoken or would like to see the face of the speaker.

Orthopaedic (Locomotor) Disability: Loss or lack of normal ability of an individual to move himself/herself and/or objects from one place to another.

Intellectual Impairment (Mental Retardation): A condition of arrested or incomplete development of mind of a person which is specially characterised by sub-normality of intelligence.

Multiple Impairment: Children with more than one disability will be classified under Multiple Impairment category.

ANNEXURE 5

EDUCATIONAL PATTERN IN STATES/UNION TERRITORIES

Sl. No.	State/UT	Primary Stage	Upper Primary Stage	Secondary Stage	Hr. Sec. Stage	Hr. Sec. Classes Attached to Degree College
1.	Andhra Pradesh	1-5	6-7	8-10	11-12	11-12
2.	Arunachal Pradesh	1-5	6-8	9-10	11-12	
3.	Assam	1-4	5-7	8-10	11-12	11-12
4.	Bihar	1-5	6-8	9-10	11-12	11-12
5.	Chattisgarh	1-5	6-8	9-10	11-12	
6.	Goa	1-4	5-7	8-10	11-12	11-12
7.	Gujarat	1-4	5-7	8-10	11-12	
8.	Haryana	1-5	6-8	9-10	11-12	11-12
9.	Himachal Pradesh	1-5	6-8	9-10	11-12	11-12
10.	Jammu & Kashmir	1-5	6-8	9-10	11-12	11-12
11.	Jharkhand	1-5	6-8	9-10	11-12	11-12
12.	Karnataka	1-5	6-7	8-10	11-12	11-12
13.	Kerala	1-4	5-7	8-10	11-12	
14.	Madhya Pradesh	1-5	6-8	9-10	11-12	
15.	Maharashtra	1-4	5-7	8-10	11-12	11-12
16.	Manipur	1-5	6-8	9-10	11-12	11-12
17.	Meghalaya	1-4	5-7	8-10	11-12	11-12
18.	Mizoram	1-4	5-7	8-10	11-12	11-12
19.	Nagaland	1-4	5-8	9-10	11-12	11-12
20.	Orissa	1-5	6-7	8-10	11-12	11-12
21.	Punjab	1-5	6-8	9-10	11-12	11-12
22.	Rajasthan	1-5	6-8	9-10	11-12	
23.	Sikkim	1-5	6-8	9-10	11-12	
24.	Tamil Nadu	1-5	6-8	9-10	11-12	
25.	Tripura	1-5	6-8	9-10	11-12	
26.	Uttar Pradesh	1-5	6-8	9-10	11-12	
27.	Uttranchal	1-5	6-8	9-10	11-12	
28.	West Bengal	1-4	5-8	9-10	11-12	11-12
29.	A & N Islands	1-5	6-8	9-10	11-12	
30.	Chandigarh	1-5	6-8	9-10	11-12	11-12
31.	D & N Haveli	1-4	5-7	8-10	11-12	
32.	Daman & Diu	1-4	5-7	8-10	11-12	
33.	Delhi	1-5	6-8	9-10	11-12	
34.	Lakshadweep	1-4	5-7	8-10	11-12	
35.	Pondicherry	1-5	6-8	9-10	11-12	11-12

