National Seminar on Population Education
NOVEMBER 15-17, 2022

Regional Institute of Education, NCERT, Ajmer

Theme and sub-theme:-
Title:-
Author(s) Name:-
Affiliation:-
Email address(es) and Phone number(s):-
Abstract:-
Keywords:-
Introduction:-
Objectives:-
Hypothesis:-
Methods and Procedures:-
Results and Discussion:-
Conclusion:-
References:-

Registration Form:
1. Name of the Participant:- Mr/Ms/Mrs/Dr./Prof.:-
2. Designation:-
3. Affiliation/organization Address:-
4. Home Address:-
5. Contacts:- Phone & Email Address:-
6. Title of Paper:-
7. Form of Presentation:- (Tick any)
   Oral ☐ Poster ☐
8. Accommodation Required:(Tick any)
   Yes ☐ No ☐

Logistics:- TA and Accommodation.

The presenting authors will be provided travel assistance up to AC III Tier fare by the shortest route. The reimbursement will be made only on the submission of original tickets and also their bank's details with Ac. No. & IFSC Code. Accommodation would be arranged by the Institute to the outstation presenting authors only, on prior request subject to availability.

Location:-
Ajmer is well-known all over India as a historical and religious place of pilgrimage as well as an educational hub. It owes its reputation partly due to the Regional Institute of Education. The Institute is popularly known as Regional college of Education by the common Public of the city. It is located on the periphery of the Anna Sagar Lake. On one side of it is Capt. D.P. Choudhary Marg and on the side is the Pushkar Road. The distance of the Institute from Ajmer Railway station is 6km and from city Bus Stand is 6 km. Auto & Taxi are available from both places. Ajmer city is well connected with the trains from major cities of the country.

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About The RIE Ajmer:
The National Council of Educational Research and Training (NCERT), since its inception, has been contributing for improvement of school education in the country. The council, through its constituent units including Regional Institutes of Education, is supporting States and Union Territories (UTs) for qualitative improvement in education by way of variety of activities like curriculum development including textual material development, capacity building of in-service teachers, preparing prospective teachers and teacher educators, conducting educational surveys, extension activities and research. Regional Institute of Education, Ajmer formerly known as Regional college of Education supports the States and UTs of northern region of India in meeting their educational needs. The institute is committed to improve the quality of education and human values. The Institute is affiliated to the Maharshi Dayanand Saraswati University, Ajmer and its programmes are recognised by NCTE, New Delhi. It is controlled and managed by the NCERT.

Population Education

Introduction:-
The population education deals with the educational process to spreading the knowledge and awareness about population. The population, a collective group of organisms of the species occupying a particular space, has its own unique characteristics, which are:-
(i) Size and Density.
(ii) Dispersion.
(iii) Age Structure.
(iv) Natality (Birth Rate).
(v) Mortality (death Rate) and
(vi) Life Tables.
The National Seminar on population Education has been planned to provide a platform to all stakeholders working in the field of population Education from different disciplines to share their experience, researches, innovative practices and their impact in improving the quality of school education. This would help in giving direction to the curricular and pedagogic reforms for developing the emerging Indian society.

Objectives:-
1. To provide a forum to the different academicians, scholars, researchers, students, teachers, and teacher educators to share their research work in population education, innovative practices, and emerging trends in multi disciplinary education.
2. To make recommendation for further course of action for the promotion of quality multi disciplinary population education in the country.
3. To document the good practices and researches in the field of multi disciplinary education and to disseminate these with all stakeholders.

Themes and Sub-themes

Theme I. Population and Sustainable Development
A. India’s Population: Issues and Concerns
B. Health, Wellness and Population
C. National Education Policy 2020: Equitable and Inclusive Concerns
D. Population and Economic Development
E. Covid-19 Pandemic: Population Issues and Concerns

Theme II. Gender Equality
A. Understanding Gender Bias and Stereotypes
B. Gender and the School Curriculum
C. Gender Dynamics in the Schooling Processes
D. Gender issues and Concerns in Contemporary Times
E. National Education Policy 2020 and Gender

Theme III. Adolescents and Reproductive Health
A. Concerns of Growing Up Healthy
B. Adolescent Reproductive Health and their Rights
C. Role of Schemes and Programmes for Health and Wellness
D. Adolescents and Curriculum Concerns
E. Mental Health of Adolescents

Theme IV. Genetics and Population Dynamics
A. Declining Child Sex Ratio: A Threat to Our Society
B. Technology and Sex Determination: A Curse or Opportunity
C. Sex Linked Inheritance
D. Effect of Environmental Factors in Human Development
E. Gene Interaction and Demographics Diversity

Theme V. Nutrition, Health and Sanitation
A. Nutrition as an Input for Health and Wellness
B. Exploring Nutritional Diversity: Health Concerns
C. Non Communicable Diseases NCDs among Adolescents-A Need of the Hour
D. Pluralistic Choices and Healthcare: Exploring the Indigenous System
E. Role of Policies in Enhancing Adolescents’ Health

Theme VI. Demographic Dividend in India: An Opportunity
A. Stabilization of Population: A Perspective
B. Population, Skill Development and Employability
C. Population and Urbanization: Issues and Concerns
D. Inclusive Education and Development of Right based Society
E. Self Employment and Population of Adults in India

Theme VII. Population and the Ecosystem
A. Regional Diversity and Population
B. Human Development Indicators: A Critical Approach
C. Population Growth and Ecosystem
D. Population Growth and Renewable and Non Renewable Resources
E. Inter-and Intra Specific Interactions among Populations

Theme VIII. Safe Use of Internet, Gadgets and Media
A. Equitable Use of ICT: Issues and Concerns
B. Information Security and Awareness
C. Digital Monitoring and Mentoring for Children
D. Internet Addiction and Mental Health Issues in India Population
E. Cyber Bullying and Wellness Issues for Adolescents

Important Dates:-
Last Date for Submission of Abstract: September 30, 2022 in the form of soft copy to nspe2022ria@gmail.com
Intimation for selected entries, October 05, 2022.
Last date of Registration and Paper Submission: October 31, 2022
Seminar Dates: November 15-17, 2022
Email:- nspe2022ria@gmail.com

Invitation of Abstract & Paper:-
Abstracts and papers are invited from the faculty members, teacher educators, scholars, teachers, researchers and students from universities, NCERT, RIEs, DMS, Academic Institutions, SCERTs, DIETs, IASEs, CTes, Colleges & Schools and various other institutions etc. to share their researches, experiences in the respective fields dealing with population study and population education. The papers should be written either in Hindi or English. The selected papers may be published in the form of proceeding or journal.

Guidelines for Submission of Abstract and paper:-
The abstract and paper should be typed in M.S. words Time New Roman with 12 font size and 1.5 line spacing. The abstract should be prepared up to 500 words only, and it must be submitted in soft copy at seminar email by September 30, 2022 and have following points:-
1. Theme and Sub theme:-
2. Title:-
3. Author [s]:- [Please underline the presenting Author’s Name]
4. Affiliation:-
5. Email address [es] and Phone number [s]:-
6. The abstract should be developed by indicating the objectives, brief about methods, and procedures and brief description.
7. Key words (up to five):-
Papers: The paper should be submitted only in the form of soft copy at email: nspe2022ria@gmail.com with filled Registration form by the due date October 31, 2022. The paper should be prepared in the following format:-