Unit 2

Teamwork

Do you like to work and play with others?
Let's sing and dance

Teamwork, teamwork,
Together we can make our dream work.
Then we'll share the joy of what we've done,
Teamwork, everyone!

It's fun to shoot the basketball through the hoop,
But if nobody passes then nobody shoots.
And the relay race just can't go on,
If nobody wants to pass the baton.

We're the parts that make up the whole,
And we've got our eyes on a common goal.
Sometimes it can be a big plus,
When a you or a me becomes an us!

JAN NIGRO
Complete the following sentences.

1. If nobody passes the ball in a basketball game, then you can’t _______________________.

2. In a relay race, if no one passes the baton, then _______________________.

Think and Write

1. Name the team members needed for the following.

   (i) To play cricket we need batsmen, bowlers, fielders, coaches

   (ii) To make a film we need _______________________

   (iii) To run a good school we need _______________________

   (iv) To run a restaurant we need _______________________
2. Complete the sets of rhyming words. One has been done for you.

<table>
<thead>
<tr>
<th>Words from the poem</th>
<th>team</th>
<th>plus</th>
<th>done</th>
<th>hoop</th>
<th>shoot</th>
<th>goal</th>
<th>joy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your own words</td>
<td>beam</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Read the poem.

**For Want of a Nail**

For want of a nail the shoe was lost,
For want of a shoe the horse was lost,
For want of a horse the rider was lost,
For want of a rider the battle was lost,
For want of a battle the kingdom was lost,
And all for the want of a horseshoe nail!

[traditional rhyme]

Now form questions for the answers given in the speech bubbles.

Q. ............................................
A. The kingdom was lost because the battle could not be fought.

Q. ............................................
A. The shoe was lost because of the nail.

Q. ............................................
A. The battle was lost because there was no rider.
Now make three more questions and answers from the poem, *Team work*.

Q. ______________________
   ______________________
   A. ______________________
   ______________________

Q. ______________________
   ______________________
   A. ______________________
   ______________________

Q. ______________________
   ______________________
   A. ______________________
   ______________________

**Picture Composition**

Look at the picture and answer the questions in one sentence, using the word clues given in the box.
1. Who is laying the bricks?
_________________________________________________________________

2. Who is holding the ladder?
_________________________________________________________________

3. Who is the man on the ladder?
_________________________________________________________________

4. Who is making the door?
_________________________________________________________________

5. Who is painting the walls?
_________________________________________________________________

Now make up a story about the picture. Give names to the people. Write the story showing the importance of teamwork.

Let’s Talk

1. In groups of five, discuss what you enjoy doing alone and what you like doing in a group.
   Now prepare a list as shown below.

<table>
<thead>
<tr>
<th>Things I like doing alone</th>
<th>Things I like doing in a group</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>
2. In your family, what activities are done individually and as a group?
   My mother decides ___________________________________________.
   My father decides ___________________________________________.
   I decide ___________________________________________________.
   We decide _____________________________________________.

3. In a group, mime an activity (picnic, fair/mela, cricket match etc.) which you enjoy. The rest of the class should guess the activity and say whether it is done in a group/alone.

Let's Write

1. In the puzzle find the words given in the column. Notice that these words are formed by joining two words. One is done for you.
   Find some more such words.

<table>
<thead>
<tr>
<th>sometime</th>
<th>acghmkevryonemfs</th>
</tr>
</thead>
<tbody>
<tr>
<td>everyone</td>
<td>bcdegnmplrsuvxns</td>
</tr>
<tr>
<td>basketball</td>
<td>abteamworkfgilow</td>
</tr>
<tr>
<td>nobody</td>
<td>sbcgeplmrsvxbtn</td>
</tr>
<tr>
<td>teamwork</td>
<td>kbsometimeugvnord</td>
</tr>
<tr>
<td>baton</td>
<td>embwmpqrxzwrdaq</td>
</tr>
<tr>
<td></td>
<td>tqwbabstandbycypy</td>
</tr>
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<td>bacedefghijklmpsr</td>
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<tr>
<td></td>
<td>ambtetmeancnpotxbt</td>
</tr>
<tr>
<td></td>
<td>lfgohcnptysuwdaxf</td>
</tr>
<tr>
<td></td>
<td>lzwnxuyvhandsomeus</td>
</tr>
</tbody>
</table>
2. Let's write a poem.

I have a kite but need a friend to fly it with,
I know a song but need someone to hear it,
I have a ball but need someone to catch it,

I __________________________________________________________
I
I
I
I

Make groups of ten and present one of the following activities in class.

skit  song  dance  painting a chart for class
make paper bags from old newspaper

We sometimes use short forms for some words. For example, we use I'm for I am and I've for I have. These shortened words are called contractions.

The mark (') is an apostrophe which shows where the letters are left out. Now read together.

we will — we'll  cannot — can't  we have — we've
you have — you've  there is — there's  what have — what've
we are — we're  they are — they're

1. Write the contractions for the following phrases.

has not  have not
do not  are not

2. Write the full forms for the following.

weren't  she'll
wasn't  who's