ANNEXURE 6**STATE DIRECTORS OF SURVEY**

Sl. No.	State/UT	Address
1.	Andhra Pradesh	Director, Department of School Education, Government of Andhra Pradesh, Hyderabad - 500 004
2.	Arunachal Pradesh	Director of School Education, Government of Arunachal Pradesh, ESS Sector, Itanagar - 791 111
3.	Assam	Director of Secondary Education, Government of Assam Kahilpara Guwahati - 781 019
4.	Bihar	Director, Secondary Education, HRD Department, Government of Bihar, Vikas Bhawan, Patna - 800 015
5.	Chhattisgarh	Additional Director, C/o Directorate of Public Instructions Raipur, Chhattisgarh - 492 001
6.	Goa	Director, Department of Education, Government of Goa, Panaji - 403 001
7.	Gujarat	Director, Department of Primary Education, Block No. 12, 1 st Floor, Dr. J.M. Bhawan, Gandhinagar - 382 010
8.	Haryana	Director, Directorate of Secondary Education Government of Haryana, 30, Bays Building, Sector-17, Chandigarh - 160 017
9.	Himachal Pradesh	Director-Education, Himachal Pradesh Government, Shimla - 171 001
10.	Jammu & Kashmir	Secretary - School Education, Government of Jammu & Kashmir, Civil Secretariat, Srinagar - 190 001
11.	Jharkhand	Director, Secondary Education, MDI Building, Dhurva Ranchi - 834 004
12.	Karnataka	Commissioner, Directorate of Public Instructions New Public Offices, Nrupathunga Road, K.R.Circle Bangalore - 560 001
13.	Kerala	Director, Directorate of Public Instructions Jagathy, Thiruvananthapuram - 695 014
14.	Madhya Pradesh	Commissioner, Directorate of Public Instructions, Government of Madhya Pradesh, Gautam Nagar, Bhopal - 462 025
15.	Maharashtra	Director, State Institute of Educational Technology Maharashtra Government, Pune - 411 004
16.	Manipur	Director of School Education, Government of Manipur, Imphal - 795 001

Sl. No.	State/UT	Address
17.	Meghalaya	Director, Elementary and Mass Education, Government of Meghalaya, K.W. Road, Laitumkharah, Shillong - 793 003
18.	Mizoram	Director of School Education, Government of Mizoram, Aizawl - 796 012
19.	Nagaland	Director of School Education, Government of Nagaland, Kohima - 797 001
20.	Orissa	Director, Directorate of Teacher Education & SCERT Unit IV, Bhubneshwar - 751 002
21.	Punjab	Director, SCERT, Shop-cum-Office Complex - 66 & 67 Sector-17A, Chandigarh - 160 017
22.	Rajasthan	Director, SIERT, Rajasthan Government, 111-Saheli Marg Udaipur - 313 001
23.	Sikkim	Additional Secretary, Government of Sikkim, Department of Education, Tashiling, Gangtok - 737 101
24.	Tamil Nadu	Director, Department of School Education, College Road, Nungambakkam, Chennai - 600 006
25.	Tripura	Directorate of School Education, Government of Tripura, Agartala - 799 001
26.	Uttar Pradesh	Director, State Council of Educational Research and Training, U.P., JBTC Campus, Nishatganj, Lucknow - 226 007
27.	Uttaranchal	Director-Education, 2- Subhash Road, Dehradun - 248 001
28.	West Bengal	Director of School Education, Government of West Bengal, Vikas Bhawan, Salt Lake, Calcutta - 700 091
29.	A & N Islands	Director of Education, Directorate of Education, Junglighat (P.O.) V.I.P. Road, Port Blair - 744 103
30.	Chandigarh	Director, Directorate of Public Instructions, Chandigarh Administration, U.T. Secretariat, A.D. Building, Sector-9, Chandigarh - 160 009
31.	D & N Haveli	Director, Department of Education, Dadra & Nagar Haveli Administration, Silvassa - 396 230
32.	Daman & Diu	Director, Department of Education, Daman & Diu Administration, New Daman - 396 210
33.	Delhi	Director - Education, Government of NCT Delhi, Old Secretariat, Adult Education Branch, PV Building, Timarpur, Delhi - 110 054
34.	Lakshadweep	Director, Department of Education, U.T. of Lakshadweep, Kavaratti - 682 555
35.	Pondicherry	Director, Department of Education, Chief Secretariat (Education), Housing Board Complex, Saram, Pondicherry - 605 013

