NCERT Research Café is enlightened by a set of four publications relating to the impact of in-service education of teachers (INSET) on classroom transaction and student achievement by S.K. Yadav, Professor & Head, Department of Teacher Education, National Council of Educational Research and Training, Sri Aurobindo Marg, New Delhi-110016.

The set of these publications is the outcome of extensive field study. A variety of data collection modalities ranging from desk analysis, through questioning and classroom transaction, to case study and focus group discussion provide a kaleidoscopic view of training and classroom transaction.

The study report provides analytic view of INSET under SSA and its impact on classroom transaction as well as student perception and achievement. The book underlines the scientific basis of the art of training and teaching with implications for practice.

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2012/Pages 171/Size A4/Paperback: 620/-
ISBN-978-93-5007-201-1

Assessment of the content and presentation of the training packages used for INSET during 2010-11 in the 15 states covered under the study ‘Impact of In-Service Teacher Training under SSA on Classroom Transaction’ is the theme of this book.

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2012/pages 119/Size A4/Paperback: 180/-
Microview of the sampled training centres from the 15 states used for training teachers covered by the Study ‘Impact of In-Service Teacher Training under SSA on Classroom Transaction’ have been presented in this publication.

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The publication is a compendium of tools used for the research study ‘Impact of In-Service Teacher Training Under SSA on Classroom Transaction’.

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Contents: Foreword/Preface/The Study Context/Synoptic View of the Tools.

Specifics of the Tools
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