One, two, three, four, five,
Once I caught a fish alive.
Six, seven, eight, nine, ten
Then I let it go again.

Why did you let it go?
Because it bit my finger so.
Which finger did it bite?
The little finger on my right.

To the Teacher
Read the poem aloud and make the children repeat it along with you.
### Say Aloud

1. ![Bird](image1.png)
   - one bird

2. ![Bananas](image2.png)
   - two bananas

3. ![Pens](image3.png)
   - three pens

4. ![Pencils](image4.png)
   - four pencils

5. ![Flowers](image5.png)
   - five flowers

6. ![Bats](image6.png)
   - six bats

7. ![Stones](image7.png)
   - seven stones

8. ![Ants](image8.png)
   - eight ants

9. ![Eggs](image9.png)
   - nine eggs

10. ![Pineapples](image10.png)
    - ten pineapples

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**To the Teacher**

Help children notice that we add 's' after a word which shows more than one item.
2. Five plus five is ten
   Five fingers on my right
   Five fingers on my left
   Two hands and ten fingers
   I do have.

   Five toes on my right
   Five toes on my left
   Two feet and ten toes
   I do have.

Let’s Try This

1. Join the numbers to draw the picture of an animal. Which animal is it?

Now colour the picture.
2. Count them.

birds ____   trees ____
pond ____   flowers ____
clouds ____   boys ____
squirrels ____   girls ____
frogs ____
3. Trace these letters.

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