STATE SURVEY OFFICERS

Sl. No.	State/UT	Name & Address (Office)
1	Andhra Pradesh	<ol style="list-style-type: none"> 1. Smt. B. Seshu Kumari Joint Director (upto 1.6.2004) 2. Dr. V.J. Komala Valli (w.e.f.2.6.2004) 3. Smt. M. Radha Reddy Deputy Director (Plg. & Stat) & SSO O/o the Commissioner & Director of Education Hyderabad - 500 004 Andhra Pradesh
2	Arunachal Pradesh	<ol style="list-style-type: none"> 1. Shri T.S. Boko (upto 9.3.2006) 2. Shri T. Taloh Joint Director of School Education DSE, Itanagar - 791 110 Arunachal Pradesh
3	Assam	<ol style="list-style-type: none"> 1. Shri Indreswar Borah Deputy Director & SSO 2. Dr. H.C. Das Director of Secondary Education Director of Survey, Govt. of Assam Kahilpara, Guwahat i -781 019, Assam
4	Bihar	<p>Shri Avadh Bihari Ram Deputy Director (Statistics) & SSO Secondary, Primary & Adult Education Department Vikas Bhawan, Govt. of Bihar Patna - 800 015, Bihar</p>
5	Chhattisgarh	<p>Shri. I.S. Kawreti Additional Director & State Survey Officer New Rajendra Nagar, Vijata Complex Rajiv Gandhi Shiksha Mission Raipur - 492 001, Chhattisgarh</p>
6	Goa	<ol style="list-style-type: none"> 1. Shri Vijay B.Saxena 2. Shri Vijay D. Tarkar, (w.e.f. 1.9.2004) Statistical Officer & State Survey Officer Statistics Division Directorate of Education Panaji - 403 001, Goa
7	Gujarat	<p>Shri M.A. Patel Director - Text Book Board Directorate of Primary Education Dr. Jivraj Mehta Bhawan Block No. 12/1, Gandhi Nagar - 382 010 Gujarat</p>

Sl. No.	State/UT	Name & Address (Office)
8	Haryana	<ol style="list-style-type: none"> 1. Shri R.C. Dahia (upto 3.3.2004) Deputy Director 2. Shri Sube Singh Asstt. Director & SSO Directorate of Secondary Education Government of Haryana Bays Building, Sector-17 Chandigarh - 160 017 Haryana
9	Himachal Pradesh	<ol style="list-style-type: none"> 1. Dr. D.C. Katoch (27.7.2002) Directorate of Education 2. Dr. V.K. Ahluwalia Joint Director Education & SSO 3. Sh. L.R. Sharma (w.e.f. 15 May 2003) 4. Dr. Narender Awasthi (w.e.f. 8 Sept.03) 5. Dr. S.C. Sharma, (w.e.f. Feb.2005) Principal, SCERT Solan at Rabon, P.O. Saproon, Solan - 173 211 Himachal Pradesh
10	Jammu & Kashmir	<ol style="list-style-type: none"> 1. Shri H.A. Rasid (upto Nov.05) Joint Director (Planning) 2. Shri B.R. Lachotra Joint Director (Planning) Education Department J&K Civil Secretariat Sri Nagar - 190 001
11	Jharkhand	<ol style="list-style-type: none"> 1. Shri Chander Kant Tripathi (upto 18.6.05) 2. Sh. Rajendra Nath Tripathi Regional Deputy Director Education, State Survey Officer South Chota Nagpur Pnamandal, Ranchi - 834 001
12	Karnataka	<ol style="list-style-type: none"> 1. Shri Shoab Hasan (upto 31.1.2004) 2. Smt. P. Sharadamma Reddy (w.e.f. 1.2.04) 3. Shri B.T. Sathyanarayana Reddy Joint Director, Public Instruction Centralised Admission Cell Deptt. of Public Instruction K. G. Road, Opp. Cauvery Bhawan Banglore - 560 002, Karnataka
13	Kerala	<ol style="list-style-type: none"> 1. Sh. M. Gopalan (upto 30.6.2004) 2. Sh. P.K. Pushkaran, (w.e.f. 1.7.2004) Addl. Director of Public Instruction & SSO Directorate of Public Instruction, Jagathy Thiruvananthapuram - 695 014, Kerala State

