Last night, I ate a chapati made of bajra with jaggery (gur).

I cooked dal and rice.

Yesterday no food was cooked in my house.

I went to the gurudwara with my grandmother for the langar. We ate dal and chapati.

Ammi had cooked kheer and poori which I don't like. So I ate an omelette instead.

My mother cooked fish. I ate lots of it. It was really tasty.

My mother brought noodles for us from the house where she works. We enjoyed eating it.
What did you eat yesterday? Write it on the plate shown below.

Now on the blackboard write the names of all the food items that you have written on your plate.

Did all the children in the class eat the same food items yesterday? Why?

You must have noticed that in the picture (Page 36) there is one child in whose house no food was cooked. What could be the reason?

Has it ever happened to you that on some day you were very hungry but there was nothing to eat? If yes, why?

How do you know that you are hungry?

How do you feel when you are hungry?

It is important to develop a rapport with children and create an environment where they can express themselves freely and their views are heard with tolerance. By knowing about what others eat we become more aware and lose some of our inhibitions regarding different food habits. This will help us to understand others better.
Vipul's family

In Vipul's family, there are some members who do not eat what Vipul eats. Do you think these people ‘do not eat’ or ‘cannot eat’ what Vipul eats?

Let us read about Vipul's family.

While returning home from school, Vipul bought a bhutta (corncob).

He reached home and asked his mother – Where is Chhutki? I want to see her.

His mother replied – Chhutki is in the room upstairs.

Vipul caught his grandmother’s hand and said – You also come upstairs with me. His mother stopped him – I have soaked Ba’s chapati in dal. Let her first have her meal.

Have you put sugar in the dal? After coming to Nagpur you have forgotten our own way of making food – said Dadi to Vipul’s mother.

I have tasted the dal. It has been prepared well – replied Vipul’s mother.

Vipul picked up his grandmother’s plate and ran upstairs. He asked her to follow him quickly.

When I was your age I could run up a hill in the same time – said Dadi.

Vipul gave the bhutta he was eating to his Mami, washed his hands and lifted little Chhutki.

Suddenly Chhutki started crying. She is hungry – said Mami. She sat down to feed Chhutki.

★ Why was Dadi not able to climb the stairs quickly?
★ How does Dadi like to have her dal?
How many persons in the story can eat bhutta easily and why?

Can all old people eat bhutta? Why?

For four months Chhutki will have only her mother’s milk. That is her only food. Why?

Ask your elders and fill in the table:

<table>
<thead>
<tr>
<th>What can they eat</th>
<th>What they can not eat</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Young</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Old</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

So this was about things that we can or cannot eat. Do we eat all the things that we can eat? Not always. Let us talk about those things that we do eat.

Put ○ on the things that you eat often.

<table>
<thead>
<tr>
<th>rice</th>
<th>wheat</th>
<th>barley</th>
<th>oats</th>
<th>maize</th>
<th>millet</th>
<th>kappa (tapioca)</th>
<th>ragi</th>
</tr>
</thead>
</table>

Most of our food is made of these things. Depending on what grows easily at which place, different things are eaten at different places.
Find out where each of these things is eaten more.

We not only eat different things but we also use the same things to prepare a variety of food items. Find out and write what all can be prepared from rice and wheat.

How many things did you write? Similarly, different pulses, vegetables, fruits, meat, etc., are eaten in different places. People have different likes and dislikes. Let us talk about it.

**Likes and dislikes**

Write the names of three food items you like to eat and three that you dislike.

Like  
Dislike

Are your likes and dislikes similar to that of

♦ your family members?
♦ your friends?
Let us talk to some people and know what they like to eat –

I live in Hongkong. My mother and I both love to eat snakes. Whenever we feel like eating snakes, we go to a nearby hotel and eat ‘Ling–hu–fen’.

I live in Kashmir. I like fish cooked in mustard oil. Once we had gone to Goa. We ate fish there but it tastes very different. My mother said that it was sea fish cooked in coconut oil. It had to be different.

I live in Kerala. I really like to eat two things. Both grow in our courtyard. One grows on a tall tree and the other underground. It is great to eat boiled tapioca with any curry made using coconut. It tastes very good.

Discuss cultural diversity in food by sharing their family experiences and respect them.
What are the reasons that decide what we eat? Put a ‘✓’ on them. Add to the list.

- What is easily available.
- What we can buy.
- Customs and traditions.

Names of some things are given below. Put a ‘✓’ on the things that can be eaten. If you are not sure about anything you may ask your teacher.

<table>
<thead>
<tr>
<th>Banana flowers</th>
<th>Hen’s eggs</th>
<th>Cauliflower</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drumstick flowers</td>
<td>Leaves of Arvi</td>
<td>Meat</td>
</tr>
<tr>
<td>Mushroom</td>
<td>Rat</td>
<td>Seeds of onion (Kalonji)</td>
</tr>
<tr>
<td>Lotus stem</td>
<td>Fish</td>
<td>Crab</td>
</tr>
<tr>
<td>Red ants</td>
<td>Frog</td>
<td>Grass</td>
</tr>
<tr>
<td>Leftover chapati</td>
<td>Amla</td>
<td>Coconut oil</td>
</tr>
<tr>
<td>Camel’s milk</td>
<td>Chapati</td>
<td>Chapati</td>
</tr>
</tbody>
</table>

made of Bajra made of gram

Write the names of some food items that you have never eaten before but feel like eating.

________________________  ____________________  ____________________  ____________________