Sl. No.	State/UT	Name & Address (Office)
14	Madhya Pradesh	Smt. Asma Naseer Joint Director & State Survey Officer Directorate of Public Instruction Govt. of Madhya Pradesh Gautam Nagar, Bhopal - 462 025 Madhya Pradesh
15	Maharashtra	1. Sh. A.D. Dixit (upto 30.6.2004) Dy. Director Education (Planning) 2. Shri R.B. Phansalkar (w.e.f. 08.07.2004) Joint Director of Education (PE) SSO Directorate of Primary Education Govt. of Maharashtra, Central Building Dr. Annie Besant Road, Pune - 411 001
16	Manipur	Shri. S. Sanajaoba Singh Directorate of School Education Lam Phelpat, Imphal - 795 004 Manipur
17	Meghalaya	Shri R. Thangkhiew Selection Grade Lecturer & Incharge Secy. Directorate of Educational Research & Training Govt. of Meghalaya, Orbotnot Road Nongrinmaw, Laitumkhrah, Shillong - 793 011 Meghalaya
18	Mizoram	Smt. Malsawmthangi Director of School Education & SSO Directorate of School Education Mc Donald Hill, Aizawl - 796 001 Mizoram
19	Nagaland	1. Sh. A.S. Ragma (upto 30.5.2004) Addl. Director & SSO 2. Dr. N. Kire, (w.e.f. 01.06.2004) Joint Director, School Education Directorate of School Education Kohima - 797 001 Nagaland
20	Orissa	Shri B.K. Praharaj Deputy Director (Academic) Directorate of TE and SCERT Bhubaneshwar - 751 001 Orissa
21	Punjab	Shri. Baldev Raj Deputy Director & SSO, SCERT Punjab Shop-cum-Office Complex-66&67 Sector-17 A, Chandigarh - 160 017 Punjab

Sl. No.	State/UT	Name & Address (Office)
22	Rajasthan	Shri. Rama Kant Ameta Deputy Director & SSO, SIERT Rajasthan Government 111, Saheli Marg, Udaipur - 313 001 Rajasthan
23	Sikkim.	Shri. B.B. Bagdass Joint Director, Planning Monitoring and Evaluation Education Department, Tashiling Gangtok - 737 101 Sikkim
24	Tamil Nadu	Shri Thiru. D. Rajendran Deputy Director Department of School Education O/o DPI, Chennai - 600 006 Tamil Nadu
25	Tripura	Shri. Subir Roy Choudhary Senior Research Officer Directorate of School Education Government of Tripura Agartala - 799 001 Tripura
26	Uttar Pradesh	1. Shri Avdhesh Chandra (upto May 2005) 2. Shri Mahender Singh (SSO) State Council of Educational Research and Training, UP, JBTC Campus, Nishatganj Lucknow - 226 007 Uttar Pradesh
27	Uttaranchal	Shri. R.K. Kunwar Deputy Director State Project Office (DPEP) Education School, Mayur Vihar Dehradun - 248 001 Uttaranchal
28	West Bengal	Shri. B.K. Mukherjee Deputy Director of School Education Directorate of School Education, Govt. of West Bengal Bikash Bhawan, Salt Lake Kolkata-700 091 West Bengal
29	A&N Islands	1. Shri K.N. Khanduri Asstt. Director of Education (Planning) 2. Shri. R. Devdas, (w.e.f. 28.12.2004) Directorate of Education Junglighat (PO), Port Blair-744 103 A&N Islands

Sl. No.	State/UT	Name & Address (Office)
30	Chandigarh	<ol style="list-style-type: none"> 1. Dr. (Smt). Rajesh Chaudhary (upto 31.3.2005) 2. Smt. Gulzar Singh District Education Officer Chandigarh Administration Additional Building, Sector-9 Chandigarh - 160 009
31	Dadra & Nagar Haveli	<ol style="list-style-type: none"> 1. Sh. S.K. Mishra Asstt. Director of Education & SSO 2. Shri P.S. Batra Dy. Director & SSO, (w.e.f. Nov.2002) 3. Shri Arun K. Mishra 4. Shri Dhananjay Singh Bhadoria 5. Sh. D. Balah Assistant Director of Education (Admn.) (w.e.f. 31.6.2006) Dadra & Nagar Haveli Collectorate Silvassa - 396 230 Dadra & Nagar Haveli U.T.
32	Daman & Diu	<ol style="list-style-type: none"> 1. Shri Faqir Chand (upto December 2004) 2. Shri J. Pandey Deputy Director & State Survey Officer (w.e.f. Jan.2005) Department of Planning & Statistics, Secretariat Moti Daman - 396 220 Daman & Diu
33	Delhi	<ol style="list-style-type: none"> 1. Shri Y.D. Sharma, Deputy Director (Education) 2. Shri B.L. Yadav Deputy Director (Planning) (w.e.f. November 2002) Directorate of Education Govt. of NCT of Delhi Patrachar Vidyalaya Building, Timarpur Delhi - 110054
34	Lakshadweep	<p>Shri K.R. Venkatachalam Officer on Special Duty Directorate of Education, U.T. of Lakshadweep P.O. Kavaratti - 682 555 Lakshadweep</p>
35	Pondicherry	<p>Shri Thiru A. Ramadas Joint Director (Elementary Education) & SSO Directorate of School Education Pondicherry - 605 013</p>

STATE NIC OFFICERS

- | | | | | | |
|-----|--|---|-----|---|-------------------------------------|
| 1. | A & N Islands
Sh. M. Manivannan
Ms. Geetha Sharma
Sh. K. Narayanan | SIO
Coordinator
(present) | 11. | Goa
Sh. C. Chandran
Sh. S. Senthil Nayagam
Sh. T. Hanumantha Rao | SIO
Coordinator
SIO (present) |
| 2. | Andhra Pradesh
Sh. C.S.R. Prabhu
Sh. B.S.V.R.K.S. Rao
Sh. B.V Sharma | SIO
Coordinator
SIO (present) | 12. | Gujarat
Sh. Rajnish Mahajan
Sh. A.K. Vishwamitra | SIO
Coordinator |
| 3. | Arunachal Pradesh
Sh. Dilip Debnath
Sh. Debashish Nath | SIO
Coordinator | 13. | Haryana
Sh. G.S. Bansal
Sh. Susheel Kumar | SIO
Coordinator |
| 4. | Assam
Dr. Saurabh Gupta
Ms. Hiramani Goswami
Sh. Deepak Goswami | SIO
Coordinator
SIO (Present) | 14. | Himachal Pradesh
Sh. Rajesh Bahadur
Sh. Mukesh K. Ralli | SIO
Coordinator |
| 5. | Bihar
Sh. A.K. Singh
Sh. P.C. Sahoo | SIO
Coordinator | 15. | J&K
Sh. Abhaya Kumar
Sh. Suresh Kumar
Sh. Sunil Kumar | SIO
Coordinator
SIO (Present) |
| 6. | Chandigarh
Sh. Ajay Rampal
Ms. Manraj Kaur | SIO
Coordinator | 16. | Jharkhand
Sh. Santosh Kumar
Sh. P.K. Patel
Sh. Mohd Shahid | SIO
Coordinator
SIO (present) |
| 7. | Chhattisgarh
Sh. Manoj K. Mishra
Sh. P. Rama Rao | SIO
Coordinator | 17. | Karnataka
Sh. B.V. Sarma
Sh. C. Thangavelu
Sh. A. Ventatesan | SIO
Coordinator
SIO (present) |
| 8. | D & N Havelli
Shri K.G. Varadrajan
Sh. C. Thirumavalavan
Sh. Bobde D P | Coordinator
Co. (Present)
SIO (present) | 18. | Kerala
Sh. V.S. Raghunathan
Ms. K.C. Asha Verma | SIO
Coordinator |
| 9. | Daman & Diu
Sh. Bobde D P
Shri Utpal Mehta | SIO
Coordinator | 19. | Lakshadweep
Sh. Ajith Brahmanandan
Sh. Syed Mohammed
Nizar | SIO
Coordinator |
| 10. | Delhi
Sh. Sanjay Kapoor
Sh. N. Srinivas | SIO
Coordinator | 20. | Madhya Pradesh
Dr. V.V.S. Rao
Sh. Sanjay Hardikar
Sh. M Vinayak Rao | SIO
Coordinator
SIO (present) |

-
- | | | | | | |
|------------------------|-------------------------|-------------|--------------------------|---------------------------|-------------|
| 21. Maharashtra | Sh. M. Moiz Hussain Ali | SIO | 29. Rajasthan | Ms. Indu Gupta | SIO |
| | Ms. P.V. Kamat | Coordinator | | Sh. Ajit Kumar Jain | Coordinator |
| | Sh. D.P. Bobde | DDG | | | |
| 22. Manipur | Sh. K. Rajen Singh | SIO | 30. Sikkim | Sh. Birendra Chhetri | SIO |
| | Sh. L. Dhaneshwar Singh | Coordinator | | Sh. Raj Kamal Pradhan | Coordinator |
| 23. Meghalaya | Sh. Timothy Dkhar | SIO | 31. Tamil Nadu | Sh. A. Mohan | SIO |
| | Ms. Candida B. Shadap | Coordinator | | Sh. R. Swaminathan | Coordinator |
| 24. Mizoram | Sh. T.P. Singh | SIO | 32. Tripura | Sh. C.K. Dhar | SIO |
| | Ms. Lallianmawii | Coordinator | | Ms. Chetali Bhattacharjee | Coordinator |
| 25. Nagaland | Sh. K. Medikhru | SIO | 33. Uttar Pradesh | Sh. S.B. Singh | SIO |
| | Sh. Apao Mathew Rhezhu | Coordinator | | Sh. Ashesh Kumar Agarwal | Coordinator |
| 26. Orissa | Sh. S.K. Panda | SIO | 34. Uttaranchal | Dr. Rakesh Goel | SIO |
| | Sh. Sushant Kumar Bhol | Coordinator | | Sh. Sanjay Gupta | Coordinator |
| 27. Pondicherry | Sh. A. Venkatesan | SIO | 35. West Bengal | Dr. Subir Roy | SIO |
| | Sh. S. Rajasekaran | Coordinator | | Sh. N .K. Das | Coordinator |
| 28. Punjab | Sh. Sunil Kumar | SIO | | | |
| | Ms. Usha Rai | Coordinator | | | |

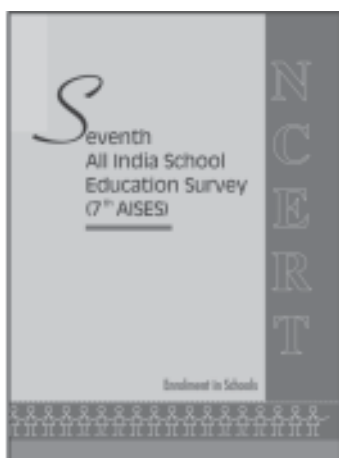
ANNEXURE 9

**EQUIVALENCE BETWEEN NATIONAL TABLE NUMBERS OF
THIS REPORT AND THAT OF TABLES ON THE WEBSITE**

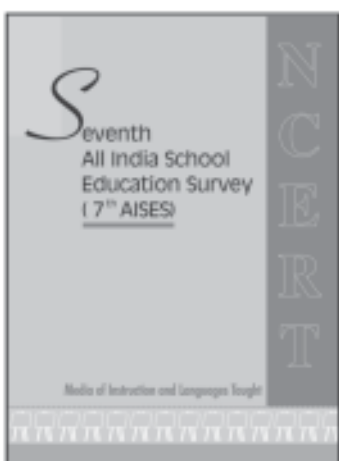
The identification numbers of National Tables contained in this report have been changed and serialised as Table 1, Table 2 and so on, whereas, on the website the computerised output of the same tables have identification number as given in table below. Characters to be prefixed to the serial numbers of National Tables and State Tables given in Col. 2 and Col. 3 are according to the level of tabulation. 'N' stands for National Level Tables and 'S' stands for State Level Tables.

Table Number in this Report	Table Numbers on Website (www.7thsurvey.ncert.nic.in)	
	National Level Tables	State Level Tables
Table 1	Table NS 234	Table SS 234
Table 2	Table NS 235	Table SS 235
Table 3	Table NS 236	Table SS 236
Table 4	Table NS 237	Table SS 237
Table 5	Table NS 238	Table SS 238
Table 6	Table NS 239	Table SS 239
Table 7	Table NS 240	Table SS 240
Table 8	Table NS 241	Table SS 241
Table 9	Table NS 242	Table SS 242
Table 10	Table NS 243	Table SS 243
Table 11	Table NS 244	Table SS 244
Table 12	Table NS 245	Table SS 245
Table 13	Table NS 246	Table SS 246
Table 14	Table NS 247	Table SS 247
Table 15	Table NS 248	Table SS 248
Table 16	Table NS 249	Table SS 249
Table 17	Table NS 250	Table SS 250
Table 18	Table NS 251	Table SS 251
Table 19	Table NS 252	Table SS 252
Table 20	Table NS 253	Table SS 253
Table 21	Table NS 254	Table SS 254
Table 22	Table NS 255	Table SS 255
Table 23	Table NS 256	Table SS 256
Table 24	Table NS 257	Table SS 257
Table 25	Table NS 258	Table SS 258
Table 26	Table NS 259	Table SS 259
Table 27	Table NS 260	Table SS 260

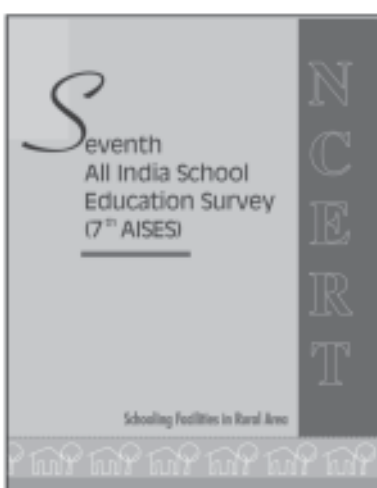
Table 28	Table NS 261	Table SS 261
Table 29	Table NS 262	Table SS 262
Table 30	Table NS 263	Table SS 263
Table 31	Table NS 264	Table SS 264
Table 32	Table NS 265	Table SS 265
Table 33	Table NS 266	Table SS 266
Table 34	Table NS 267	Table SS 267
Table 35	Table NS 268	Table SS 268
Table 36	Table NS 269	Table SS 269
Table 37	Table NS 270	Table SS 270
Table 38	Table NS 271	Table SS 271
Table 39	Table NS 272	Table SS 272
Table 40	Table NS 273	Table SS 273
Table 41	Table NS 274	Table SS 274
Table 42	Table NS 275	Table SS 275
Table 43	Table NS 276	Table SS 276
Table 44	Table NS 277	Table SS 277
Table 45	Table NS 278	Table SS 278
Table 46	Table NS 279	Table SS 279
Table 47	Table NS 280	Table SS 280
Table 48	Table NS 281	Table SS 281
Table 49	Table NS 282	Table SS 282
Table 50	Table NS 283	Table SS 283
Table 51	Table NS 284	Table SS 284
Table 52	Table NS 285	Table SS 285
Table 53	Table NS 286	Table SS 286
Table 54	Table NS 287	Table SS 287
Table 55	Table NS 288	Table SS 288
Table 56	Table NS 289	Table SS 289
Table 57	Table NS 290	Table SS 290
Table 58	Table NS 291	Table SS 291
Table 59	Table NS 292	Table SS 292
Table 60	Table NS 293	Table SS 293
Table 61	Table NS 294	Table SS 294
Table 62	Table NS 295	Table SS 295
Table 63	Table NS 296	Table SS 296
Table 64	Table NS 297	Table SS 297
Table 65	Table NS 298	Table SS 298
Table 66	Table NS 299	Table SS 299
Table 67	Table NS 300	Table SS 300



Seventh All India School Education Survey (7th AISES)
Enrolment in Schools
Rs 250.00/386 pp



Seventh All India School Education Survey (7th AISES)
Media of Instruction and Languages Taught
Rs 135.00/200 pp



Seventh All India School Education Survey (7th AISES)
Schooling Facilities in Rural Area
Rs 165.00/238 pp

For further enquiries, please visit www.ncert.nic.in or contact the Business Managers at the addresses of the regional centres given on the copyright page.